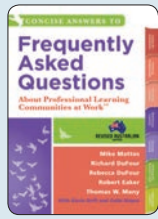


PLC

Professional Learning Communities Resources



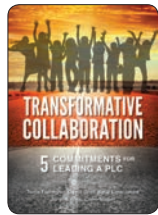
CONCISE ANSWERS TO FREQUENTLY ASKED QUESTIONS ABOUT PROFESSIONAL LEARNING COMMUNITIES AT WORK™, REVISED EDITION

Mattos, Richard & Rebecca DuFour, Eaker, Many • 9781760560461

This book is a powerful tool for F-12 teacher and administrators to use on their PLC journey. This quick-reference guide clearly and succinctly answers the questions educators most frequently have as teams undergo PLC implementation. By using this book as a companion to Learning by Doing: A Handbook for Professional Learning Communities at Work, Third Edition, educators can keep themselves pointed in the right direction as

questions and complications arise on the PLC journey.

SOT0461 • \$49.95



THE TRANSFORMATIVE SCHOOL

Tonia Flanagan, Gavin Grift, Kylie Lipscombe, Janelle Wills, Colin Sloper • 9781760017477

In Transformative Collaboration, school leaders will discover the five key commitments needed to build their school as successful Professional Learning Communities. Through extensive global research and vast personal experience each author provides information, insights and strategies into how your actions can equate to truly transformational collaborative schools. Transformative Collaboration will assist you in

understanding what it means to lead a PLC, develop your courage to lead it, build relational trust across your school, shape school structures to ensure high levels of learning and gain clarity on how to have high level professional dialogue. Also included are reflections from the field and templates to assist in your journey.

HB7477 • \$39.95



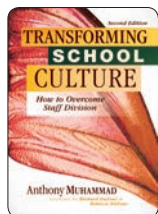
TEACHERS AS ARCHITECTS OF LEARNING, 2ND EDITION

Gavin Grift, Clare Major • 9781743308806

The revised and updated second edition of the bestselling title, Teachers as Architects of Learning supports teachers to develop ideas, consider approaches and, in general, increase levels of consciousness about what they do, why they do it and how they might do it differently. The book enables teachers to develop their own blueprint for teaching through the exploration of twelve learning constructs and 100 strategies. The authors draw from extensive personal experiences, research from the

field and the reflections of teachers themselves to serve as a catalyst for thinking about their own practice in a way that lets learning lead. The second edition is a "must-have" book for any educator committed to the development of their own or other's practice.

HB8806 • \$35.95



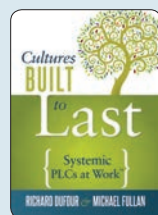
TRANSFORMING SCHOOL CULTURE, 2ND EDITION

Anthony Muhammad • 9781760562243

Transforming School Culture: How to Overcome Staff Division is the best-selling resource for understanding school culture and turning toxic cultures into healthy ones. In this powerful second edition, Anthony Muhammad offers new insights into his study of thirty-four US schools and four types of educators: (1) the Believers, (2) the Fundamentalists, (3) the Tweeners and (4) the Survivors. Offering specific strategies for working with each educator, this compelling resource ensures all F-12 school

leaders create positive environments that maximise organisational effectiveness.

SOT2243 • \$32.95

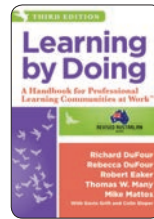


CULTURES BUILT TO LAST

Richard Dufour, Michael Fullan • 9781760010447

In Cultures Built to Last: Systemic PLCs at Work, two of the most prominent educational thinkers team up to take professional learning communities to the next level. Richard DuFour and Michael Fullan recast the PLC process from just another positive innovation for individual schools to the central instrument for changing the culture of the education system: district-, state- and nationwide. When the PLC process drives an entire system, the people within the organisation develop a sense of identity that goes beyond their own classroom.

SOT0447 • \$17.95

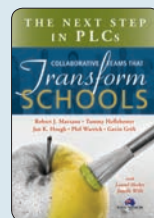


LEARNING BY DOING, REVISED THIRD EDITION

Richard & Rebecca DuFour, Eaker, Many, Mattos • 9781760565473

Rewritten for an Australian context, this revised edition of Learning by Doing is the best-selling guide for action that helps educators close the knowing-doing gap as they transform their schools into professional learning communities (PLCs). Gavin Grift and Colin Sloper worked closely with the original authors in creating Australia's first school recognised as an exemplar PLC at Work in 2010, and have now contributed their expert knowledge of that endeavour, and more, to this resource.

