



# JAN HOEGH

Jan Hoegh is associate vice president of Marzano Research Laboratory in Colorado. She has been a classroom teacher, building-level leader, professional development specialist, high school principal and curriculum coordinator during her 27 years in education. Jan also served as assistant director of state-wide assessment for the Nebraska Department of Education.

## Thinking & Learning Conference

Friday 23rd - Monday 26th May 2014



Friday 23 May 2014

1-DAY INSTITUTE 



### Building High Reliability Schools: Level 3

Sessions 2 and 3\*

Strand: Assessment, High Reliability Schools

Audience: Teachers & Leaders

Jan will be providing an overview of key indicators from Level 3. In this session she will address the extent to which a school's curriculum provides opportunities to ALL students to learn challenging content, aligned to the Australian National Curriculum. Central to this session is outlining how schools can create an essential and guaranteed curriculum that is truly viable.

\*Repeat Session

## Saturday 24 May 2014

### Session 1

#### Formative Assessment: What It Is and What It Is Not

Strand: Assessment

Audience: Teachers & Leaders

There are numerous fallacies in place among educators related to what formative assessment is. This session will provide information that results in clear understanding of what it is, what it is not and how it can be used effectively in the classroom to enhance student achievement.

### Session 2

#### Essential Formative Assessment Practices

Strand: Assessment

Audience: Teachers & Leaders

Formative assessment refers to anything the teacher and student do to gather evidence about what has been learned so that additional learning will occur. In order to optimise formative assessment, four essential practices must be understood and implemented. This session will provide detail regarding these four practices and will focus on the role of proficiency scales in the formative assessment process. Participants will walk away with new insights into assessment for learning!

### Session 3

#### Formative Assessment Ideas Galore

Strand: Assessment

Audience: Teachers

This session will be fast-paced and action-packed, as participants will receive a plethora of ideas for informal formative assessment. Sometimes a formal check for understanding is not desired or needed. Participants will be presented with strategies for learning about what students have learned when this is the case.

## Sunday 25 May 2014

### Session 1

#### Technology Enhanced Formative Assessment

Strand: Assessment, Innovation

Audience: Teachers & Leaders

The world of education has been impacted significantly by technology over the past 10 to 15 years. Assessment is not exempt from this impact. This session will highlight technology tools that make assessing student learning innovative and engaging for the learner AND offer the teacher quality information about whether or not learners have mastered critical content.

### Session 2

#### Building High Reliability Schools (Level 3) (Repeat)

Strand: High Reliability Schools, Teaching Practice

Audience: Teachers & Leaders

Repeated session from Friday 23 May.

### Session 3

#### The Highly-Engaged Classroom

Strand: Teaching Practice

Audience: Teachers & Leaders

Student engagement happens as a result of a teacher's careful planning and execution of specific strategies. This workshop will provide an in-depth understanding of how to generate high levels of student attention and engagement. Using these strategies, every teacher can create a classroom environment where engagement is the norm, not the exception.



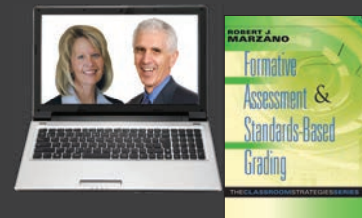
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# Online Course: **Formative Assessment & Standards-Based Grading** SOL1000 **\$225.00**

## Overview

Robert Marzano and Tammy Heflebower walk participants in this course through the research and theories that support what kind of feedback, assessment and grading students need to help them learn; how to construct those assessments; how to create rubric-based scales to inform both formative and summative assessments; and how to monitor and affect their students' progress. Interviews with teachers and students, classroom footage, workshop activities, presentation and the accompanying text bring to life this critical subject for educators who aspire to provide the kind of responses and guidance to their students that keep them highly engaged in their learning and making steady progress toward meaningful and purposeful achievement.

Register for this course by visiting [www.hbe.com.au/series-online-courses/online-courses.html](http://www.hbe.com.au/series-online-courses/online-courses.html)



**SOT4916 • \$35.95**

Robert Marzano 9781742394916



## Formative Assessment & Standards-Based Grading: A Multimedia Kit

Robert Marzano • SOT4900

This Robert Marzano multimedia kit includes a 90-minute DVD presentation (SOT4893) with Robert Marzano explaining how to design and interpret formative assessments, track student progress, assign meaningful marks and more. Includes CD with handouts. The book *Formative Assessment & Standards-Based Grading* (SOT4916) completes this pack. Great for school-wide PD.

**SOT4900  
\$325.00**

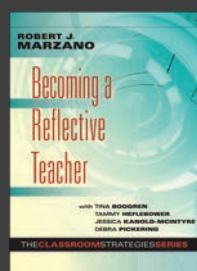
## The Classroom Strategies Series: Complete Set of 7 Books

SOT7000

This series offers in-depth research-based instructional strategies that can be used in the classroom to enhance student achievement. Classroom teachers as well as building- and district-level administrators will benefit from sharing the knowledge in this library and building capacity as a staff to implement strategies for school improvement.



**SOT7000 • \$225.00**

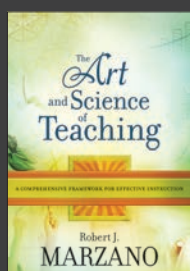


## Becoming a Reflective Teacher: The Classroom Strategies Series

Tina Boogren, Jessica Kanold-McIntyre, Debra Pickering, Tammy Heflebower • 9781743305249

Robert J Marzano and his colleagues present research- and theory-based strategies that combine a model of effective instruction with goal setting, focused practice, focused feedback, observations and discussions of teaching to improve the instructional practices of all educators. This book includes a detailed compendium of over 270 ready-to-use strategies organised under 41 elements of effective teaching, along with reproducible self-assessment scales for each element.

**SOT5249 • \$39.95**

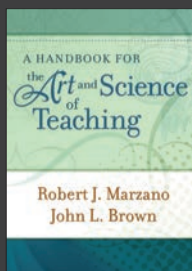


## The Art & Science of Teaching: A Comprehensive Framework for Effective Instruction

Robert Marzano • 9781741705102

Filled with charts, rubrics and organisers, this methodical, user-friendly guide will help teachers examine and develop their knowledge and skills, so they can achieve that dynamic fusion of art and science that results in exceptional teaching and outstanding student achievement.

**107001 • \$20.95**



## A Handbook for The Art & Science of Teaching

John Brown, Robert Marzano • 9781742391472

Implementing the action steps from the *The Art and Science of Teaching* is much easier when you use this in-depth resource for workshops, professional learning communities, teacher training and self-help. Hundreds of samples, guidelines, checklists and activities help teachers in all year levels and subjects become instant experts on Marzano's breakthrough framework for effective instruction. A series of 25 modules equips any teacher with a logical planning sequence.

**108049 • \$22.95**



## Making Standards Useful in the Classroom

Robert Marzano • 9781741702620

It's true that standards often have way too much content and aren't written in a way that enhances classroom instruction and formative assessment. Learn how to sequence content and set up marking scales that help facilitate formative assessment and effective instruction. Get clear steps for unpacking and converting standards into guidelines that are more useful to teachers. Includes detailed scoring scales and sample measurement topics for P-8 science, maths, English, social studies and critical life skills topics for all school students.

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	108006	Making Standards Useful in the Classroom	\$35.00
	107001	The Art & Science of Teaching: A Comprehensive Framework for Effective Instruction	\$20.95
	SOT7000	The Classroom Strategies Series: Complete set of 7 Books	\$225.00
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