

# Instructional Strategies in the Differentiated Classroom



- engagement and motivation
- cognitive graphic organisers
- scaffold questions
- tier questions
- critical and creative thinking



## Patti Drapeau

### Differentiated Instruction and Planning

Patti Drapeau is an educational consultant, trainer, author and internationally known presenter. She has over twenty five years of classroom experience teaching students and coordinating programs. She is

the author of *Differentiating with Graphic Organisers* and *Great Teaching with Graphic Organisers*, both published by Hawker Brownlow Education.

- increased achievement •
- learning contracts •
- assess differentiation •
- how to differentiate instruction •
- six types of learners •

## Saturday, May 21, 2011

### Session 1: Differentiation: Organise Your Differentiation Efforts with a Framework & Structures

Strengthen your differentiation efforts by utilising a variety of structures to help you to articulate and organise your differentiated instruction. See how you can get much better results when you use a framework to structure and when and **how to differentiate instruction** in your classroom.

### Session 2: Differentiation: Meeting the Needs of Six Types of Learners

To meet the needs of these **six types of learners** – academic, perfectionist, creative, invisible, struggling and **high energy learners** – you will use the presenter's survey to identify the potentialities and discover appropriate differentiation techniques.

### Session 3: Differentiation: Tier Instruction Using the Formulas

At this level of differentiation, the presenter will identify five formulas which will help teachers **tier questions**. By choosing the right formula, the teacher can easily **scaffold questions** to promote challenge for all.

## Sunday, May 22, 2011

### Session 1: Instructional Tools & Strategies for the Differentiated Classroom Part I

Bursting with fun activities to use in the classroom, this session focuses on getting students out of their seats and engaging them in the learning process. These strategies meet the needs of learners by targeting rigour, **engagement and motivation**.

### Session 2: Instructional Tools & Strategies for the Differentiated Classroom Part II

Teachers can differentiate a lesson by using the flip 'n' spin strategy to differentiate the content, process, and/or product of a lesson. Additional strategies and tools will be introduced that can be used to differentiate activities.

### Session 3: Cognitive Graphic Organisers as Tools to Target Students' Ability Levels in the Differentiated Classroom

In this workshop, examples of students' real responses using a variety of organisers demonstrate how graphic organisers can be used with simple or complex content and with lower or higher level thinking.

## Monday, May 23, 2011

### Session 1: Graphic Organisers as Tools to Target Students' Thinking Styles in the Differentiated Classroom Part I

Teachers will see how the use of **critical and creative thinking** graphic organisers targets their student's cognitive style which will result in higher achievement. These graphic organisers will engage students in a much deeper level of comprehension in a style that suits them.

### Session 2: Graphic Organisers as Tools to Target Students' Thinking Styles in the Differentiated Classroom Part II

This session focuses on critical and creative thinking skills. These tools can be used to help students refine their responses from a superficial answer to an in depth level.

### Session 3: Graphic Organisers as Tools for Achievement

An approach to graphic organiser usage results in **increased achievement**. By using a structured approach, graphic organisers can provide much more than an engaging lesson.

## Tuesday, May 24, 2011

### Session 1: Managing the Learning Environment in the Differentiated Classroom

This session addresses grouping for instruction, kinds of groups, support systems and routines. We will also identify signals for assistance, scheduling options and **learning contracts**.

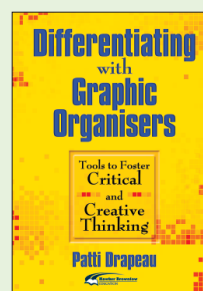
### Session 2: Motivating Students Through Choice Opportunities

This session addresses different types of choice such as controlled choice, limited choice and open choice options. Choice options framed in content, process and product in the differentiated classroom demonstrate how to keep learning in mind and motivate the learner at the same time.

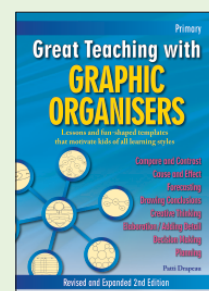
### Session 3: Differentiation for School Leaders

This session describes how school leaders can **assess differentiation** practices in their school, provide support to encourage improvements in differentiation practices and tips for keeping differentiation alive.

