

The Marzano Institute



Robert Marzano

Robert Marzano, PhD, is co-founder and CEO of the Marzano Research Laboratory in Englewood, Colorado. A leading researcher in education, he is an international speaker, trainer and author of more than 30 books and 150 articles on topics such as instruction, assessment, writing and implementing standards, cognition, effective leadership and school intervention. His best selling books, *What Works in Schools*, *Classroom Instruction That Works*, *Classroom Management That Works*, and his latest publications, *The Art and Science of Teaching* and *The Highly Engaged Classroom*, are all published in Australia by Hawker Brownlow Education.

Instructional Design Question •

10 essential questions •

Art and Science of Teaching model •

instructional rounds •

improve pedagogical skills •

school-wide language of instruction •

- sound assessment results
- learn research-based practices
- integrated system of assessment
- “inner game” of teaching
- metacognitive awareness
- academic vocabulary

Saturday, May 21, 2011

Session 1: The Art & Science of Teaching – An Overview

In his foundational book *The Art and Science of Teaching*, Dr Marzano highlights well-researched practices educators use to be truly effective and realise gains in student achievement. Participants will learn which teaching strategies make the most difference in the classroom and how and when to use them.

The goals of this workshop are to:

- Provide an explanation of how *The Art and Science of Teaching* model can expand the understanding of effective teaching.
- Provide an understanding of how *The Art and Science of Teaching* model can be used to expand the effectiveness and variety of feedback to teachers.
- Provide some initial experiences in using The Art and Science model to observe lessons.

Session 2: Designing Formative Assessment & Standards-Based Marking to Raise Achievement

Teachers regularly make important evaluations about student achievement. How do you know if such decisions are based on **sound assessment results**? **Learn research-based practices** for using quality formative classroom assessments aligned to solid marking practices. Learn to implement an **integrated system of assessment** and marking. Learn how to design, interpret, and systematically use different types of formative assessments and how to track student progress and assign meaningful marks.

Session 3: The Inner Game of Teaching: Robert and Jana Marzano – Co-authors of *Classroom Management That Works*.

The authors address the thoughts and emotions teachers bring to the classroom, how a teacher’s “inner world” influences the “outer world” of his or her behaviour. They present a model for what they refer to as the “**inner game**” of teaching and discuss how **metacognitive awareness** and control on the part of teachers about their inner world can make them more effective in addressing difficult classroom situations and helping students.

Sunday, May 22, 2011

Session 1: Building Academic Vocabulary

Attend this session to increase your understanding on how to implement a comprehensive approach to teaching **academic vocabulary** in the classroom and at school. A six-step process for teaching vocabulary terms so students can develop deep understandings of the terms. Fun and engaging activities and games that help students add to their knowledge of vocabulary terms as they review and play with the terms.

Session 2: Designing Formative Assessment & Standards-Based Gradings to Raise Achievement (Repeat) See Saturday.

Session 3: The Inner Game of Teaching (Repeat) See Saturday.

Implementing the Art & Science of Teaching with Dr Robert J Marzano

Tuesday, May 24, 2011 (Full Day Institute)

In his foundational book *The Art and Science of Teaching*, Dr Robert Marzano highlights well-researched practices educators use to be truly effective and realise gains in student achievement. Learn which teaching strategies make the most difference in the classroom and how and when to use them. Dr Marzano shares insights on incorporating quality classroom practices from the perspectives of teacher and leader. Participants will leave the conference with practical strategies, effective solutions and concrete plans that can be implemented by every teacher into any classroom.

Participants will:

- Explore the research behind each **Instructional Design Question**.
- Learn the science behind strategies that have a high probability of increasing student achievement.
- Discover **10 essential questions** to guide lesson design.
- Align effective lessons into cohesive units of study.
- Gain practical strategies for implementing the 10 essential questions.
- Learn how to use 41 research-based instructional strategies.
- Discover how the **Art and Science of Teaching model** can be used as a vehicle for teacher professional growth and development.
- Discover how teacher **instructional rounds** can be used to enhance collaboration and **improve pedagogical skills**.
- Learn how to use *The Art and Science of Teaching* to develop a **school-wide language of instruction**.

This one-day Institute is for individual teachers, school administrators and educational consultants.

Expressions of interest in becoming an educational consultant and to be certified to implement The Art & Science of Teaching are invited and should be directed to:

**The Director of Professional Learning
Hawker Brownlow Professional Learning Solutions.**

Registration Form

Register online today!
Credit card or school account

Saturday 21 May		✓
Session 1: 8.30 am – 10.30 am	The Art & Science of Teaching: An Overview	
Session 2: 11.00 am – 1.00 pm	Designing Formative Assessment and Standards Based Gradings to Raise Achievement	
Session 3: 2.00 pm – 4.00 pm	The Inner Game of Teaching	

Sunday 22 May		✓
Session 1: 8.30 am – 10.30 am	Building Academic Vocabulary	
Session 2: 11.00 am – 1.00 pm	Designing Formative Assessment and Standards Based Gradings to Raise Achievement (repeat)	
Session 3: 2.00 pm – 4.00 pm	The Inner Game of Teaching (repeat)	
Tuesday 24 May		✓
Session 1 – 3:	Implementing the Art & Science of Teaching	

Full day sessions

Date	No of Days	Presenter	Session	✓
Tues 24 May	1	Robert Marzano	Implementing the Art & Science of Teaching	

Rate per Person

Registration Type	Register after 1 March		Register on or before 1 March	
	Full Rate	Full Rate Group Disc	Early Bird	Early Bird Group Disc
4 Day	\$1250.00	\$1190.00	\$1125.00	\$1070.00
3 Day	\$940.00	\$895.00	\$850.00	\$810.00
2 Day	\$630.00	\$600.00	\$570.00	\$545.00
1 Day	\$330.00	\$315.00	\$300.00	\$285.00
Student Teacher	\$175.00	Confirmation copy of Student I.D. must accompany registration for price to be approved.		

Please tick registration type: 4 Days 3 Days 2 Days 1 Day Student Teacher I.D. No.

Name (Individual):

(Shared Registration)

Name 1: (21 May)

Name 2: (22 May)

Name 3: (23 May)

Name 4: (24 May)

School/Institution:

Address:

State: Postcode:

Phone (BH): Fax:

Special Dietary Requirements:

Email (Essential information as registrations will be confirmed by email):
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Yes, I would like to receive emails from Hawker Brownlow Education about future workshops, conferences and the latest publications.

Registration includes: Morning tea, lunch and conference materials.

Confirmation of registration will be emailed to each participant.

* Group discounts are available for 5 or more registrations from the same school/institution.

Contact: conferences@hbe.com.au for further information.

Cancellation Policy: Cancellations on, or before, 31st March 2011 will receive a full refund, less \$100.00 administration fee. Cancellations after 31st March 2011 are not eligible for a refund. Cancellations must be in writing. However, registration may be transferred.

Please note: Places for this conference are strictly limited! Payment secures your registration. In the event that one or more of the advertised speakers is unable to attend Hawker Brownlow Education reserves the right to provide replacement speakers.

All prices are quoted in \$AUD and include GST. ABN: 70 495 007 372

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