

HAWKER BROWNLOW EDUCATION

The Arias Series

\$15.00
EACH

● DIGITAL
● STEM

● CURRICULUM
● PROFESSIONAL DEVELOPMENT

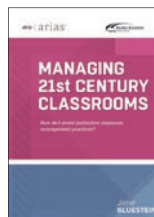
● STUDENT WELLBEING/TEACHER



Getting Started with Blended Learning

9781760015565 • William Kist
Author and educator William Kist enthusiastically advocates for blended learning and he explains how to navigate the technical details of internet access and learning management systems; decide which learning experiences are best delivered online and which should be saved for face-to-face instruction; organise your online space for maximum effectiveness, respond to your students and structure online discussions that are most beneficial for students; and evaluate the design of your blended instruction and refine it for the next class.

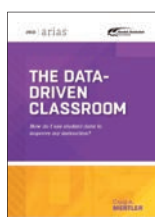
SF115073



Managing 21st Century Classrooms

9781760013431 • Jane Bluestein
Classroom management may be the hardest part of being a teacher: fraught with power struggles, it often leaves teachers feeling stressed and drained and students feeling mutinous or powerless. Most familiar classroom management practices reflect a dissonance between the rapid pace of change in our culture and the decades-old instruction and management techniques that still form the foundation of our educational system.

SF114046



The Data-Driven Classroom

9781760014049 • Craig Mertler
Craig A. Mertler provides a systematic, universal process to examine student assessment results and identify a curricular or skill area to target for individual intervention or large-group instructional revision; develop, implement, and assess the effectiveness of the intervention or revision; create an action plan for future instructional cycles. Make sense of overwhelming standardized test reports, avoid over-interpreting data, and explore examples/templates to guide your data decision-making in all grade levels and subject areas.

SF114082



Researching in a Digital World

9781760015824 • Erik Palmer
As digital natives, our students are certainly at home online, but how much do they know about using the Internet as a research tool? For too many, the answer is no - and research projects intended to engage students in independent learning wind up wasting time or creating incomplete or faulty understandings. In this step-by-step guide, classroom veteran Erik Palmer explains how to teach students at all grade levels to conduct deeper, smarter and more responsible research in an online environment.

SF115051



5 Myths About Classroom Technology

9781760019594 • Matt Renwick
Educator Matt Renwick debunks five common myths about technology and helps you consider how to fund and manage the devices and create a supportive, schoolwide program. Renwick uses his school's experiences and examples as a foundation to explain how you can assess and answer your students' technology needs in terms of access, purpose, and audience - and why you and your school cannot afford to keep students from using technology in their education.

SF115069



A Better Approach to Mobile Devices

9781760017002 • Susan Brooks-Young
Until now the conversation around mobile devices in school has been divided into two camps: those favouring 1:1 plans, in which each student is assigned a school-provided laptop or tablet, and supporters of BYOD initiatives that shift the responsibility for providing and maintaining classroom mobile technology to students and their parents. This resource offers practical advice on how to set up a hybrid mobile technology program or shift and existing 1:1 or BYOD program to a more flexible, cost-effective, equitable and learning-focused hybrid one.

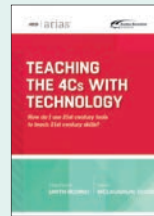
SF116020



The Tech-Savvy Administrator

9781760015480 • Steven Anderson
Educators are teaching and learning in a digital world. From interactive whiteboards, to iPads, to flipped classrooms, teachers are using a variety of methods to create, collaborate and communicate with their students. Although this transition makes for exciting times in the classroom, it can be daunting for leaders. This book explains how and why leaders should use technology and outlines what should be in every leader's digital toolkit.

SF115015



Teaching the 4Cs with Technology

9781760014094 • Stephanie Budhai, Laura McLaughlin Taddei
Of the 21st century skills vital for success in education and the workplace, 'the 4Cs' critical thinking, communication, collaboration and creativity - have been highlighted as crucial competencies. This book shows how teachers can more purposefully integrate technology into instruction to facilitate the practice and mastery of each of the 4Cs along with other learning objectives. It's packed with practical and engaging strategies that will transform the way students experience learning.

