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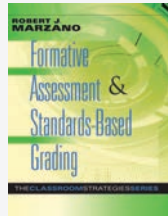
Hawker Brownlow Professional Learning Solutions

Supporting Resources

Formative Assessment & Standards-Based Grading

Learn everything you need to know to implement an integrated system of assessment and grading that will enhance your teaching and your students' learning. Dr. Robert J. Marzano details the specific benefits of formative assessment—assessment that is used during instruction rather than at the end of a course or unit. He explains how to design and interpret three different types of formative assessments, how to track student progress, and how to assign meaningful grades, even if a school or district continues to use a traditional grading system.

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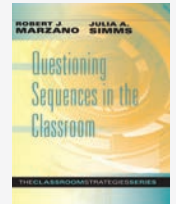


Author
Robert Marzano

Questioning Sequences in the Classroom

The Classroom Strategies Series ask targeted, specific questions to help students successfully meet learning goals. Learn to use a four-phase questioning sequence to reinforce what students learn, spark their curiosity, and ultimately increase achievement. You will explore the benefits of using questioning sequences to support student learning, discover techniques for creating these sequences.

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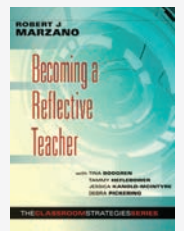


Authors
Robert Marzano
Debra Pickering

Becoming a Reflective Teacher

Just as successful athletes must identify personal strengths and weaknesses, set goals, and engage in focused practice to meet their goals, so must teachers. Crafted around a detailed compendium of over 270 ready-to-use reflection strategies and organized under 41 elements of effective teaching, this book combines a model of instruction with goal setting, focused practice, focused feedback, and observations and discussions to improve your instructional practices.

MRL5249 • \$39.95

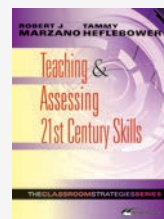


Author
Robert Marzano

Teaching & Assessing 21st Century Skills

In Teaching & Assessing 21st Century Skills the authors present a model of instruction and assessment based on a combination of cognitive skills (skills students will need to succeed academically) and conative skills (skills students will need to succeed interpersonally) necessary for the 21st century. The authors believe both cognitive and conative skills will be vital to the success of all citizens living and working in the highly varied and quickly changing knowledge economy of the 21st century.

MRL2325 • \$38.95

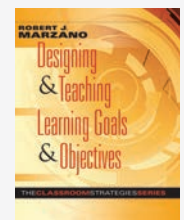


Authors
Robert Marzano,
David Livingston,
Tammy Heflebower

Designing & Teaching

This book includes a summary of key research behind these classroom practices and shows how to implement them using step-by-step hands-on strategies. Short quizzes help readers assess their understanding of the instructional best practices explained in each section. This self-study resource can be used by individuals, teams of teachers or an entire faculty to make improvements where it matters most: in classrooms.

MRL3261 • \$32.95

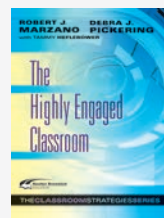


Authors
Robert Marzano

The Highly Engaged Classroom

This text offers an in-depth understanding of how to generate high levels of student attention and engagement to maximize learning potential. Includes real classroom examples and strategies for achieving high engagement based on comprehensive research. Strategies range from capturing attention by connecting lessons to students' interests, to incorporating physical movement to lift energy or to further understanding. Each chapter includes extensive exercises to reinforce the reader's understanding of the content.

MRL7634 • \$37.95

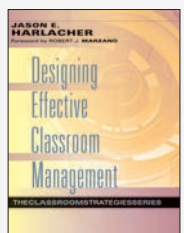


Authors
Robert Marzano
Debra Pickering

Designing Effective Classroom Management

Discover the components of proactive classroom management. With this practical, step-by-step guide, teachers and school administrators will uncover five components that help improve student achievement and decrease classroom problems. Create clear expectations and rules, establish procedures and structure, reinforce expectations, actively engage students and manage misbehaviour. Learn how to develop individualised behaviour plans to help students who continue to struggle.

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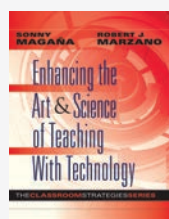


Authors
Jason E. Harlacher
Robert Marzano

Enhancing the Art & Science of Teaching With Technology

Successfully leverage technology to enhance classroom practices with this practical resource. The authors demonstrate the importance of educational technology, which is quickly becoming an essential component in effective teaching. Included are over 100 organised classroom strategies, vignettes that show each section's strategies in action, and a glossary of classroom-relevant technology terms.

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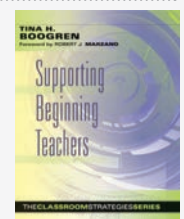


Authors
Sonny Magaña
Robert Marzano

Supporting Beginning Teachers

Give new teachers the time and professional guidance they need to become expert teachers. Investigate key research, and examine the four types of support - physical, emotional, instructional, and institutional - that are crucial during a teacher's first year in the classroom. Discover essential strategies for K-12 mentors, coaches, and school leaders to develop an effective mentoring program schoolwide.

MRL5886 • \$24.95



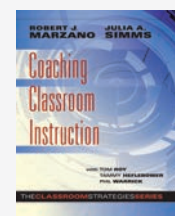
Authors
Tina Boogren

Coaching Classroom Instruction

Coaching Classroom Instruction demonstrates the importance of coaching - an essential component in effective teaching. 280 research-based classroom strategies, organised under forty-one elements of effective teaching, to help coaches move teachers through the five levels of Marzano's teacher progress scale.

