



# CAROL ANN TOMLINSON

Carol Ann Tomlinson, EdD, is the Professor of Educational Leadership at Virginia University. Her career in education includes 21 years as a teacher and 12 years as a program administrator. Carol works with educators internationally to help them develop more responsive heterogeneous classrooms. She is a passionate and dedicated advocator of the differentiated classroom.

## Thinking & Learning Conference



Friday 23rd - Monday 26th May 2014

### Friday 23 May 2014

#### Sessions 2 and 3

##### **Differentiating Instruction: Planning to Support Academic Success for All Learners Parts I and II**

Strand: Differentiated Instruction

Audience: Teachers & Leaders

Academic diversity is a given in most classrooms today. Students from varied cultures, language groups and economic strata sit side-by-side and bring with them a broad range of readiness levels or entry points, interests, approaches to learning and motivations to learn. In many settings, the goal of teachers is to help the full range of students succeed with complex, high-level curriculum. Using classroom video clips, lesson plans, articles, discussion and presentation, participants in this session will explore the nonnegotiables of effective differentiation and the implications of those nonnegotiables for their own classroom practice.

### Saturday 24 May 2014

#### Session 1

##### **Teaching Today's Students: A Case for Differentiation Instruction**

Strand: Differentiated Instruction

Audience: Teachers & Leaders

To educators, Differentiated Instruction may be a theory, model or subject of debate. To the young people who come to school every day, however, differentiation is a need. Its presence or absence in a classroom can make the difference between stagnation and growth, fear and hope, or alienation and belonging. This session will spotlight the voices of students to show that understanding the young people we teach makes a strong case for teachers and classrooms that respond to today's academically diverse student populations.

#### Session 2

##### **Differentiation and the Brain: Five Elements that Make Classrooms Work for All Students**

Strand: Differentiated Instruction

Audience: Teachers & Leaders

In this session participants will examine ways in which evidence from brain science aligns with the nonnegotiable elements of Differentiated Instruction. Classroom scenarios will be used to focus on how teacher decision-making can be enhanced by understanding how the brain learns.

#### Session 3

##### **The Differentiated School: Making Revolutionary Changes in Teaching and Learning**

Strand: Differentiated Instruction

Audience: Leaders

The literature of school change suggests that it's uncommon for school-level leaders to bring about broad, school wide changes in teaching and learning. While such change is uncommon, it does happen, and we can learn a great deal about what it means to lead for significant change by studying educational leaders who succeed in working with faculty to re-shape classroom practice. This session will spotlight two school principals – one primary and one secondary – who were able to guide their faculties in revolutionising the way they thought about and planned for teaching and learning.

### Sunday 25 May 2014

#### Session 1

##### **Differentiation for Gifted and Talented Students**

Strand: Differentiated Instruction

Audience: Teachers & Leaders

Many misconceptions exist when it comes to teaching gifted and talented students. So what does it mean to teach a highly able student well? In this session participants will learn what good instruction looks like when working with gifted students, including what to avoid and what to consider.

#### Session 2

##### **Bringing the Kids on Board in a Differentiated Classroom**

Strand: Differentiated Instruction

Audience: Teachers & Leaders

This session will examine what it means to "lead people", and then manage details and routines so that differentiated classrooms run effectively, giving teacher and students the opportunity for work targeted at individual and small-group learning needs.

#### Session 3

##### **Fulfilling the Promise of the Differentiated Classroom: Strategies & Tools for Responsive Teaching**

Strand: Differentiated Instruction

Audience: Teachers & Leaders

Teachers who have a broad repertoire of instructional strategies are likely to be both more competent and confident in addressing the range of learning needs students bring to school with them each day. This session offers educators the opportunity to learn about a variety of instructional strategies that support teacher attention to learner variance.



