



DR ROBERT MARZANO

Dr Robert Marzano, is co-founder and CEO of Marzano Research Laboratory. A leading researcher in education, he is an international presenter and author of more than 30 books and 150 articles; on topics such as instruction, assessment, cognition, effective leadership and school intervention. His practical translations of research and theory into classroom strategies are world renowned and widely practised by both teachers and administrators.

Thinking & Learning Conference



Friday 23rd - Monday 26th May 2014

Friday 23 May 2014 (Full day)

1-DAY INSTITUTE  



Building High Reliability Schools: The Next Step in School Reform

Session 1, 2 and 3*

Strand: High Reliability Schools, Leadership, Teaching Practice

Audience: Teachers & Leaders

Dr Marzano's vision for education is simple: the vast majority of schools can be highly effective in promoting student learning. To show how, he created the High Reliability Schools framework. This framework, based on 40 years of educational research, defines five progressive levels of performance that a school must master to become a high reliability school: a school where all students learn the content and skills they need for success in university, careers and beyond.

*Repeat Session

Sunday 25 May 2014

SESSION 1 - INSTITUTE 



Session 1*

Building High Reliability Schools: The Next Step in School Reform

Strand: High Reliability Schools, Leadership, Teaching Practice

Audience: Teachers & Leaders

*See Friday 23 May for Institute information.

Session 2

Becoming a Reflective Teacher

Strand: Teaching Practice

Audience: Teachers & Leaders

Just as successful athletes must identify personal strengths and weaknesses, set goals and engage in focused practice to meet their goals, so must teachers. This session combines a model of effective instruction with goal setting, focused practice, focused feedback, and observations and discussions to improve your instructional practices.

Session 3

Vocabulary Games for the Classroom

Strand: Teaching Practice

Audience: Teachers & Leaders

In this session, participants will learn and experience research-based instructional strategies educators can use to help students practise and deepen their knowledge of content vocabulary.



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Introducing **Dr Robert Marzano's** **Building High Reliability Schools** Friday 23 May



Dr Marzano's vision for education is simple: the vast majority of schools can be highly effective in promoting student learning. To show how, he created the High Reliability Schools framework. This framework, based on 40 years of educational research, defines five progressive levels of performance that a school must master to become a high reliability school: a school where all students learn the content and skills they need for success in university, careers and beyond.

In its Australian launch, Dr Marzano, Phil Warrick and Jan Hoegh will be introducing the High Reliability Schools framework. Dr Marzano will provide an introductory keynote, followed by concurrent workshop sessions by himself, Phil and Jan throughout Friday 23 May (with some repeat sessions on Sunday 25 May). Presenters will address leading indicators and samples of practice in each session for the Marzano High Reliability Schools model. Participants will be asked to do some self-assessment of their own situation in regards to this level and will be introduced to the concept of lagging indicators a school might use to measure their progress in this level. Participants will be introduced to the following five levels of the High Reliability Schools.

1. **A safe and orderly environment** that supports cooperation and collaboration
2. **An instructional framework** that develops and maintains effective instruction in every classroom
3. **A guaranteed and viable curriculum** focused on enhancing student learning
4. **Standards-referenced reporting** of student progress
5. **A competency-based system** that ensures student mastery of content

How to attend this Institute

The Building High Reliability Schools Institute brings together Dr Robert Marzano, Dr Phil Warrick and Jan Hoegh in sessions across Friday 23 and Sunday 25 May. Participants register for the sessions of their choice (rather than register for the whole institute). Dr Marzano will be presenting a keynote on Friday 23 May (repeated on session 1 on Sunday 25 May), then the presenters will provide workshops on each of the levels of the model. These sessions are not sequential and you may attend, for example, the Levels 4 & 5 session and then attend Levels 1 & 2. Each of the presenters will be repeating their session on Friday 23 May, with a follow up repeat of the session on Sunday 25 May.

