



KATHY PEREZ

Kathy has over 30 years of teaching experience. She is an educational consultant, author and speaker, specialising in instructional strategies and creative approaches to literacy and professional development. Kathy integrates state-of-the-art methods and research with practical insights from her own classroom experiences. She is the author of *More Than 100 Brain-Friendly Tools* and *Strategies for Literacy Instruction*.

Thinking & Learning Conference

Friday 23rd - Monday 26th May 2014



Friday 23 May 2014

Session 2

Creating an Inclusive Classroom for ALL Students to Learn!

Strand: Differentiated Instruction, Teaching Practice

Audience: Primary Teachers

Flexible grouping and learning centres provide active, engaging participation in a student-centred environment. The centres provide innovative and motivational opportunities for students to practise and extend their skills while facilitating independent learning. Students become responsible for their own learning as they make choices and interact with one another. In this session, learn techniques to engage students productively in learning centres while other groups or individuals are working with the teacher.

Session 3

Teaching to Meet Diverse Needs: One Size Does Not Fit All!

Strand: Differentiated Instruction, Innovation, Teaching Practice

Audience: Teachers & Leaders

Teachers in mixed-ability classrooms face multiple challenges at every level. Success for all students depends on the integration of multiple intelligences, cooperative learning and authentic assessment. This interactive session provides guidance for teachers and administrators who are interested in creating learning environments that address the diversity in the classroom and within their schools or districts. Strategies shared will address a variety of learning styles. Learn multiple approaches to content, process and product and how to blend whole-class, group and individual instruction.

Saturday 24 May 2014

Session 1

Motivating Reluctant Learners

Strand: Innovation, Teaching Practice

Audience: Teachers & Leaders

Explore what motivates students to achieve success in the classroom. In this interactive session teaching for learning is our goal. Dr Perez will share multiple ways to increase student productivity and build confidence and provide strategies to help students appreciate the relevance of what they learn in school to the real world!

Session 2

6 Traits for Success: Proven Strategies for Teaching Writing

Strand: Assessment, Teaching Practice

Audience: Primary Teachers & Leaders

This interactive session will provide participants with practical "writing to learn" techniques to use in the classroom. Experience the best NEW practices for "Six Traits" instruction. Identify and teach the most essential skills that boost writing performance: ideas, organisation, voice, word choice, sentence fluency and conventions. Implement and manage interactive, collaborative and independent writing tasks.

Session 3

Put Pizzazz in Your Lessons: A Palette of Possibilities!

Strand: Differentiated Instruction, Teaching Practice

Audience: Primary Teachers & Leaders

Are you looking for innovative ways to modify your lessons and assignments to account for diverse levels of student readiness, interests and learning styles, while keeping teacher preparation time reasonable? Join Kathy as she shares a fast-paced session with ideas you can hear today and use tomorrow. Practical differentiated strategies to increase the achievement of each student will be shared.

Sunday 25 May 2014

Session 1

Using Strategies to Engage All Learners and Increase Comprehension

Strand: Differentiated Instruction, Teaching Practice

Audience: Teachers

Many students who struggle with reading the text in content areas lack content literacy skills. This session presents over 20 techniques to differentiate your literacy instruction. Struggling readers must have: a chance to read at their instructional and independent reading levels; engaging texts that they want to read; better ways to build their vocabulary; comprehension strategies that help them understand what they have read; decoding strategies that help them get through difficult text and the ability to organise critical information. Lots of instant ideas! Handouts for all!

Session 2

Lesson Mastery: Top 10 Tools to Transform Teaching!

Strand: Differentiated Instruction, Teaching Practice

Audience: Teachers

In today's highly diverse classroom we need to provide instruction that maximises success for each student while providing the appropriate level of challenge for the struggling student as well as the high-achiever. Ensure that ALL students acquire key concepts and skills we are teaching through varied activities and assignments that account for individual interest and motivation. If you are searching for practical answers to these questions, this is a seminar you won't want to miss!

Session 3

Assessment of 21st Century Competencies: Fostering Confidence, Curiosity and Cooperation

Strand: Assessment, Innovation, Teaching Practice

Audience: Teachers & Leaders

As the world accelerates, teachers need to be equipped to teach and assess students in the crucial 21st century skills that are required. Learn innovative instructional techniques for assessment of students' 21st century skills. This highly practical session will present recommendations for classroom practice to assess skills students need to succeed academically and interpersonally. Techniques for evaluating mastery of the 3Cs and authentic learning will be shared.

Continued...