SF116038



Teaching with Tablets

9781760011185 • Nancy Frey, Doug Fisher and Alex Gonzalez
Teaching with Tablets offers practical advice on how to effectively use tablets as part of the gradual release of responsibility from teacher to student. You'll learn how to ensure that tablets are integrated into high-quality instruction, including strategies for using tablets for modelling, guided instruction, collaborative learning, independent learning and formative assessment. Filled with examples of teachers successfully using tablets in their classrooms, this resource will help you maximise the potential of tablet technology to facilitate student understanding.

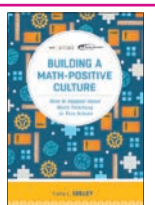
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Digital Learning Strategies

9781760011680 • Michael Fisher
More than a decade into the 21st century, teachers continue to struggle with designing digital assignments as a viable tool for learning and with assessing the demonstration of that learning through student-created products. Digital tools continue to be used primarily for consumption of available resources rather than in the creation of something new. This publication explores what types of assignments are worth engaging online, how teachers and students can leverage global interactions to improve their work, and how teachers can assess digital projects.

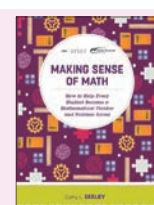
SF114045



Building a Math-Positive Culture

9781760560157 • Cathy L. Seeley
Shifting the mathematics program in a school or school system is an ambitious task that can yield huge benefits for students. Author Cathy L. Seeley offers an overview of what an effective and successful mathematics program might look like at any level in the K-12 system and what a leader can do to support improvement toward that vision. It considers The needs and abilities of the students. The nature of the mathematics we want them to learn. The kinds of classrooms where that learning can best take place.

SF116068



Making Sense of Math

9781760560164 • Cathy L. Seeley
This brief but thought-provoking look at mathematics teaching considers what it takes for every teacher to help every student become a mathematical thinker and problem solver. Author and experienced math educator Cathy L. Seeley explains her approach, which challenges old ideas about teaching math, offers a compelling rationale to focus on mathematical thinking and problem solving, and emphasizes the importance of a growth mindset about mathematical ability and achievement for students and teachers alike.

SF116067



STEM Leadership

9781760014081 • Brian Boyd & Traci Buckner

This guide shows K-12 school leaders how to support STEM programs that excite students and teachers - even if the leader is not an expert in science, technology, engineering or maths. Buckner and Boyd explore ideas for fostering equitable access to rich and rigorous learning experiences, acting as instructional leaders and building community engagement and partnerships. You'll get advice on creating a structure to help teachers examine, discuss and improve students' learning experiences. And you'll

learn how to support teachers in designing challenging lessons that foster students' curiosity and ingenuity in working on real-world problems.

SF114081



Real Engagement

9781760015565 • Robyn Jackson & Allison Zmuda

In this book, Allison Zmuda and Robyn R. Jackson explain the four keys to real engagement: clarity, context, challenge and culture. Their smart, concrete strategies for improving classroom assignments, assessments and environments will help you create learning experiences that are rigorous, meaningful and rewarding for your students and yourself.

SF115056



Teaching Students to Self-Assess

9781760016975 • Starr Sackstein

This book explains how teachers can use reflection to help students decipher their own learning needs and engage in deep, thought-provoking discourse about progress. Starr Sackstein explains how to help students set actionable learning goals, teach students to reflect on and chart their learning progress and use student reflections and self-assessment to develop targeted learning plans and determine student mastery. Filled with practical tips, innovative ideas and sample reflections from real students, this book shows you how to incorporate self-assessment and reflection in ways that encourage students to grow into mindful, receptive learners.

SF116025



The Power Of Extreme Writing

9781760016012 • Diana Cruchley

The traditional five-step writing process never explicitly teaches students to be fluent in their writing - to be able to write quickly on any topic. It is designed to appeal to students in grades 4-8, and - best of all - the approach involves little extra work for you. In The Power of Extreme Writing, author Diana Cruchley not only outlines the process but also describes what it looks like in the classroom, explains how to assess student work, and highlights more than a dozen unique inspirations that motivate students to write..

