

REGISTRATION SESSION SELECTION FORM

Conference Participant's Name

FRIDAY 22 MAY

KEYNOTE: 8.30 A.M. – 9.15 A.M.	
WILLIAM	How Do We Prepare Our Students for a World We Cannot Imagine?

✓ SESSION ONE: 9.30 A.M. – 11.00 A.M.	
BROOKS-YOUNG	TPACK and SAMR – Models for Effective Technology Integration
COIL	Motivating Underachievers
GRIFT	Becoming a Professional Learning Community
HEFLEBOWER	Building Academic Vocabulary
MUHAMMAD	Transforming School Culture (Part 1 of a two-part session)
PEREZ	S.T.A.R.S.S.: Strategies for Teaching Academic Reading to Struggling Students
SOUSA & TOMLINSON	Differentiation and the Brain Institute (Part 1 of 3)
WARRICK	Critical Habits of Transformational Leaders
WELLMAN	Being Growth Agents, NOT Change Agents
WILLIAM	Formative Assessment- What it is and What it isn't
WILLS	The Difference that Makes a Difference
HBE @ WORK	An Introduction to the Embedding Formative Assessment Professional Development Pack

✓ SESSION TWO: 11.30 AM – 1.00 PM	
BROOKS-YOUNG	Teach to Learn– Student-Developed Activities & Tutorials
COIL	Challenging the Mindset of the “Hidden” Underachiever
GRIFT	Creating a Culture of Collaboration
HEFLEBOWER	Using Questioning Sequences to Enhance Student Achievement
MUHAMMAD	Transforming School Culture (Part 2 of a two-part session)
PEREZ	Classroom Cures: Instructional Adaptations for Student Success
SOUSA & TOMLINSON	Differentiation and the Brain Institute (Part 2 of 3)
WARRICK	Building a High Reliability School
WELLMAN	Got Data, Now What?
WILLIAM	Formative Assessment- Strategies and Techniques (Part 2 of a two-part session)
WILLS	The Art and Science of Gifted Education
HBE @ WORK	An Introduction to the Embedding Formative Assessment Professional Development Pack

✓ SESSION THREE: 2.00 P.M. – 3.30 P.M.	
BROOKS-YOUNG	Author, Author! Ebooks Written for and by Students
COIL	Seven Steps to Successful Student Achievement
GRIFT	The What and the How of Norms and Protocols
HEFLEBOWER	Developing Proficiency Scales
MUHAMMAD	The Elephants in the Room: Eliminating Barriers to Effective Collaboration
PEREZ	Top 10 Tools to Transform Teaching!
SOUSA & TOMLINSON	Differentiation and the Brain Institute (Part 3 of 3)
WARRICK	Leading the high Reliability Initiative
WELLMAN	Leading Successful Teams
WILLIAM	Formative Assessment- Strategies and Techniques (Part 2 of a two-part session)
WILLS	Self-Efficacy: The Power Within
HBE @ WORK	Improve Reading and Comprehension Skills with CARs® & STARS® Plus!

SATURDAY 23 MAY

KEYNOTE: 8.30 A.M. – 9.15 A.M.	
MUHAMMAD	The Will to Lead: Working Together to Create a PLC Culture

✓ SESSION ONE: 9.30 A.M. – 11.00 A.M.	
BROOKS-YOUNG	Make BYOD Programs Work for You
COIL	Successful Teaching in the Differentiated Classroom
ERCEG	Creating a Friendly School
GRIFT	Teachers as Architects of Learning
HEFLEBOWER & WILLS	The Art and Science of Teaching Institute (Part 1 of 6)
MUHAMMAD	The Will to Lead (Part 1 of a two-part session)
PEREZ	Creating a WOW-Worthy Space for ALL Students to Learn! (Part 1 of a two-part session)
SOUSA	How Technology is Changing the Brain- and What to Do About it
WARRICK	Engaging Students in Cognitive Complex Tasks
WELLMAN	Making Meetings Matter
WILLIAM	Embedding Formative Assessment Institute (Part 1 of 3)
HBE @ WORK	Teach Your Students How to WRITE!

✓ SESSION TWO: 11.30 AM – 1.00 PM	
BROOKS-YOUNG	QR Codes in the Classroom– More Than a Novelty!
COIL	Flexible Grouping
ERCEG	Building a Friendly School Culture
GRIFT	Teachers as Architects of Learning
HEFLEBOWER & WILLS	The Art and Science of Teaching Institute (Part 2 of 6)
MUHAMMAD	The Will to Lead (Part 2 of a two-part session)
PEREZ	Creating a WOW-Worthy Space for ALL Students to Learn! (Part 2 of a two-part session)
SOUSA	How the Brain Learns Mathematics
WARRICK	Teaching Argumentation
WELLMAN	The Adaptive School – Developing Strong, Collaborative Culture
WILLIAM	Embedding Formative Assessment Institute (Part 2 of 3)
HBE @ WORK	Improve Reading and Comprehension Skills with CARs® & STARS® Plus!

