

MEG ORMISTON



Meg has been involved in PD that focuses on changing instructional practice in the classroom for 25 years. Meg marries her passion for technology with a deep curriculum background and over 12 years of experience as a teacher. Meg has served as a curriculum coach, presenter and PD specialist. Meg has authored five books, written numerous articles and collaborated on professional videos.

Thinking & Learning Conference



Friday 23rd - Monday 26th May 2014

Friday 23 May 2014

Session 2

Creating Digital Rich Classrooms: Teaching and Learning in a Web 2.0 World

Strand: Innovation, Teaching Practice

Audience: Teachers & Leaders

Outside of school, today's students are accustomed to a high level of interaction and collaboration – with one another and with technology. Inside school, we ask them to power down, assuming that we can help them achieve their fullest potential through traditional methods of teaching. Instead of asking students to power down during class, power up your lesson plans with digital tools. Design and deliver lessons in which technology plays an integral role. Engage students in solving real-world problems while staying true to standards-aligned curricula. This session provides a research base and practical strategies for using web 2.0 tools to create engaging lessons that transform and enrich content.

Session 3

Teaching in the Digital Age

Strand: Innovation, Teaching Practice

Audience: Teachers & Leaders

Teachers today need to catch up and keep up with the rapidly changing digital landscape, or risk disengaging an entire generation of students. We need updated methods and strategies to take advantage of the new opportunities that digital tools bring to the classroom. New curriculum delivery methods include using video, podcasting direct instruction and harnessing the power of online resources. Change the way you teach to better align to the research about how the students of today learn.

Saturday 24 May 2014

Session 1

Engaging the 21st Century Learner

Strand: Innovation, Teaching Practice

Audience: Secondary Teachers & Leaders

Outside of school students are immersed in multimedia; they are continuously plugged in and connected to the outside world. They are engaged in what they are learning, playing and doing. In school, however, they are required to power down, and can quickly become disengaged with the “traditional” teaching model. Research indicates that these 21st Century learners are different, yet too many of the old methods prevail. This session will explore the importance of social networking and new methods for engaging students through technology.

Session 2

The Digital Leader @ School

Strand: Innovation, Leadership

Audience: Leaders

As the challenges for the school leader mount, it is important not to lose the focus of serving as the instructional leader in the building. The digital leader needs to have a strong technology foundation in order to model and share new discoveries. Today it is much more than how to send email, text or answer voicemail. Web 2.0 tools can help streamline communication, bring the world to your classrooms and create new learning opportunities. Daily personal professional development becomes a reality when new technology tools streamline the process. See how administrators are capitalising on all of these new possibilities.

Session 3

Playing School or Preparing for Life?

Strand: Innovation, Leadership

Audience: Teachers & Leaders

If the purpose of education is to prepare students to be successful when they graduate, we need to look at how different the real world is outside of schools. Today people are hired to tweet on behalf of their employers, utilise social networking tools to spread the company message and multi-task online. Most schools today are blocking and filtering the very experiences our students will have when they enter the workforce. Investigate how to bring these collaborative tools into the classroom to better prepare students for the world beyond it.



Learn More about **The 11th Annual Thinking & Learning Conference**
www.hbe.com.au/conference-2014

Session 1

One Size Does NOT Fit All: Custom Learning in the Classroom

Strand: Differentiated Instruction

Audience: Teachers & Leaders

Teaching today should be about differentiating. Outside of school, students customise their music, their television viewing, their gaming and their online experience. Inside of school they have to power down and get the same instruction as everyone else in the classroom. We must engage these learners, and technology is the hook to grab their attention and customise their education.

Session 2

Engaging Students in Digital Rich Classrooms

Strand: Innovation, Leadership

Audience: Teachers & Leaders

What does good technology look like in the classroom? There is more to transforming a learning environment than adding equipment. Lessons need to be restructured, professional development has to change and instructors need support. Web 2.0 tools will be featured that are used to personalise teaching and learning across the content areas. This session will help participants understand what a digitally rich classroom looks like and how important this type of environment is to prepare students for the fast-paced world outside of school.

Session 3

Power Googling for Educators

Strand: Innovation

Audience: Teachers & Leaders

Come and see what Google has in store for you today! All the tools presented will be connected to curriculum with specific classroom examples woven throughout. Bring back the best Google has for your classroom: learn how to create a virtual field trip using Google earth, build 3-D models with Google Sketch-Up, explore the latest developments from Google Labs and much more.

Monday 26 May 2014

Session 1

Maths and Technology: Practical Strategies for Primary Teachers

Strand: Teaching Practice

Audience: Primary Teachers & Leaders

You will leave this hands-on session with hundreds of new ways to use technology in mathematics classes. This session will explore a variety of resources including free online games, virtual manipulatives, assessment tools and websites filled with practical ways to engage students. Meg will focus on resources and assessments to be used in the classroom.

Session 2

Reading and Writing Across the Primary Curriculum: Empowering Students with Technology Workshop

Strand: Innovation, Teaching Practice

Audience: Primary Teachers & Leaders

Empower students of all ages with great ways to infuse reading and writing across the curriculum. This workshop is filled with practical, real strategies to take back to the classroom. Hundreds of websites have been organised into a literacy web that is available to not only workshop participants but also others back at school.

Session 3

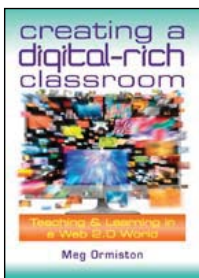
Multimedia in the Differentiated Primary Classroom

Strand: Innovation, Teaching Practice

Audience: Primary Teachers & Leaders

Students today are virtually marinating in media, continually engaged and connected. Bring that multimedia into the classroom to reinvigorate the curriculum. Sound clips embedded in lessons, streaming video converted off YouTube, music, speeches and web cams are all part of delivering instruction in the way they learn best. This practical session will have you ready to return to the classroom with specific strategies for change.

ORDER FORM



**Creating a Digital-Rich Classroom:
Teaching & Learning in a Web 2.0 World**

Meg Ormiston • 9781742398020

This book helps teachers to design and deliver lessons in which technology plays an integral role. It provides practical strategies for using web tools to create engaging lessons that transform and enrich content. There is a particular focus on Web 2.0 applications that promote collaboration, such as social networking sites, live video streaming, blogging and wikis. These web 2.0 tools promote endless new ways of learning, such as online linking between students within the classroom, or with students overseas.

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