SF115065

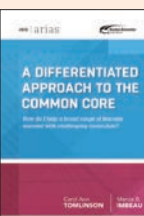


Self-Regulated Learning For Academic Success

9781760011697 • Carrie Germeroth, Crystal Day-Hess

Self-regulated learning can be taught in every content area and at every year level. Self-Regulated Learning for Academic Success: How Do I Help Students Manage Their Thoughts, Behaviors, and Emotions? presents instructional strategies and specific ideas you can implement in your classroom today to put all your students on the path to positive, empowered learning and greater academic success.

SF114041



A Differentiated Approach To The Common Core

9781760014094 • Carol Ann Tomlinson, Marcia Imbeau

The authors explain how to apply the principles of differentiated instruction to help academically diverse students achieve. Includes a step-by-step process to create and deliver differentiated lessons based on Common Core standards; ideas for making rich curriculum accessible to learners with varied readiness levels, interests, and learning profiles; and examples of standard-based differentiation across grade levels and content areas.

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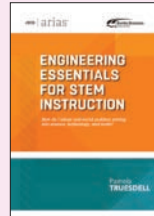


Real-World Projects

9781760015473 • Suzie Boss

Suzie Boss explains how real-world projects engage and motivate students while teaching relevant, rigorous content and skills that align with standards and put learners on the path to active citizenship. You'll learn why students need to be able to identify and solve authentic, project-worthy problems in their own communities and beyond; how to connect real-world experts, allies and audiences; and what practical, field-tested strategies are essential for planning, assessing and using technology to support successful projects.

SF115043



Engineering Essentials for STEM Instruction

9781760015718 • Pamela Truesdell

Learn how to create effective engineering-infused lessons that break down the barriers between science, maths and technology instruction. Pamela Truesdell highlights engineering's connection to 21st century skills and university and career readiness, addresses the Next Generation Science Standards, and walks you through each step of the simple but powerful engineering design process. It's a crucial tool for professional engineers and the key to engaging students in hands-on, collaborative projects that ask them to apply content-area knowledge to find solutions

for real-world problems.

SF114048



Ditch the Daily Lesson Plan

9781760019617 • Michael Fisher

You know that learning doesn't happen in 40-minute increments. Traditional lesson plans present content and standards in isolation creating road-blocks to retention and skill integration. If we want students to think and learn outside the box, we have to plan for student learning in such a way that instruction meets the learning needs of the students and not the time needs of the teacher. In this engaging guide, curriculum expert Mike Fisher outfits you with fresh and provocative ideas on how to "ditch" the daily lesson plan

while advancing student learning.

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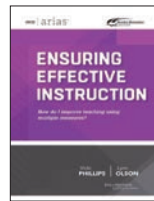


The 5-Minute Teacher

9781760011208 • Mark Barnes

The five-minute teacher is one who delivers quick, thought-provoking lessons that send students clamouring to find meaning on their own, with the help of peers, and using the concepts and tools the teacher has provided in just a few minutes to create a wondrous, student-centred classroom. In The 5-Minute Teacher, Mark Barnes shares real anecdotes and practical strategies for transforming any learning environment into a remarkable, student-centred classroom, facilitated by a five-minute teacher.

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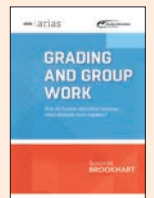


Ensuring Effective Instruction

9781760011666 • Vicki Phillips, Lynn Olson

Use Ensuring Effective Instruction to explain to everyone in your organisation why the best way to evaluate teaching performance is to use a balanced approach that includes multiple measures. Drawing from research conducted by the Bill and Melinda Gates Foundation and the experiences of nearly 3,000 teachers, the authors explain why it's critical to measure effective teaching, ensure high-quality data, and invest in improvement.

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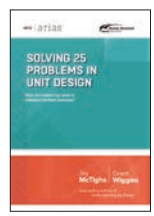


Grading and Group Work

9781760011192 • Susan Brookhart

Assessment expert Susan M. Brookhart offers practical advice, strategies and examples to help teachers understand the following: what the differences are between group projects and cooperative learning; how to assess and report on (but not grade) learning skills and group interaction skills; how to assess and grade individual achievement of learning goals after group projects; and why having students work together is a good thing, but group grades are not.

SF113073



Solving 25 Problems in Unit Design

9781760015800 • Jay McTighe, Grant Wiggins

McTighe and Wiggins, authors of Understanding by Design, help you use the process of backward design to trouble shoot your units and achieve tighter alignment and focus on learning priorities. Whether you're working with local or national standards or with other learning goals, you can rely on their practical and proven solutions to promote deeper and better learning for your students.