MRL6741 • \$39.95

Authors: Robert Marzano, Phil Warrick, Tammy Heflebower, Julia Simms, Tom Roy



The Classroom Strategies Series: Complete Library

Please note: the Complete Library is regularly updated to include new releases from the Classroom Strategies series. Therefore prices and book quantities are subject to change. The information supplied on this website is current.

MRL7000 • \$300.00



Effective Supervision

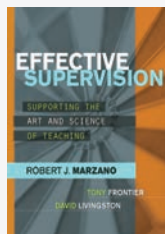
Find out what it takes to create a teacher supervision and evaluation system that's more apt to lead to higher student achievement, including:

- Five school-level conditions that are essential to systematically developing teacher expertise.
- Four domains of teaching practice that provide a focus for instructional improvement.
- Five ways to provide teacher feedback that avoids the pitfalls of a checklist approach.

110019 • \$29.95

Effective Supervision: DVD • 612055 • \$219.00

Author Robert Marzano, David Livingston, Tony Frontier



The Art & Science of Teaching DVD Series

Robert J. Marzano explains the scientific basis for effective teaching, the three main teacher-level factors that influence student achievement, and the relationship between teaching as an art and as a science. An embedded professional development plan with a PowerPoint presentation and teacher handouts is included.

Program 1:

Effective Instructional Strategies

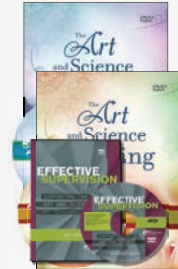
608075 • \$190.00

Program 2:

Effective Classroom Management Strategies

608076 • \$190.00

608074 • \$349.00 for Set of 2 DVD's



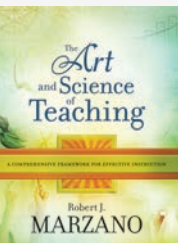
Author

Robert Marzano

The Art and Science of Teaching

A model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students. He articulates his framework in the form of 10 questions that represent a logical planning sequence for successful instructional design. Filled with charts, rubrics and organisers, this methodical, user-friendly guide will help teachers examine and develop their knowledge and skills, so they can achieve that dynamic fusion of art and science that results in exceptional teaching and outstanding student achievement.

107001 • \$20.95



Author

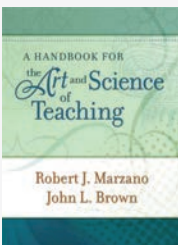
Robert Marzano

A Handbook for the Art and Science of Teaching

A series of 25 modules equips any classroom teacher with a logical planning sequence that ensures you:

- *Establish learning goals and track progress.
- *Help students interact with new knowledge, test hypotheses, and develop deep understandings.
- *Engage students and plan good lessons and units.
- *Establish good classroom management and effective relationships with students.
- *Communicate high expectations for learning.

108049 • \$22.95



Author

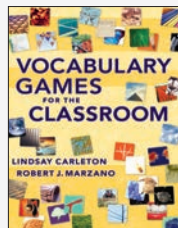
Robert Marzano, John Brown

Vocabulary Games for the Classroom

Puzzle stories, category creators, word harvests and much more make learning easy and fun. The step by step approach clearly explains the design, set up, materials and directions for each game, and an extensive appendix is filled with vocabulary terms that are considered critical based on educational research by the Marzano Institute.

MRL6217 • \$40.00

Authors: Lindsay Carleton, Robert Marzano



Designing and Assessing Educational Objectives

Written as a stand-alone volume, Designing and Assessing Educational Objectives reviews the framework and basic principles of Marzano's New Taxonomy and illustrates how educators can utilise Marzano's model to assess student performance on a broad scale or for a specific unit of instruction or grading period. Comprehensive and profound, this resource is essential for teachers, school and district administrators, curriculum directors and assessment specialists seeking to apply standards to curriculum and instruction for measurable results.

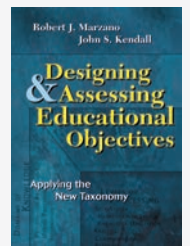
CO4346 • \$39.95

Teacher Evaluation That Makes a Difference

Navigate the changing landscape of teacher evaluations with Teacher Evaluation That Makes a Difference: A New Model for Teacher Growth and Student Achievement, a new framework for assessing teacher performance. The authors guide you through a system that employs multiple measures of student growth to ensure that all teachers, including those not covered by state tests, receive fair, meaningful and reliable evaluations.

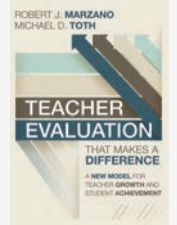
113002 • \$32.95

Robert Marzano, Michael Toth



Author

Robert Marzano
John Kendall



Authors

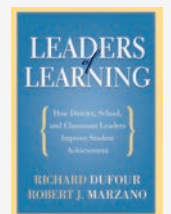
Robert Marzano, Michael Toth

Leaders of Learning

Dr. Marzano addresses how administrators might supervise The Art & Science of Teaching in a way that keeps attention focused on student learning rather than on specific instructional strategies and allows individual teachers flexibility and creativity in their teaching practices. Dr. Marzano also provides a new framework for lesson observation and design that breaks both into basic segments, each with its own expectations regarding teacher behaviour.

SOT1519 • \$27.95

Robert Marzano, Richard Du Four



Author

Robert Marzano, Richard Du Four

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