

# Pete Hall

**Pete Hall** is a dynamic educator, speaker and author. Pete served five years as a teacher, two years as an assistant principal and 12 years as a principal. He worked exclusively in Title I schools, including Anderson Elementary School, a turnaround school in Reno, Nevada. For his tenacious and courageous leadership, Hall has been honoured with ASCD's Outstanding Young Educator Award (2004), Nevada's Martin Luther King Jr. Award (2005) and Phi Delta Kappan's Emerging Leaders Award (2009), among others. He was appointed to the Nevada Governor's Commission on Excellence in Education in 2005 and was selected to sit on the National Education Association's Great Public Schools Indicators Advisory Panel in 2010.



## SCHEDULE

FRIDAY 18 MAY 2018	<b>Session 1: Growing as a Superb Teacher!</b>
FRIDAY 18 MAY 2018	<b>Session 2: Creating a Culture of Reflective Practice - Part 1</b>
FRIDAY 18 MAY 2018	<b>Session 3: Creating a Culture of Reflective Practice - Part 2</b>
SATURDAY 19 MAY 2018	<b>Session 1: Differentiated Instructional Leadership - Part 1</b>
SATURDAY 19 MAY 2018	<b>Session 2: Differentiated Instructional Leadership - Part 2</b>
SATURDAY 19 MAY 2018	<b>Session 3: Reclaiming Your Day! Time Management Strategies for School Leaders</b>
SUNDAY 20 MAY 2018	<b>Session 1: Feedback That Feeds Our Teachers</b>
SUNDAY 20 MAY 2018	<b>Session 2: Creating a Culture of Reflective Practice - Part 1 (Repeat)</b>
SUNDAY 20 MAY 2018	<b>Session 3: Creating a Culture of Reflective Practice - Part 2 (Repeat)</b>

## FRIDAY 18 MAY

### SESSION 1

#### Growing as a Superb Teacher!

What's a sure-fire way to continuously improve as an educator? The more REFLECTIVE we are, the more EFFECTIVE we are. With teacher evaluation systems, accountability, curriculum demands and other pressures, the heat is on teachers more than ever. Learn from author Pete Hall about the Reflective Cycle and the Continuum of Self-Reflection, two powerful tools that will help you jump-start your self-reflective tendencies and equip you for success in the classroom ... no matter what content, year-level, community or context you work in.

### SESSION 2 & 3

#### Creating a Culture of Reflective Practice (Parts 1 & 2)

How do we create a school environment that is ripe for instructional coaching, rich feedback practices and effective teacher-leadership? We till the soil, creating a climate in which reflective dialogue, rigorous meta-cognitive tasks and deep thinking rule. A culture of reflective practice consists of four essential fundamentals, and only after we've established them can we get to the alluring instructional leadership actions of coaching, feedback and deep teamwork. In this session, learn about reflective practice, discuss the fundamentals and leave with a draft plan for creating a culture of reflective practice in your school.

## SATURDAY 19 MAY

### SESSION 1 & 2

#### Differentiated Instructional Leadership (Parts 1 & 2)

School leaders have a responsibility to ensure that students reach their full potential, but what's the best conduit to affect student achievement? Teacher effectiveness is the number one determinant of student success, so it stands to reason that leaders should prioritise behaviours that build teachers' capacity for instructional excellence. Learn how to support teachers' growth as reflective practitioners through individualised motivation, personalised feedback, customised coaching and differentiated supervision. Participants will discuss the application of a strengths-based approach and get practical tools for drawing the most out of every teacher ... one teacher at a time.

### SESSION 3

#### Reclaiming Your Day! Time Management Strategies for School Leaders

Have you ever felt like you're a victim of your schedule? Do you lament the lack of time available to engage in the work that truly moves your school forward? You're not alone ... and there's help. Alongside author Pete Hall, investigate strategies to remodel your inbox, confront the email conundrum, delegate with intentionality, build a network of funnels and prioritise your time in order to maximise your impact as a leader. Leave with practical tools, a perspective on time as an ally and – guaranteed – a few minutes left over at the end to reflect and begin to reformat your schedule!

## SUNDAY 20 MAY

### SESSION 1

#### Feedback That Feeds Our Teachers

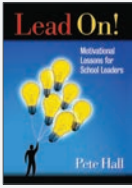
It is widely accepted that effective feedback can have a profound impact on performance outcomes. As school leaders, let's hone our focus on feedback approaches that positively affect our teachers' instructional skill and expertise. Through consistent walk-throughs, instructional rounds, and formal observations, we've got ample opportunity to engage our teachers in rich feedback. In this interactive and practical session, Pete will lead a discussion on proven feedback protocols, using practical tools, video clips of teachers in action and opportunities to rehearse writing and delivering face-to-face feedback designed to strengthen instructional practice.

### SESSION 2 & 3

#### Creating a Culture of Reflective Practice (Parts 1 & 2) (Repeat)

How do we create a school environment that is ripe for instructional coaching, rich feedback practices and effective teacher-leadership? We till the soil, creating a climate in which reflective dialogue, rigorous meta-cognitive tasks and deep thinking rule. A culture of reflective practice consists of four essential fundamentals, and only after we've established them can we get to the alluring instructional leadership actions of coaching, feedback and deep teamwork. In this session, learn about reflective practice, discuss the fundamentals and leave with a draft plan for creating a culture of reflective practice in your school.