Learn More about **The 11th Annual Thinking & Learning Conference**  
[www.hbe.com.au/conference-2014](http://www.hbe.com.au/conference-2014)



## JAY MCTIGHE AND CAROL ANN TOMLINSON

### Connecting Content and Kids: Understanding by Design and Differentiation



**Sessions 1, 2 and 3**

Strand: Curriculum Planning, Differentiated Instruction

Audience: Teachers & Leaders

How can we address required content standards yet remain responsive to the differences and varied needs of our students? How does the “backward design” approach to curriculum planning inform differentiation (and vice versa)? What do we want all students to come to understand? How might we responsibly differentiate student assessments and still obtain valid measures of learning? Can we maintain standards without standardisation? How might a grading and reporting system communicate standards-based achievement honestly and fairly? This institute will explore these questions through a series of thought-provoking exercises and design experiences.

Participants will have the opportunity to apply their learning by designing or refining a differentiated unit of study using the Unit Design Template.

# RESOURCES

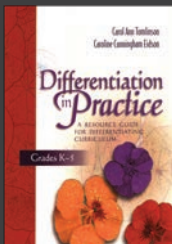
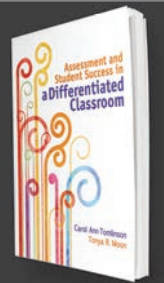
NEW TITLE

### Assessment and Student Success in a Differentiated Classroom

Carol Ann Tomlinson, Tonya R. Moon • 9781760011703

Make assessments more valid, reliable, and student-centered by differentiating them to your students’ readiness, interest, and learning preference. The leading expert on differentiation, Carol Ann Tomlinson, joins measurement and assessment expert Tonya R. Moon to provide you with an in-depth understanding of how to improve your assessment process in all grade levels and subject areas. Discover how to use pre-assessments, formative assessments, summative assessments, grading, and report cards to differentiate teaching. Detailed scenarios illustrate how differentiation helps you maintain a consistent focus on the essential knowledge, understandings, and skills that all students must acquire—no matter what their starting points in learning.

108028 • \$32.95

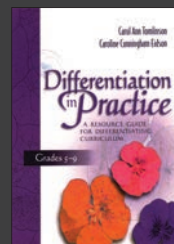


### Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Years P-5

Carol Ann Tomlinson, Caroline Cunningham-Eidson • 9781741013290

*Differentiation in Practice: Years P-5* focuses on primary year levels but is applicable to all levels. This book will teach anyone interested in designing and implementing differentiated curriculum, how to achieve this and more effectively. This guide features entire instructional units for science, social studies, maths and English. Each unit is complete with standards and learning outcomes, lesson plans, worksheets, learning contracts, assessments and other materials for classroom instruction.

102294 • \$25.95

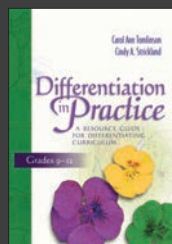


### Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Years 5-9

Carol Ann Tomlinson, Caroline Cunningham-Eidson • 9781741013306

*Differentiation in Practice Years 5-9* focuses on the middle years but is applicable to all levels. This book will teach anyone interested in designing and implementing differentiated curriculum, how to achieve this and more effectively. This book includes annotated lesson plans for differentiated instruction in social studies, languages, science and maths, samples of differentiated worksheets, product assignments, rubrics and homework handouts.

102293 • \$32.95

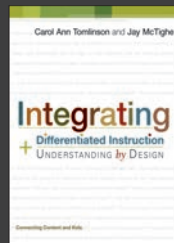


### Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Years 9-12

Carol Ann Tomlinson, Cindy Strickland • 9781741708301

Continuing exploration of how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit. Focusing on the secondary school years, but applicable at all levels, *Differentiation in Practice: Years 9-12* will teach anyone interested in designing and implementing differentiated curriculum how to do so and do so more effectively.

