

Dr Marcus Conyers

Dr Marcus Conyers is an international keynote speaker with a passion for improving human performance through original frameworks for connecting mind, brain, well-being, and leadership research to practice. He is the co-author of 20 books, including *Positively Smarter: Science and Strategies for Increasing Happiness, Achievement, and Well-being* (Wiley, 2015), *Smarter Teacher Leadership: Neuroscience and the Power of Purposeful Collaboration* (Teachers College Press, 2016), and *Introduction to BrainSMART® Teaching* (Hawker Brownlow Education, 2018).

Dr Conyers is co-developer of the world's first doctoral minor in Brain-Based Leadership and the first Educational Specialist and Master of Science degree programs in Brain-Based Teaching (BrainSMART® Programs) in partnership with Nova Southeastern University. He serves as a research supervisor for the Ph.D. program in Professional Practice: Psychological Perspectives with Canterbury Christ Church University. Research for his Ph.D. with the University of Westminster focused on improving practice through application of the education, mind, brain, and implementation sciences.



SCHEDULE

FRIDAY 18 MAY 2018	Session 1: Innovating Minds: Keys to Cultivating Creativity
FRIDAY 18 MAY 2018	Session 2: Unleashing the Power of Teacher Well-being - Part 1
FRIDAY 18 MAY 2018	Session 3: Unleashing the Power of Teacher Well-being - Part 2
SATURDAY 19 MAY 2018	Session 1: Leading with the Brain in Mind - Part 1
SATURDAY 19 MAY 2018	Session 2: Leading with the Brain in Mind - Part 2
SATURDAY 19 MAY 2018	Session 3: Innovating Minds: Keys to Cultivating Creativity (Repeat)
SUNDAY 20 MAY 2018	Session 1: Making Learning Meaningful in Your Classroom (Joint session with Donna Wilson)
SUNDAY 20 MAY 2018	Session 2: Metacognition and Cognitive Strategies: Teaching Students to Drive Their Brains - Part 1 (Joint session with Donna Wilson)
SUNDAY 20 MAY 2018	Session 3: Metacognition and Cognitive Strategies: Teaching Students to Drive Their Brains - Part 2 (Joint session with Donna Wilson)

FRIDAY 18 MAY

SESSION 1

Innovating Minds®: Keys to Cultivating Creativity

Creativity is relatively independent of traditional measures of human potential, and new research is also overturning the myth that it is a gift that only a few possess. Almost all of us have the capacity to learn to be more creative and innovative, and it is now possible to create learning environments and opportunities in classrooms and workplaces that bring out more of the creative potential of all learners. In the hyper-connected innovation age, it is essential that we cultivate cognitive skills for identifying opportunities and creating, evaluating and applying new ideas that generate unique, relevant, added value. In this session participants will learn practical strategies for developing the innovating minds of their students.

SESSION 2 & 3

Unleashing the Power of Teacher Wellbeing (Parts 1 & 2)

Discover how research on links between wellbeing and performance can transform our ability to reach our potential as educators, while also achieving more joy in our lives. Every school day, the educator's brain makes thousands of decisions and burns around 2500 kilojoules. Fuelling the brain with the right nutrition and the right kinds of physical activity can make a positive difference in terms of energy, motivation and sense of wellbeing. Furthermore, learning how to support a positive outlook while reducing stress can support our health and make us, in a sense, positively smarter. Leave this learning event inspired and empowered with some practical ideas you can apply right away with benefits that can build over a lifetime.

SATURDAY 19 MAY

SESSION 1 & 2

Leading with the Brain in Mind (Parts 1 & 2)

This presentation will provide leaders with a framework for applying principles of teacher leadership within a neurobiological understanding of learning and leading. Participants will learn a "spectrum" of teacher leadership opportunities to enhance a shared vision of school improvement, and be introduced to the POWER model for teacher leadership, emphasising the implications of brain plasticity for lifelong learning, opportunities for collaboration, metacognitive strategies, a positive climate for learning and how to build on successful results. Educators implementing this model for teacher leadership can better support effective teaching and leading from preschool to high school.

SESSION 3

Innovating Minds®: Keys to Cultivating Creativity (Repeat)

Creativity is relatively independent of traditional measures of human potential, and new research is also overturning the myth that it is a gift that only a few possess. Almost all of us have the capacity to learn to be more creative and innovative, and it is now possible to create learning environments and opportunities in classrooms and workplaces that lead out more of the creative potential of all learners. In the hyper-connected innovation age, it is essential that we cultivate cognitive skills for identifying opportunities and creating, evaluating and applying new ideas that generate unique, relevant, added value. In this session participants will learn practical strategies for developing the innovating minds of their students.