Dr Phil Warrick – Building High Reliability Schools: Levels 1 & 2

Phil will be providing an overview of key indicators from Levels 1 & 2. Level 1 in this framework addresses the factors that are considered foundational to any substantive change within a school. Throughout this session, Phil will outline what effective schools do to create a safe environment that supports the building of collaboration and cooperation. Level 2 demonstrates how schools can guarantee quality teaching occurs in every classroom. Phil will outline how The Art & Science of Teaching supports every teacher to utilise effective instructional strategies.

Jan Hoegh – Building High Reliability Schools: Level 3

Jan will be providing an overview of key indicators from Level 3. In this session she will address the extent to which a school's curriculum provides opportunities to ALL students to learn challenging content, aligned to the Australian National Curriculum. Central to this session is outlining how schools can create an essential and guaranteed curriculum that is truly viable.

Dr Robert Marzano – Building High Reliability Schools: Levels 4 & 5

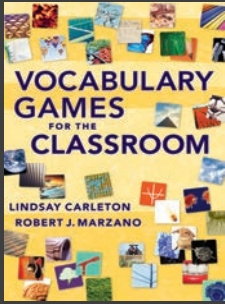
Dr Marzano will be providing an overview of key indicators from Levels 4 & 5. In this session he will introduce participants to a new vision for school reporting systems; moving from a standards-based reporting system to one that is standards referenced. Dr Marzano will address the extent to which a school can restructure itself to serve the learning needs of students as opposed to the rigidity of schools' traditional schedules and timetables that may impede student achievement.

The Next Step in School Reform

Presenters

Robert Marzano
Jan Hoegh
Phil Warrick



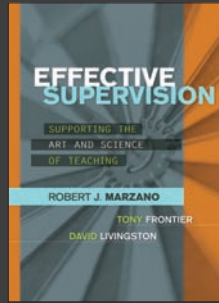


Vocabulary Games for the Classroom

Lindsay Carleton, Robert Marzano • 9781742396217

Get your students excited about vocabulary learning with these thirteen fun games designed for students at all levels. Puzzle stories, category creators, word harvests and much more make learning easy and fun. The step by step approach clearly explains the design, set up, materials and directions for each game, and an extensive appendix is filled with vocabulary terms that are considered critical based on educational research by the Marzano Institute. This Revised Australian edition offers sample questions, suggestions and examples to help you teach each game.

SOT6217 • \$40.00

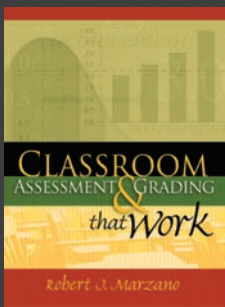


Effective Supervision

Robert Marzano, Tony Frontier • 9781742391465

Like in his landmark book *The Art and Science of Teaching*, Robert Marzano and his co-authors once again make a definitive case based on extensive research. Find out what it takes to create a teacher supervision and evaluation system that's more apt to lead to higher student achievement, including: *Five school-level conditions that are essential to systematically developing teacher expertise. *Four domains of teaching practice that provide a focus for instructional improvement. *Five ways to provide teacher feedback that avoids the pitfalls of a checklist approach. The authors open your eyes to broad principles of effective supervision that apply to all kinds of schools.

110019 • \$29.95

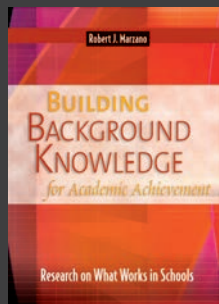


Classroom Assessment and Grading that Work

Robert Marzano • 9781741704785

Drawing from years of in-depth research, Robert J. Marzano provides you with guidelines and steps for designing a comprehensive assessment program that ensures assessments and grades lead to timely, accurate feedback on specific, standards-based learning goals. Discover how classroom assessments—from quizzes and projects to assignments and tests—provide your school with the most powerful tool to boost achievement. Learn why point systems and score averaging are ineffective ways to grade students' progress. And get clear advice on how to immediately create better assessments for a single classroom or an entire system.