104140 • \$32.95



### Integrating Differentiated Instruction and Understanding by Design

Carol Ann Tomlinson, Jay McTighe • 9781741018271

*Differentiated Instruction and Understanding by Design* explains how to connect these two approaches and use their combined power to meet content standards and prepare for tests. While providing students with multiple learning pathways, use the backward design approach to develop curriculum units and lessons that can be differentiated in response to students; different needs and levels. Combine drill and practice with differentiated performance tasks to inspire understanding of content.

105004 • \$25.95

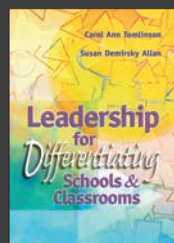


### Differentiation For Gifted And Talented Students

Carol Ann Tomlinson, Sally Reis • 9781741700992

The articles in this volume highlight the many benefits of flexible instruction and curriculum, discuss impediments to the successful adoption of differentiation in classrooms and show how educators can overcome these obstacles collaboratively. Within this valuable reference guide, readers will also find specific models, general curriculum guidelines, specific instructional strategies and other tools and methods that will help them monitor learner needs and adapt their curriculum accordingly.

CO099X • \$55.95



### Leadership for Differentiating Schools and Classrooms

Carol Ann Tomlinson, Susan Demirsky Allan • 9781741016895

This book explores how school leaders can develop responsive, personalised and differentiated classrooms. Differentiation is a teacher attending to the learning needs of a student, rather than teaching a class as though all individuals in it were alike. Expert educators teach individuals the most important things in the most effective ways. No single approach works. The authors show how school leaders can encourage and support growth in our classrooms.

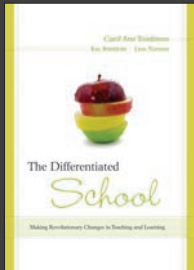
100216 • \$25.95



**Innovate!**

**Educate!**

**Inspire!**



### The Differentiated School: Making Revolutionary Changes in Teaching and Learning

Carol Ann Tomlinson, Lane Naveez, Kay Brimijoin • 9781741703382

This book explains why some efforts to differentiate instruction fail while others lead to sweeping, positive results. When it's your job to support differentiated instruction, you need guidance from experts who've distilled what they've learned in helping successful schools through the change process.

105005 • \$32.95

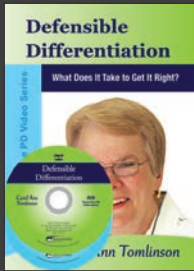


### Differentiated Instruction in Action CD-ROM

Carol Ann Tomlinson • 9781741013207

When you can't send staff members to a conference on differentiated instruction, here's the perfect tool to bring everyone up-to-date on best practices for designing curriculum and learning experiences to meet students' needs. Drawing from a recent ASCD conference on differentiated instruction, this interactive CD-ROM includes presentations from Carol Ann Tomlinson and other leading authorities, plus selected handouts and readings from their presentations.

504031 • \$199.00

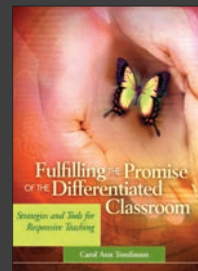


### Defensible Differentiation: What Does It Take to Get It Right

Carol Ann Tomlinson • 9781742392011

Differentiated instruction was designed to address the instructional needs of diverse students. However, simply claiming to practise differentiation will not meet those needs. In this keynote session Carol Ann Tomlinson calls on teachers to implement best practices regarding curriculum, assessment, instruction and learning environment and to learn how these factors interrelate. She examines and invites educators to scrutinise their practices in applying the four foundational principles of effective differentiation. This package includes a 72-minute DVD with the video session and a CD with materials to support team or individual professional learning.