SOT5473 • \$55.00

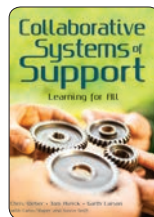


COLLABORATIVE TEAMS THAT TRANSFORM SCHOOLS: The Next Steps in PLCs

Robert Marzano, Tammy Heflebower, Jan Hoegh, Phil Warrick, Gavin Grift • 9781760017484

Discover a comprehensive model of effective professional learning communities. In this user-friendly guide, educators explore research-based steps and strategies they can use to increase the effectiveness of collaborative teams and enhance PLCs. Examine how the PLC process can transform critical components of education and use reproducible agendas, scales, and checklists to improve schoolwide practices.

MRL7484 • \$45.95

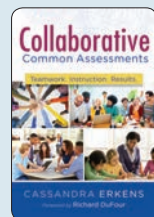


COLLABORATIVE SYSTEMS OF SUPPORT

Chris Weber, Tom Hierck, Garth Larson, Colin Sloper, Gavin Grift • 9781760017897

In Collaborative Systems of Support the authors provide schools, leaders and educators with the opportunity to address these challenges both practically and ethically. The authors draw on their collective and extensive background in the field to propose a collaborative and systematic process that ensures high levels of learning for all students, without exception, can be reached. Collaborative Systems of Support has the potential to revolutionise the way we think about teaching and learning.

HB7897 • \$35.95

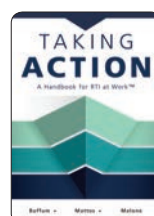


COLLABORATIVE COMMON ASSESSMENTS

Cassandra Erkens • 9781760560584

Collaborative Common Assessments: Teamwork. Instruction. Results. presents the practical steps teacher teams must take to create clear, comprehensive assessment systems and continually improve results for students, teachers and their PLCs. Author Cassandra Erkens aims to show teacher teams and administrators why and how to make these gains through collaborative assessment design, delivery and data analysis.

SOT0584 • \$48.40

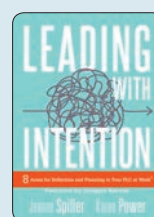


TAKING ACTION: A Handbook for RTI at Work

Buffum, Mattos, Malone • 9781760565886

With PLC as the foundation to their approach to RTI, Austin Buffum, Mike Mattos and Janet Malone offer powerful research and their own professional experiences to capture why the three tiers of RTI best help prevent students from falling behind in their learning. The thoughtfully adapted RTI at Work pyramid makes individual students the focus of multi-tiered school interventions.

SOT5886 • \$45.00

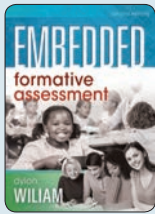


LEADING WITH INTENTION

Jeanne Spiller, Karen Power • 9781760568887

In Leading With Intention: Eight Areas for Reflection and Planning in Your PLC at Work, Jeanne Spiller and Karen Power provide a compelling guide for F-12 school leaders who wish to lead with intention. This handbook will help professional learning community (PLC) school leaders reflect personally on their practice by examining eight important areas in which to take action.

SOT8887 • \$42.95



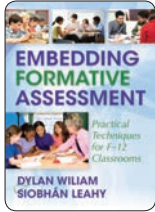
EMBEDDED FORMATIVE ASSESSMENT, 2ND EDITION

Dylan William • 9781760565688

Educational achievement carries more importance than ever for students to thrive in the complex, unpredictable world of the 21st century. In this second edition of the bestselling Embedded Formative Assessment, author Dylan William makes the case for the significant role of formative assessment in increasing teacher quality and student learning. Through a vast body of new research, insights, examples and formative assessment techniques, this rich

resource shows F-12 teachers and administrators how to positively impact student achievement.

SOT5688 • \$39.95



EMBEDDING FORMATIVE ASSESSMENT:

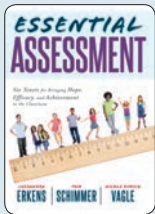
Practical Techniques for F-12 Classrooms

Dylan William, Siobhán Leahy • 9781760014971

Effective classroom formative assessment helps educators make minute-by-minute, day-by-day instructional decisions, but putting it into practice requires both a robust collection of techniques and an understanding of how to use them. Dylan William and Siobhan Leahy deliver a clear, practical guide for teachers, centred on five key strategies for improving teacher practice and student

achievement. The authors provide an overview of each strategy and a number of very practical formative assessment techniques for implementing them in classrooms.

