

# Dr Tamra Stambaugh RESOURCES

16-148-10

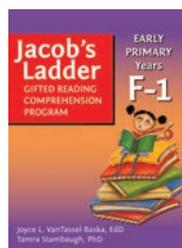


Tamra Stambaugh, PhD is an assistant research professor in special education and executive director of Programs for Talented Youth at Vanderbilt University. Tamra conducts research in gifted education with a focus on students living in rural settings, students of poverty, and curriculum and instructional interventions that promote gifted student learning. She is the co-author/editor of several books and has also written numerous articles and book chapters. She frequently provides keynotes, professional development workshops and consultation to school districts nationally and internationally and shares her work at refereed research conferences. She serves on the National Association for Gifted Children (NAGC) awards and professional standards committees and is a reviewer for leading research journals in the field of gifted education.

APPEARING AT

MELBOURNE CONFERENCE

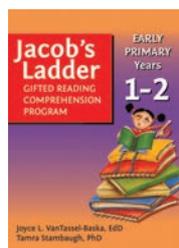
18-20 May, 2017



### Jacob's Ladder Gifted Reading Comprehension Program – Early Primary Years, F-1

The Short Stories sections in the Jacob's Ladder, Early Primary books mainly refer to award-winning, readily-available picture books (not included). Poetry is drawn from selections by well-known poets, including **A.A. Milne** and **Lewis Carroll**.

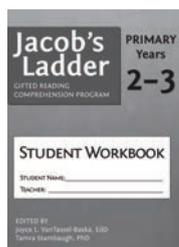
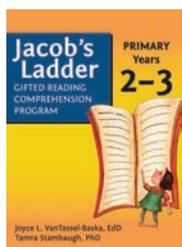
PRU6890 • \$24.95



### Jacob's Ladder Gifted Reading Comprehension Program – Early Primary Years, 1-2

The Short Stories sections in the Jacob's Ladder, Early Primary books mainly refer to award-winning, readily-available picture books (not included). Poetry is drawn from selections by well-known poets, including **William Blake** and **Edward Lear**. In this book, the Interdisciplinary Connections section also refers to picture books (not included).

PRU6906 • \$24.95

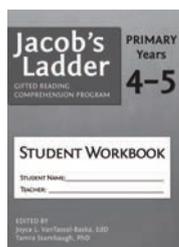
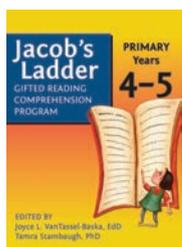


### Jacob's Ladder Gifted Reading Comprehension Program – Primary Years, 2-3

The Short Stories section of this book includes myths and fables. The Poetry selections include works by students in similar year levels to those reading the book, as well as pieces by well-known poets. Nonfiction selections touch on the areas of **History, Biology, Geometry, Probability** and **Sustainability**.

PRU6913 • \$29.95

Student Workbook: PRU6968 • \$15.00

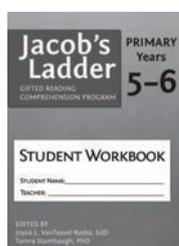
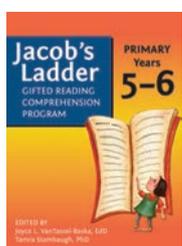


### Jacob's Ladder Gifted Reading Comprehension Program – Primary Years, 4-5

The Short Stories section of this book includes fables and myths, as well as contributions by students in the same year level as those reading the book. The Poetry selections include works by students, as well as pieces by well-known poets. Nonfiction selections touch on the areas of **Science, Mathematics** and **History**.

PRU6920 • \$29.95

Student Workbook: PRU6999 • \$15.00



### Jacob's Ladder Gifted Reading Comprehension Program – Primary Years, 5-6

The first section of this book includes Fables, Myths, Short Stories and Essays, some written by students in similar year levels to those reading this book. The Poetry selections include works by students, as well as pieces by well-known poets. Nonfiction selections touch on the areas of **Biology** and **Mathematics**.

PRU6937 • \$29.95

Student Workbook: PRU7026 • \$15.00

### Student Workbooks – Sets of 5 • \$50.00 Each



Years 2-3  
PRU6969

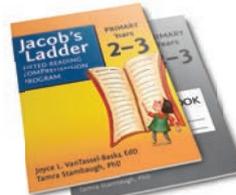


Years 4-5  
PRU7000

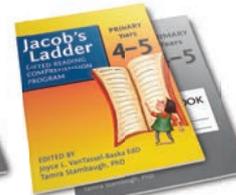


Years 5-6  
PRU7027

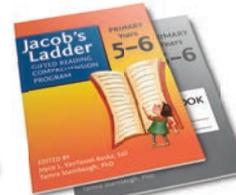
### Book & Student Workbook Set • \$39.95 Each



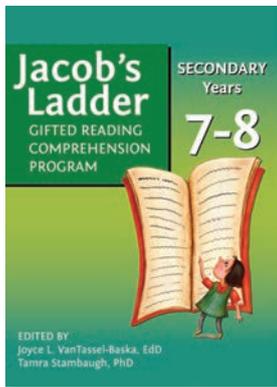
Years 2-3  
PRU6800



Years 4-5  
PRU6801



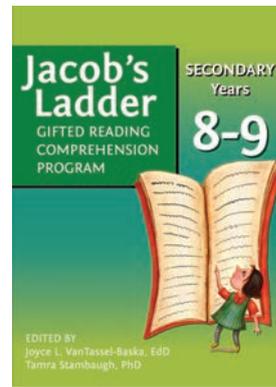
Years 5-6  
PRU6802



PRU6944 • \$39.95

### Jacob's Ladder Gifted Reading Comprehension Program – Secondary Years, 7–8

The Short Stories section in Jacob's Ladder, Secondary (Years 7-8) includes works by famous authors, many classics, among them stories by **Anton Chekhov, Mark Twain** and **O. Henry**. Poetry is drawn from selections by well-known poets, including **Shakespeare, Yeats, William Blake** and **Emily Dickinson**. The four works in the Biographies section give details of the lives of **Erwin Schrödinger, Margaret Bourke-White, Itzhak Perlman** and **Amartya Sen**.



