

The Brain and Learning



- how the brain learns
- classroom strategies
- translate neuroscience
- ignite student learning
- how emotion impacts on the brain
- students to “act out” or “zone out”
- motivating active learning
- personalisation & prediction
- keys to learning & intelligence
- active participation
- risk making mistakes
- brain is a pattern-seeker



Judy Willis Mind, Brain and Learning

Dr Judy Willis practiced neurology for fifteen years before deciding to put into practice her strategies for more effective brain-based learning by training to become a primary and middle school teacher.

Her subsequent classroom experiences resulted in four books, all published by HBE. She now consults full time and also works closely with the actress Goldie Hawn in the Hawn Foundation to change classroom education by integrating neuroscience with the latest social and emotional learning techniques.

- overcoming negativity with motivation
- sustain a positive attitude
- boost their achievement
- promote perseverance
- incremental achievement
- personalised reading goals
- multi-sensory vocabulary
- confidence and comprehension
- neuroscience in teaching
- research to your art of teaching
- neuro plasticity

Saturday, May 21, 2011

Session 1: How the Brain Learns – An Overview

This introduction to how the brain learns provides an overview of the way neuroscience can become powerful for **classroom strategies**. Learn how to **translate neuroscience** into practical opportunities available to educators to **ignite student learning**.

Session 2: Getting & Keeping a Student's Attention

Do you find yourself asking your students to “pay attention” usually without any sustained results? Find out what it takes to get and keep their attention by things you do (and they do) so you won't have to use those two words again.

Session 3: How Emotion Impacts on the Brain to Influence Successful Learning

This session will give you the keys to reduce the stresses that cause **students to “act out” or “zone out”**. You will leave with strategies to reduce the boredom and frustration that prevent the brain from working in its best thinking centres where memories are made and creativity is born.

Sunday, May 22, 2011

Session 1: Here-Me-Now – Motivating Active Learning through Personalisation & Prediction

We are born with natural curiosity that makes all babies and toddlers eager to explore their world. In this session you discover the ways to restore this natural curiosity so your students want to learn what you have to teach.

Session 2: Participation & Mistakes Are Keys to Learning & Intelligence

Making a mistake is a student's greatest fear but it is the way the brain learns best. Find out what strategies you can use to reduce students' fear of making a mistake and to promote **active participation**. Discover tools to reach all learners, empower them to participate fully, and even **risk making mistakes**.

Session 3: How to Make Learning Stick

Why do children remember songs and commercial slogans? It's because the **brain is a pattern-seeker** and builder. Here's your chance to discover what brain preparation will light up the patterns in your students brains to which new learning will stick.

Monday, May 23, 2011

Session 1: Learning to Love Learning – Overcoming Negativity with Motivation

How can we change a discouraged student's negativity to motivation? Learn how to connect with students' curiosity, help them recognise incremental progress, and use other **neuro-logical strategies** to reverse negativity and **sustain a positive attitude**.

Session 2: Learning to Love Maths – Change the Attitude; Get Results!

Discover ways to get students to love maths and **boost their achievement**. Discover classroom ready strategies to reduce mistake anxiety, build skills with errorless maths and **promote perseverance** using **incremental achievement** awareness.

Session 3: Teaching the Brain to Read: Strategies for Improving Fluency, Vocabulary & Comprehension

Be inspired to use **personalised reading goals** and **multi-sensory vocabulary** expansion to increase the levels of student achievement. Leave this session with strategies that will develop fluency, vocabulary, **confidence and comprehension**.

Tuesday, May 24, 2011

Session 1: The Positive Impact of Neuroscience in Teaching & Learning

Be inspired to find that strategies you already know can be modified to further raise student achievement levels when you add the power of **research to your art of teaching**.

Session 2: Maximising Long-Term Memory with Neuro Plasticity

Explore the structure and function of the brain as you discover how memories are formed, how skills are learned and how to help your students discover how to build memories that last far beyond tests or exams.