LSM4971 • \$35.95



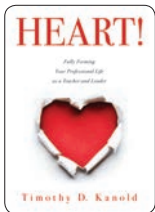
ESSENTIAL ASSESSMENT

Cassandra Erkens, Tom Schimmer, Nicole Vagle • 9781760563271

While research has revealed which assessment practices have the most positive impact on student achievement and instruction, out-of-date, unproductive assessment practices still persist. In Essential Assessment, Cassandra Erkens, Tom Schimmer and Nicole Dimich Vagle explore six essential tenets of assessment that can deepen teachers' understanding of assessment to meet standards and generate a culture of learning. When educators build

their classrooms around these interconnected tenets of assessments, they can enhance students' academic success and self-fulfilment.

SOT3271 • \$35.95

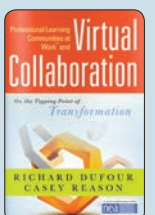


HEART!

Timothy Kanold • 9781760563240

HEART! supports F-12 educators in reflecting on their professional journey. In this inspiring five-part book, Kanold presents the concept of a heartprint - the distinctive impression that an educator leaves on students and colleagues. In a conversational, humorous tone, HEART! offers teachers and leaders guidance in regard to what they can do to uncover their professional impact and foster heart-centred classrooms and schools.

SOT3240 • \$42.95

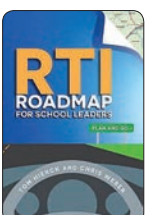


PROFESSIONAL LEARNING COMMUNITIES AT WORK AND VIRTUAL COLLABORATION

Richard DuFour, Casey Reason • 9781760560621

By combining the capacities of the PLC at Work process and powerful technology tools, teams of educators can meaningfully modify teaching and learning. Realize the potential of virtual collaboration to support the PLC process, and discover research-based strategies collaborative teams can implement to meet contemporary challenges and reach sustained levels of deeper learning. Learn about the three strategic levels for organizing virtual teams, and consider the 10 dimensions for engineering a strategic e-connection.

SOT0621 • \$41.25



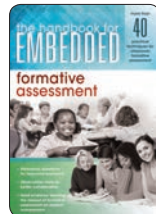
RTI ROADMAP FOR SCHOOL LEADERS

Tom Hierck, Chris Weber • 9781935588474

Response to Intervention (RTI) is best understood as the practices, processes or routines that impact virtually everything schools and teachers do. RTI is about using the knowledge, skills and attributes of all members of a learning organisation to positively impact the life chances of all students. RTI Roadmap for School Leaders is the definitive planning tool for every leader to confidently adopt and implement RTI as the de facto improvement model for their school. School leaders need to know how to begin or

improve their RTI practices. RTI Roadmap provides just that guidance.

BKD8474 • \$45.95

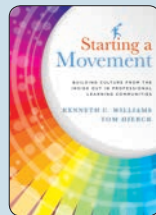


THE HANDBOOK FOR EMBEDDED FORMATIVE ASSESSMENT

Dylan William • 99781760565916

Using this resource as a companion to Embedded Formative Assessment, Second Edition or as a stand-alone book, K - 12 teachers will find tried-and-tested classroom techniques, practical how-tos, and engaging exercises to guide implementation.

SOT5916 • \$39.95



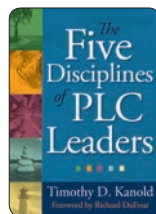
STARTING A MOVEMENT

Kenneth Williams, Tom Hierck • 9781760560478

The authentic alignment model helps bridge the gulf between principles and practice to cultivate an environment where a PLC soars rather than stalls. Educators will learn to express, clarify and align their beliefs so that they are meaningful to teachers, staff and other stakeholders; create a maximum buy-in among all members of the school community; use the authors' authentic alignment model to help keep their actions aligned to their schools'

mission and vision; and reinforce the researched, results-proven PLC within their school culture.

SOT0478 • \$41.95



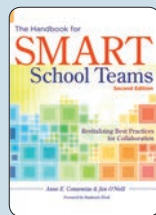
THE FIVE DISCIPLINES OF PLC LEADERS

Timothy Kanold • 9781742391861

In The Five Disciplines of PLC Leaders, Timothy D Kanold provides a complete, focused system for developing PLC leadership. By engaging with and pursuing the five core disciplines of PLC leadership, readers will: Clarify their own vision for the PLC and align daily practices with their goals; Develop the skills to balance competing priorities and forge common purpose among diverse stakeholders; Learn how to foster networks of commitment within the

community; Discover strategies for cultivating individual and team autonomy within a culture of accountability.

