

# Tom Hierck

17-004-01

Tom Hierck has been an educator since 1983, in a career that has spanned all year levels and included many roles in public education. His experiences as a teacher, school leader, department of education project leader and executive director have provided a unique context for his education philosophy. Tom is a compelling presenter, infusing his message of hope with strategies culled from the real world. He understands that educators face unprecedented challenges and knows which strategies will best serve learning communities. Tom has presented to schools across North America and internationally, imparting a message of celebration for educators seeking to make a difference in the lives of students.



## APPEARING AT

### BRISBANE CONFERENCE

FRIDAY 12 MAY 2017

FRIDAY 12 MAY 2017

FRIDAY 12 MAY 2017

SATURDAY 13 MAY 2017

SATURDAY 13 MAY 2017

SATURDAY 13 MAY 2017

### 12 AND 13 MAY, 2017

Failing Forward - Creating a Safe Learning Environment

Student Work Speaks!

Ensuring Student Behaviour Success

Overcoming Barriers to Student Achievement in Schools

Learning for All: Not Some!

Building Your Learning Community - All Hands On Deck

### MELBOURNE CONFERENCE

THURSDAY 18 MAY 2017

THURSDAY 18 MAY 2017

THURSDAY 18 MAY 2017

FRIDAY 19 MAY 2017

FRIDAY 19 MAY 2017

FRIDAY 19 MAY 2017

SATURDAY 20 MAY 2017

SATURDAY 20 MAY 2017

SATURDAY 20 MAY 2017

### 18 – 20 MAY, 2017

Seven Keys to a Positive Learning Environment

Leadership That Schools Need

Learning for All: Not Some!

Building Your Learning Community - All Hands On Deck

Student Work Speaks!

Ensuring Student Behaviour Success

Overcoming Barriers to Student Achievement in Schools

Failing Forward - Creating a Safe Learning Environment

Learning for All: Not Some! (Repeat)

### ADELAIDE CONFERENCE

MONDAY 22 MAY 2017

MONDAY 22 MAY 2017

MONDAY 22 MAY 2017

TUESDAY 23 MAY 2017

TUESDAY 23 MAY 2017

TUESDAY 23 MAY 2017

### 22 AND 23 MAY, 2017

Failing Forward - Creating a Safe Learning Environment

Student Work Speaks!

Ensuring Student Behaviour Success

Overcoming Barriers to Student Achievement in Schools

Learning for All: Not Some!

Building Your Learning Community - All Hands On Deck

# BRISBANE

All sessions for this conference are 2 hours in length

## FRIDAY 12 MAY

### SESSION 1: 8.30AM - 10.30AM

#### Failing Forward – Creating a Safe Learning Environment

Traditionally, our role as educators has been to get information into the heads of our learners so they could retain it for the test. This created winners and losers and the environment that goes with that dichotomy. Risk taking and failure were discouraged. Today, with the variety of information sources at the disposal of students, we must help students with connecting the information to their own passion and interests to create viable tertiary education or career options. In this session, Tom will outline how to create effective assessment practices that both monitor and promote continued learning for all.

### SESSION 2: 11.00AM - 1.00PM

#### Student Work Speaks!

Examining the work of students and offering effective feedback are two key areas for improving student learning outcomes. Participants will look at a variety of student assessments and use them as the basis for planning next steps with their collaborative partners.

### SESSION 3: 2.00PM - 4.00PM

#### Ensuring Student Behaviour Success

Creating common behavioural expectations for all students, and then building in mechanisms to help them all attain proficiency, requires a collective commitment. Participants will look at establishing a behavioural matrix for their school and connect that to the desired outcomes of their classroom.

## SATURDAY 13 MAY

### SESSION 1: 8.30AM - 10.30AM

#### Overcoming Barriers to Student Achievement in Schools

If educators are prepared to commit to every child, every day, two questions must be addressed: 1. Do we believe all students can learn at high levels? 2. Will we take collective responsibility to make this a reality? In this session, Tom will identify barriers to student achievement and tools, resources and structures to make achievement for ALL a reality.

### SESSION 2: 11.00AM - 1.00PM

#### Learning for All: Not Some!

Collaborative Systems of Support is a proactive, coordinated and systematic approach to providing academic and behavioural supports for all students. What needs can we anticipate? What supports can we prepare? This work is, fundamentally and foundationally, a framework and a way of thinking. In this way, the principles of CSS capture everything we need to do in schools to serve our students better. Participants will be introduced to the framework and the concrete steps that they can take to ensure learning for all: not some.