Session 3: Teaching Students to Use Their Brain Owners Manual

This workshop will give you understanding and teachable material you can use that will enable you to take the **complexity of the brain** and make it clear and exciting to your students.

Qty	Code	Title	Price
	107040	Brain-Friendly Strategies for the Inclusion Classroom	\$32.95
	108073	Learning to Love Maths: Teaching Strategies That Change Student Attitudes and Get Results	\$29.95
	S07580	Mind, Brain & Education: Neuroscience Implications for the Classroom	\$39.95
	107006	Research-Based Strategies to Ignite Student Learning: Insights from a Neurologist and Classroom Teacher	\$35.95
	107073	Teaching the Brain to Read: Strategies for Improving Fluency, Vocabulary and Comprehension	\$45.00

Total (plus freight) \$

Registration Form

Register online today!
Credit card or school account

Saturday 21 May		✓
Session 1: 8.30 am – 10.30 am	How the Brain Learns: An Overview	
Session 2: 11.00 am – 1.00 pm	Getting & Keeping a Student's Attention	
Session 3: 2.00 pm – 4.00 pm	How Emotion Impacts on the Brain to Influence Successful Learning	
Sunday 22 May		✓
Session 1: 8.30 am – 10.30 am	Here-Me-Now: Motivating Active Learning Through Personalisation & Prediction	
Session 2: 11.00 am – 1.00 pm	Participation & Mistakes Are Keys to Learning & Intelligence	
Session 3: 2.00 pm – 4.00 pm	How to Make Learning Stick	

Monday 23 May		✓
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Session 2: 11.00 am – 1.00 pm	Learning to Love Maths: Change to Attitude; Get Results!	
Session 3: 2.00 pm – 4.00 pm	Teaching the Brain to Read: Strategies for Improving Fluency, Vocabulary and Comprehension	
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Session 2: 11.00 am – 1.00 pm	Maximising Long-Term Memory with Neuro Plasticity	
Session 3: 2.00 pm – 4.00 pm	Teaching Students to Use Their Brain Owners Manual	

Rate per Person

Registration Type	Register after 1 March		Register on or before 1 March	
	Full Rate	Full Rate Group Disc	Early Bird	Early Bird Group Disc
4 Day	\$1250.00	\$1190.00	\$1125.00	\$1070.00
3 Day	\$940.00	\$895.00	\$850.00	\$810.00
2 Day	\$630.00	\$600.00	\$570.00	\$545.00
1 Day	\$330.00	\$315.00	\$300.00	\$285.00
Student Teacher	\$175.00	Confirmation copy of Student I.D. must accompany registration for price to be approved.		

Please tick registration type: 4 Days 3 Days 2 Days 1 Day Student Teacher I.D. No.

Name (Individual):

(Shared Registration)

Name 1: (21 May)

Name 2: (22 May)

Name 3: (23 May)

Name 4: (24 May)

School/Institution:

Address:

State: Postcode:

Phone (BH): Fax:

Special Dietary Requirements:

Email (Essential information as registrations will be confirmed by email):
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Yes, I would like to receive emails from Hawker Brownlow Education about future workshops, conferences and the latest publications.

Registration includes: Morning tea, lunch and conference materials.

Confirmation of registration will be emailed to each participant.

* Group discounts are available for 5 or more registrations from the same school/institution.

Contact: conferences@hbe.com.au for further information.

Cancellation Policy: Cancellations on, or before, 31st March 2011 will receive a full refund, less \$100.00 administration fee. Cancellations after 31st March 2011 are not eligible for a refund. Cancellations must be in writing. However, registration may be transferred.

Please note: Places for this conference are strictly limited! Payment secures your registration. In the event that one or more of the advertised speakers is unable to attend Hawker Brownlow Education reserves the right to provide replacement speakers.

All prices are quoted in \$AUD and include GST. ABN: 70 495 007 372

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