SOT1861 • \$32.95

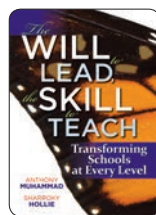


THE HANDBOOK FOR SMART SCHOOL TEAMS: Second Edition

Anne Conzemius, Jan O'Neill • 9781760012809

In The Handbook for SMART School Teams, Second Edition, authors Anne E. Conzemius and Jan O'Neill offer a revamped edition of their groundbreaking resource to support educators as they create goals that are strategic bad specific, measureable, attainable, results oriented and time bound. Following a straightforward three-part format focusing on building effective teams, using tools and processes for effective teamwork, and implementing effective school improvement, this enhanced guide provides both theory and practical advice on how to create SMART teams in SMART schools.

SOT2809 • \$38.95



THE WILL TO LEAD, THE SKILL TO TEACH

Anthony Muhammad, Sharoky Hollie • 9781743302866

In this book, the authors acknowledge the structural and sociological issues that contribute to low-performing schools, and describe how leaders can create a healthy school culture. They offer strategies and activities to improve classroom management, increase literacy, establish academic vocabulary, and create an engaging environment. Examine four broad steps to developing a positive learning environment (aligning philosophies, managing frustration, creating a culture of collaboration, and institutionalizing a healthy culture) and uncover the components of responsive pedagogy—a balanced framework of traditional and culturally responsive classroom activities.

SOT2866 • \$21.95



IT'S ABOUT TIME: Planning Interventions and Extensions in Elementary School

Austin Buffum, Mike Mattos • 9781760561307

Explore more than a dozen examples of creative and flexible scheduling, and gain access to tools you can use immediately to overcome implementation challenges. This book is full of examples from real schools that have achieved these results without using additional resources or extending the school day. Learn to build time into the school day to support students who need intervention.

Read accounts of elementary school educators who have successfully implemented response to intervention practices.

SOT1307 • \$52.25



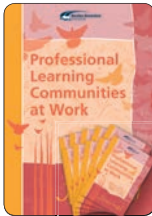
PROFESSIONAL LEARNING COMMUNITIES AT WORK

Richard DuFour, Robert Eaker • 9781741708707

This book guides you through recommendations from the best practices found in schools nationwide for continuously improving school performance. The book provides specific, practical "how-to" information about transforming schools into results-oriented professional learning communities, including curriculum development, teacher preparation, school leadership, professional development programs,

school-parent partnerships and assessment practices. Professional Learning Communities at Work is an invaluable resource for learning how to reorganise schools so that they can support more powerful student learning.

SOT8702 • \$39.95



PROFESSIONAL LEARNING COMMUNITIES AT WORK JOURNAL

Rebecca DuFour, Richard DuFour, Robert Eaker • 9781742395128

The Professional Learning Communities at Work Journal is unique because it not only assists the individual teacher, but also guides the collaborative team planning and processes essential to schools that operate as PLCs. The first section of the book contains an overview of the three big ideas that shape a PLC, cultural shifts that are to be expected and keys to building high-performing collaborative teams. The second section includes text and activities to inform, inspire and challenge you and your teammates as you all take the professional learning community journey. The third section provides references and resources for further study.

collaborative teams. The second section includes text and activities to inform, inspire and challenge you and your teammates as you all take the professional learning community journey. The third section provides references and resources for further study.

SOT5128 • \$19.95

SOT5120 • \$150.00 (SET OF 10)



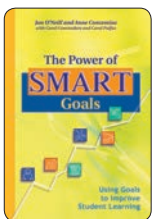
PYRAMID OF BEHAVIOR INTERVENTIONS: Seven Keys to a Positive Learning Environment

Tom Hierck, Charlie Coleman, Chris Weber • 9781742392301

Students will experience frustration, confusion and perhaps failure if they do not have clearly articulated routines, structures and expectations for their learning environment. This book asks educators to commit to proactively serving all students and anticipating their needs. The authors transform the research on student behaviour, response to intervention and professional learning communities into practical strategies educators can use to create superior school and classroom climates and cultures in which learning is primed to occur. A three-tiered pyramid of behaviour model provides a continuum of effective schoolwide behaviour support with seven keys to a positive learning environment.

learning communities into practical strategies educators can use to create superior school and classroom climates and cultures in which learning is primed to occur. A three-tiered pyramid of behaviour model provides a continuum of effective schoolwide behaviour support with seven keys to a positive learning environment.

