

Instructional Strategies in the Differentiated Classroom



- getting started with differentiating
- 'Chunk (input), Chew (process) and Check (output)'
- step-by-step strategies
- "Mindsets"
- differentiated instruction
- high-stakes testing
- test taking skills



Kathleen Kryza The Differentiated Classroom

Kathleen Kryza has more than 20 years experience in motivating and reaching children, educators and others through her teaching, consulting, coaching and writing. Her expertise is in working with students in special education, gifted education, alternative education and multicultural education. She has a master's degree in special education.

- metacognitive skills
- C U Kan framework
- advanced differentiated
- lesson designs
- tiered choice
- tiered contracts
- tiered stations
- students actively engaged
- compacting

Saturday, May 21, 2011

Session 1: Differentiated Instruction in the Real Classroom: Getting Started

This session is for YOU if: you have routines and procedures in place in your classroom, but you are looking for doable instructional methods to begin differentiating; you are just **getting started with differentiating** and you want a framework to help and you have not yet learned the 'Chunk (input), Chew (process) and Check (output)' Framework.

Session 2: Honouring ALL Students: Building Community in the Differentiated Classroom

This session is for YOU if, you have an understanding of WHY differentiation works for all learners but you need the **step-by-step strategies** to prepare; you are looking for practical activities to build community and respect for differences and you would like to leave with ideas and strategies to grow your practice.

Session 3: Empowering Learners in the Differentiated Classroom: Growth v Fixed Mindsets

Based on Stanford psychologist, Carol Dweck's powerful book "Mindsets" this session will focus on how to combine this work with **Differentiated Instruction** to empower your students. You will discover what a growth mindset is, and learn strategies to help students to feel it, see it and talk it in the differentiated classroom.

Sunday, May 22, 2011

Session 1: The Craft of Apprenticeship Learning: Teaching the Vital Know Hows

Would you like to promote ownership and independence with your students? In this session you will learn strategies for teaching students the vital **reading, writing, speaking** and **listening skills** they need to become successful learners. You will also learn how to teach intentionally and transparently. These strategies are important for all learners, but a MUST for struggling students.

Session 2: Winning Strategies for Test Taking

This workshop will help teachers and students find a fun approach for preparing for **high-stakes testing**. Develop a practical, two or three-week unit of **test taking skills** that makes the most efficient use of classroom time and uses commonsense strategies. Raise the appeal of test-taking and teach effective **metacognitive skills** that transfer beyond the classroom into students' lives.

Session 3: C U Kan: A Framework for Designing Lessons that Teach for Understanding

If you want to make sure you are not doing 'Random Acts of Differentiating' in your classroom, then this session is a must! Learn the **C U Kan framework** (Concept, Understand, Know, Able to Do, Now You Get It!) for designing lessons that are engaging and meaningful!

Monday, May 23, 2011

Session 1: The Power of Choice: Advanced Differentiated Instruction

This session is for YOU if; you are ready to create engaging and meaningful lessons; you want to work smart by using the Chunk, Chew and Check framework; you have offered choices before, but want to grow the quality of your choice projects and would like some management ideas and you would like to begin applying choice to other **lesson designs** such as RAFT Plus and Stations.

Session 2: Designing Quality Stations!

Whether you are co-teaching or teaching on your own, stations are a fun and meaningful way to keep students actively engaged in the learning process. Learn practical ways to design and assess stations based on clear learning targets.

Session 3: Responding to Readiness: Taking Tiering to a Higher Level

This session is for YOU if; you'd like to deepen your skills for designing lessons that are more challenging or more accessible; you want to learn how the chunk, chew and check framework can help you choose where to **tier in your lesson** and you would like to look at other lesson designs through the eyes of tiering; **tiered choice**, **tiered contracts**, tiered RAFT and **tiered stations**.

Tuesday, May 24, 2011

Session 1: Teaching in the Extended/Block Class Period

Keep your learners engaged in meaningful learning with these strategies for teaching in the block or trimester schedule. Learn how to vary the chunk (input), chew (process) and check (output) of your lessons over a class period, a week and/or a unit and keep **students actively engaged** in learning.

