

REGISTRATION SESSION Selection Form

Conference participant's name

FRIDAY 18 MAY

✓ SESSION ONE: 8.30 am – 10.30 am

CONYERS	Innovating Minds: Keys to Cultivating Creativity
DUECK	Empowerment and Engagement: Unlocking the Learning Vault
FOGARTY	Embracing Student Feedback: The Breakfast of Champions
GRIFT	The Power of Professional Learning Communities
HALL	Growing As a Superb Teacher!
PETE	Differentiation Revisited: It's about Knowing Your Kids
STAMBAUGH	When Students Don't Perform to Their Potential: Underachievement and What We Can Do about It
 WILIAM	Embedding Formative Assessment 1-Day Institute
WILSON	Creating Practically Optimistic Classrooms

✓ SESSION TWO: 11.00 am – 1.00 pm

CONYERS	Unleashing the Power of Teacher Wellbeing – Part 1
DUECK	Unleashing Creativity in the Classroom: Widening the Window for All
FOGARTY	Metacognitive: Discover The Power of Reflective Thinking
GRIFT	Collaborative Teams That Transform Schools
HALL	Creating a Culture of Reflective Practice – Part 1
PETE	PBL: Begin with Questions that Matter
STAMBAUGH	Bored No More: Strategies for Managing and Differentiating Instruction for Gifted and Advanced Students in the Regular Classroom – Part 1
 WILIAM	Embedding Formative Assessment 1-Day Institute
WILSON	Positive Mindsets for Struggling Students

✓ SESSION THREE: 2.00 pm – 4.00 pm

CONYERS	Unleashing the Power of Teacher Wellbeing – Part 2
DUECK	Harnessing the Power of Technology and Innovation to Achieve Authentic Learning Experiences
FOGARTY	PBL Inquiry Learning: Creating Stakeholders and Scenarios
GRIFT	5 Commitments for Leading a PLC
HALL	Creating a Culture of Reflective Practice – Part 2
PETE	The New Science of Developing Expertise
STAMBAUGH	Bored No More: Strategies for Managing and Differentiating Instruction for Gifted and Advanced Students in the Regular Classroom – Part 2
 WILIAM	Embedding Formative Assessment 1-Day Institute
WILSON	Making Lessons Stick

SATURDAY 19 MAY

✓ SESSION ONE: 8.30 am – 10.30 am

CONYERS	Leading with the Brain in Mind – Part 1
DUECK	From Purpose to Practice: Building An Effective Assessment Plan – Part 1
FOGARTY	Peer Tutoring That Works: Begin with Pairs
HALL	Differentiated Instructional Leadership – Part 1
HEWES & HEWES	Discover Project-Based Learning in F-12: Learn to Use PBL Strategies in Your Classroom – Part 1
HIERCK	Where Passion Meets Purpose: Moving from Believe to Achieve
STAMBAUGH	Thinking Outside the Box: Creative Thinking in the Classroom
 WILIAM	Leadership for Teacher Learning 1-Day Institute
WILSON	Strategies for Engaging the Brain's Attention

✓ SESSION TWO: 11.00 am – 1.00 pm

CONYERS	Leading with the Brain in Mind – Part 2
DUECK	From Purpose to Practice – Building An Effective Assessment Plan – Part 2
FOGARTY	Collaborative Learning: Invite, Ignite, Excite
HALL	Differentiated Instructional Leadership – Part 2
HEWES & HEWES	Create Project-Based Learning in F-12: Create Lessons for Your PBL Classroom – Part 2
HIERCK	Learning for ALL Means Learning for ALL
STAMBAUGH	Scaffolding Instruction to Promote Critical Thinking and Textual Analysis in Reading
 WILIAM	Leadership for Teacher Learning 1-Day Institute
WILSON	Strategies for Differentiating Reading Instruction

✓ SESSION THREE: 2.00 pm – 4.00 pm

CONYERS	Innovating Minds: Keys to Cultivating Creativity (Repeat)
DUECK	Leading through Uncharted Waters: Developing an Assessment for Literacy
FOGARTY	Write and Read! Read to Write! The Right to be Literate
HALL	Reclaiming Your Day! Time Management Strategies for School Leaders
HEWES & HEWES	Share Project-Based Learning in F-12: Successfully Implement PBL in Your Classroom – Part 3
HIERCK	Target-Based Assessment in Collaborative Teams
STAMBAUGH	When Students Don't Perform to Their Potential: (Repeat)
 WILIAM	Leadership for Teacher Learning 1-Day Institute
WILSON	Flourishing Learning in the Early and Primary Years