SOT2301 • \$27.95



THE POWER OF SMART GOALS

Anne Conzemius, Jan O'Neill • 9781742395456

This comprehensive yet easy-to-read book by the authors of The Handbook for SMART School Teams shows readers how to transform their schools into places where each and every student is meeting and exceeding standards by shifting thinking to a focus on results. Four real stories from primary, middle, and high schools that are implementing SMART goals give you a firsthand look at their "problemtunities" - how they are turning challenges into opportunities for learning and improvement. The authors

also provide templates and forms for implementing the SMART goals process in your own schools and classrooms.

SOT5456 • \$32.95



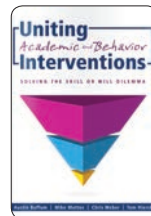
SCORE TO SOAR: MOVING TEACHERS FROM EVALUATION TO PROFESSIONAL GROWTH

John F. Eller, Sheila A. Eller • 9781760561932

Score to Soar shows F-12 school leaders who work directly in supervisory roles with teachers how to develop and execute teacher evaluations that properly assess teacher effectiveness and guide improvement in job performance. Authors John F. Eller and Sheila A. Eller feature research-based strategies and draw from their experiences working with school leaders to offer readers a highly practical resource that identifies the traits of effective school supervision and the elements of a quality teacher evaluation system, explains how to evaluate the effectiveness of teachers and how to use multiple forms of data for evaluation, and addresses how to communicate evaluation findings to teachers in a way that fosters their professional growth.

resource that identifies the traits of effective school supervision and the elements of a quality teacher evaluation system, explains how to evaluate the effectiveness of teachers and how to use multiple forms of data for evaluation, and addresses how to communicate evaluation findings to teachers in a way that fosters their professional growth.

SOT1932 • \$48.40



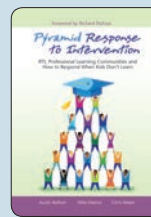
UNITING ACADEMIC AND BEHAVIOR INTERVENTIONS

Austin Buffum, Mike Mattos, Chris Weber, Tom Hierck • 9781760560539

The students most at risk of not acquiring the academic skills, dispositions and knowledge necessary for long-term success are those who experience both academic struggles and behaviour problems. Whether behaviour influences academic performance or vice versa is an ongoing discussion that many experts have weighed in on with varying conclusions. The authors highlight

teachers' responsibility to educate all students and the need for united and simultaneous academic intervention and behaviour intervention for students at risk. They show how collaborative teams of teachers and school personnel can use a research-based framework, "RTI at Work", to implement intervention that combines three proven complementary models: Professional Learning Communities (PLC's), response to intervention (RTI), and schoolwide positive behaviour support (SWPBS). They offer F-12 administrators and teacher teams tools and processes to instruct and provide academic and behavior intervention simultaneously within a three-tiered structure.

SOT0539 • \$42.95



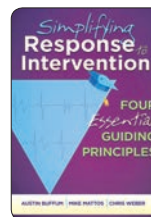
PYRAMID RESPONSE TO INTERVENTION

Austin Buffum, Mike Mattos, Chris Weber • 9781742396040

In light of the educational, economic and demographic circumstances faced by Australian schools, authors Austin Buffum, Mike Mattos and Chris Weber explain how Response to Intervention (RTI) is most effective when built on the Professional Learning Communities at Work model. Obtain a clear picture of how to create a three-tiered pyramid response to intervention to help ensure that students learn and resolve any behavioural problems.

Over a dozen activities are included to help guide teams in evaluating their current system, building strong interventions, and creating a successful and compliant pyramid response to intervention.

SOT6040 • \$35.00



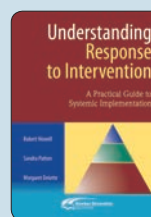
SIMPLIFYING RESPONSE TO INTERVENTION

Austin Buffum, Mike Mattos, Chris Weber • 9781743300428

The sequel to Pyramid Response to Intervention advocates that a successful RTI model begins by asking the right questions to create a fundamentally effective learning environment for every student. RTI is not a series of implementation steps, but rather a way of thinking. You will learn how to: use the four essential guiding principles to guide thinking and implementation; Build team structures for collaboration; Create a toolbox of effective interventions;

Develop a system of convergent assessment to identify students for intervention, determine their unique needs, monitor progress, and revise or extend learning; Address complex issues such as motivation, behaviour, English language proficiency, and intense academic struggles.

