

presents

A 2 Day Summit on 'Differentiation'

BRISBANE 2010

Thursday 9 & Friday 10 September



CAROLYN COIL

Differentiated Interventions

- Intervention and Differentiated Instruction: How They Work Together
- Motivating All Students: Strategies to Use with the Intervention Approach



RACHEL BILLMEYER

Differentiated Strategies: Engage the Learner

- Building Strategic Learners for a Differentiated Classroom
- Reading Strategies to Differentiate Learning Across Disciplines

Carolyn Coil

Day One

Intervention and Differentiated Instruction:
How They Work Together

In this workshop, learn how to implement a number of practical differentiation strategies. Find ways to accommodate different learning styles and modalities. Understand how to use pre-assessments to determine individual student strengths and weaknesses and formative assessments to assess and monitor the effect of each strategy on individual students. You will learn how to use the Coil Intervention Progress Monitoring Form™ and will leave this workshop with many strategies and interventions you can use immediately.

Day Two

Motivating All Students: Strategies to
Use with the Intervention Approach

In this interactive workshop, explore numerous achievement strategies and interventions. Learn how to identify student needs through the use of pre-assessment and formative assessment. Find out how to successfully implement many interventions and strategies. See how to monitor student progress using various versions of the Coil Intervention Progress Monitoring Form™ – a graphic organiser that helps show problem areas for an individual student, the interventions tried, and ways to measure student progress.

Rachel Billmeyer

Day One

Building Strategic Learners for a Differentiated Classroom

A strategic learner is one who has learned strategies and knows when to apply them. They have a repertoire of strategies they selectively use to successfully complete tasks in all content areas. Strategic learners are active learners who reflect on their own thinking while learning, analyse their use of strategies, and make revisions as necessary. They are heavy on understanding of topics being studied and light on memorization of facts. This interactive session will examine different strategies teachers can use to mentally engage their students in the differentiated classroom. Participants will be engaged learners using strategies, as well as discussing different approaches for teaching strategies.

Day Two

Reading Strategies to Differentiate Learning Across Disciplines

Participants in this one day overview will understand that teaching reading in their discipline is really teaching the content. Information on how to create a learning environment which nurtures the development of strategic readers will be discussed. Participants will use fix-it strategies that help readers comprehend text, as well as helping them understand the necessary process skills involved in reading comprehension.

Participants will:

- Develop an increased knowledge base about reading to learn in all content areas.
- Analyse themselves as readers.
- Understand the difference between reading narrative and informative text.
- Examine and use strategies when reading informative text.
- Discuss effective ways to use strategies as assessment tools.

Limited spaces available

Registration Form

Date: Thursday 9 & Friday 10 September
Venue: Diana Plaza Hotel
12 Annerley Road
Woollongabba QLD 4102
Free parking available onsite
Time: 9.00 am to 4.00pm (8.30am registration)
Cost: 1 day registration: \$300.00 (incl GST)
2 days registration: \$580.00 (incl GST)

Price includes presenter's book.
Tea, coffee, morning tea and lunch will be provided.

Registration details:

Name: _____

School/Institution: _____

Address: _____

State: _____ Postcode: _____

Phone B.H. (____) _____ A.H. (____) _____

Fax: (____) _____ Mobile: _____

Essential Information: Please provide email address as all registrations will be confirmed by email.

Email: _____

I would like to receive emails from Hawker Brownlow Professional Learning Solutions about future workshops, conferences and the latest publications.

Special Dietary Requirements: _____

Summit Selection:

FL1039EV20100909A

Day 1

- Carolyn Coil Intervention and Differentiation: How They Work Together
 Rachel Billmeyer Building Strategic Learners for a Differentiated Classroom

Day 2

- Carolyn Coil Motivating All Students: Strategies to Use with the Intervention Approach
 Rachel Billmeyer Reading Strategies to Differentiate Learning Across Discipline

Method of Payment:

- Visa Mastercard Amex (4% Surcharge)
 Cheque - Please make cheque payable to Hawker Brownlow Professional Learning Solutions
 Please Invoice School/Institution (Official purchase order must be supplied) Purchase Order Number: _____

Card Number:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Amount: \$ _____

Expiry Date: _____

Signature: _____



Hawker Brownlow Professional Learning Solutions

PO. Box 580, Moorabbin, VIC 3189

Ph: + 61 3 8558 2456

Fax: + 61 3 8558 2400 or 1800 150 445

Email: info@hbpls.com.au