✓ SESSION THREE: 2.00 P.M. – 3.30 P.M.	
BROOKS-YOUNG	Creating Content with Mobile Devices
COIL	Creativity x 4
ERCEG	Social and Emotional Learning in the Classroom
GRIFT	Teachers as Architects of Learning
HEFLEBOWER & WILLS	The Art and Science of Teaching Institute (Part 3 of 6)
MUHAMMAD	The Four Skills of a Transformational Leader
PEREZ	Put Pizzazz in Your Lessons
SOUSA	Update on How the Brain Learns to Read
WARRICK	Guaranteeing Effective Teaching in Every Classroom
WELLMAN	Got Data, Now What?
WILLIAM	Embedding Formative Assessment Institute (Part 3 of 3)
HBE @ WORK	Build Fundamental Maths Skills with CAMS® Plus, STAMS® Plus & Solve!

SUNDAY 24 MAY

KEYNOTE: 8.30 A.M. – 9.15 A.M.	
SOUSA	Designing Brain-Friendly Schools in the Age of Accountability

✓ SESSION ONE: 9.30 A.M. – 11.00 A.M.	
BROOKS-YOUNG	TPACK and SAMR– Models for Effective Technology Integration
FLANAGAN	Talk the Walk as well as Walk the Talk
HEFLEBOWER & WILLS	The Art and Science of Teaching Institute (Part 4 of 6)
MCTIGHE	Understanding by Design Institute (Part 1 of 6)
PEREZ	Voluminous Vocabulary Strategies for Reading Success! (Part 1 of a two-part session)
SLOPER	Leading a Professional Learning Community
SOUSA	How Technology is Changing the Brain
TOMLINSON	Getting Started with Differentiation
WARRICK	Coaching Classroom Instruction (Part 1 of a two-part session)
WELLMAN	Teacher Feedback: What Works!
WILLIAM	Formative Assessment – What it is and What it isn't
HBE @ WORK	Brigance CIBS-II: Literacy and Maths Assessment for Special Needs Students

✓ SESSION TWO: 11.30 AM – 1.00 PM	
BROOKS-YOUNG	Finding the Right Tool for the Job
FLANAGAN	Inspiring to Influencing
HEFLEBOWER & WILLS	The Art and Science of Teaching Institute (Part 5 of 6)
MCTIGHE	Understanding by Design Institute (Part 2 of 6)
PEREZ	Voluminous Vocabulary Strategies for Reading Success! (Part 2 of a two-part session)
SLOPER	Principal as a PLC Leader
SOUSA	From STEM to STEAM (Part 1 of a two-part session)
TOMLINSON	The Ethics of Differentiation
WARRICK	Coaching Classroom Instruction (Part 2 of a two-part session)
WELLMAN	Making Meetings Matter
WILLIAM	Principled Curriculum Design
HBE @ WORK	Brigance Transition Skills Inventory and Activities – Preparing High Needs and Exceptional Students for Life After Secondary School

✓ SESSION THREE: 2.00 P.M. – 3.30 P.M.	
BROOKS-YOUNG	Raise the Bar for Student Presentations Using Web-Based Tools and Apps
FLANAGAN	The Fine Art to Leading Teaching Learning
HEFLEBOWER & WILLS	The Art and Science of Teaching Institute (Part 6 of 6)
MCTIGHE	Understanding by Design Institute (Part 3 of 6)
PEREZ	Text Complexity
SLOPER	Building and Maintaining a Response to Intervention
SOUSA	From STEM to STEAM (Part 2 of a two-part session)
TOMLINSON	The Role of Formative Assessment in a Differentiated Classroom
WARRICK	Engaging Students in Cognitive Complex Tasks
WELLMAN	Lenses and Language
WILLIAM	Principled Assessment Design
HBE @ WORK	Prepare Students for School Success with Brigance Early Childhood Resources

MONDAY 25 MAY

KEYNOTE: 8.30 A.M. – 9.15 A.M.	
WELLMAN	Community Doesn't Just Happen

✓ SESSION ONE: 9.30 A.M. – 11.00 A.M.	
BROOKS-YOUNG	Increase Students' Speaking and Listening Skills Using Podcasting
COIL	Differentiation, RTI and Achievement
ERCEG	Student Leaders
PEREZ	Write On! Write Now! Proven Strategies for Teaching Writing
MCTIGHE	Understanding by Design Institute (Part 4 of 6)
MUHAMMAD	Building a High Performing Professional Learning Community (Part 1 of a two-part session)
SOUSA	How the Brain Influences Behaviour
TOMLINSON	Getting Started with Differentiation
WARRICK	Building a High Reliability School
WELLMAN	Engaging and Extending Student Thinking
WILLS	The Art and Science of Feedback!
HBE @ WORK	Improve Reading and Comprehension Skills with CARs® & STARS® Plus!

