

The Brain and Learning



- “Teaching Target Model”
- student resilience
- holistic education
- “learning to learn”
- self assessment
- learning goals
- philosophy for children
- thinking and reflection
- enhances engagement
- making lessons more rigorous



James Nottingham How Learners Learn

James Nottingham is an experienced P–12 teacher and senior leader. He has identified powerful ways to improve education using considerable clarity, insight and humour and is the author of *Challenging Learning*, an inspirational guide to creating lessons that are thought-provoking and meaningful.

- thought-provoking
- explore questioning
- higher order thinking skills
- ‘out of the pit’
- whole school vision
- develop staff repertoire
- managing change
- IQ is being misused
- mindset is so crucial to the learning process

Saturday, May 21, 2011

Session 1: We Need More Wobble!: Proven Ways to Increase Student Engagement

Using the “Teaching Target Model”, James identifies proven ways to increase student challenge, engagement and progress. Learn to challenge and support students; determine their readiness for learning; monitor and improve progress by making them ‘wobble!’ and develop **student resilience** and capacity for learning.

Session 2: Developing Attitudes, Skills & Knowledge with ALL Students

This interactive workshop will show how to develop **holistic education** for students within the tight framework of a curriculum. Exploring the ASK you will see how to; develop a “learning to learn” program, improve student **self assessment**, establish **learning goals** and involve families in learning.

Session 3: Philosophy for Children: An Introduction

Learn how **Philosophy for Children** (P4C) develops **thinking and reflection** skills, **enhances engagement** and improves literacy and numeracy rates. Experience how to prompt and structure inquiry, strengthen connections and develop language/literacy and begin to structure a P4C session.

Sunday, May 22, 2011

Session 1: The Learning Pit: Making Lessons More Rigorous, Challenging & Thought Provoking

The Learning Pit is a metaphor James uses to explain why he was **making lessons more rigorous**, challenging and **thought-provoking**. Explore **questioning** and facilitation techniques for getting students ‘into the pit’, how the pit enhances resilience, decision-making and **higher order thinking skills** and strategies for helping students ‘out of the pit’.

Session 2: Working Smarter not Better

In this you session will learn how to create a **whole school vision**, develop **staff repertoire** and make meaningful and sustainable changes. This can be done by; drawing on the shared intellect of all staff, ensuring systems and structures are designed to suit your context, focussing on activities of high leverage and leading as well as **managing change**.

Session 3: Enhancing the Philosophy for Children (P4C) Experience

In this workshop you will learn how P4C sessions, and indeed the curriculum, can be enhanced through **conceptual challenge**, **colliding concepts**, **venn diagrams**, **concentric circles**, **inner-outer circles** and the **strategic development** and implementation of P4C.

Tuesday, May 24, 2011

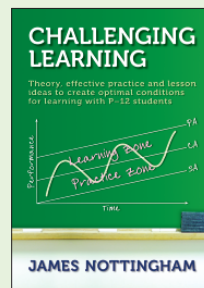
Session 1: Updating Our Ideas of Intelligence So that All Students Learn
Building on Dweck’s work, James will show why **IQ is being misused** in education; how our praise and reward systems in schools need revisiting so that we can better support, rather than discourage, learning; why **mindset is so crucial to the learning process**; and what we can do to re-educate ourselves, our students and their parents.

Session 2: Making Strategic, Wise Leadership Decisions

Participants in this workshop will learn how to make strategic decisions based on **context and action research**, how to work smarter rather than harder and some of the best ways to deal with **resistors and blockers**.

Session 3: Bobby Dazzlers! The Best Thought Provoking, Interesting & Strange Ideas for Educating Children

Drawing on **extensive international experience** James will explore many thought-provoking, interesting and sometimes downright strange ideas for educating children. You will share the best of these ideas for your delight, enjoyment and, with a bit of luck, use for years to come.



HB6835



HB8912

Qty	Code	Title	Price
	HB6835	Challenging Learning	\$39.95
	HB6830	Challenging Learning Book and Poster Set	\$70.00
	HB8912	Poster: Challenging Learning Set of 13	\$36.00
Total (plus freight) \$			

Registration Form

Register online today!
Credit card or school account

Saturday 21 May		✓
Session 1: 8.30 am – 10.30 am	We Need More Wobble!: Proven Ways to Increase Student Engagement	
Session 2: 11.00 am – 1.00 pm	Developing Attitudes, Skills and Knowledge with ALL Students	
Session 3: 2.00 pm – 4.00 pm	Philosophy for Children: An Introduction	
Sunday 22 May		✓
Session 1: 8.30 am – 10.30 am	The Learning Pit: Making Lessons More Rigorous, Challenging & Thought Provoking	
Session 2: 11.00 am – 1.00 pm	Working Smarter not Better	
Session 3: 2.00 pm – 4.00 pm	Enhancing the Philosophy for Children Experience	

Tuesday 24 May		✓
Session 1: 8.30 am – 10.30 am	Updating Our Ideas of Intelligence So That All Students Learn	
Session 2: 11.00 am – 1.00 pm	Making Strategic, Wise Leadership Decisions	
Session 3: 2.00 pm – 4.00 pm	Bobby Dazzlers!: The Best Thought Provoking, Interesting & Strange Ideas for Educating Children	

Rate per Person

Registration Type	Register after 1 March		Register on or before 1 March	
	Full Rate	Full Rate Group Disc	Early Bird	Early Bird Group Disc
4 Day	\$1250.00	\$1190.00	\$1125.00	\$1070.00
3 Day	\$940.00	\$895.00	\$850.00	\$810.00
2 Day	\$630.00	\$600.00	\$570.00	\$545.00
1 Day	\$330.00	\$315.00	\$300.00	\$285.00
Student Teacher	\$175.00	Confirmation copy of Student I.D. must accompany registration for price to be approved.		

Please tick registration type: 4 Days 3 Days 2 Days 1 Day Student Teacher I.D. No.

Name (Individual):

(Shared Registration)

Name 1: (21 May)

Name 2: (22 May)

Name 3: (23 May)

Name 4: (24 May)

School/Institution:

Address:

State: Postcode:

Phone (BH): Fax:

Special Dietary Requirements:

Email (Essential information as registrations will be confirmed by email):
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Yes, I would like to receive emails from Hawker Brownlow Education about future workshops, conferences and the latest publications.

Registration includes: Morning tea, lunch and conference materials.

Confirmation of registration will be emailed to each participant.

* Group discounts are available for 5 or more registrations from the same school/institution.

Contact: conferences@hbe.com.au for further information.

Cancellation Policy: Cancellations on, or before, 31st March 2011 will receive a full refund, less \$100.00 administration fee. Cancellations after 31st March 2011 are not eligible for a refund. Cancellations must be in writing. However, registration may be transferred.

Please note: Places for this conference are strictly limited! Payment secures your registration. In the event that one or more of the advertised speakers is unable to attend Hawker Brownlow Education reserves the right to provide replacement speakers.

All prices are quoted in \$AUD and include GST. ABN: 70 495 007 372

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Amount: \$

Signature: Expiry Date /



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