# RESOURCES

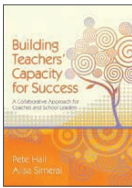


## **Lead On!: Motivational Lessons for School Leaders**

**Pete Hall • 9781743303986**

Strong leadership is essential to an educational environment, and with this book educators will learn how to apply tested leadership lessons and skills to their school environment. Teachers will find themselves absorbing the lessons contained within Lead On! quickly and effectively, with chapters including: Get Motivated, Embrace Change, Supera Diem, and The Principalship. Each chapter contains many lessons and ideas for educators to employ at their own schools, as well as a set of reflection questions to make sure you are employing all your skills in being a capable and driven leader.

**EYE3986 • \$37.95**

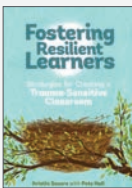


## **Building Teachers' Capacity for Success: A Collaborative Approach for Coaches and School Leaders**

**Pete Hall, Alisa Simeral • 9781742394633**

Increase instructional effectiveness by implementing the principles of strength-based school improvement. Filled with clear, proven strategies and organised around two easy-to-use tools, the innovative Continuum of Self-Reflection and a feedback-focused walk-through model, this book offers a differentiated approach to coaching and supervision centred on identifying and nurturing teachers' individual strengths and helping them reach new levels of professional success and satisfaction. Anecdotes and examples from the field ensure you know what to look for, do and say in order to start seeing positive results.

**109002 • \$32.95**



## **Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom**

**Pete Hall, Kristin Souers • 9781760019525**

Grounded in research and the authors' - a mental health therapist and a veteran principal - experience working with trauma-affected students and their teachers, this book will help you cultivate a trauma-sensitive learning environment for students across all content areas, year levels and educational settings. Each chapter also includes questions and exercises to encourage reflection and extension of the ideas in this book. As an educator, you face the impact of trauma in the classroom every day. Let this book be your guide to seeking solutions rather than dwelling on problems, to building relationships that allow students to grow, thrive and - most assuredly - learn at high levels.

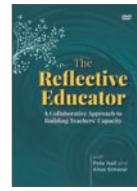
**116014 • \$39.95**



## **The Reflective Educator Bundle**

Capacity building is the focus of Pete Hall and Alisa Simeral's work, and their strategies are becoming the model for instructional coaching in schools across the country. The Reflective Educator Bundle contains one copy of Teach, Reflect, Learn and one copy of The Reflective Educator DVD. In Teach, Reflect, Learn, you'll find tool specifically made to enhance self-reflection of professional practice, including the Continuum of Self-Reflection and the Reflective Cycle. The Reflective Educator profiles teachers working with administrators and coaches to take charge of their professional growth and move along the path to excellence by becoming reflective practitioners.

**115000 • \$275.00**

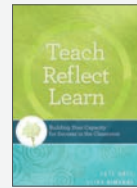


## **The Reflective Educator: A Collaborative Approach to Building Teachers' Capacity DVD**

**Pete Hall, Alisa Simeral • 9781760019631**

The Reflective Educator profiles teachers working with administrators and coaches to take charge of their professional growth and move along the path to excellence by becoming reflective practitioners. Capacity building is the focus of Pete Hall and Alisa Simeral's work, and their strategies are becoming the model for instructional coaching in schools across the country. The Reflective Educator shows that teachers are a school's most essential strength. As their capacity for success increases, so does their ability to positively affect the students they guide.

**616027 • \$250.00**

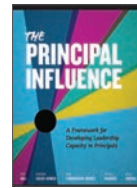


## **Teach, Reflect, Learn: Building Your Capacity for Success in the Classroom**

**Pete Hall, Alisa Simeral • 9781760016142**

As a teacher, you work hard to make a positive difference in the lives of your students. But this kind of progress doesn't happen overnight, and it doesn't happen accidentally. It's the result of intentionality, planning, effort and thought. To help you deepen your thoughts and reflect on your capacity as an educator, Pete Hall and Alisa Simeral return to the Continuum of Self-Reflection and redesign its implementation so teachers can take charge of their own professional growth. In these pages, you'll find tool specifically made to enhance self-reflection of professional practice.

**115040 • \$39.95**



## **The Principal Influence: A Framework for Developing Leadership Capacity in Principals**

**Phyllis Pajardo, Ann Cunningham-Morris, Deborah Childs-Bowen, Pete Hall, Alisa Simeral • 9781760019570**

Principals navigate the dynamic complexities and subtleties of their schools every day. They promote, facilitate and lead efforts to achieve both tangible and intangible results throughout the school community. As the principalship has evolved and grown, so have the expectations of it. With that in mind, ASCD developed the Principal Leadership Development Framework (PLDF). The PLDF also offers 17 criteria of effective practice that allow leaders to focus on behaviours that have the greatest direct effect on the culture and status of learning and teaching.

**116026 • \$45.95**



## **Leadership Bundle**

This bundle includes the following titles that will help you build your capacity as a leader and improve the culture at your school and district: The Principal Influence: A Framework for Developing Leadership Capacity in Principals by Pete Hall, Deborah Childs-Bowen, Ann Cunningham-Morris, Phyllis Pajardo and Alisa Simeral; Leading with Focus: Elevating the Essentials for School and District Improvement by Mike Schmoker; The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence by Baruti K. Kafele; and School Culture Rewired: How to Define, Assess, and Transform It by Steve Gruenert and Todd Whitaker.

**117087 • \$99.95**