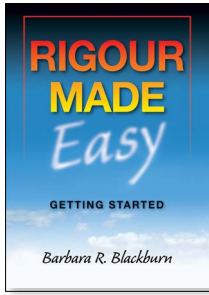


# RIGOUR RESOURCES

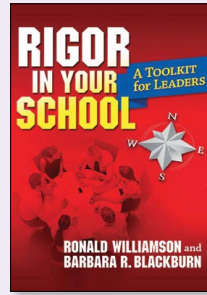


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## Rigour Made Easy: Getting Started

Barbara Blackburn • 9781743305959

This book shares the secrets to getting started, maintaining momentum and reaching your goals. Learn what rigour looks like in the classroom, understand what it means for your students and get the keys to successful implementation. Learn how to use rigour to raise expectations, provide appropriate support and meet your standards, goals or the General Capabilities outlined in the new Australian National Curriculum - whether or not rigour is something mandated in your school or school system! This book is filled with practical, use-the-next-day strategies for all year levels and subject areas.

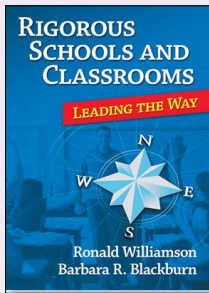


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## Rigor in Your School: A Toolkit for Leaders

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Raise the level of rigour in your school and dramatically improve student learning with the tools in this book. Each illuminating exercise is tailored to educators looking to spread the word on rigour and beat the obstacles to achieving it schoolwide. These tools are perfect for those who currently hold a leadership position, who aspire to a leadership role and for those who simply are leaders within their schools or departments. Apply the courage of principals and the energy of teacher leaders as you work to provide every student with a rigorous education. This toolkit will take you through each step of the way to improved rigour and achievement.

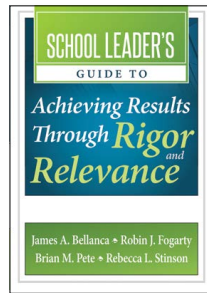


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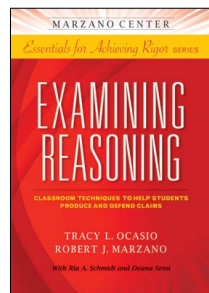
## School Leader's Guide to Achieving Results Through Rigor and Relevance

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The *Essentials for Achieving Rigour* series of instructional guides helps educators become highly skilled at implementing, monitoring and adapting instruction. Readers can put the guides to practical use immediately, adopting day-to-day examples as models for application in their own classrooms.

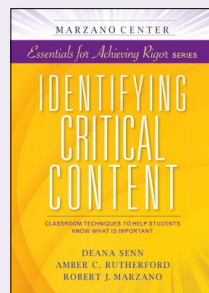


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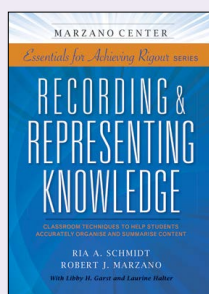


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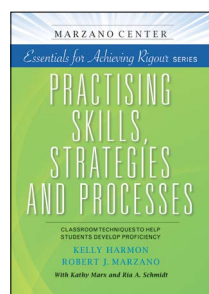


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Students must be able to summarise what they've read, analyse text for specific characteristics and create written works. This book explores explicit techniques for mastering this vital strategy of instructional practice, and includes explicit steps for implementation, recommendations for monitoring students' ability to record and represent knowledge, adaptations for students who struggle, and common mistakes and ways to avoid them.



