







REGISTRATION SESSION SELECTION FORM

Conference Participant's Name

FRIDAY 20 MAY	
✓ SESSION ONE: 8.30 A.M. – 10.30 A.M.	
SUSAN BROOKHART	Learning Targets: Helping students aim for understanding
GAYLE GREGORY	Finding Each Student's Sweet Spot: Optimising engagement and learning
TOM HIERCK	The Heart of Education
 JAN HOEGH	Art & Science of Teaching Institute – Part 1
JANE KISE	A Framework for Stopping Resistance Before it Starts – Part 1
 JAY MCTIGHE	Understanding by Design Institute: An introduction to curriculum design – Part 1
ERIC SHENINGER	Creating Schools that Work for Kids
COLIN SLOPER	Transformative Leadership in a PLC: Cultivating a collaborative culture
CHRIS WEBER	The What and Why of RTI
BRUCE WELLMAN	Leading Successful Teams
JANELLE WILLS	Collaborative Teams that Transform Assessment: The next steps in PLCs
✓ SESSION TWO: 11.00 AM – 1.00 PM	
SUSAN BROOKHART	Feedback that Feeds Forward
GAYLE GREGORY	The Motivated Brain: Improving student attention, engagement and perseverance
TOM HIERCK	Meaningful Assessment Practices: Making a difference
 JAN HOEGH	Art & Science of Teaching Institute – Part 2
JANE KISE	A Framework for Stopping Resistance Before it Starts – Part 2
 JAY MCTIGHE	Understanding by Design Institute: An introduction to curriculum design – Part 2
ERIC SHENINGER	Digital Leadership: Changing paradigms for changing times
COLIN SLOPER	Transformative Leadership in a PLC: Tools and strategies for success
CHRIS WEBER	Behavioural RTI: Practical, essential supports for students
BRUCE WELLMAN	Got Data? Now What? Creating and leading cultures of inquiry
JANELLE WILLS	Collaborative Teams that Transform Instruction: The next steps in PLCs
✓ SESSION THREE: 2.00 P.M. – 4.00 P.M.	
SUSAN BROOKHART	Student Self-assessment and Goal Setting
GAYLE GREGORY	Challenging More Able Learners
TOM HIERCK	Academics, Behaviour and Assessment
 JAN HOEGH	Art & Science of Teaching Institute – Part 3
JANE KISE	Intentional School Leadership
 JAY MCTIGHE	Understanding by Design Institute: An introduction to curriculum design – Part 3
ERIC SHENINGER	Leading the Maker Movement
COLIN SLOPER	Transformative Leadership in a PLC: The learning-centred principal
CHRIS WEBER	The Digitally Enhanced Learning Transformation: Blended learning:
BRUCE WELLMAN	Teacher Feedback: What works?
JANELLE WILLS	Collaborative Teams that Transform Teacher Development: The next steps in PLCs