SF115046



Handling Student Frustrations

9781760013417 • Renate Caine, Carol McClintic

When students' fears, stresses and frustrations creep into the classroom and disrupt the learning process, how can you respond in a positive way that results in better relationships and higher levels of motivation and achievement? Renate and Carol draw on their decades of teaching experience and propose the APA method. This approach pulls back the curtain on emotional flare-ups and not only encourages students to recognise emotions in themselves and others but also motivates them to implement proactive solutions - rather than let negative emotions

sabotage their academic goals.

SF114068



Affirmative Classroom Management

9781760011673 • Richard Curwin

Clear and positive strategies that empower teachers and administrators to develop effective rules and consequences. Richard L. Curwin's approach emphasises student and parent engagement, schoolwide collaboration and developing student responsibility. The strategies offered aim to make schools more harmonious and equitable environments, where students and teachers can move beyond discipline problems and get down to the real work of learning and teaching.

SF114042



10 Steps Managing Change

9781760019600 • Jeffrey Benson

Veteran educator Jeffrey Benson provides you with a change model that can be successfully adapted to almost all program initiatives. A series of checklists and worksheets help you conduct an objective analysis of your situation and prioritize change opportunities; break down change initiative into components that can serve as benchmarks of progress; turn deeply shared interests into clear and realistic targets; and use readily accessible data to monitor your progress at every step.

SF115072



Starting School Right

9781743303047 • Otis Kriegel

The author provides critical information that includes arranging and navigating the classroom, setting basic expectations, communicating routines, and understanding your students' needs. Plus, you'll see how these efforts actually work in the classroom as the author shares experiences, anecdotes, and quick tips. You'll gain new insight into how these fundamentals support an authentic, effective, and thorough plan for the first week of school and set the stage for a successful year for students, parents, and teachers

SF116009



Effective Teacher Interviews

9781760015831 • Jennifer Hindman

Hindman provides practical advice on how to conduct hiring interviews that reliably predict a teacher's success, including guidance on applying research to the interview process; developing meaningful, legal interview questions; assembling and training an interview team; matching candidates' skills to your school's needs and using the best interview strategies. Tips on refocusing the interview process, you'll be better prepared to select and hire the teachers who will make a positive difference for your students and your school.

SF115042

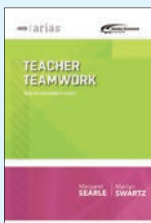


Learning From Coaching

9781760013424 • Nina Morel

Educator and instructional coach Nina Morel addresses the benefits of coaching along with common questions and concerns teachers have about entering into coaching relationships. Coaching relationships can enhance school culture, teacher satisfaction, professional growth and student achievement. Through walking with a coach, teachers can find support as they think more deeply about their work, set goals and develop plans to meet those goals.

SF114066



Teacher Teamwork

9781760015848 • Margaret Searle, Marilyn Swartz

Learn why teacher collaboration is key to meeting today's challenges of high expectations. Teacher Teamwork will help teachers discover tips and steps that ensure you move groups of reluctant players to high effective teams, build your team's capacity to make good decisions, focus on student learning and sustain mutual support, manage and resolve conflicts, and create win-win situations and build team morale.

SF115045

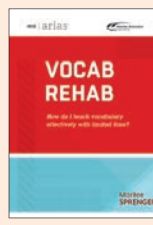


School Climate Change

9781760014032 • Peter DeWitt, Sean Slade

The authors explain the most important aspects of school climate and how we can make positive changes in our schools. Readers will learn how to engage students and school stakeholders, how to empower staff and students and foster autonomy so people take ownership of their ideas and the learning process, how to promote inclusivity and equity throughout the school, and how to create a welcoming, cooperative and safe school environment that nurtures students' social-emotional needs.

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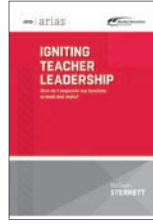


Vocab Rehab

9781760013479 • Marilee Sprenger

All teachers know that a robust vocabulary gives students the communication skills they need to do well on tests and shine in the classroom - and the best way to ensure successful vocabulary instruction is to embrace new and engaging strategies that don't take too much time away from other work. To get the clock on their side and do what's best for their students, teachers need to learn how to provide short and effective vocabulary mini-lessons that can be used at any point during class.

