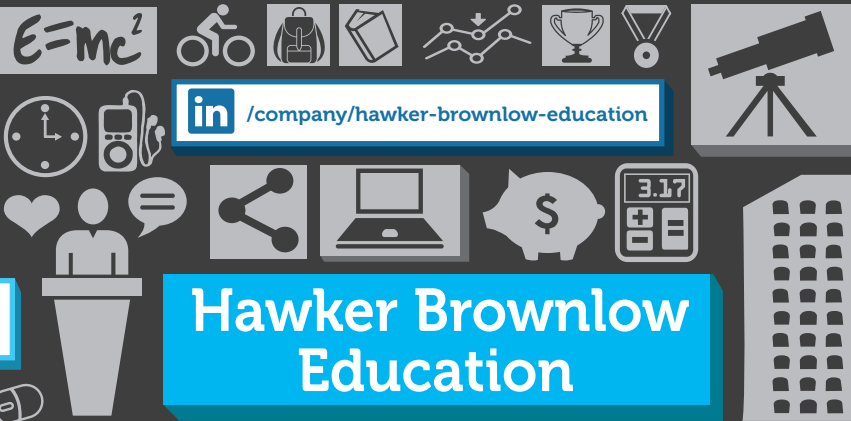


Keynote Speaker



Robert Marzano



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Hawker Brownlow Education

SAVE THE DATES



Thinking & Learning Conference

2014

Keynote Speaker



Anthony Muhammad

Caulfield Racecourse



Keynote Speaker



Donna Cross

MELBOURNE

The 2014 Conference Strands:

- Assessment
- Teaching Practice
- Leadership
- Coaching
- Curriculum Planning
- Differentiated Instruction
- Professional Learning Communities
- Innovation
- Friendly Schools Plus
- The Marzano Institute

Innovate!

Educate!

Inspire!

Learn More



Keynote Speaker



Phil Warrick

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Professional Learning Solutions
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Hawker Brownlow Education is the leading publisher of teacher resources for Australian and New Zealand educators. At Hawker Brownlow Education we are passionate about the education of students, and strive to produce outstanding resource materials and events for teachers, leaders, administrators and other professionals in education.

Whether you are a classroom teacher, leading teacher, principal or administrator, the **Hawker Brownlow Education – 11th Annual Thinking and Learning Conference** offers workshops or whole-day institutes to meet your teaching and learning needs. We select authors and presenters with practical strategies to help improvement from the classroom to the whole school.

Keynote Speaker

MEET THE PRESENTERS

Institute Speaker

ROBERT MARZANO

KEYNOTE SPEAKER
1 DAY INSTITUTE

Robert J. Marzano, PhD, is co-founder and CEO of Marzano Research Laboratory in Englewood, Colorado. A leading researcher in education, he is a speaker, trainer and author of more than 30 books and 150 articles on topics such as instruction, assessment, writing and implementing standards, cognition, effective leadership and school intervention. His practical translations of the most current research and theory into classroom strategies are internationally known and widely practised by both teachers and administrators.



TOPICS

- Building High Reliability Schools
- The Art & Science of Teaching
- Teaching & Assessing 21st Century Skills
- Leaders of Learning



ANTHONY MUHAMMAD

KEYNOTE SPEAKER

Anthony Muhammad, PhD, is a much sought-after consultant. A practitioner for nearly 20 years, he has served as a middle years teacher, assistant principal and principal, and as a secondary school principal. His Transforming School Culture approach explores the root causes of staff resistance to change. Anthony's tenure as a practitioner using Professional Learning Communities at Work™ has earned him several awards as both a teacher and a principal.