### SESSION 3: 2.00PM - 4.00PM

#### Building Your Learning Community – All Hands on Deck

We've all heard the adage "It takes a village to raise a child" and that is absolutely critical as we look to have ALL students achieve at high levels and transition to their next step. This session will look at the WHY and the HOW of engaging your entire school community (teachers, students, support staff, administration, parents and the business community) in the essential work of schools.

# MELBOURNE

All sessions for this conference are 2 hours in length

## THURSDAY 18 MAY

### SESSION 1: 8.30AM - 10.30AM

#### Seven Keys to a Positive Learning Environment

Participants will walk through seven steps to align academic and behaviour interventions to create a learning environment where all students can succeed. Designing a pyramid of behaviour interventions may be new territory for many, but it aligns to other system responses such as RTI and data analysis to support student success. Participants will learn how to take current interventions and practice and combine them with new approaches to build a comprehensive and sustainable approach.

### SESSION 2: 11.00AM - 1.00PM

#### Leadership That Schools Need

Leadership has a very positive impact on student learning outcomes. What kind of leadership is needed in schools today? Where should this leadership come from? The impact of transformational and instructional leadership will be explored in this session. Participants will reflect on the notion of distributed leadership; the importance of presence and key strategies needed for moving school initiatives forward.

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## SESSION 3: 2.00PM - 4.00PM

### Learning for All: Not Some! (Repeat)

See Day 1, Session 3

# ADELAIDE

All sessions for this conference are 2 hours in length

# MONDAY 22 MAY

## SESSION 1: 8.30AM - 10.30AM

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### Learning for All: Not Some!

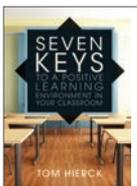
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# RESOURCES



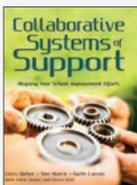
### Seven Keys to a Positive Learning Environment in Your Classroom

*Tom Hierck • 9781760560508*

Seven Keys to a Positive Learning Environment in Your Classroom provides educators with the keys essential to creating a productive classroom. Tom Hierck presents the schoolwide keys from Pyramid of Behavior Interventions: Seven Keys to a Positive

Learning Environment through a classroom lens and discusses how teachers can best utilise them with the tools and skills they already have. By fully realising these seven keys, teachers will establish clearer expectations, enhance instruction and assessment practices, and foster quality relationships with students, thereby maximising each student's potential.

**SOT0508 • \$32.95**



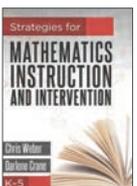
### Collaborative Systems of Support

*Chris Weber, Tom Hierck, Garth Larson, Colin Sloper, Gavin Grift • 9781760017897*

Inspired by Professional Learning Communities, Response to Intervention and Multi-Tiered Systems of Support, the authors draw from their collective extensive background in the field to support educators

in ensuring high levels of learning for all students. Collaborative Systems of Support has the potential to revolutionise the way we think about teaching and learning.

**HB7897 • \$35.95**



### Strategies for Mathematics Instruction and Intervention, K-5

*Chris Weber, Darlene Crane • 9781760560515*

To start K-5 students on a path to being college and career ready, teachers and teacher leaders must ensure they are mathematically literate. Strategies for Mathematics Instruction and Intervention, K-5 shows mathematics educators how to build a solid mathematics program by emphasising prioritised learning goals and integrating response to intervention (RTI) into the curriculum. Authors Chris Weber and Darlene Crane frame mathematics education within an RTI model to effectively equip teachers with the instruction, assessment and intervention strategies necessary to meet students' complex, diverse needs and ensure their continued growth in critical thinking and problem solving.

**SOT0515 • \$42.95**

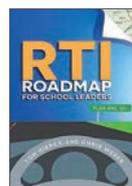


### Starting a Movement: Building Culture From the Inside Out in Professional Learning Communities

*Kenneth Williams, Tom Hierck • 9781760560478*

This book helps to sustain and support the energy and purpose of schools as they transform into professional learning communities (PLCs). The authentic alignment model helps bridge the gulf between principles and practice to cultivate an environment where a PLC soars rather than stalls. Educators will learn to express, clarify and align their beliefs so that they are meaningful to teachers, staff and other stakeholders; create a maximum buy-in among all members of the school community; use the authors' authentic alignment model to help keep their actions aligned to their schools' mission and vision; and reinforce the researched, results-proven PLC within their school culture.