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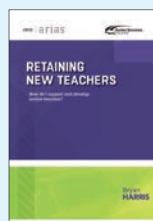


Igniting Teacher Leadership

9781760019624 • William Sterrett

In this engaging guide, award-winning educator and former principal William Sterrett offers practical advice to principals on how to nurture the most crucial resource in the school - the teachers. Discover real-world action steps that can help you create a culture of collaboration, support internal leaders, and model continuous improvement by concentrating on what works: strategies for fostering teacher leadership, facilitating professional learning and promoting "fuel for thought"; advice on how to develop enhanced engagement throughout the building; and 30 habits for principals to support teacher leadership.

SF116039



Retaining New Teachers

9781760014537 • Bryan Harris

Bryan Harris describes the four broad supports that he says are crucial to helping early-career teachers succeed and stay in the profession: comprehensive induction programs, supportive administrators, skilled mentors and helpful colleagues. Harris offers practical, research-based strategies to help leaders provide these supports and create a culture of collaboration across the school.

SF115054



Short on Time

9781760011659 • William Sterrett

In Short on Time, school leadership expert William Sterrett explains how to balance district, instructional, school and community events and responsibilities; communicate about the work of the school in timely, innovative ways; maximise instructional time by making smart use of transitions and recruiting teachers to build the school schedule; and cultivate professional growth by running effective, efficient faculty and PLC meetings and promoting collegial learning through peer observations and collaborative partnerships.

SF114044



Professional Development That Stickss

9781743302910 • Fred Ende

If you are searching for ways to motivate and inspire your teachers through professional development experiences that are relevant, meaningful, and lasting, look no further than this short-form practical guide. Professional Development That Sticks provides leaders with a framework that makes a lasting impact on teachers. Ende's three-stage professional development for learning (PDL) process covers critical aspects of planning, providing, and following up.

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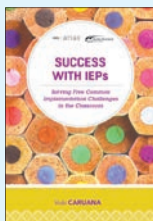


Co-Planning for Co-Teaching

9781416623182 • Gloria Lodato Wilson

In this book the author presents time-saving routines for general and special education teachers that will increase the active roles of each coteacher and intensify instruction for students. Useful for coteachers, administrators supervising coteachers, and preservice teachers, this book outlines how to eliminate the frustration and barriers often associated with coplanning, how to maintain the rigor of the coursework and how best to address the needs of students, and coplanning strategies for meeting IEP goals.

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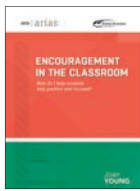


Success with IEPs

9781760562885 • Vicki Caruana

As the inclusive classroom becomes the placement of choice for many students with disabilities, the implementation of a student's individualised education plan (IEP) is no longer the sole responsibility of a special education teacher. Together the general education teacher and the special education teacher work to ensure each student's progress toward meeting carefully crafted goals. Author and education Vicki Caruana explores principles that debunk some common misconceptions about how to work with students with disabilities.

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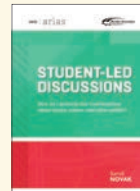
Encouragement In The Classroom

9781760013400 • Joan Young

We all know the factors that can threaten a positive classroom environment: stress, lack of motivation and problems that students bring from home, for a start. What if we could implement some simple practices to buffer against these factors' negative effects? This resource explores the small yet high-impact changes that teachers can make to change students' school experience. Joan Young explains how fostering humour, mindfulness, resilience, curiosity and gratitude

in the classroom empowers students to learn from their mistakes, celebrate successes and engage in learning.

SF114049



Student-Led Discussions

9781760014117 • Sandi Novak

Develop meaningful student-led conversations about text and media across the content areas. This book provides a discussion framework that requires students to think deeply and communicate effectively. Includes advice on how to introduce and cultivate student-led discussions about literary and informational material at any grade; establish core instructional elements that students need to engage in rich discussions about content; recognise and evaluate effective student-led discussions; and understand your role as the teacher when

students are leading their own discussions.