Learn More about **The 11th Annual Thinking & Learning Conference**
www.hbe.com.au/conference-2014

Session 1

Closing the Achievement Gap Using Formative Assessments

Strand: Assessment, Differentiated Instruction

Audience: Teachers & Leaders

Constantly assessing your students' proficiencies can be a daunting task! Learn how to make assessment fun and much more meaningful for both you and your students. Discover effective strategies to implement alternative, authentic, classroom-based assessment tools. Explore numerous ways to assess ongoing student progress. This exciting, interactive, hands-on session is dedicated to promoting flexibility of practice, gathering and analysing data and setting up student-focused interventions to close the achievement gap. Learn new ways to use diagnostic information to inform instruction in your differentiated classroom.

Session 2

Leading the Way for Inclusion: Instructional Adaptations for Student Success

Strand: Differentiated Instruction

Audience: Teachers

Do you work with students who are at risk for reading and writing failure? Do you often wish you could "fix" the learning problems of some of your most needy students? Learn easy-to-use ways to modify existing lessons and assignments to better scaffold and support your students with learning disabilities. Experience dozens of activities, tips, tools and techniques to diversify your instruction for students with special needs.

Session 3

Revitalise Critical and Inventive Thinking for Student Engagement using Thinking Routines

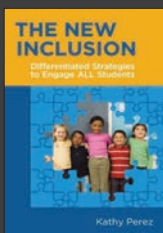
Strand: Innovation, Teaching Practice

Audience: Primary Teachers & Leaders

This session provides numerous tools for student engagement to think critically about course content and become active investigators. Learn creative approaches for teaching students routines that help direct innovative thinking and guide classroom discussion. Move beyond simple responses to extend ideas, think divergently and reason logically. In this interactive workshop, thinking routines will be demonstrated as highly useful skills for 21st century learners.

RESOURCES

Innovate! Educate! Inspire!



The New Inclusion: Differentiated Strategies to Engage ALL Students

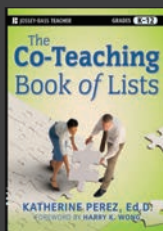
Kathy Perez • 9781760012069

In her new book, acclaimed international educational consultant Kathy Perez provides powerful instructional strategies, not only for students with special needs, but also for their general education peers. New Inclusion encompasses a broader understanding of the inclusive classroom, embracing all the different needs that teachers face – from special education, to EAL/D (English as an Additional Language or Dialect), to a wide spectrum of student ability and readiness. This innovative resource combines the latest research in brain-based teaching and student engagement with useful interventions and differentiated strategies. Designed to be of practical and immediate use, all chapters include a focus on the needs of less-able readers. In addition, information for implementation and adaptation is provided to accommodate various year levels.

TCP2069 • \$32.95

Chapters include:

1. Chapters include: Creating a Positive Environment for All Students to Learn
2. Understanding the Struggling Student
3. Tactile Strategies: Hands-On Learning
4. Auditory Strategies: Tuning Into Literacy
5. Visual Strategies: The Eyes Have It for Reading
6. Graphic Organisers: Making Thinking Visible
7. Kinesthetic Strategies: Moving on to Meaning
8. Curriculum Standards: Navigating Text Complexity
9. Curriculum Modification: Adapting Familiar Lessons
10. Creating Literacy Environments to Help All Students Learn

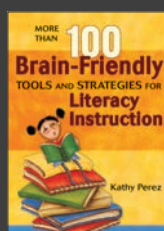


The Purposeful Classroom: How to Structure Lessons with Learning Goals in Mind

Kathy Perez • 9781118017449

Written by educator and popular teacher trainer Kathy Perez, this book gives educators a classroom-tested and user-friendly reference for the co-taught classroom. Topics covered include: roles and responsibilities; setting up the classroom; establishing classroom climate; effective accommodations and modifications for students; goal-setting; negotiating conflicts; scheduling issues; and more. This easily accessible reference presents numerous positive and ready-to-use tips, strategies, and resources for collaborative teaching and student success.

WIL17449 • \$37.95



More Than 100 Brain-Friendly Tools and Strategies for Literacy Instruction

Kathy Perez • 9781742396309

This essential guide translates current brain research into ready-to-use tactics to promote literacy development in your classroom. Internationally recognised educator Kathy Perez offers a definitive collection of more than 100 field-tested strategies that can be implemented easily and immediately for maximum results at any year level. The activities and tools in this book provide strong building blocks for creating a dynamic, brain-friendly environment where teachers and students thrive, offering a flexible framework and step-by-step guidance with proven tools to cultivate active learning.

C06309 • \$37.95

ORDER FORM

13-125-12

CODE	TITLE	PRICE	QTY
TCP2069	The New Inclusion: Differentiated Strategies to Engage ALL Students	\$32.95	
C06309	More Than 100 Brain-Friendly Tools and Strategies for Literacy Instruction	\$37.95	
WIL17449	The Purposeful Classroom: How to Structure Lessons with Learning Goals in Mind	\$37.95	
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Phone: +61 3 8558 2444 • Fax: +61 3 8558 2400
Toll-Free Phone: 1800 334 603 • Fax: 1800 150 445
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