



ANTHONY MUHAMMAD



Dr Anthony Muhammad, a practitioner for nearly 20 years, has served as a teacher, assistant principal and principal. His *Transforming School Culture* approach explores the root causes of staff resistance to change. Anthony's tenure as a practitioner using *PLCs at Work™* has earned him several awards as both a teacher and a principal.

Thinking & Learning Conference



Friday 23rd - Monday 26th May 2014

Friday 23 May 2014

Sessions 2 and 3

Getting Everyone on the Bus: Creating Healthy Cultures Parts I and II

Strand: Leadership, PLCs

Audience: Teachers & Leaders

Anthony will examine four broad steps to developing a positive learning environment (aligning philosophies, managing frustration, creating a culture of collaboration and institutionalising a healthy culture) and uncover the components of responsive pedagogy – a skilful and balanced framework of traditional and culturally responsive activities used in the classroom.

Saturday 24 May 2014

Session 1

Transforming Culture: The Power of PLCs

Strand: Leadership, PLCs

Audience: Teachers & Leaders

The primary responsibility of a leader is to improve productivity. In a Professional Learning Community, that simply means high levels of learning for all students. Effective leadership is the key to developing high-performing PLCs. In this presentation, Dr Anthony Muhammad explores the strategies that inspire, enlighten and push people to do great things for students, as well as identifying those strategies and behaviours that can destroy momentum and productivity.

Session 2

The Four Critical Questions for Authentic Instruction and Assessment

Strand: Assessment, PLCs, Teaching Practice

Audience: Teachers & Leaders

Participants will explore what authentic assessment and instruction looks like within a Professional Learning Community. Anthony will identify and explore key strategies collaborative teams and teachers can draw from to authentically improve student and teacher learning, through the implementation of the four critical questions of a PLC.

Session 3

Data: Moving from Assumption to Facts in School Improvement

Strand: Curriculum Planning, PLCs, Teaching Practice

Audience: Teachers & Leaders

In this session Anthony will identify and provide tips on how to utilise and organise useful forms of data, create school-based "Data Pictures", make data an authentic part of the school culture, use data for accountability and data-driven decision making, set SMART Goals and provide differentiated data-driven professional development.

Sunday 25 May 2014

Session 1

Transforming Culture: The Power of PLCs (Repeat)

Strand: Leadership, PLCs

Audience: Teachers & Leaders

Repeated session from Saturday 24 May.

Session 2

Blueprint for Improving Teaching Practice

Strand: Leadership, PLCs, Teaching Practice

Audience: Teachers & Leaders

In this session, Anthony will outline the key lessons learnt in leading for teaching transformation that truly impact on all students. He will draw from his own experiences as an instructional leader of a Professional Learning Community to outline why, what and how this can be achieved.

Session 3

Elephants in the Room: Confronting Barriers to Collaboration

Strand: Leadership, PLCs, Teaching Practice

Audience: Teachers & Leaders

Collaboration is a new phenomenon in education. Educators have worked in isolation for decades and today's school requires them to collaborate. This session will explore the essential elements of collaboration and address the barriers that can derail collaborative efforts.

Continued...



Learn More about **The 11th Annual Thinking & Learning Conference**
www.hbe.com.au/conference-2014

Continued...

Monday 26 May 2014



Keynote: Anthony Muhammed

The Will to Lead – Laying the for school improvement

Session 1 and 2

Getting Everyone on the Bus: Creating Healthy Cultures (Repeat)

Strand: Leadership, PLCs

Audience: Teachers & Leaders

Repeated session from Friday 23 May.

Session 3

Elephants in the Room: Confronting Barriers to Collaboration (Repeat)

Strand: Leadership, PLCs, Teaching Practice

Audience: Teachers & Leaders

Repeated session from Sunday 25 May.

"The quality of the presenters, the outstanding presentations, collegiality, ease of access, timing, organisation, the best professional learning I have ever attended!"

What was the most valuable aspect of #HBEConf2013?



Nicole Humphries,
Instructional Leader, NSW
Department of Education
and Communities



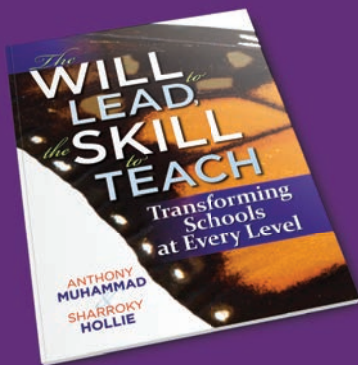
RESOURCE



The Will to Lead, the Skill to Teach

School improvement begins with self-examination and honest dialogue about socialisation, bias, discrimination and cultural insensitivity. In *The Will to Lead, the Skill to Teach*, the authors acknowledge both the structural and sociological issues that contribute to low-performing schools, and describe how leaders can create a healthy school culture. They offer multiple strategies and activities to improve classroom management, increase literacy, establish academic vocabulary, and create an engaging learning environment.