SUNDAY 20 MAY

✓ SESSION ONE: 8.30 am – 10.30 am

ANDERSON	The Agile Learner: Develop Learning Agility in our Students
CONYERS & WILSON	Making Learning Meaningful in Your Classroom
DUECK	Empowered in the 21st Century: Why Our Focus Must Switch from Content to Competencies and How It Can be Done
FOGARTY & PETE	Teaching and Learning: Teacher Leaders as Sage and Guide
GRIFT	Teachers as Architects of Learning: Effective Strategies for Learning-Focused Teachers
HALL	Feedback That Feeds Our Teachers
HIERCK	Moving from Compliance to Commitment: Authentic Alignment
STAMBAUGH	Just Think about It: Teaching Critical Thinking Processes Across Content Domains
WILIAM	Overcoming a "Mile Wide, Inch Deep" Approach to Curriculum: Principled Curriculum Design

✓ SESSION TWO: 11.00 am – 1.00 pm

ANDERSON	4 Rules about Talent: Developing a Growth Mindset While Achieving Growth
CONYERS & WILSON	Metacognition and Cognitive Strategies: Teaching Students to Drive Their Brains – Part 1
DUECK	Poverty, Pressure and Parents: How Assessment Decisions Can Make Things Better or Worse
FOGARTY & PETE	Teacher Collaboration: Beginning Professional Conversations
GRIFT	Becoming an Exceptional Coach
HALL	Creating a Culture of Reflective Practice – Part 1 (Repeat)
HIERCK	Collaborative Systems of Support
STAMBAUGH	Simple Models for Asking Complex Questions in English, Social Science and Humanities Classrooms
WILIAM	Principled Assessment Design: Serving to Improve Learning

✓ SESSION THREE: 2.00 pm – 4.00 pm

ANDERSON	Making Mindsets Work!
CONYERS & WILSON	Metacognition and Cognitive Strategies: Teaching Students to Drive Their Brains – Part 2
DUECK	How and Why Assessment Changes Positively Affect Students at Both Ends of the Spectrum and Those in Between
FOGARTY & PETE	The Art and Science of Transfer
GRIFT	Strengthen Your Use of Explicit Instruction
HALL	Creating a Culture of Reflective Practice – Part 2 (Repeat)
HIERCK	RTI is a Verb
STAMBAUGH	Designing Concept-Based Curriculum to Integrate Instruction within and Across Content Domains
WILIAM	Assessment Literacy: The Meaning and Consequences of Educational Assessments

HOW TO REGISTER

- Tick your preferences for sessions 1, 2 and 3 for each day you are attending. If you want to attend an institute, place a tick in the corresponding box above.
- Team discounts are available for 5 or more people registering together from one institution – Please complete separate registration forms for each registrant
- Shared registration packages are available for up to three (3) participants from one institution – Please complete session preferences for each registrant. A \$10 per person processing fee applies.
- Please ensure all postal, email and contact details are completed in full.
- Please note: institutes are full-day sessions.

Hawker Brownlow

Scan and email to:
conferences@hbe.com.au

or register online at:
www.hbconf.com.au

OTHER WAYS TO REGISTER

Phone: 03 8558 2444
Fax: 03 8558 2400
ABN: 77 093 854 892

INSTITUTE Selection Form

Register before 1 March 2018
to receive early bird

17-099-09

RATE PER PERSON

REGISTRATION TYPE	EARLY BIRD (Individual Rate)	EARLY BIRD (Team Rate)	INDIVIDUAL RATE	TEAM RATE
3 Day	\$945.00	\$910.00	\$1075.00	\$1030.00
2 Day	\$670.00	\$645.00	\$750.00	\$720.00
1 Day	\$350.00	\$335.00	\$395.00	\$380.00

SCHOOL/INSTITUTION

School/Institution: _____
Address: _____
State: _____ Postcode: _____
Phone (____) _____
Fax (____) _____
Email address for invoice _____

REGISTRANT

Please tick: 18 May 19 May 20 May

Name: _____
Position: _____
Mobile: _____
Email: _____
Dietary requirements: _____

Individual email addresses must be provided for each registration

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METHOD OF PAYMENT

INVOICE

Please invoice school/institution (official purchase order must be supplied).

Purchase order number: _____

CREDIT CARD

School/Institution credit card Personal credit card Visa Mastercard

Card number:

Amount: \$ _____ Expiry date: _____ CWV : _____

Signature: _____

CHEQUE

Cheque - Please make cheque payable to Hawker Brownlow Education

Hawker Brownlow

Scan and email to: conferences@hbe.com.au
or register online at: www.hbconf.com.au

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