SOT0428 • \$32.95

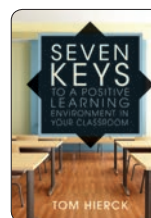


UNDERSTANDING RESPONSE TO INTERVENTION

Robert Howell, Sandra Patton, Margaret Deiotte • 9781742396033

Whether you're seeking a basic understanding of Response To Intervention or thorough knowledge for implementation, you need this book. Understanding Response to Intervention drills deep to deliver the nuts and bolts of RTI. Respond to the needs of struggling students by building a pyramid of interventions, solving problems in collaborative teams, and monitoring student progress through data to help every unique learner succeed.

SOT6033 • \$35.00



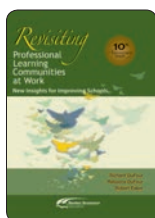
SEVEN KEYS TO A POSITIVE LEARNING ENVIRONMENT IN YOUR CLASSROOM

Tom Hierck • 9781760560508

Seven Keys to a Positive Learning Environment in Your Classroom provides educators with the keys essential to creating a productive classroom. Tom Hierck presents the schoolwide keys from Pyramid of Behavior Interventions: Seven Keys to a Positive Learning Environment through a classroom lens and discusses how teachers can best utilise them with the tools and skills they already have. By

fully realising these seven keys, teachers will establish clearer expectations, enhance instruction and assessment practices, and foster quality relationships with students, thereby maximising each student's potential.

SOT0508 • \$32.95



REVISITING PROFESSIONAL LEARNING COMMUNITIES AT WORK

Richard DuFour, Rebecca DuFour, Robert Eaker • 9781742392592
This tenth anniversary sequel to the authors' best-selling book *Professional Learning Communities at Work*, also available from Hawker Brownlow Education, merges research and practice to offer the most extensive, practical and authoritative examination of how schools at all levels can use the Professional Learning Communities concept to improve learning, both for students and the adults who serve them. It draws upon new insights gleaned from the authors' ongoing work in real schools and districts across North America that have consistently demonstrated the impressive power of Professional Learning Communities and its relevance to schools and teachers worldwide, including here in Australia.

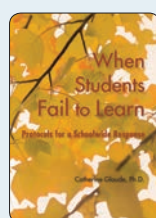
SOT2592 • \$45.95



HOW DOES RTI WORK IN SECONDARY SCHOOLS

Holly Windram, Kerry Bollman, Sara Johnson • 9781743300473
How RTI Works in Secondary Schools: Building a Framework for Success introduces readers to the tiered process of the response to intervention (RTI) teaching method. Originally implemented in the primary school levels, RTI has been put into place in secondary schools around the globe to help struggling students improve their learning methods, as well as their overall grades at the end of the year. *How RTI Works in Secondary Schools* will help teachers implement the RTI method in their own classes, and how to make students feel positive about learning and their efforts to learn.

SOT0473 • \$29.95

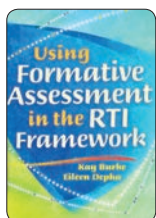


WHEN STUDENTS FAIL TO LEARN

Catherine Glaude • 9781742391878

Schools are increasingly required to develop and implement response to intervention (RTI). Addressing this requirement thoughtfully necessitates a schoolwide response when a student fails to learn. To implement this well, a team of educators must learn new ways of working together to support the learning of each child who is struggling. This book offers resources to support educators as they continue their journey toward creating a schoolwide response when a student fails to learn. The protocols offered in this book build trust as well as shared knowledge and skills for analysing and interpreting student assessment data..

SOT1878 • \$24.95



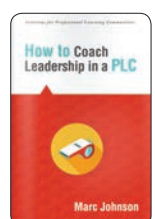
USING FORMATIVE ASSESSMENT IN THE RTI FRAMEWORK

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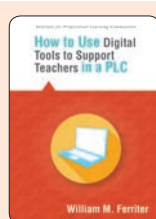
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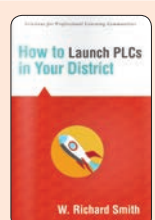


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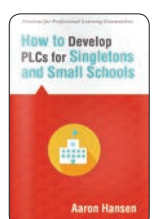
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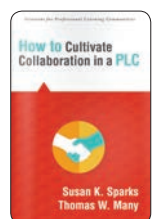


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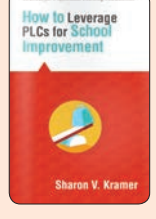
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