TOPICS

- Transforming School Culture
- Professional Learning Communities at Work
- Overcoming Staff Division
- A Blueprint for Improving Teacher Practice



DONNA CROSS

KEYNOTE SPEAKER

Donna is a Professor at the School of Exercise, Biomedical and Health Science, and the Director of the Child Health Promotion Research Centre at Edith Cowan University, Western Australia. She has an international profile in school health promotion intervention research. Her most significant research relates to her work on aggression and bullying among young people in Australia. Donna has also been involved in youth-based research throughout the US, South Africa, Canada, Eastern Europe, Japan and Israel, with organisations including WHO, UNICEF and the American Health Foundation.



TOPICS

- Friendly Schools Plus
- Building Social & Emotional Wellbeing in Students
- Friendly Schools Plus - Evidence for Practice
- Building Cyber Strong Schools



PHIL WARRICK

KEYNOTE SPEAKER

Dr Phil Warrick, EdD is associate vice president of Marzano Research Laboratory. He was an award-winning administrator for nearly 12 years, most recently as principal of Round Rock High School, which serves approximately 3000 students. Phil has been an adjunct professor of Peru State College since 2005. Dr Warrick was named 2005 Nebraska State High School Principal of the year, 2004 Nebraska Secondary School Principals Region One Principal of the Year, 1998 Nebraska Outstanding New Principal of the Year and Nebraska Secondary School Principals Region One Assistant Principal of the Year.



TOPICS

- The Highly Engaged Classroom
- Instructional Rounds to Improve Instruction
- The Art & Science of Teaching Institute
- Assessment, Coaching Classroom Instruction



CAROL ANN TOMLINSON

1 DAY INSTITUTE

Carol Ann Tomlinson, EdD, is the Professor of Educational Leadership at Virginia University. Her career in education includes 21 years as a public school teacher and 12 years as a program administrator as well as her current position. Carol works with educators internationally to help them develop more responsive heterogeneous classrooms. She is a passionate and dedicated advocator of the differentiated classroom, a stance reflected in her books.



TOPICS

- Differentiated Instruction
- Integrating Differentiation & UbD
- Instructional Strategies for Differentiating



DOUGLAS FISHER

Douglas Fisher, PhD, splits his time between being Professor of Language and Literacy at San Diego State University, teaching literacy, ELL, reading instruction and intervention, doctorate research, and teaching at a local San Diego secondary school focusing on English instruction. Dr Fisher has received an International Reading Association Celebrate Literacy Award for his work on literacy leadership and has won numerous awards for his articles on reading and literacy, differentiated instruction and curriculum design.



TOPICS

- Formative Assessment
- The Purposeful Classroom
- Checking for Understanding
- Create a Culture of Achievement in your Classroom

"The only Conference that meets ALL your Teaching & Learning needs!"

GAVIN GRIFT

Gavin Grift is currently Director of Professional Learning for Hawker Brownlow Professional Learning Solutions. With experience as a teacher, assistant principal and educational coach, Gavin connects with audiences on topics ranging from Cognitive Coaching and quality teacher practice to professional learning communities, collaboration and learning-centred leadership. Gavin is an author of numerous articles and books including *Assessing the Whole Child* (2007) and *Teachers as Architects of Learning* (2013). Gavin has led the establishment of the Professional Learning Communities Network to numerous Australian Schools.



- TOPICS**
- Professional Learning Communities at Work
 - Creating a Culture of Collaboration
 - Teachers as Architects of Learning
 - Crucial Conversations

JAY MCTIGHE

2 DAY INSTITUTE

Jay McTighe brings a wealth of experience developed during a rich and varied career in education. He received his undergraduate degree from the College of William and Mary, earned a Master's degree from the University of Maryland, and completed post-graduate studies at Johns Hopkins University. Jay has co-authored 12 books, including the best-selling *Understanding by Design®* series with Grant Wiggins. He has written more than 30 articles and book chapters, and has published in leading journals.