After making a distinction between a staff that is, their belief in all students abilities along with their determination to make student learning and success a schoolwide priority and a staff skill their use of quality, responsive methods and activities the authors submit that healthy school cultures grow out of a marriage of the two.



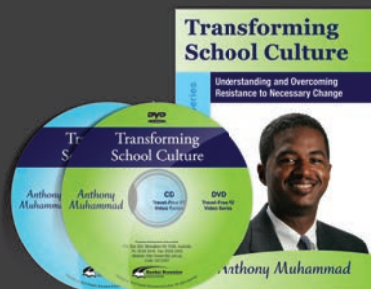
SOT2866 • \$21.95

ISBN 978173302866

Examine four broad steps to developing a positive learning environment (aligning philosophies, managing frustration, creating a culture of collaboration and institutionalising a healthy culture) and uncover the components of responsive pedagogy a skilful and balanced framework of traditional and culturally responsive activities used in the classroom.

Benefits

- Reflect on current practices and identify areas for improvement
- Spot the factors that can be harmful to school cultures.
- Identify your school as high will/low skill, high skill/low will, low will/low skill or high will/high skill.
- Develop a blueprint for achieving skilled pedagogy and successful school improvement.
- Gain practical classroom management strategies and activities.



SOT2507 • \$150.00

9781743302507



Transforming School Culture: Understanding & Overcoming Resistance to Necessary Change DVD

Running time: 1h 20mins

In this breakout session from the Professional Learning Communities at Work Institute in Denver, Colorado (10 July, 2009), Anthony Muhammad uses stories from his personal experience both as a beginning student and as a teacher to engage all participants. Through those often humorous stories, he demonstrates how difficult it is to truly compare students, and how important it is to remember that every student learns differently. He also identifies and explains how to work with staff who hold the perspectives identified in his book, *Transforming School Culture: How to Overcome Staff Division*. Muhammad describes the beliefs and assumptions of each of these groups and the dynamics within and among the groups. He explores how the outcome of these dynamics will ultimately determine the culture of a school, and explains how staff members can respond to these groups in order to create a school culture that supports change.

Online Course: Transforming School Culture



Learning outcomes

- Strategies to build on staff assets.
- Reflect on your own contributions to the school's culture.
- Overcome resistance and lay the foundation for a powerful learning environment.
- Develop a plan for transforming school culture.

Group discounts apply!

SOL1003
\$225.00

Overview

Dr Anthony Muhammad sheds new light on the diverse issues of resistant staff. Explore the root causes of staff resistance to change, and learn immediate, accessible strategies that improve school culture. Dr Muhammad provides the framework for understanding dynamic relationships within a school culture and ensuring a positive environment that supports the changes necessary to improve learning for all students.



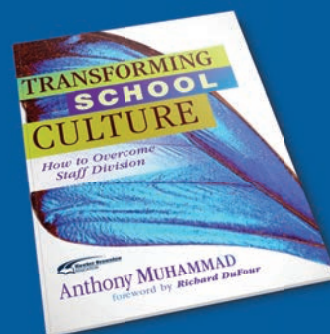
Related resource

Transforming School Culture How to Overcome Staff Division

By Anthony Muhammad

Foreword by Richard DuFour

Busy administrators will appreciate this quick read packed with immediate, accessible strategies. This book provides the framework for understanding dynamic relationships within a school culture and ensuring a positive environment that supports the changes necessary to improve learning for all students.



SOT3254 • \$32.95
ISBN 9781742393254



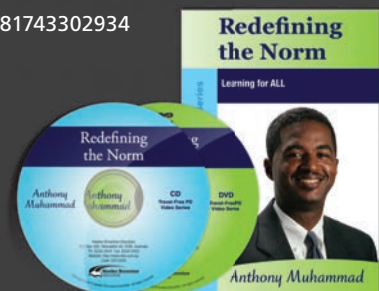
Redefining the Norm: Learning for ALL DVD

Running time: 1h 30mins

Understanding and changing human behaviour is key to any significant paradigm shift. This presentation focuses on historical, sociological and psychological aspects of school cultures that make implementing PLCs a challenge. Participants will learn how leaders can identify resistance and turn it into high levels of learning for all students. This unique combination of educational research, student data and practical assessment of the state of education today provides an understanding of how schools came to be in their current positions and what drives and impedes reform from the teachers perspective.

SOT2934 • \$150.00

9781743302934



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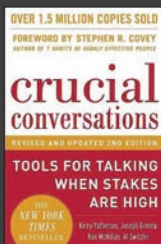


ADDITIONAL RESOURCES

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Crucial Conversations

Kerry Paterson, Joseph Grenny, Ron McMillan, Al Switzler • 9780071771320

The long-awaited second edition of Crucial Conversations is exactly what's needed to help professionals keep up with today's faster-paced, higher-stakes business environment . . . where every conversation, every relationship, is more crucial than ever. This new edition gives you the tools to: prepare for high-stakes situations; transform anger and hurt feelings into powerful dialogue; make it safe to talk about almost anything; and, be persuasive, not abrasive.