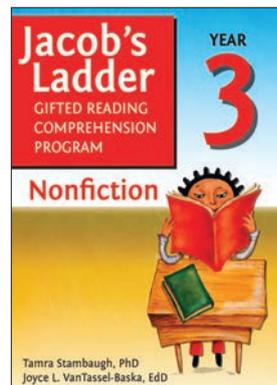
PRU6951 • \$39.95

### Jacob's Ladder Gifted Reading Comprehension Program – Secondary Years, 8–9

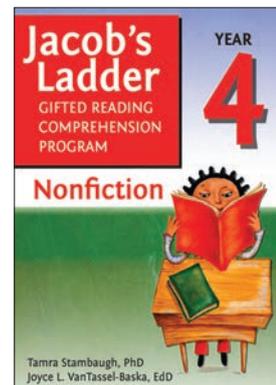
This book breaks into three sections. The Short Stories section in Jacob's Ladder, Secondary (Years 8-9) includes works by famous authors, many classics, among them stories by **Edgar Allan Poe, Oscar Wilde** and **Virginia Woolf**. Poetry is drawn from selections by well-known poets, including **Yeats, Wordsworth, Tennyson** and **Shelley**. The four works in the Biographies section give details of the lives of **Ada Lovelace, Marie Curie, Emily Dickinson** and **Margaret Mead**.

### Jacob's Ladder Reading Comprehension Program: Nonfiction Years 3, 4 and 5

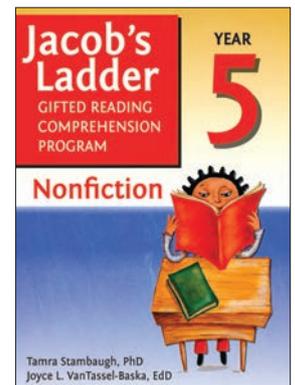
The Jacob's Ladder Reading Comprehension Program targets reading comprehension skills in high-ability learners by moving students through an inquiry process from basic understanding to critical analyses of texts using a field-tested method developed by the Center for Gifted Education at William & Mary. Students in Years 3, 4 and 5 will be able to comprehend and analyse any nonfiction reading passage after completing the activities in these books. Using skill ladders connected to individual readings related to essays, articles, comparison documents, infographics and other nonfiction text, students move from lower order, concrete thinking skills to higher order, critical thinking skills.



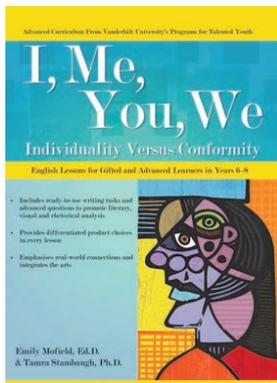
PRU3573 • \$29.95



PRU3603 • \$29.95



PRU3610 • \$29.95

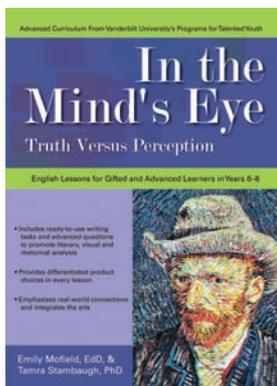


### I, Me, You, We: Individuality Versus Conformity: English Lessons for Gifted and Advanced Learners in Years 6–8

Emily Mofield, Tamra Stambaugh • 9781760017330

In I, You, Me, We, students explore essential questions such as “How does our environment shape our identity? What are the consequences of conforming to a group? When does social conformity go too far?” This unit, aligned to the Australian Curriculum, includes a major emphasis on rigorous evidence-based discourse through the study of common themes across rich, challenging non-fiction and fictional texts. Guide students to examine the fine line of individuality versus conformity through the related concepts of belongingness, community, civil disobedience, self-reliance and questioning the status quo by engaging in creative activities, Socratic seminars, literary analyses and debates.

PRU7330 • \$42.95



### In the Mind's Eye: Truth Versus Perception: English Lessons for Gifted and Advanced Learners in Years 6– 8

Emily Mofield, Tamra Stambaugh • 9781760017309

In the Mind's Eye: Truth Versus Perception invites students on a philosophical exploration of the themes of truth and perception. The book is designed specifically with gifted and high-achieving middle-years and early high school learners in mind. These concept-based lessons are accelerated beyond typical year-level standards and include advanced models and organisers to help students analyse a variety of texts. Students engage in activities such as Socratic seminars, literary analyses, skits and art projects, and creative writing to understand differing perceptions of reality. Lessons include a major emphasis on rigorous evidence-based discourse through the study of common themes and content-rich texts.

PRU7309 • \$49.95