SOT2011 • \$150.00

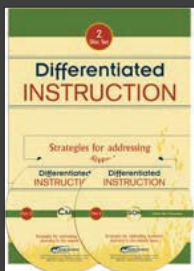


### Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching

Carol Ann Tomlinson • 9781741013214

Extend the benefits of differentiated teaching to virtually any kind of school situation and student population using the guidelines and strategies from this book. Carol Ann Tomlinson provides you with new insights on student needs, teacher responses, and curriculum and instruction that genuinely help all students learn. Plus, a toolbox of surveys, checklists and examples helps you implement differentiated approaches right away.

103107 • \$27.95

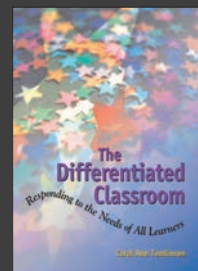


### Differentiating Instruction CD

Carol Ann Tomlinson • 9781742396118

This two CD set (PC only) comprises a webcast, delivered by the author, who will look at what differentiated instruction means, how it might look in middle level classrooms, and particular strategies teachers can use to address the varied readiness levels, interests and learning modes of early adolescent learners. There will be an emphasis on ensuring quality curriculum and quality differentiation.

NM6118 • \$40.00

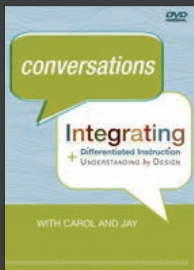


### The Differentiated Classroom: Responding to the Needs of All Learners

Carol Ann Tomlinson • 9781741013283

Matching your instructional approach to the needs and interest of every student is an overwhelming challenge unless you follow the comprehensive approach offered in this book. The leading authority on differentiation explains common sense, classroom-proven approaches that work for teachers in any year level. 8 principles that guide a differentiated classroom, 15 instructional strategies that make it much easier for you to provide multiple learning paths for students, Practical ways to give students options about how they learn required curriculum, Steps to help you get started with differentiation or take it to a higher level.

199040 • \$25.95



### Conversations: Integrating Differentiated Instruction and Understanding by Design

Carol Ann Tomlinson, Jay McTighe • 9781742399645

Learning experts Carol Ann Tomlinson and Jay McTighe come together for a rare glimpse into how the two learning models of Differentiated Instruction (DI) and Understanding by Design (UbD) offer compelling approaches to effectual learning in students. This informal and enlightening presentation offers in-depth ideas on how both learning approaches can work symbiotically to achieve targeted learning outcomes. The conversational style of this program delivers crucial information about these methodologies you won't want to miss.

610132 • \$179.00



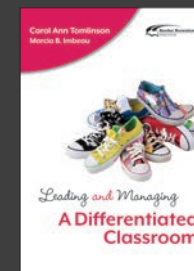
### Differentiated Instruction in Action: Primary, Secondary and High school DVD's

Carol Ann Tomlinson • 9781742394985

Join Carol Ann Tomlinson and classroom teachers as they bring Differentiated Instruction to life in this practical, easily implemented PD Program for the Primary School level. Carol Ann guides viewers as they observe classroom examples of the non-negotiables of DI. Use the integrated professional development plan, including accompanying PowerPoint presentation and handouts, to empower educators as they lead for student success.

Primary • 608081  
Secondary • 608082  
High School • 608083

\$189.00

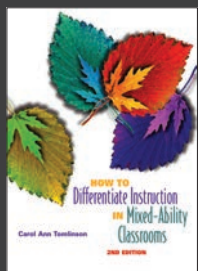


### Leading and Managing a Differentiated Classroom

Carol Ann Tomlinson, Marcia ImBeau • 9781742399638

Here is a breakthrough guide that explains how to lead a class that is differentiated to individual students' needs. Step-by-step guidelines, checklists and a Teacher's Toolkit with ready-made classroom activities ensure that you master the nuts and bolts of managing a student-centred classroom – from creating the learning environment and classroom routines to challenging advanced learners and buying time for struggling students. This book focuses on what it means for a teacher to effectively lead a differentiated classroom as well as the mechanics of managing a differentiated classroom. Readers will learn how to become more confident and effective leaders for and in student-focused and responsive classrooms.