BKD1320 • \$25.95

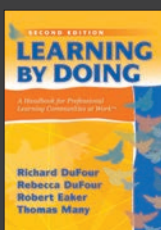


Good to Great

Jim Collins • 9780066620992

Great companies are defined by sustained long-term performance, but what about companies that aren't born with this great DNA? For years, this question preyed on the mind of Jim Collins. Are there companies that defy gravity and convert long-term mediocrity or worse into long-term superiority? And if so, what are the universal distinguishing characteristics that cause a company to go from good to great? Over five years, Jim Collins and his team analysed the histories of all twenty-eight companies included in the study, and discovered the key determinants of greatness and how they can be integrated into the classroom.

BKD0992 • \$35.95



Learning by Doing

Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas Many • 9781742397177

This second edition responds to the authors' continuous work with educators to update and clarify the PLC implementation process by providing a deeper understanding of common PLC challenges and how to resolve them, revised and expanded charts for tracking PLC progress, protocols for team analysis of student achievement and updated research. Addressed in this book include accountability, formative assessment, collaboration, goals, communication and results orientation.

SOT7177 • \$35.00

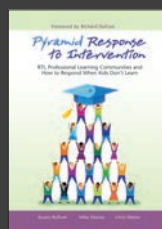


Getting Started

Robert Eaker, Richard DuFour, Rebecca DuFour • 9781741708677

'Where do we begin?' The authors focus on the cultural shifts that must take place as schools and their staffs move from more traditional ways of doing things to functioning as Professional Learning Communities, or PLCs. The book includes suggestions for finding the time for transformation, lessons learned from one school that made the transition and a conversation with the authors that answers many of the typical, frequently asked questions asked by professionals considering the shift toward establishing Professional Learning Communities.

SOT8672 • \$24.95

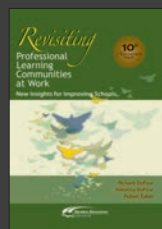


Pyramid Response to Intervention

Austin Buffum, Mike Mattos, Chris Weber • 9781742396040

Authors Austin Buffum, Mike Mattos and Chris Weber explain how Response to Intervention (RTI) is most effective when built on the Professional Learning Communities at Work model. Obtain a clear picture of how to create a three-tiered pyramid response to intervention to help ensure that students learn and resolve any behavioural problems. Over a dozen activities are included to help guide teams in evaluating their current system, building strong interventions, and creating a successful and compliant pyramid response to intervention.

SOT6040 • \$35.00

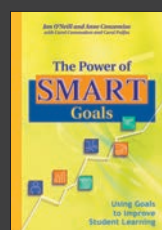


Revisiting Professional Learning Communities at Work

Richard DuFour, Rebecca DuFour, Robert Eaker • 9781742392592

This 10th anniversary sequel to the authors' best-selling book Professional Learning Communities at Work merges research and practice to offer the most extensive, practical and authoritative examination of how schools at all levels can improve learning, both for students and the adults who serve them. New insights gleaned from the authors' ongoing work in real schools and districts across North America that have consistently demonstrated the impressive power of Professional Learning Communities and its relevance to schools and teachers worldwide, including here in Australia.

SOT2592 • \$45.95



The Power of Smart Goals

Jan O'Neill, Anne Conzemius • 9781742395456

This comprehensive yet easy-to-read book by the authors of The Handbook for SMART School Teams shows readers how to transform their schools into places where each and every student is meeting and exceeding standards by shifting thinking to a focus on results. Four real stories from primary, middle, and high schools that are implementing SMART goals give you a firsthand look at their 'problemtunities' - how they are turning challenges into opportunities for learning and improvement. Templates and forms for implementing the SMART goals process in your own schools and classrooms.

SOT5456 • \$32.95



Schoolteacher: A Sociological Study, With a new Preface

Dan Lortie • 9780226493534

Upon its initial publication, many reviewers dubbed Dan C. Lortie's Schoolteacher the best social portrait of the profession since Willard Waller's classic The Sociology of Teaching. This new printing of Lortie's classic - including a new preface bringing the author's observations up to date - is an essential view into the world and culture of a vitally important profession.

BKD3534 • \$35.95

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SOT7177	Learning by Doing: A Handbook for Professional Learning Communities at Work, 2nd Edition	\$42.95	
SOL1003	Online Course: Transforming School Culture	\$225.00	
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SOT2866	The Will to Lead, the Skill to Teach: Transforming Schools at Every Level	\$21.95	
SOT3254	Transforming School Culture: How to Overcome Staff Division	\$32.95	
SOT2507	Transforming School Culture: Understanding and Overcoming Resistance to Necessary Change DVD	\$150.00	
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