**SOT0478 • \$41.95**



### RTI Roadmap for School Leaders: Plan and Go

*Tom Hierck, Chris Weber • 9781935588474*

Response to Intervention (RTI) is best understood as the practices, processes or routines that impact virtually everything schools and teachers do. RTI is about using the knowledge, skills and attributes of all members of a learning organisation to positively impact the life chances of all students. RTI Roadmap for School Leaders is the definitive planning tool for every leader to confidently adopt and implement RTI as the de facto improvement model for their school. School leaders need to know how to begin or improve their RTI practices. RTI Roadmap provides just that guidance.

**BKD8474 • \$45.95**

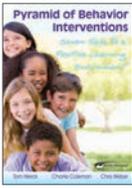


### Strategies for Mathematics Instruction and Intervention, 6-8

*Tom Hierck, Darlene Crane, Chris Weber • 9781760560522*

Build a solid mathematics program by emphasising prioritised learning goals and integrating RTI into your curriculum. Prepare students to move forward in mathematics learning and ensure their continued growth in critical thinking and problem solving. With this book, you'll discover an RTI model that provides the mathematics instruction, assessment and intervention strategies necessary to meet the complex, diverse needs of students.

**SOT0522 • \$42.95**



## Pyramid of Behavior Interventions: Seven Keys to a Positive Learning Environment

Chris Weber, Charlie Coleman, Tom Hierck • 9781742392301

Students will experience frustration, confusion and perhaps failure if they do not have clearly articulated routines, structures and expectations for their learning environment. This book asks educators to commit to proactively serving all students and anticipating their needs. The authors transform the research on student behaviour, response to intervention and professional learning communities into practical strategies educators can use to create superior school and classroom climates and cultures in which learning is primed to occur. A three-tiered pyramid of behaviour model provides a continuum of effective schoolwide behaviour support with seven keys to a positive learning environment.

**SOT2301 • \$27.95**

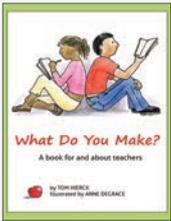


## Uniting Academic & Behavior Interventions: Solving the Skill or Will Dilemma

Tom Hierck, Chris Weber, Austin Buffum, Mike Mattos • 9781760560539

The students most at risk of not acquiring the academic skills, dispositions and knowledge necessary for long-term success are those who experience both academic struggles and behaviour problems. Whether behaviour influences academic performance or vice versa is an ongoing discussion that many experts have weighed in on with varying conclusions. In *Uniting Academic and Behavior Interventions: Solving the Skill or Will Dilemma*, authors Austin Buffum, Mike Mattos, Chris Weber and Tom Hierck delve into the fray. They highlight teachers' responsibility to educate all students and the need for united and simultaneous academic intervention and behaviour intervention for students at risk.

**SOT0539 • \$42.95**



## What Do You Make? A Book for and About Teachers

Tom Hierck • 9781760015152

This book aims to inspire teachers and remind them of the connection they make to kids and how important this connection is. Every student needs a significant adult

in school. As teachers, we have the best opportunity to fill this role. Teachers do make a difference.

**HB5152 • \$9.95**



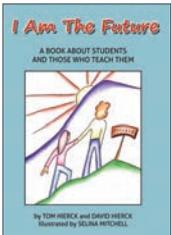
## What Do You Make? A Book for and About Teachers (Set of 5)

Tom Hierck • HB5001

This book aims to inspire teachers and remind them of the connection

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**HB5001 • \$39.95**



## I Am The Future: A Book About Students and Those Who Teach Them

David Hierck, Tom Hierck • 9781760015077

Being an educator is hard work. It demands the very best people, and the very best from those people. It requires

change that reflects the changes all around us. It requires consistency borne out of doing the right thing for the right outcomes. Mostly, it requires listening and responding to the needs of students.

**HB5077 • \$9.95**



## I Am The Future: A Book About Students and Those Who Teach Them (Set of 5)

David Hierck, Tom Hierck • HB5002

It's important that we keep as our primary focus that every day,

in every class, in every school, our future appears before us. *I Am the Future* is a book about students and those who teach them. It reminds teachers that teaching is hard work, and will help them keep what is most important in mind as they approach each day: their students.

**HB5002 • \$39.95**



## I Am The Future + What Do You Make Bundle

David Hierck, Tom Hierck • HB5000

This set contains two of Tom Hierck's timeless resources: *I Am the Future* and *What Do You Make?* *I Am The Future: A Book About Students and Those Who Teach Them* reminds teachers that teaching is hard work, and will help them keep what is most important in mind as they approach each day: their students. *What Do You Make? A Book for and About Teachers* aims to inspire teachers and remind them of the connection they make to kids and how important this connection

is. Every student needs a significant adult in school. As teachers, we have the best opportunity to fill this role. Teachers do make a difference.

**HB5000 • \$15.95**