108011 • \$30.95



### How to Differentiate Instruction in Mixed-Ability Classrooms

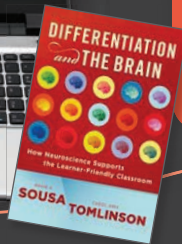
Carol Ann Tomlinson • 9781741012569

How to Differentiate Instruction in Mixed-Ability Classrooms provides guidance for teachers who are interested in creating learning environments that address the diversity typical of mixed-ability classrooms. The principles and strategies included here can help teachers address a variety of learning profiles, interests and readiness levels.

101043 • \$24.95



# Online Course: **Differentiation and the Brain**



## Learning outcomes

- Embrace a growth mindset to affect student achievement
- Create a cooperative classroom environment
- Develop high quality curriculum
- Employ assessment strategies for, as, and of student learning
- Differentiate for readiness, interest and learning profile
- Lead and manage their differentiated classrooms

Length: **20-25 hrs**

**SOL1013**

**\$225.00**

## Overview

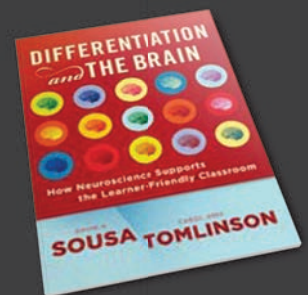
Dr Sousa and Dr Tomlinson offer a model for teachers to set up a differentiated and brain-friendly classroom. Discover the major components of a brain-friendly quality curriculum; explore effective practices for assessing student achievement to inform instruction; learn how to respond to student readiness, interests and learning profiles; and investigate effective management techniques for the differentiated classroom.

## Related resource

### **Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom**

By David Sousa and Carol Ann Tomlinson

The book provides multiple suggestions of how to design and implement strategies such as tiering, student contracts and anchor activities. It also explains the brain science behind differentiation and clarifies why certain strategies are more successful than others. Case studies are provided, and scenarios to help teachers envision differentiation strategies working in their own classrooms. Each chapter concludes with exercises and questions for teacher reflection so teachers can make the best choices to meet the needs of a diverse student population.



**SOT8037 \$39.95**

ISBN 9781742398037

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## ORDER FORM

13-127-12

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108028	Assessment and Student Success in a Differentiated Classroom	\$32.95	
610132	Conversations: Integrating Differentiated Instruction and Understanding by Design	\$179.00	
SOT2011	Defensible Differentiation: What Does It Take to Get It Right	\$150.00	
608081	Differentiated Instruction in Action 1 Primary School DVD	\$189.00	
608082	Differentiated Instruction in Action 2 Middle School DVD	\$189.00	
608083	Differentiated Instruction in Action 3 High School DVD	\$189.00	
504031	Differentiated Instruction in Action CD-ROM	\$199.00	
NM6118	Differentiating Instruction CD	\$40.00	
SOT8037	Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom	\$39.95	
SOL1013	Online Course: Differentiation and the Brain	\$225.00	
C0099X	Differentiation For Gifted And Talented Students	\$55.95	
102293	Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Years 5-9	\$32.95	
104140	Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Years 9-12	\$32.95	
102294	Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Years P-5	\$25.95	
103107	Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching	\$27.95	
101043	How to Differentiate Instruction in Mixed-Ability Classrooms	\$24.95	
105004	Integrating Differentiated Instruction and Understanding by Design	\$25.95	
100216	Leadership for Differentiating Schools and Classrooms	\$25.95	
108011	Leading and Managing a Differentiated Classroom	\$30.95	
199040	The Differentiated Classroom: Responding to the Needs of All Learners	\$25.95	
105005	The Differentiated School: Making Revolutionary Changes in Teaching and Learning	\$32.95	
C00736	The Parallel Curriculum: A Design to Develop High Potential and Challenge High-Ability Learners (A Multimedia Kit)	\$150.00	
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