

PROFESSIONAL LEARNING COMMUNITIES



Professional Learning Communities at Work™ is based on the work of Richard DuFour, Robert Eaker and Rebecca DuFour. Sessions will include creating collaborative teams, transforming your school's culture and introducing you to the three big ideas and the four critical questions that are essential for creating a PLC in your school.

Thinking & Learning Conference



Friday 23rd - Monday 26th May 2014

Monday 26 May 2014



Marie McLeod

Session 1

Narrowing the Achievement Gap for Under-Resourced Students

Strand: Teaching Practice

Audience: Teachers & Leaders

Lack of personal, social and material resources can create specific challenges for students as well as for their schools and communities. In this session, Marie McLeod will share techniques to engage under-resourced learners. Based upon the research of Dr Ruby Payne, participants will be given practical ideas for working successfully with students from disadvantaged backgrounds.



Cath Hogan

Session 2

Thinking Skills within the Australian Curriculum

Strand: Teaching Practice

Audience: Teachers & Leaders

How do we ensure the most crucial thinking skills are planned for and aligned across our school? How do teachers embed these thinking skills into curriculum content in order to improve student achievement and develop quality of thinking and problem solving for lifelong learning? Adapted from the work of Robin Fogarty and Brian Pete, and developed through a Professional Learning Community framework, Cath Hogan has worked successfully with schools to develop a rigorous, aligned continuum that works in Australian schools. In this session, Cath will share one school's journey while explicitly highlighting the seven student proficiencies of critical thinking, creative thinking, complex thinking, comprehensive thinking, collaborative thinking, communicative thinking and cognitive transfer.



Kylie Lipscombe

Session 3

Collaborate ... but on What? Building Successful Professional Learning Communities

Strand: Leadership, PLCs

Audience: Teachers & Leaders

This session will outline what successful Professional Learning Teams do. Kylie will outline how team members ensure they collaborate on the right things to make a real difference. Insights will be shared into how teams effectively use student assessment data to improve both teacher and student performance.

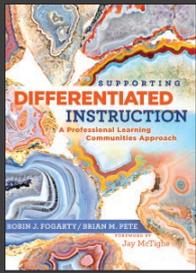
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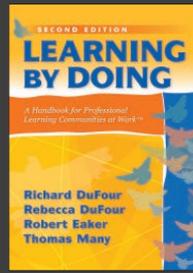


Supporting Differentiated Instruction: A Professional Learning Communities Approach

Robin Fogarty, Brian Pete • 9781742397962

This book pragmatically approaches the collaborative spirit of professional learning communities (PLCs) and the rigorous work of differentiated classroom instruction, addressing both teaching decisions for professional staff and learning decisions for students. It examines how PLCs provide the decision-making platform to implement instruction that is responsive to varied learning styles and needs. Teachers need plausible methods to put the profound theories of collaboration and differentiation into classroom practice. This practical guide offers tools and techniques for reflective dialogue in implementing a PLC that supports differentiated instruction, as well as lesson templates and example lessons.

SOT7962 • \$35.95

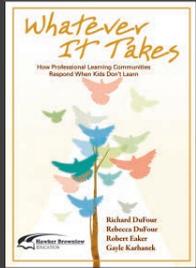


Learning by Doing: A Handbook for Professional Learning Communities at Work, 2nd Edition

Richard DuFour • 9781742397177

Learning by Doing: A Handbook for Professional Learning Communities at Work is the best-selling guide for action that helps educators close the knowing-doing gap as they transform their schools into professional learning communities (PLCs). This second edition responds to the authors' continuous work with educators to update and clarify the PLC implementation process by providing a deeper understanding of common PLC challenges and how to resolve them, revised and expanded charts for tracking PLC progress, protocols for team analysis of student achievement and updated research.

SOT7177 • \$42.95

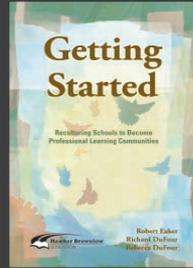


Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn

Richard DuFour • 9781741708684

This book examines the question, "What happens when, despite our best efforts in the classroom, a student does not learn?" In traditional schools, the response to this question has been left to individual classroom teachers, whereas a Professional Learning Community will not leave this critical question to each teacher to resolve. A PLC will, instead, create a schoolwide system of interventions that provides all students with additional time and support when they experience difficulty in their learning. Whatever It Takes is full of specific strategies to make an immediate impact in helping schools transition from theory to action!