106006 • \$29.95

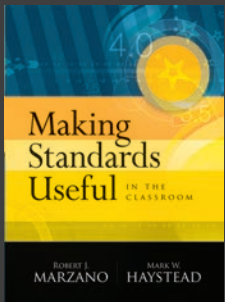


Building Background Knowledge for Academic Achievement

Robert Marzano • 9781741016888

In *Building Background Knowledge for Academic Achievement*, Robert Marzano shows how a carefully-structured combination of two approaches - sustained silent reading and instruction in subject-specific vocabulary terms - can help overcome the deficiencies in background knowledge that hamper the achievement of many children. Readers will learn the principles that underlie an effective sustained silent reading program, A five-step process for using sustained silent reading to enhance background knowledge, The defining characteristics of effective vocabulary instruction, A six-step process for direct instruction in vocabulary in each discipline. The vocabulary terms critical to students' success in every academic subject.

104017 • \$29.95



Making Standards Useful in the Classroom

Robert Marzano, Mark Haystead • 9781741702620

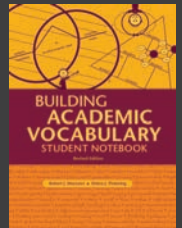
It's true that standards often have way too much content and aren't written in a way that enhances classroom instruction and formative assessment. This guide is invaluable for any educator who wants to ensure that standards actually lead to higher student achievement. Learn how to sequence content and set up marking scales that help facilitate formative assessment and effective instruction. Get clear steps for unpacking and converting standards into guidelines that are more useful to teachers. Includes detailed scoring scales and sample measurement topics for P-8 science, maths, English, social studies and critical life skills topics for all school students.

108006 • \$35.00

Building Academic Vocabulary Student Notebook, Revised Edition.

Robert Marzano, Debra Pickering • 9781743301807

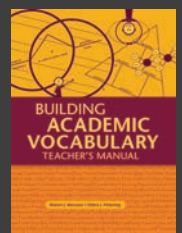
This notebook follows the six-step method for teaching academic vocabulary, outlined in the *Building Academic Vocabulary: Teacher's Manual*. There is space to record more terms, and students can add new information as their understanding of the terms deepens and matures throughout the year. Plus, teachers have more flexibility to assign each of the five distinct sections of the notebook to a different subject area.



Building Academic Vocabulary

Robert Marzano • 9781741700022

Help teachers and schools determine which vocabulary terms are most essential for their needs; a six-step process for direct instruction in subject area vocabulary; and a 'how to' for using student notebooks. Contains samples and blackline masters for a variety of games and activities to reinforce and refine student understanding of the academic terms and concepts they learn, as well as comprehensive list of vocabulary terms, organised into eleven subject areas and four year-level categories.



Student Notebook: 109030 • \$14.95

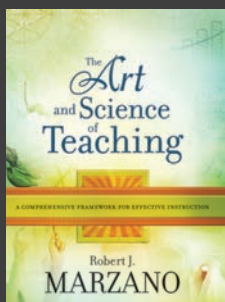
Teacher's Manual: 105153 • \$27.95

Building Academic Vocabulary Set of 10: 109029 • \$120.00

The Art & Science of Teaching

Robert Marzano • 9781741705102

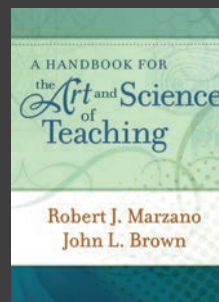
In *The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction*, author Robert J. Marzano presents a model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students. He articulates his framework in the form of 10 questions that represent a logical planning sequence for successful instructional design. Filled with charts, rubrics and organisers, this methodical, user-friendly guide will help teachers examine and develop their knowledge and skills, so they can achieve that dynamic fusion of art and science that results in exceptional teaching and outstanding



Key Points:

- Presents a logical planning sequence for successful instructional design
- Assists educators to establish learning goals, track progress, celebrate success, engage students and maintain effective classroom management