- TOPICS**
- Understanding by Design Institute
 - Integrating Differentiation and UbD
 - Essential Questions for Student Understanding



KATHY PEREZ

Kathy Perez has over three decades of teaching experience from the preschool to graduate school levels. She is an international educational consultant, author and motivational speaker, specialising in instructional strategies and creative approaches to literacy and professional development. Kathy integrates state-of-the-art methods and research with passion and practical insights from her own classroom experiences. She is the author of *More Than 100 Brain-Friendly Tools and Strategies for Literacy Instruction*, published here in Australia by Hawker Brownlow Education.



- TOPICS**
- Dynamic Differentiated Instruction
 - Top Tools to Transform Teaching
 - Vocabulary Strategies to Boost Comprehension
 - Motivating Reluctant Learners

MEG ORMISTON

For over 25 years Meg Ormiston has been involved in professional development that focuses on changing instructional practice in the classroom. Meg marries her passion for technology with a deep curriculum background and over twelve years of experience as a classroom teacher. Meg has served as a curriculum coach, school board member, keynote speaker, professional development specialist and grant facilitation specialist. Meg has also authored five books, written numerous articles, collaborated on professional videos and participates in many personal learning communities.



- TOPICS**
- Teaching in the Digital Age
 - The Connected Educator
 - The Digital Leader @ School
 - Web 2.0 for Professional Learning Networks

ANNE TWEED

As a principal consultant, Dr Anne Tweed supports schools, districts and state departments with professional development activities that develop highly qualified teachers. Anne is a former president of the US National Science Teachers Association (NSTA) and spent 30 years teaching secondary school science, including environmental science, biology, chemistry, Earth science and marine science. In addition to writing several books and articles, Anne also worked on the program planning team to revise the 2009 NAEP Framework for Science.



- TOPICS**
- Designing Effective Science Instruction Primary and Secondary
 - Designing Effective Maths Instruction Primary and Secondary
 - Formative Assessment

NANCY FREY

Nancy is a professor of Literacy in the School of Teacher Education at San Diego State University. Before joining the university faculty, she was a special education teacher in the Broward County Public Schools, where she taught students at the primary and middle years levels. She later worked for the Florida Department of Education on a statewide project to support students with disabilities in general education curriculum.



- TOPICS**
- Enhancing Response to Intervention
 - Literacy 2.0
 - Purposeful Classroom
 - Productive Group Work
 - Teach Students to Read like a Detective

JENNIFER ABRAMS

1 DAY INSTITUTE

Jennifer is an international educational and communications consultant for schools, universities and non-profits. She trains and coaches teachers, administrators and others on successful instructional practices, new employee support, supervision and evaluation, generational savvy, having hard conversations and effective collaboration skills. Her publications include *Having Hard Conversations*, "Planning Productive Talk", her article for ASCD's 'Educational Leadership', her chapter, "Habits of Mind for the School Savvy Leader" in Art Costa's and Bena Kallick's book, *Learning and Leading with Habits of Mind: 16 Essential Characteristics for Success*.



- TOPICS**
- Having Hard Conversations
 - Collaboration and Leadership
 - Building Capacity in Leadership



"The quality of the presenters, the outstanding presentations, collegiality, ease of access, timing, organisation, the best professional learning I have ever attended!"

What was the most valuable aspect of #HBEConf2013?



- Nicole Humphries, Instructional Leader, NSW Department of Education and Communities

The 11th Annual Thinking & Learning Conference Strands:

The Marzano Institute

This year's conference will be the launch of Dr Marzano's High Reliability Schools Framework. This framework, based on 40 years of educational research, defines five progressive levels of school performance that a school must master to become a high reliability school. Other topics to be covered will be The Art & Science of Teaching, Becoming a Reflective Teacher, Leaders of Learning and much more!

Assessment

Learn everything you need to know about effective assessment and how this can significantly improve student achievement and raise teacher quality. This year's session are packed with practical strategies from expert practitioners for designing, analysing and using assessments effectively in your classroom.