SOT8680 • \$39.95

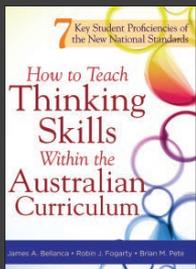


Getting Started: Reculturing Schools to Become Professional Learning Communities

Robert Eaker, Rebecca DuFour, Richard DuFour • 9781741708677

This book comprehensively answers the question that many schools ask when seeking to transform themselves into Professional Learning Communities: "Where do we begin?" The authors focus on the cultural shifts that must take place as schools and their staffs move from more traditional ways of doing things to functioning as Professional Learning Communities, or PLCs. The book includes suggestions for finding the time for transformation, lessons learned from one school that made the transition and a conversation with the authors that answers many of the typical, frequently asked questions asked by professionals considering the shift toward establishing Professional Learning Communities.

SOT8672 • \$24.95

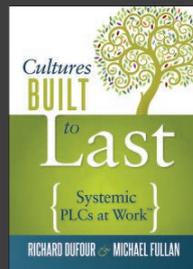


How to Teach Thinking Skills Within the Australian Curriculum

Robin Fogarty, James Bellanca, Brian Pete • 9781743306925

The Australian Curriculum is designed to make F-12 students university and career ready in mathematics, English, history, geography, science and technical subjects. Divided into seven key student proficiencies, How to Teach Thinking Skills Within the Australian Curriculum is a practical guide that prepares teachers to teach to the standards, across all year levels and content areas. Authors James A. Bellanca, Robin J. Fogarty and Brian M. Pete show teachers and educational leaders how to make simple adjustments to classroom instruction in order to enhance students' critical thinking skills and prepare them for university and the workforce.

SOT6925 • \$32.95

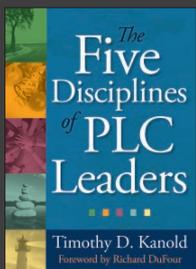


Cultures Built to Last - Systemic PLCs at Work

Michael Fullan, Richard DuFour • 9781760010447

In Cultures Built to Last – Systemic PLCs at Work, two of the most prominent educational thinkers team up to take professional learning communities to the next level. Richard DuFour and Michael Fullan recast the PLC process from just another positive innovation for individual schools to the central instrument for changing the culture of the education system: district-, state- and nationwide. When the PLC process drives an entire system, the people within the organisation develop a sense of identity that goes beyond their own classroom.

SOT0447 • \$42.95

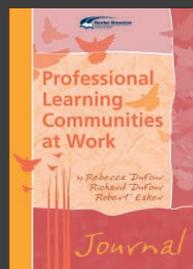


The Five Disciplines of PLC Leaders

Timothy Kanold • 9781742391861

Just as it takes discipline to successfully run a marathon or to master a musical instrument, effective leadership in a professional learning community (PLC) requires practice, patience and skill. In The Five Disciplines of PLC Leaders, Timothy D. Kanold provides a complete, focused system for developing PLC leadership. By engaging with and pursuing the five core disciplines of PLC leadership, readers will: Clarify their own vision for the PLC and align daily practices with their goals; Develop the skills to balance competing priorities and forge common purpose among diverse stakeholders; Learn how to foster networks of commitment within the community; Discover strategies for cultivating individual and team autonomy within a culture of accountability.

SOT1861 • \$32.95

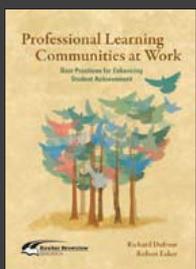


Professional Learning Communities at Work Journal

Robert Eaker, Rebecca DuFour, Richard DuFour • 9781742395128

The Professional Learning Communities at Work Journal is unique because it not only assists the individual teacher, but also guides the collaborative team planning and processes essential to schools that operate as PLCs. The first section of the book contains an overview of the three big ideas that shape a PLC, cultural shifts that are to be expected and keys to building high-performing collaborative teams. The second section includes text and activities to inform, inspire and challenge you and your teammates as you all take the professional learning community journey. The third section provides references and resources for further study.