Qty	Code	Title	Price
	C08427	Differentiating with Graphic Organisers	\$65.95
	HB5043	Great Teaching with Graphic Organisers	\$32.95
<b>Total (plus freight) \$</b>			



C08427



HB5043

# Registration Form

**Register online today!**  
Credit card or school account

Saturday 21 May		✓
<b>Session 1:</b> 8.30 am – 10.30 am	Differentiation: Organise your Differentiation Efforts with a Framework and Structures	
<b>Session 2:</b> 11.00 am – 1.00 pm	Differentiation: Meeting the Needs of Six Types of Learners	
<b>Session 3:</b> 2.00 pm – 4.00 pm	Differentiation: Tier Instruction Using the Formulas	
Sunday 22 May		✓
<b>Session 1:</b> 8.30 am – 10.30 am	Instructional Tools and Strategies for the Differentiated Classroom, Part I	
<b>Session 2:</b> 11.00 am – 1.00 pm	Instructional Tools and Strategies for the Differentiated Classroom, Part II	
<b>Session 3:</b> 2.00 pm – 4.00 pm	Cognitive Graphic Organisers as Tools to Target Students' Ability Levels in the Differentiated Classroom	

Monday 23 May		✓
<b>Session 1:</b> 8.30 am – 10.30 am	Graphic Organisers as Tools to Target Students' Thinking Styles in the Differentiated Classroom, Part I	
<b>Session 2:</b> 11.00 am – 1.00 pm	Graphic Organisers as Tools to Target Students' Thinking Styles in the Differentiated Classroom, Part II	
<b>Session 3:</b> 2.00 pm – 4.00 pm	Graphic Organisers as Tools for Achievement	
Tuesday 24 May		✓
<b>Session 1:</b> 8.30 am – 10.30 am	Managing the Learning Environment in the Differentiated Classroom	
<b>Session 2:</b> 11.00 am – 1.00 pm	Motivating Students Through Choice Opportunities	
<b>Session 3:</b> 2.00 pm – 4.00 pm	Differentiation for School Leaders	

## Rate per Person

Registration Type	Register after 1 March		Register on or before 1 March	
	Full Rate	Full Rate Group Disc	Early Bird	Early Bird Group Disc
4 Day	\$1250.00	\$1190.00	\$1125.00	\$1070.00
3 Day	\$940.00	\$895.00	\$850.00	\$810.00
2 Day	\$630.00	\$600.00	\$570.00	\$545.00
1 Day	\$330.00	\$315.00	\$300.00	\$285.00
Student Teacher	\$175.00	Confirmation copy of Student I.D. must accompany registration for price to be approved.		

Please tick registration type: 4 Days  3 Days  2 Days  1 Day  Student Teacher  I.D. No.

Name (Individual): .....

(Shared Registration)

Name 1: ..... (21 May)

Name 2: ..... (22 May)

Name 3: ..... (23 May)

Name 4: ..... (24 May)

School/Institution: .....

Address: .....

State: ..... Postcode: .....

Phone (BH): ..... Fax: .....

Special Dietary Requirements: .....

Email (Essential information as registrations will be confirmed by email):  
.....

Yes, I would like to receive emails from Hawker Brownlow Education about future workshops, conferences and the latest publications.

**Registration includes:** Morning tea, lunch and conference materials.

Confirmation of registration will be emailed to each participant.

\* Group discounts are available for 5 or more registrations from the same school/institution.

**Contact:** conferences@hbe.com.au for further information.

**Cancellation Policy:** Cancellations on, or before, 31st March 2011 will receive a full refund, less \$100.00 administration fee. Cancellations after 31st March 2011 are not eligible for a refund. Cancellations must be in writing. However, registration may be transferred.

**Please note:** Places for this conference are strictly limited! Payment secures your registration. In the event that one or more of the advertised speakers is unable to attend Hawker Brownlow Education reserves the right to provide replacement speakers.

All prices are quoted in \$AUD and include GST. ABN: 70 495 007 372

## Online Method of Payment

- Visa • Mastercard • School Purchase Order

## Method of Payment

Visa  Mastercard  Amex (4% Surcharge)

Cheque - Please make payable to Hawker Brownlow Education

Please Invoice School/Institution [Official Purchase Order Number must be supplied] Purchase Order Number: .....

Card Number:

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Amount: \$ .....

Signature: ..... Expiry Date: ..... / .....



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