✓ SESSION TWO: 11.30 A.M. – 1.00 P.M.	
BROOKS-YOUNG	Make BYOD Programs Work for You
COIL	Motivating Underachievers
ERCEG	Change from “Behaviour Management” to “Supporting Students to Manage Their Own Behaviour”
PEREZ	Closing the Achievement Gap Using Formative Assessments
MCTIGHE	Understanding by Design Institute (Part 5 of 6)
MUHAMMAD	Building a High Performing Professional Learning Community (Part 2 of a two-part session)
SOUSA	How the Brain Learns Mathematics
TOMLINSON	Strategies for Differentiating Instructions, F-5 (Part 1 of a two-part session)
WARRICK	Using Questioning Sequences to Enhancing Student Achievement
WELLMAN	Developing Strategic Thinkers, readers and Writers
WILLS	Becoming a Reflective Teaching
HBE @ WORK	Build Fundamental Maths Skills with CAMS® Plus, STAMS® Plus & Solve!

✓ SESSION THREE: 2.00 P.M. – 3.30 P.M.	
BROOKS-YOUNG	Creating Content with Mobile Devices
COIL	Challenging the Mindset of the “Hidden” Underachiever
ERCEG	Creating a Friendly School
PEREZ	Supporting Student Success
MCTIGHE	Understanding by Design Institute (Part 6 of 6)
MUHAMMAD	The Four Skills of a Transformational Leader
SOUSA	Update on How the Brain Learns to Read
TOMLINSON	Strategies for Differentiating Instructions, F-5 (Part 2 of a two-part session)
WARRICK	Critical Habits of Transformational Leaders
WELLMAN	Talking to Learn
WILLS	The Art and Science of Gifter Education
HBE @ WORK	Prepare Students for School Success with Brigance Early Childhood Resources

See next page for institute selection

Register for early bird before 1st March 2015

INSTITUTE SELECTION

Please note:
Institutes are full-day sessions.

DATE	NO OF DAYS	PRESENTER	SESSION	✓
Fri 22 May	1	Sousa & Tomlinson	Differentiation & The Brain Institute	
Sat 23 May	1	Wiliam	Embedding Formative Assessment Institute	
Sat 23 – Sun 24 May	2	Heflebower & Wills	The Art and Science of Teaching Institute	
Sun 24 – Mon 25 May	2	McTighe	Understanding by Design Institute	



HOW TO REGISTER

- Tick your preferences for sessions 1, 2 and 3 for each day you are attending. If you are wanting to attend an institute, tick the institute selection tick box below.
- Team discounts are available for 5 or more people registering together from one institution – Please complete separate registration forms for each registrant.
- Shared registration packages are available for up to four (4) participants from one institution – Please complete session preferences for each registrant. A \$10 per person processing fee applies.
- Please ensure all postal, email and contact details are completed in full.

RATE PER PERSON

REGISTRATION TYPE	EARLY BIRD (Individual Rate)	EARLY BIRD (Team Rate)	INDIVIDUAL RATE	TEAM RATE
4 Day	\$1181.25	\$1123.50	\$1312.50	\$1249.50
3 Day	\$892.50	\$850.50	\$987.00	\$939.75
2 Day	\$598.50	\$572.25	\$661.50	\$630.00
1 Day	\$315.00	\$299.25	\$346.50	\$330.75

Registration includes: Morning tea, lunch and conference materials.

Confirmation of registration will be emailed to each participant.

Team discounts are available for 5 or more registrations from the same school/institution.

Shared registrations incur a \$10 per person processing fee.

Contact: conferences@hbe.com.au for further information.

Cancellation Policy: Cancellations on, or before, 31 March 2015 will receive a full refund, less \$100.00 administration fee. Cancellations after 31 March 2015 are not eligible for a refund. Cancellations must be in writing. However, registration may be transferred.

Please note: Places for this conference are strictly limited! Payment secures your registration. In the event that one or more of the advertised speakers is unable to attend Hawker Brownlow Education reserves the right to provide replacement speakers.

All prices are quoted in \$AUD and include GST. Please also complete session preference for each shared registrant.

Scan and email to:

conferences@hbe.com.au

or register online at:

www.hbconf.com.au

OTHER WAYS TO REGISTER

PHONE: 03 8558 2444

FAX: 03 8558 2400

SCHOOL/INSTITUTION

School/Institution: _____

Address: _____

State: _____ Postcode: _____

Phone (____) _____

Fax (____) _____

Email address for invoice _____

REGISTRANT

Please tick: 22 May 23 May 24 May 25 May

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary requirements: _____

Individual email addresses must be provided for each registration

REGISTRANT

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(Use for Shared Registration only)

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METHOD OF PAYMENT

INVOICE

Please invoice school/institution (official purchase order must be supplied)

Purchase order number: _____

CREDIT CARD

School/institution credit card Personal credit card

Visa Mastercard

Card number:

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Amount: \$ _____ Expiry date: _____

Signature: _____

CHEQUE

Cheque – Please make cheque payable to Hawker Brownlow Education