SOT5128 • \$19.95

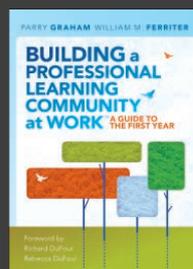


Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement

Robert Eaker, Richard DuFour • 9781741708707

This book guides you through recommendations from the best practices found in schools nationwide for continuously improving school performance. The book provides specific, practical "how-to" information about transforming schools into results-oriented professional learning communities, including curriculum development, teacher preparation, school leadership, professional development programs, school-parent partnerships and assessment practices. Professional Learning Communities at Work is an invaluable resource for learning how to reorganise schools so that they can support more powerful student learning.

SOT8702 • \$39.95



Building a Professional Learning Community at Work: A Guide to the First Year

William Ferriter, Parry Graham • 9781742397085

Get a term-by-term guide to transforming your school into a professional learning community! Discover answers to the real-world questions that arise during that critical first year of building a PLC. Discover how to transform the big ideas of Professional Learning Communities into reality within the confines of your school. This guide helps educators through the practical steps that need to be taken, and gives tips to help teams as they start to work collaboratively rather than individually. Get advice from the experts on how to overcome the frustrations that inevitably arise, and rejoice in the triumphs experienced as the road towards becoming a Professional Learning Community continues.

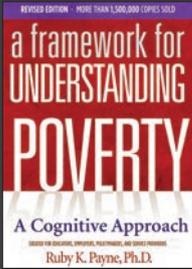
SOT7085 • \$40.00



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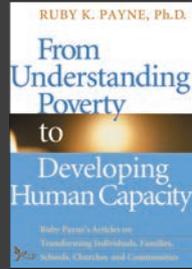


A Framework for Understanding Poverty: A Cognitive Approach, Revised Edition

Ruby Payne • 9781743303146

When viewed through an economic lens, poverty can be defined as an absence of resources. The 5th edition of *A Framework for Understanding Poverty: A Cognitive Approach* features an enhanced chapter on instruction and achievement; greater emphasis on the thinking, community, and learning patterns involved in breaking out of poverty; plentiful citations, new case studies and data; more details findings about interventions, resources and causes of poverty, and a review of the outlook for people in poverty and those who work with them.

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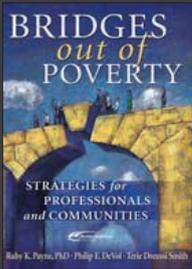


From Understanding Poverty to Developing Human Capacity

Ruby Payne • 9781743303085

How does poverty impact student learning, achievement and access to resources? What unique challenges does poverty pose for educators, communities and employers? Answering those questions and creating solutions to address them has been Dr Ruby Payne's focus for nearly 20 years. From *Understanding Poverty to Developing Human Capacity* details how schools, churches, courts, businesses and communities can build resources for people in poverty. With 10 articles written by Dr Payne, along with two co-written with her colleague Philip DeVol, these writings cover the gamut of Dr Payne's efforts in dealing with poverty-related issues.

AHA3085 • \$19.95

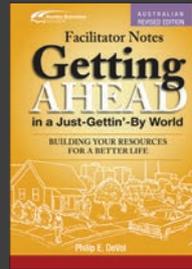


Bridges Out of Poverty: Strategies for Professionals and Communities

Terie Dreuss Smith, Ruby Payne, Philip DeVol • 9781741708837

This book is a unique and powerful tool designed specifically for social, health and legal services professionals. In a highly readable format you'll find case studies, helpful charts, exercises and specific solutions you and your organisation can implement now. Discover how to redesign programs to better serve people you work with, upgrade training for front-line staff such as case workers and managers, improve treatment outcomes in healthcare and behavioural healthcare, and increase the likelihood of moving from welfare to work.

AHA8834 • \$35.00

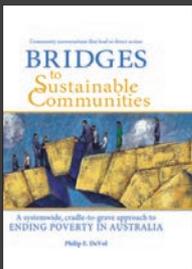


Facilitator Notes for Getting Ahead in a Just-Gettin'-By World

Philip DeVol • 9781741708783

If you've spent part of your life or most of your life struggling to get by in the world, the idea of actually getting ahead might seem out of reach. But even if your story has been filled with barriers, vanishing opportunities and setbacks, the next chapter can change all that. Yes, you have to write it, but you don't have to do it alone. *Getting Ahead in a Just-Gettin'-By World* takes you step by step through a discovery of yourself like no other. It's not just about how you got where you are now. It's also about what comes next to build the life you want. Plus, this workbook helps you develop relationships with people who will support you all along the way.

