

Colin Sloper

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Colin Sloper has been a teacher, assistant principal and principal in government schools for the past 35 years. In the course of his career he has been involved in the establishment of five new state government schools, including his time as principal of Pakenham Springs Primary School in Victoria. Because of his leadership and collaborative work with the school community, Pakenham Springs became the first recognised model of a professional learning community (PLC) in Australia.

APPEARING AT

MELBOURNE

All sessions for this conference are 2 hours in length

FRIDAY 19 MAY 2017

Are you a Group or a Team? – How to Work Together for Student Success!

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Collaborative Teams that Transform Teaching

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Successful Collaborative Teams and What They Do

FRIDAY 19 MAY

SESSION 1: 8.30AM - 10.30AM

Are You a Group or a Team? – How to Work Together for Student Success!

Collaboration sits at the heart of our quest to ensure high levels of learning for all. Educational research from the last 30 years highlights the benefits on student learning when teachers are able to work collaboratively. Yet working together is not enough. Educators must understand the differences between collegiality, coordination and cooperation. In this session school leaders and educators will learn how to focus their collaborative efforts to being disciplined and productive. Moving from educators working as groups to working as teams will maximise their impact on learning and ensure that the promised improvements are realised. Participants will develop an understanding of the stages of team development and how to assist their team's continued growth to achieve the improvements in learning long promised by research.

SESSION 2: 11.00AM - 1.00PM

Collaborative Teams that Transform Teaching

Thirty years of research clearly demonstrates that the key to improving student learning lies in way that educators work together in their collective endeavours. The missing piece of the collective efforts of educators is the appreciation that working collaboratively creates the opportunity for job-embedded professional learning into best teaching practices and action research into improving their individual and collective instructional competence. Productive and disciplined collaboration, focused on the right "work" provides the conditions for teachers to learn from each other, not as additional work that they have to do, but as a natural part of their work. In this session school leaders and educators will learn how to unleash the true potential of collaborative teams to improve student learning.

SESSION 3: 2.00PM - 4.00PM

Successful Collaborative Teams and What They Do

Educators being able to work collaboratively is just the beginning. To ensure that the efforts of educators' collaboration results in improved learning outcomes, teams must focus their endeavours and collective efforts on the "right" work. In this session participants will develop their understanding of what "work" should be the focus of their team meeting. This session provides the opportunity for school leaders and educators to explore the key tasks collaborative teams need to focus their attention on. Each task will be "unpacked" so that participants leave the session with a clear understanding of each task and have a clear vision of what a high-functioning collaborative team does.

RESOURCES

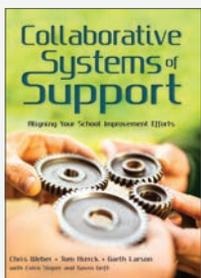


Transformative Collaboration: Five Commitments for Leading a Professional Learning Community

Michelle Jones, Colin Sloper, Tonia Flanagan, Janelle Wills, Alma Harris, Kylie Lipscombe, Gavin Grift • 9781760017477

The authors of this book have cumulatively supported over 1000 schools to cultivate the collaborative culture required to meet the academic and social needs of every student. Transformative Collaboration: Five Commitments for Leading a Professional Learning Community is the outcome of this experience, and takes you beneath the surface of the school as professional learning community (PLC) to explore the critical commitments that leaders must make to truly transform school culture and get the results students deserve.

HB7477 • \$39.95

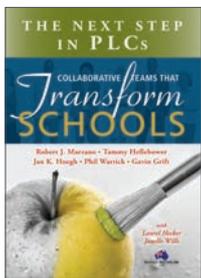


Collaborative Systems of Support

Chris Weber, Tom Hierck, Garth Larson, Colin Sloper, Gavin Grift • 9781760017897

Inspired by Professional Learning Communities, Response to Intervention and Multi-Tiered Systems of Support, the authors draw from their collective extensive background in the field to support educators in ensuring high levels of learning for all students. Collaborative Systems of Support has the potential to revolutionise the way we think about teaching and learning.

HB7897 • \$35.95

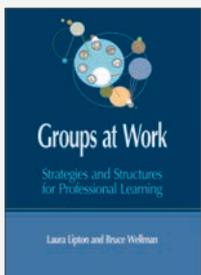


Collaborative Teams That Transform Schools: The Next Step in PLCs

Laurel Hecker, Janelle Wills, Jan Hoegh, Phil Warrick, Robert Marzano, Tammy Heflebower, Gavin Grift • 9781760017484

Collaborative Teams That Transform Schools: The Next Step in PLCs is groundbreaking. It offers teachers and school leaders a practical, comprehensive model for building successful professional learning communities (PLCs), drawing from the extensive research and experience of its authors to present a clear and compelling look at the future of PLCs.

MRL7484 • \$35.95



Groups at Work: Strategies and Structures for Professional Learning

Laura Lipton, Bruce Wellman • 9781760017385

Groups at Work: Strategies and Structures for Professional Learning is a practical guide to structuring productive groups, providing strategies for conducting time-efficient, task focused meetings. Thoughtful application of this toolbox will change the dynamic of your meetings resulting in greater satisfaction, stronger relationships and higher quality collaborative work. This indispensable resource for developing skilful groups includes more than 78 field-tested strategies for structuring time-efficient, task-focused meetings and work sessions. Each strategy description includes clear directions for application, including necessary materials, time frames and suggested group size.

MRV7385 • \$42.95