Friendly Schools Plus

Friendly Schools Plus is based on 13 years of research undertaken by the Child Health Promotion Research Centre (Edith Cowan University) into best practice to build social and emotional skills and reduce bullying in schools. Sessions will look at the whole-school approach to building a supportive school culture, creating proactive policies and practices that make a positive difference to your school's culture and many more.

Innovation

Ensure your students are prepared to step up, both as learners and as the new generation of productive global citizens. Learn teacher-friendly strategies to utilise problem-based learning, clear communication, and metacognitive reflection for inspiring and engaging students.

Coaching

Coaching supports teacher development and puts teacher needs at the heart of professional learning. There are many different coaching models that can be used to fit the unique needs of schools.

Differentiated Instruction

Teachers need to cater for a range of individual differences and meet the needs of students in any one classroom. Differentiating Instruction is an approach to teaching that advocates active planning for and attention to student differences in classrooms. This year's sessions will look at creating a differentiated schools, integrating DI with UbD and instructional strategies for differentiating your classroom.

Leadership

As an educator, you're used to prioritising competing expectations while equipping your school or region with the right tools to stay on track. But good leadership is more than just staying on track – it's also anticipating what lies ahead. This year's session offer insight straight from the top, addressing leadership at the regional, school and classroom levels.

Professional Learning Communities

Professional Learning Communities at Work™ is based on the work of Richard DuFour, Robert Eaker and Rebecca DuFour. Sessions will include creating a collaborative teams, transforming your school's culture and introducing you to the three big ideas and the four critical questions that are essential for creating a PLC in your school.

Teaching Practice

Teaching Practice refers to instructional strategies that can be used in the classroom to ensure all students learn at high levels. It draws together research, theory and practice. Sessions are by ALL SPEAKERS, as Teaching Practice is the essence of all sessions at the conference.

Curriculum Planning

Create a rigorous and engaging curriculum that focuses on understanding and leads to improved performance. Understanding by Design is a tool for planning focused on teaching for understanding rather than knowing. Sessions are by the architect of the UbD model, Jay McTighe.

INSTITUTES

Robert Marzano - High Reliability Schools Institute (1 Day Institute)

The High Reliability Schools framework is based on 40 years of educational research. It defines five progressive levels of school performance that a school must master to become a high reliability school. It shows how best practices work together and provides indicators to empower regions and schools to measure their progress on attaining five increasing levels of reliability.

Jay McTighe - Understanding by Design Institute (2 Day Institute)

In this institute Jay will explore "backward by design", to support teaching for understanding through a series of thought-provoking exercises and experiences. Participants will use the tools and templates of Understanding by Design to create or refine a unit of study.

Carol Ann Tomlinson - Differentiating Instruction: Planning to Support Academic Success for All Learners (1 Day Institute)

The goal for teachers is to help students from varied cultures and economic strata succeed with complex, high-level curriculum. In this Institute you will explore the non-negotiables of effective differentiation and their implications for their own classroom practice.

Jim Knight - Instructional Coaching Institute (2 Day Institute)

The Instructional Coaching Institute will provide a definition of what coaches do, distinguish between effective and ineffective coaching practices, and provide an overview of the current state of research on coaching.

Jennifer Abrams - Having Hard Conversations (1 Day Institute)

We often come up against situations where difficult topics must be addressed. What do we know about the best strategies for those moments? This Institute will provide participants with action plan and scripting tools for having those necessary hard conversations.

Find out more today! www.hbe.com.au/conference-2014

Rate per person

Registration Type	Register on or before 1 March		Register after 1 March	
	Early Bird	Early Bird Group Discount	Full Rate	Full Rate Group Discount
4 Day	\$1125.00	\$1070.00	\$1250.00	\$1190.00
3 Day	\$850.00	\$810.00	\$940.00	\$895.00
2 Day	\$570.00	\$545.00	\$630.00	\$600.00
1 Day	\$300.00	\$285.00	\$330.00	\$315.00

Registration opens soon!