

Julie Lindsay

Julie is a global collaboration consultant, innovator, teacherpreneur and author. As the founder and CEO of Flat Connections, she designs and manages award-winning online projects and customised learning experiences for educators, including virtual courses and live events. Julie is currently a Quality Learning & Teaching leader (Online) for the Faculty of Arts and Education, and an adjunct lecturer for the School of Information Studies at Charles Sturt University. She is completing an EdD at the University of Southern Queensland with research focusing on online global collaborative educators' and pedagogical change. For 15 years she worked as an education leader in digital technology, online learning and curriculum across Asia, Africa and the Middle East. Her new book, *The Global Educator*, shares many stories, approaches, updated practices and case studies on how to learn online both locally and globally.



APPEARING AT

MELBOURNE

All sessions for this conference are 2 hours in length

SATURDAY 20 MAY 2017

The Habits, Attitudes and Skills of the Global Educator

SATURDAY 20 MAY 2017

Online Global Collaboration for Students and Teachers

SATURDAY 20 MAY 2017

Leadership for Online Global Collaboration

SATURDAY 20 MAY

SESSION 1: 8.30AM - 10.30AM

The Habits, Attitudes and Skills of the Global Educator

One challenge of education today is for educators to connect beyond their immediate learning environment and form working relationships with global communities. There is much to consider about how this is done, what the impact on the educator is and how this then influences and improves learning. Challenges include being able to build global competency, understanding and working with digital technologies, being a model for global citizenship and adopting connected and collaborative learning modes. Participants will explore the attributes of a global educator, discuss an approach to global digital citizenship that is able to empower learners and discover effective tools for connected and collaborative learning.

SESSION 2: 11.00AM - 1.00PM

Online Global Collaboration for Students and Teachers

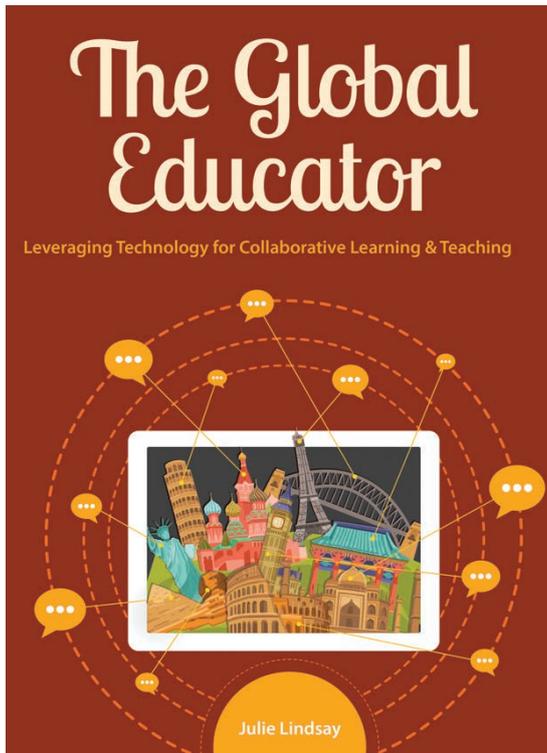
Participants in this interactive session will be immersed in the exciting world of global collaborative projects at all levels of learning. The focus will be on design and management for effective and successful global projects using online digital technologies. Existing projects will be explored for essential design parameters and new projects and opportunities discovered. This session is for teachers at all levels, curriculum coordinators, administrators and anyone interested in improving learning outcomes and engaging learners with connected and collaborative learning.

SESSION 3: 2.00PM - 4.00PM

Leadership for Online Global Collaboration

Leadership for pedagogical change in the context of online global collaboration includes classroom teachers, school leaders and community members. There is much rethinking about attitudes, tools and skills needed to embrace a global or world approach for learning and teaching. Connected learning, collaborative learning, community building and design for global learning are important building blocks. The concept and practice of "cosmogogy" as a new pedagogical approach will be explored with relevant examples of connected and collaborative learning that leads to co-construction of outcomes.

RESOURCES



The Global Educator: Leveraging Technology for Collaborative Learning & Teaching

Modern learning must be global, providing inter-cultural understanding and collaboration to personalise learning, achieve curriculum objectives and bring the world to students. Educators must be empowered and learning environments must be connected in order to 'flatten' learning around the globe. This calls for a shift in pedagogy, a shift in mindset and the integration of digital and online technologies. In *The Global Educator: Leveraging Technology for Collaborative Learning and Teaching*, author and global education forerunner Julie Lindsay shares pedagogical approaches and examples to empower educators and education leaders to make meaningful connections.

IST0454 • \$42.95