107001 • \$29.95

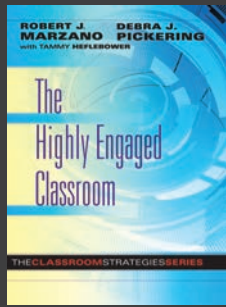


A Handbook for the Art & Science of Teaching

Robert Marzano, John Brown • 9781742391472

The Art and Science of Teaching is much easier when you use this in-depth resource for workshops, professional learning communities, teacher training and self-help. Hundreds of samples, guidelines, checklists and activities help teachers in all year levels and subjects become instant experts on Marzano's breakthrough framework for effective instruction. Establish learning goals and track progress; help students interact with new knowledge, test hypotheses and develop deep understandings; engage students and plan good lessons and units; establish good classroom management and effective relationships with students; and communicate high expectations for learning.

108049 • \$32.95

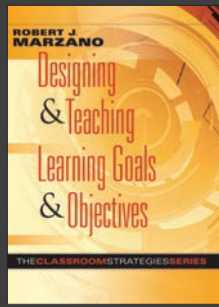


SOT7634 • \$35.95

The Highly Engaged Classroom

Debra Pickering, Robert Marzano • 9781742396217

Student engagement is a central aspect of effective teaching. This text offers an in depth understanding of how to generate high levels of student attention and engagement to maximize learning potential. Part of The Classroom Strategies Series, The Highly Engaged Classroom includes real classroom examples and strategies for achieving high engagement based on comprehensive research. Strategies range from capturing attention by connecting lessons to students interests, to incorporating physical movement to lift energy or to further understanding. Each chapter includes extensive exercises to reinforce the readers understanding of the content.

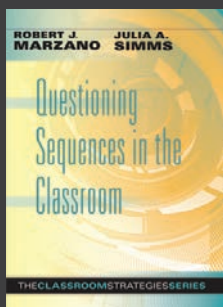


SOT3261 • \$32.95

Designing & Teaching Learning Goals & Objectives

Robert Marzano • 9781742393261

Design and teach effective learning goals and objectives by following strategies based on the strongest research and theories available. This first book in the Classroom Strategies That Work library includes a summary of key research behind these classroom practices and shows how to implement them using step-by-step hands-on strategies. Short quizzes help readers assess their understanding of the instructional best practices explained in each section. This self-study resource can be used by individuals, teams of teachers or an entire faculty to make improvements where it matters most: in classrooms.



SOT2496 • \$29.95

Questioning Sequences in the Classroom: The Classroom Strategies Series

Julia Simms, Robert Marzano • 99781760012496

Questioning Sequences in the Classroom responds to the debate surrounding the effectiveness of higher-order and lower-order questioning. This thorough guide encourages teachers to ask targeted, specific questions to help students successfully meet learning goals. Using a four-phase questioning sequence, Robert J. Marzano and Julia A. Simms illustrate how to use questioning to reinforce what students learn, spark their curiosity and ultimately increase achievement, while providing teachers with valuable assessment data. Part of The Classroom Strategies Series, this clear, highly practical guide follows the series format, first summarising key research and then translating it into recommendations for classroom practice.

The Classroom Strategies Series: Complete Library

Robert Marzano • SOT7000

This series offers in-depth research-based instructional strategies that can be used in the classroom to enhance student achievement. Classroom teachers as well as building- and district-level administrators will benefit from sharing the knowledge in this library and building capacity as a staff to implement strategies for school improvement.

This set includes the following titles:

- Formative Assessment & Standards-Based Grading (SOT4916)
- Designing & Teaching Learning Goals & Objectives (SOT3261)
- The Highly Engaged Classroom (SOT7634)
- Teaching and Assessing 21st Century Skills (SOT2325)
- Becoming a Reflective Teacher (SOT5249)
- Coaching Classroom Instruction (SOT6741)

SOT7000 • \$200.00



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104017	Building Background Knowledge for Academic Achievement	\$29.95	
106006	Classroom Assessment and Grading that Work	\$29.95	
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108006	Making Standards Useful in the Classroom	\$35.00	
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