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SESSION 1

Making Learning Meaningful in Your Classroom

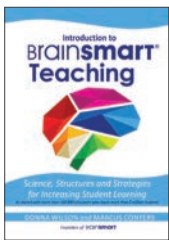
Every students' brain is as unique as a fingerprint shaped by their accumulated learning experiences. Effective teaching practice involves supporting the process of creating meaning in the minds of learners. In this session, participants will discover the science of how the brain makes meaning and guiding principles for supporting this process. Additionally, a toolbox of practical strategies for helping students make meaning will be modelled and discussed. Specific examples will be given from academic content such as maths, science, humanities and social sciences, and literacy.

SESSION 2 & 3

Metacognition and Cognitive Strategies: Teaching Students to Drive Their Brains

Discover how our "drive your brain" metaphor can be used to help students use metacognition. Learn what a large body of research indicates about the benefits of metacognition across contexts and as lifelong learners. In this session, participants will apply practical strategies for guiding students to become more metacognitive by directing powerful cognitive tools such as brain-friendly goal setting, planning, self-monitoring and finishing power across a wide variety of settings. Leave this session knowing why we call metacognition the gift that keeps giving!

RESOURCES

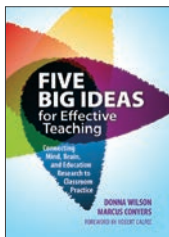


Introduction to BrainSMART Teaching: Science, Structures and Strategies for Increasing Student Learning

Marcus Conyers, Donna Wilson • 9781760566623

This book is for you if you are a busy teacher who wants to increase student learning while instilling a love of learning. Forget mind-numbing rote drills and test prep. Start using the BrainSMART approach we have shared with more than 160,000 educators and personally modelled with more than 5000 students. With BrainSMART, you will discover the 6 MASTER keys to boosting student achievement, master 12 principles for effective brain-based teaching, apply 60 classroom-tested learning strategies, boost optimism and persistence, reduce behaviour problems, increase energy and joy in teaching and learning, engage students in meaningful learning, command attention with the CRAVE formula, facilitate retention and recall of important information, and maximise transfer to success in school.

HB6623 • \$49.95

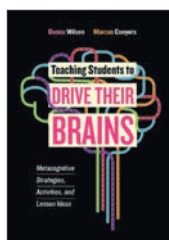


Five Big Ideas for Effective Teaching: Connecting Mind, Brain and Education Research to Classroom Practice

Marcus Conyers, Donna Wilson • 9781760010676

This seminal text, grounded in the synergy of five big ideas for connecting mind, brain and education research to classroom practice, empowers educators with an inspiring conceptual framework for effective teaching. It is a compelling vision as well as a firm foundation for implementing curriculum standards. The practical application of the essential ideas - neuroplasticity, potential, malleable intelligence, the Body-Brain System and metacognition - is supported by a wealth of vignettes, examples, inspirational stories from teachers, strategies, reflective questions and connections between current research on how people learn and classroom practice.

TCP0676 • \$32.95

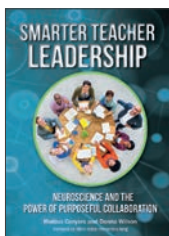


Teaching Students to Drive Their Brains: Metacognitive Strategies, Activities, and Lesson Ideas

Marcus Conyers, Donna Wilson • 9781760560812

Research suggests that metacognition is key to higher student achievement, but studies of classroom practice indicate that few students are taught to use metacognition and the supporting cognitive strategies that make learning easier. You can teach metacognition to your students, so why wouldn't you? Metacognition is a tool that helps students unlock their brain's amazing power and take control of their learning. With that in mind, Wilson and Conyers explain metacognition and how it also equips students to meet today's rigorous education standards. They present a unique blend of useful metaphors, learning strategies and instructional tips you can use to teach your students to be the boss of their brains.

117002 • \$32.95



Smarter Teacher Leadership: Neuroscience and the Power of Purposeful Collaboration

Marcus Conyers, Donna Wilson • 9781760014179

This pioneering book shares a fresh vision for school leadership that connects current knowledge from mind, brain and adult learning research to the process of teacher development and leadership. The authors provide clear steps to enable and inspire teachers to embrace leadership and collaboration opportunities for improving instruction and student outcomes, and increasing professional satisfaction. To demonstrate the broad array of leadership pathways, a flexible "spectrum of teacher leadership" suggests the myriad ways for teachers to contribute to their school and community beyond their classrooms. This spectrum is illustrated with real-life examples of teacher leadership in practice.

TCP4179 • \$35.95