SATURDAY 21 MAY	
✓ SESSION ONE: 8.30 A.M. – 10.30 A.M.	
SUSAN BROOKHART	Quality Questioning
GAYLE GREGORY	Know Thy Impact: Why feedback matters
GAVIN GRIFT	Professional Learning Communities in Practice
TOM HIERCK	Formative Assessment Descriptive Feedback
JAN HOEGH	Highly Engaged Classrooms
JANE KISE	Helping Everyone Implement what Really Works for Students
 JAY MCTIGHE	Understanding by Design Institute: An introduction to curriculum design – Part 4
ERIC SHENINGER	Digital Learning across the Curriculum
CHRIS WEBER	Evidence-based Reading Strategies and Programs
BRUCE WELLMAN	The Facilitators' Toolkit: Verbal and nonverbal resources for focusing and energising the work of teams and groups
 DYLAN WILIAM	Embedding Formative Assessment Institute – Part 1
✓ SESSION TWO: 11.00 AM – 1.00 PM	
SUSAN BROOKHART	Rubrics
GAYLE GREGORY	Engagement 2.0: Cultivating effort, perseverance and passion
GAVIN GRIFT	Collaborative Teams that Transform Schools: The next steps in PLCs
TOM HIERCK	Assessment for Them, Not to Them: Student involvement
JAN HOEGH	Building Academic Vocabulary
JANE KISE	Differentiated Coaching: Reaching teachers who just don't think like you
 JAY MCTIGHE	Understanding by Design Institute: An introduction to curriculum design – Part 5
ERIC SHENINGER	Mobilise Learning
CHRIS WEBER	Next Generation Mathematics
BRUCE WELLMAN	Being Growth Agents, NOT Change Agents
 DYLAN WILIAM	Embedding Formative Assessment Institute – Part 2
✓ SESSION THREE: 2.00 P.M. – 4.00 P.M.	
SUSAN BROOKHART	Performance Assessment
GAYLE GREGORY	From Knowledge to Action: Creating Visible Learning classrooms and schools
GAVIN GRIFT	Collaborative Teams that Transform Curriculum: The next steps in PLCs
TOM HIERCK	Failing Forward: Creating a safe learning environment
JAN HOEGH	Questioning Sequences in the Classroom
JANE KISE	Neuro-savvy Leadership: Jung was right!
 JAY MCTIGHE	Understanding by Design Institute: An introduction to curriculum design – Part 6
ERIC SHENINGER	Turn the Battleship on a Dime: Keys to initiating sustainable change
CHRIS WEBER	The What and Why of RTI (Repeat)
BRUCE WELLMAN	Engaging and Extending Student Thinking
 DYLAN WILIAM	Embedding Formative Assessment Institute – Part 3

SUNDAY 22 MAY	
✓ SESSION ONE: 8.30 A.M. – 10.30 A.M.	
SUSAN BROOKHART	Assessment of Higher-order Thinking Skills
ERIN ERCEG	Change: From 'behaviour management' to 'supporting students to manage their own behaviour'
GAYLE GREGORY	Data-driven Instruction for Differentiated Learning
GAVIN GRIFT	Becoming an Exceptional Coach
TOM HIERCK	Meaningful Assessment Practices: Making a difference
JAN HOEGH	Developing a Guaranteed and Viable Curriculum
JANE KISE	Why are these Students Behind in Mathematics?
ERIC SHENINGER	Culture Shock: Transitioning to a better school culture
CHRIS WEBER	Behavioural RTI: Practical, essential supports for students (Repeat)
 BRUCE WELLMAN	Groups at Work Institute – Part 1
 DYLAN WILIAM	Leadership for Teacher Learning Institute – Part 1
✓ SESSION TWO: 11.00 AM – 1.00 PM	
SUSAN BROOKHART	Formative Classroom Walkthroughs – Part 1
TONIA FLANAGAN	The Fine Art to Leading Teacher Learning
GAYLE GREGORY	Growing Even Smarter Brains: How expectation is everything
GAVIN GRIFT	Teachers as Architects of Learning: How to strengthen your use of explicit instruction
TOM HIERCK	Academics, Behaviour and Assessment (Repeat)
JAN HOEGH	Supporting Reflective Practice
JANE KISE	Addressing Difficult Issues in Coaching Conversations
ERIC SHENINGER	Becoming a Twitterific Educator
CHRIS WEBER	Evidence-based Reading Strategies and Programs (Repeat)
 BRUCE WELLMAN	Groups at Work Institute – Part 2
 DYLAN WILIAM	Leadership for Teacher Learning Institute – Part 2
✓ SESSION THREE: 2.00 P.M. – 4.00 P.M.	
SUSAN BROOKHART	Formative Classroom Walkthroughs – Part 2
ERIN ERCEG	Building a Friendly School Culture: Enhancing social and emotional capability
TONIA FLANAGAN	Inspiring to Influencing: Leading professional learning communities
GAYLE GREGORY	Think BIG, Start Small: How to differentiate instruction in a brain-friendly classroom
TOM HIERCK	Authentic Alignment – Compliance or Commitment?
JAN HOEGH	Coaching Classroom Instruction
JANE KISE	Creating a Coaching Culture within a Professional Learning Community
ERIC SHENINGER	Creating a Culture through Communication Strategies
CHRIS WEBER	The Digitally Enhanced Learning Transformation (Repeat)
 BRUCE WELLMAN	Groups at Work Institute – Part 3
 DYLAN WILIAM	Leadership for Teacher Learning Institute – Part 3

