

Dr Kathy Perez



Kathy (EdD) is an international educational consultant, author and speaker with over 30 years of teaching experience. She specialises in instructional strategies and creative approaches to literacy and professional development. Kathy integrates state-of-the-art methods and research with practical insights from her own classroom experiences.

APPEARING AT

MELBOURNE

All sessions for this conference are 2 hours in length

THURSDAY 18 MAY 2017

THURSDAY 18 MAY 2017

THURSDAY 18 MAY 2017

FRIDAY 19 MAY 2017

FRIDAY 19 MAY 2017

FRIDAY 19 MAY 2017

SATURDAY 20 MAY 2017

SATURDAY 20 MAY 2017

SATURDAY 20 MAY 2017

Dynamic Differentiation: One Size Does not Fit All!

Put Pizzazz in your Lessons: A Palette of Possibilities!

Lesson Mastery: Top 10 Tools to Transform Teaching!

Strategies for Teaching Reading to Struggling Students!

Measure What you Value: Fostering Confidence, Curiosity and Cooperation

Instructional Strategies for Students at Risk

Tools for Student Engagement to Think Critically

Dynamic Differentiation: One Size Does not Fit All! (Repeat)

Put Pizzazz in your Lessons: A Palette of Possibilities! (Repeat)

THURSDAY 18 MAY

SESSION 1: 8.30AM - 10.30AM

Dynamic Differentiation: One Size Does Not Fit All!

Teachers in mixed-ability classrooms face multiple challenges at every year level. Success for all students depends on the integration of multiple intelligences, cooperative learning and authentic assessment. This interactive session provides guidance for teachers and administrators who are interested in creating learning environments that address the diversity in the classroom and within their schools or districts. Strategies shared will address a variety of learning styles. Learn multiple approaches to content, process and product, and how to blend whole-class, group and individual instruction.

SESSION 2: 11.00AM - 1.00PM

Put Pizzazz in Your Lessons: A Palette of Possibilities!

Are you looking for innovative ways to modify your lessons and assignments to account for diverse levels of student readiness, interests and learning styles, while keeping teacher preparation time reasonable? Participants will share a fast-paced, humorous and inspirational session with ideas you can hear today and use tomorrow. Practical differentiated strategies to increase the achievement of each student will be shared – from the struggling student to the advanced learner. Participants will leave this session with innovative teaching strategies to enhance teaching effectiveness with every student.

SESSION 3: 2.00PM - 4.00PM

Lesson Mastery: Top 10 Tools to Transform Teaching!

In today's highly diverse classroom, how can we provide instruction that maximises success for each student while providing the appropriate level of challenge for the struggling student as well as the high-achiever? How can we ensure that ALL students acquire key concepts and skills we are teaching through varied activities and assignments that take account of individual interest and motivation? What are the pieces that need to be in place to manage a differentiated classroom? This session will provide the practical answers to these questions.

FRIDAY 19 MAY

SESSION 1: 8.30AM - 10.30AM

Strategies for Teaching Reading to Struggling Students!

Many students lack content literacy skills. Struggling readers must have: a chance to read at their instructional and independent reading levels, engaging texts that they want to read, better ways to build their vocabulary, comprehension strategies that help them understand what they have read, decoding strategies that help them get through difficult text and the ability to organise critical information. This session presents over 20 techniques to differentiate literacy instruction!

SESSION 2: 11.00AM - 1.00PM

Measure What You Value: Fostering Confidence, Curiosity and Cooperation

As the world accelerates, teachers need to ensure that their students thrive in the changing culture of the classroom. Participants will learn innovative instructional techniques for assessment of 21st century skills of their students. This highly practical workshop will present recommendations for classroom practice to assess skills students need to succeed academically and interpersonally. These strategies will help support school transformation and prepare staff to accelerate learning and student success. We must measure what we value.

SESSION 3: 2.00PM - 4.00PM

Instructional Strategies for Students at Risk

Do you work with students who are at risk of reading and writing failure? Do you often wish you could "fix" the learning problems of some of your neediest students? Learn easy-to-use ways to modify existing lessons and assignments to better scaffold and support your students with learning disabilities. How do you accommodate for their learning differences? Participants will experience dozens of activities, tips, tools and techniques to diversify instruction for students with special needs.

SATURDAY 20 MAY

SESSION 1: 8.30AM - 10.30AM

Tools for Student Engagement to Think Critically

Have thinking routines become the fabric of your classroom's culture? These patterns of action can be integrated and used in a variety of settings. This workshop provides numerous tools for student engagement, and challenges teachers to think critically about course content and become active investigators. Learn creative approaches for teaching students routines that help direct innovative thinking and guide classroom discussion. Move beyond simple responses to extend ideas, think divergently and reason logically. In this interactive workshop, thinking routines will be demonstrated as highly useful skills for 21st century learners.