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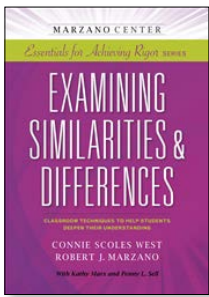
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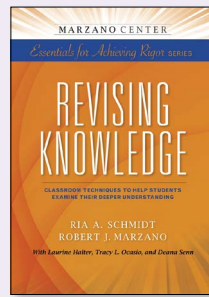


### Examining Similarities & Differences: Classroom Techniques to Help Students Deepen Their Understanding

Connie Scoles West, Dr Robert Marzano • 9781760015657

Students must be able to examine similarities and differences within the critical content they are learning. They need to know how to use comparisons, classifications, metaphors and analogies to generalise, draw conclusions and refine schema, ultimately deepening their understanding of the content. This book, Strategies to Help Students Deepen Their Understanding, explores explicit techniques for mastering a crucial strategy of instructional practice: teaching students to examine similarities and differences.

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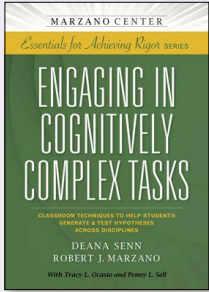


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Ria Schmidt, Dr Robert Marzano • 9781760015640

Based on the earlier work of Dr Robert J. Marzano, this book explores explicit techniques for mastering a crucial strategy of instructional practice: teaching students to revise their knowledge. It includes explicit steps for implementation; recommendations for monitoring if students are able to revise their knowledge; adaptations for students who struggle, have special needs or excel in learning; examples and non-examples from classroom practice and common mistakes and ways to avoid them.

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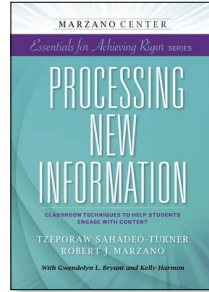


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Deana Senn, Dr Robert Marzano • 9781760015602

Academic standards call for increased rigour, but simply raising complexity is not enough. Students must also know how to investigate, experiment, solve problems and deepen their understanding of the content. They need to be able to apply their learning to authentic, reality-based situations. Engaging in Cognitively Complex Tasks: Classroom Techniques to Help Students Generate Test Hypotheses Across Disciplines explores explicit techniques for mastering a crucial strategy of instructional practice: teaching students to generate and test hypotheses.

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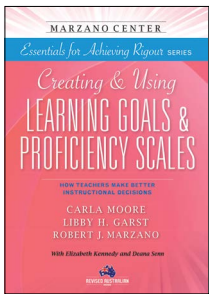


### Processing New Information: Classroom Techniques to Help Students Engage With Content

Tzaporaw Sahadeo-Turner, Dr Robert Marzano • 9781760015619

Students must know how to retrieve critical information and comprehend key features of the content. Teachers must strategically impart the skills students need to authentically engage with content so they can effectively process the learning and store it for future use. Processing New Information: Classroom Techniques to Help Students Engage With Content explores explicit techniques for mastering a crucial strategy of instructional practice: processing new information. It includes tips for monitoring student engagement and guidelines for strategy implementation.

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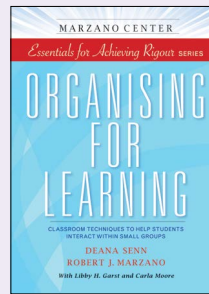


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Libby H. Garst, Carla Moore, Dr Robert Marzano • 9781760015626

Students need to be able to understand learning goals, embedded in proficiency scales, which include application of knowledge. In turn, teachers must become adept at providing rigorous learning goals and planning and scaffolding instruction to meet students' needs. This book explores explicit techniques for mastering this strategy of instructional practice. It includes: explicit steps for implementation; recommendations for monitoring students' ability to understand learning goals; adaptations for students with any special considerations; examples and non-examples from classroom practice; and common mistakes and ways to avoid them.

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### Organising for Learning: Classroom Techniques to Help Students Interact Within Small Groups

Deana Senn, Dr Robert Marzano • 9781760015633

Students need to be able to interact productively within a small-group setting. As teachers become better at planning and providing practice sessions that build these skills, students become more adept at participating in structured grouping, peer response groups, paired practice, partner discussions and reflecting on learning as part of a group. Organising for Learning: Classroom Techniques to Help Students Interact Within Small Groups explores explicit techniques for mastering this crucial strategy of instructional practice.

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