AHA8788 • \$20.00

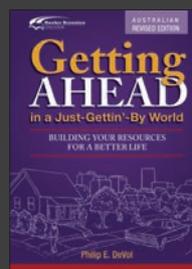


Bridges to Sustainable Communities

Phillip DeVol • 9781742396002

This collection of highly readable papers published by Phillip E DeVol, co-author of *Bridges Out of Poverty* demonstrates new ways to talk about poverty, prosperity and community sustainability. The systemic approaches, techniques and community-based models create a practical model that you can use to bring about change in your community. Take up the challenge to pass on a higher quality of life to the next generation!

AHA6002 • \$17.95

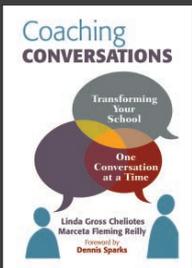


Getting Ahead in a Just-Gettin'-By World Workbook

Phillip DeVol • 9781741708790

If you've spent part of your life or most of your life struggling to get by in the world, the idea of actually getting ahead might seem out of reach. But even if your story has been filled with barriers, vanishing opportunities and setbacks, the next chapter can change all that. Yes, you have to write it, but you don't have to do it alone. *Getting Ahead in a Just-Gettin'-By World* takes you step by step through a discovery of yourself like no other. It's not just about how you got where you are now. It's also about what comes next to build the life you want. Plus, this workbook helps you develop relationships with people who will support you all along the way.

AHA8796 • \$20.00

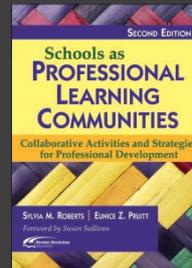


Coaching Conversations

Marceta Fleming Reilly, Linda Gross Chellotes • 9781742396262

Start making systemic changes in your school with this simple guidebook for school leaders that will introduce you to effective coaching conversation skills. These skills will increase your ability to engage and motivate the members of your school communities as you work collaboratively towards school transformation. This valuable resource has been written for school leaders at all organisational levels. Discover what distinguishes a coaching conversation from any other interaction, develop committed listening skills, and discover the success that comes with speaking powerfully and reflective feedback.

CO6262 • \$29.95

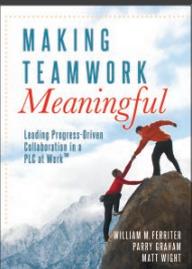


Schools As Professional Learning Communities

Sylvia Roberts, Eunice Pruitt • 9781741708479

This book helps leadership teams go beyond excuses to capitalise on their strengths, and reduce weaknesses. The Leadership for Learning Framework challenges readers to consider that student achievement is more than test results. When the focus is on test scores, leaders fail to measure and understand the importance of their own actions, and they are encouraged to look deeper into their results and become leading educators, who achieve high results and understand how their actions influence their success. Incorporating leadership maps, and crammed with leadership tips, The Learning Leader will help readers reconceptualise their leadership role and motivate their colleagues to be better educators for their students.

CO8478 • \$65.95

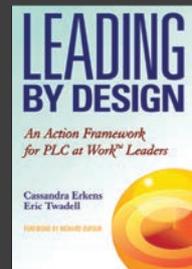


Making Teamwork Meaningful: Leading Progress-Driven Collaboration in a PLC at Work

William Ferriter, Parry Graham • 9781743305287

Making Teamwork Meaningful: Leading Progress-Driven Collaboration in a PLC at Work shows school leaders how to successfully focus on the real work of professional learning communities – ensuring that every student experience academic success – by empowering collaborative teams to overcome the difficulties that accompany collaboration. Making Teamwork Meaningful addresses the potential challenges that educators face in any collaborative effort and provides actions leaders can take to safeguard their schools against complacency and to make staffing decisions that will strengthen PLCs.

SOT5287 • \$27.95



Leading by Design: An Action Framework for PLC at Work Leaders

Eric Twadell, Cassandra Erkens • 9781743303368

In *Leading by Design: An Action Framework for PLC at Work Leaders*, authors Cassandra Erkens and Eric Twadell introduce the seven leadership practices of highly effective PLC leaders, including aligning systems, building coherence and clarity, and modelling practices and expectations. Moving beyond theory into practice, the authors draw on years of research and interviews to highlight the successes and struggles of the most effective leaders in districts, schools and teams across North America attempting PLC restructuring. *Leading by Design* offers replicable leadership techniques and an innovative framework to guide P-12 leaders in creating successful, sustainable professional learning communities.

SOT3368 • \$35.95

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