SESSION 2: 11.00AM - 1.00PM

Dynamic Differentiation: One Size Does Not Fit All! (Repeat)

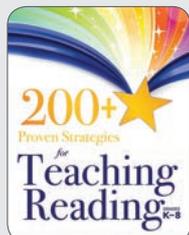
See Day 1, Session 1

SESSION 3: 2.00PM - 4.00PM

Put Pizzazz in Your Lessons: A Palette of Possibilities! (Repeat)

See Day 1, Session 2

RESOURCES

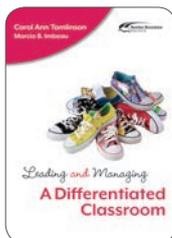


200+ Proven Strategies for Teaching Reading, Grades K-8

Kathy Perez • 9781760562687

This easy-to-use reference guide provides K-8 teachers with practical strategies to motivate all students to develop their reading abilities across grade levels and content areas. With instructional practices that can be adapted for a wide range of academic interventions, teachers will be able to help students who are struggling with reading to make great strides in literacy achievement.

SOT2687 • \$41.25



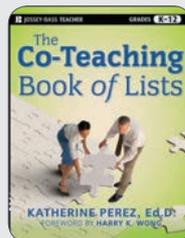
Leading and Managing a Differentiated Classroom

Carol Ann Tomlinson, Marcia Imbeau • 9781742399638

Step-by-step guidelines, checklists and a Teacher's Toolkit with ready-made classroom activities ensure that you master the nuts and bolts of managing a student-centred classroom – from creating the learning environment and classroom routines to challenging advanced learners and buying time for struggling students.

Leading and Managing a Differentiated Classroom focuses on what it means for a teacher to effectively lead a differentiated classroom as well as the mechanics of managing a differentiated classroom. Readers will learn how to become more confident and effective leaders for and in student-focused and responsive classrooms.

108011 • \$30.95



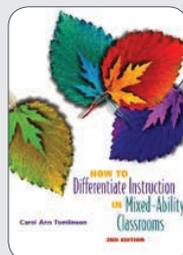
The Co-Teaching Book of Lists

Katherine Perez • 9781118017449

Filled with down-to-earth ideas, suggestions, strategies and techniques, The Co-Teaching Book of Lists provides educators with a hands-on resource for making the co-teaching experience a success. Written by educator and popular teacher trainer Kathy Perez, this book gives educators a classroom-tested and user-friendly reference for the co-taught classroom. Topics covered include:

roles and responsibilities, setting up the classroom, establishing classroom climate, effective accommodations and modifications for students, goal-setting, negotiating conflicts, scheduling issues and more. This easily accessible reference presents numerous positive and ready-to-use tips, strategies, and resources for collaborative teaching and student success.

WIL17449 • \$49.95



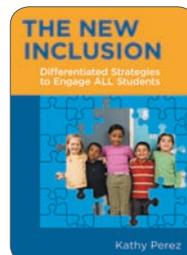
How to Differentiate Instruction in Mixed-Ability Classrooms

Carol Tomlinson • 9781741012569

In this 2nd edition Carol Ann Tomlinson offers three new chapters, extended examples and information in every chapter, and field-tested strategies that teachers can use in today's increasingly diverse classrooms. She shows how to use students' readiness levels, interests, and learning profiles to address student diversity. Also, learn to

differentiate, or structure, lessons at every grade level and content area to provide "scaffolds"—as well as high-speed elevators for the content of lessons, the processes used in learning, and the products of learning. Strategies include curriculum compacting, "sidebar" investigations, entry points, graphic organizers, contracts, and portfolios.

101043 • \$24.95



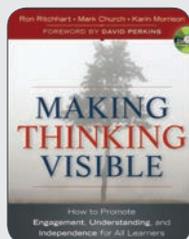
The New Inclusion: Differentiated Strategies to Engage ALL Students

Kathy Perez • 9781760012069

How can today's educators rise to the challenges of teaching in the inclusive classroom, while at the same time making teaching more rewarding and beneficial for all students? The New Inclusion: Differentiated Strategies to Engage ALL Students encompasses a broader understanding of the inclusive classroom (F-8), embracing all the different needs that teachers face – from special education, to English as an additional

language or dialect (EAL/D) learners, to a wide spectrum of student ability and readiness. Designed to be of practical and immediate use, all chapters include a focus on the needs of less-able readers. In addition, information for implementation and adaptation is provided to accommodate various year levels.

TCP2069 • \$32.95



Making Thinking Visible: How to Promote Engagement, Understanding, and Independence for All Learners

Mark Church, Ron Ritchhart, Karin Morrison • 9780470915516

Visible Thinking is a research-based approach to teaching thinking, begun at Harvard's Project Zero, that develops students' thinking dispositions, while at the same time deepening their understanding of the topics they study. Rather than a set of fixed lessons, Visible Thinking is a varied collection of practices, including thinking routines small sets of questions or a short sequence of steps as well as the documentation of student thinking. Using this process thinking becomes visible as the students' different viewpoints are expressed, documented, discussed and reflected upon. The book also comes with a DVD of video clips featuring Visible Thinking in practice in different classrooms.

WIL15516 • \$42.95