Session 2: What About THOSE Kids?

We all have students who we find challenging! In this session you will learn about the unique needs of students who have learning challenges – from gifted to ESL to learning disabled or from poverty. You will leave with key ideas and strategies to help you reach and teach all of them.

Session 3: Challenging Gifted Learners

Learn what gifted learners need and how to add depth and complexity to your lessons. Learn how choice, tiering, **compacting** and stations will keep your gifted learners challenged and engaged in your classroom.

Qty	Code	Title	Price
	C06514	Differentiation for Real Classrooms: Making It Simple, Making It Work	\$36.95
	C06538	Inspiring Middle and Secondary Learners: Honouring Differences and Creating Community Through Differentiating Instructional Practices	\$47.95
	C06526	Inspiring Primary Learners: Nurturing the Whole Child in a Differentiated Classroom	\$49.95
	C06064	Winning Strategies for Test Taking, Grades 3-8	\$29.95
Total (plus freight) \$			

Registration Form

Register online today!
Credit card or school account

Saturday 21 May		✓
Session 1: 8.30 am – 10.30 am	Differentiated Instruction in the Real Classroom: Getting Started	
Session 2: 11.00 am – 1.00 pm	Honouring ALL Students: Building Community in the Differentiated Classroom	
Session 3: 2.00 pm – 4.00 pm	Empowering Learners in the Differentiated Classroom: Growth v Fixed Mindsets	
Sunday 22 May		✓
Session 1: 8.30 am – 10.30 am	The Craft of Apprenticeship Learning: Teaching the Vital Know Hows	
Session 2: 11.00 am – 1.00 pm	Winning Strategies for Test Taking	
Session 3: 2.00 pm – 4.00 pm	C U Kan: A Framework for Designing Lessons that Teach for Understanding	

Monday 23 May		✓
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Session 2: 11.00 am – 1.00 pm	Designing Quality Stations!	
Session 3: 2.00 pm – 4.00 pm	Responding to Readiness: Taking Tiering to a Higher Level	
Tuesday 24 May		✓
Session 1: 8.30 am – 10.30 am	Teaching in the Extended/Block Class Period	
Session 2: 11.00 am – 1.00 pm	What About THOSE Kids?	
Session 3: 2.00 pm – 4.00 pm	Challenging Gifted Learners	

Rate per Person

Registration Type	Register after 1 March		Register on or before 1 March	
	Full Rate	Full Rate Group Disc	Early Bird	Early Bird Group Disc
4 Day	\$1250.00	\$1190.00	\$1125.00	\$1070.00
3 Day	\$940.00	\$895.00	\$850.00	\$810.00
2 Day	\$630.00	\$600.00	\$570.00	\$545.00
1 Day	\$330.00	\$315.00	\$300.00	\$285.00
Student Teacher	\$175.00	Confirmation copy of Student I.D. must accompany registration for price to be approved.		

Please tick registration type: 4 Days 3 Days 2 Days 1 Day Student Teacher I.D. No.

Name (Individual):

(Shared Registration)

Name 1: (21 May)

Name 2: (22 May)

Name 3: (23 May)

Name 4: (24 May)

School/Institution:

Address:

State: Postcode:

Phone (BH): Fax:

Special Dietary Requirements:

Email (Essential information as registrations will be confirmed by email):
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Yes, I would like to receive emails from Hawker Brownlow Education about future workshops, conferences and the latest publications.

Registration includes: Morning tea, lunch and conference materials.

Confirmation of registration will be emailed to each participant.

* Group discounts are available for 5 or more registrations from the same school/institution.

Contact: conferences@hbe.com.au for further information.

Cancellation Policy: Cancellations on, or before, 31st March 2011 will receive a full refund, less \$100.00 administration fee. Cancellations after 31st March 2011 are not eligible for a refund. Cancellations must be in writing. However, registration may be transferred.

Please note: Places for this conference are strictly limited! Payment secures your registration. In the event that one or more of the advertised speakers is unable to attend Hawker Brownlow Education reserves the right to provide replacement speakers.

All prices are quoted in \$AUD and include GST. ABN: 70 495 007 372

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