

Ten Components of an Understanding by Design-Based Curriculum.

JAY McTIGHE



Dr Jay McTighe has a wealth of experience developed during a rich and varied career in education. He has many years' experience as a classroom teacher, resource specialist and program coordinator, and is well known for his work with "thinking skills", having coordinated USA-wide efforts to develop instructional strategies, curriculum models and assessment procedures for improving

the quality of student thinking. Jay is coauthor, with Grant Wiggins, of the bestselling *Understanding by Design* series and the newly released *Connecting Content and Kids: Integrating Differentiation and Understanding by Design*, coauthored with Carol Ann Tomlinson. All of these are published in Australia by Hawker Brownlow Education.

Sunday 20 & Monday 21 May

Ten Components of an Understanding by Design-Based Curriculum.

UbD: Introduction to Curriculum Design – Days 1 & 2

What do we want students to understand and be able to do? What "enduring" knowledge is worth understanding? What is "understanding" and how does it differ from "knowing"? This workshop will explore these questions through a series of thought-provoking exercises and design experiences. More specifically, participants will: review a "backward design" model for the development of curriculum, assessment and instruction; use essential questions to frame curriculum and focus on "big ideas"; examine various assessment methods to use in assessing the degree of student understanding; explore six "facets" of understanding and the GRASPS format of assessing understanding, and apply selected design tools; and preview internet-based resources to support UbD curriculum design.

Note to participants: This 2-day workshop involves curriculum design, so participants should bring their own content standards, resource materials etc. They MUST have their own copy of *Understanding by Design: Professional Development Workbook* (Hawker Brownlow Education, 2006) and a laptop computer, if possible. Power will be available on site.

Who should attend? Educators at all levels.

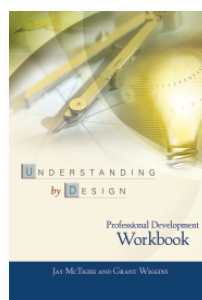
Tuesday 22 May

UbD: Intermediate Curriculum Design

Designed for educators who are familiar with UbD, this workshop will build on the *UbD: Introduction to Curriculum Design* session and address the following questions: How can "backward design" help build a more coherent curriculum at the course and program level? How do we evaluate student performance in consistent ways? What is effective curriculum design? More specifically, participants will: apply backward design to "macro" curriculum development at the course and program levels, and school initiatives; examine recurring cornerstone assessment tasks to provide evidence of increasing understanding over time; design rubrics for evaluating performance of understanding; and learn how to apply the W.H.E.R.E.T.O. framework to design engaging and effective instruction.

Note to Participants: Please bring your own copy of *Understanding by Design: Professional Development Workbook* and a laptop computer.

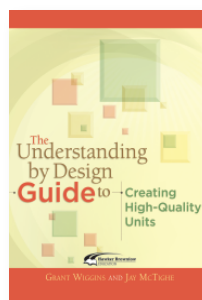
Who should attend? Educators who are familiar with UbD or who have attended UbD workshops at previous HBE conferences.



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QTY	CODE	TITLE	PRICE
	SOT2004	Backward Design DVD	150.00
	107023	Checking for Understanding: Formative Assessment Techniques for Your Classroom	\$40.00
	609012	Connecting Differentiated Instruction, Understanding by Design and What Works in Schools: An Exploration of Research-based Strategies DVD	\$130.00
	610132	Conversations: Integrating Differentiated Instruction and Understanding by Design	\$179.00
	105004	Integrating Differentiated Instruction and Understanding by Design	\$39.95
	107023	Checking for Understanding: Formative Assessment Techniques for Your Classroom	\$40.00
	103110	Making the Most of 'Understanding by Design'	\$35.95
	707039	Schooling by Design: An ASCD Action Tool	\$130.00
	107018	Schooling by Design: Mission, Action and Achievement	\$35.95
	112026	The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units	\$32.95
	103055	Understanding by Design, Second Edition	\$49.95
	103056	Understanding by Design: Professional Development Workbook	\$39.95
	109107	Understanding by Design: Guide to Creating High-Quality Units	\$32.95

TOTAL (plus freight)

\$