See next page for institute selection

INSTITUTE SELECTION FORM

Register for early bird
before 1st March 2016

INSTITUTE SELECTION

Please note:
Institutes are full-day sessions.

DATE	NO OF DAYS	PRESENTER	SESSION	✓
Fri 20 May	1	Jan Hoegh	The Art & Science of Teaching Institute	
Fri 20 May & Sat 21 May	2	Jay McTighe	Understanding by Design Institute	
Sat 21 May	1	Dylan William	Embedding Formative Assessment Institute	
Sun 22 May	1	Bruce Wellman	Groups at Work Institute	
	1	Dylan William	Leadership for Teacher Learning Institute	

RATE PER PERSON

REGISTRATION TYPE	EARLY BIRD (Individual Rate)	EARLY BIRD (Team Rate)	INDIVIDUAL RATE	TEAM RATE
3 Day	\$925.00	\$885.00	\$1015.00	\$970.00
2 Day	\$620.00	\$595.00	\$680.00	\$650.00
1 Day	\$325.00	\$310.00	\$355.00	\$340.00

Registration includes: Morning tea, lunch and conference materials.

Confirmation of registration will be emailed to each participant.

Team discounts are available for 5 or more registrations from the same school/institution.

Shared registrations incur a \$10 per person processing fee.

Contact: conferences@hbe.com.au for further information.

Cancellation Policy: Cancellations on, or before, 31 March 2016 will receive a full refund, less \$100.00 administration fee. Cancellations after 31 March 2016 are not eligible for a refund. Cancellations must be in writing. However, registration may be transferred.

Please note: Places for this conference are strictly limited! Payment secures your registration. In the event that one or more of the advertised speakers is unable to attend Hawker Brownlow Education reserves the right to provide replacement speakers.

All prices are quoted in \$AUD and include GST. Please also complete session preference for each shared registrant.

SCHOOL/INSTITUTION

School/Institution: _____

Address: _____

State: _____ Postcode: _____

Phone (____) _____

Fax (____) _____

Email address for invoice _____

REGISTRANT

Please tick: 20 May 21 May 22 May

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary requirements: _____

Individual email addresses must be provided for each registration

REGISTRANT

Please tick: 20 May 21 May 22 May

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary requirements: _____

Individual email addresses must be provided for each registration

REGISTRANT

Please tick: 20 May 21 May 22 May

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary requirements: _____

Individual email addresses must be provided for each registration

METHOD OF PAYMENT

INVOICE

Please invoice school/institution (official purchase order must be supplied).

Purchase order number: _____

CREDIT CARD

School/institution credit card Personal credit card Visa Mastercard

Card number:

Amount: \$ _____ Expiry date: _____ Signature: _____

CHEQUE

Cheque - Please make cheque payable to Hawker Brownlow Education

HOW TO REGISTER

- Tick your preferences for sessions 1, 2 and 3 for each day you are attending. If you are wanting to attend an institute, tick the institute selection tick box below.
- Team discounts are available for 5 or more people registering together from one institution - Please complete separate registration forms for each registrant.
- Shared registration packages are available for up to three (3) participants from one institution - Please complete session preferences for each registrant. A \$10 per person processing fee applies.
- Please ensure all postal, email and contact details are completed in full.

Scan and email to:

conferences@hbe.com.au

or register online at:

www.hbconf.com.au

OTHER WAYS TO REGISTER

Phone: 03 8558 2444

FAX: 03 8558 2400