SF114069



Fostering Grit

9781760011215 • Thomas Hoerr

In addition to teaching students how to read, write, and calculate, you want students to acquire other skills for success in the real world. That means teaching them to develop grit: a combination of tenacity and perseverance and a willingness to take risks and bounce back from failure. Read *Fostering Grit* to explore what teaching for grit looks like, and get a sample lesson plan with self-assessments and a six-step process applicable across year levels and content areas to help students build skills they need.

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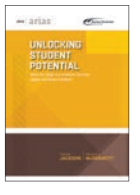


The Resilient Teacher

9781760014100 • Allen Mendler

Achieve and sustain the fulfillment you and your students need by focusing on what you do and say in response to problems. Allen N. Mendler provides advice to live by, including attitudes that will promote your personal happiness; ways to respond when policies get in the way of teaching effectively; practical strategies for communicating diplomatically with colleagues; ideas for addressing student behaviour issues; and approaches to take with problem parents.

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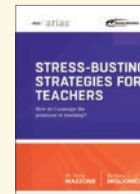


Unlocking Student Potential

9781760015084 • Veronica McDermott & Yvette Jackson

Drawing on authors Yvette Jackson's and Veronica McDermott's experiences supporting the transformations of schools repeatedly labeled as underachieving, this book offers concrete ways to identify student strengths and then build on them in your classroom or school throughout the year. These field-tested strategies will help awaken students' belief in their own potential and put them on the path to lasting success.

SF115057



Stress-Busting Strategies For Teachers

9781760014124 • Nora Mazzone, Barbara Miglionico

Does stress keep you up at night? Is there never enough time to do what you want and need to do at school and at home? Veteran educators Nora Mazzone and Barbara Miglionico offer simple, proven tactics to help you manage the stresses of being a classroom teacher. Learn to employ healthy practices that positively affect your mindset; react, generalise, and maintain to create a positive environment; identify and use your ideal professional pace.

SF114071



Freedom To Fail

9781760016159 • Andrew Miller

You need this short guide to instructional planning that ensures students experience small, constructive failures that don't detrimentally affect their summative assessments. Veteran educator Andrew K. Miller explains how to infuse your lessons with challenge and risk-taking that help students to adopt a growth mindset, build their resiliency and life-long learning mentality, and convey realistic expectations of what it takes to succeed in the world at large.

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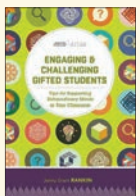


Time To Teach

9781760013462 • Jenny Edwards

Start by analysing how you use your time now and identifying areas you'd like to improve. Then apply more than a dozen time-management strategies, such as breaking a task down into doable pieces, touching paper or email only once, and learning when to say no. The principles and strategies in this book apply to both professional and personal life. With time-saving tips for planning lessons, assessing students, keeping records, communicating with parents delegating tasks and more.

SF114067



Engaging & Challenging Gifted Students

9781760560720 • Jenny Grant Rankin

Though nearly 5 million students qualify for gifted and talented education (GATE) in the United States, many exceptional learners "fly under the radar". Author Jenny Grant Rankin equips classroom teachers with information and strategies to spot, advocate for, engage, and challenge exceptional learners in their classrooms. Learn how to recognize the challenges of each child, identify the five unexpected traits of exceptional learners and adjust your teaching to meet the needs of all learners.

SF117019

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	SF114042	Affirmative Classroom Management	\$15.00
	SF116068	Building a Math-Positive Culture	\$15.00
	SF117018	Co-Planning for Co-Teaching	\$15.00
	SF114045	Digital Learning Strategies	\$15.00
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	SF115046	Solving 25 Problems in Unit Design	\$15.00
	SF116009	Starting School Right	\$15.00
	SF114081	STEM Leadership	\$15.00
	SF114071	Stress-Busting Strategies For Teachers	\$15.00
	SF114069	Student-Led Discussions	\$15.00
	SF117047	Success with IEPs	\$15.00
	SF115045	Teacher Teamwork	\$15.00
	SF116025	Teaching Students to Self-Assess	\$15.00
	SF116038	Teaching the 4Cs with Technology	\$15.00
	SF113074	Teaching With Tablets	\$15.00
	SF113072	The 5-Minute Teacher	\$15.00
	SF114082	The Data-Driven Classroom	\$15.00
	SF115065	The Power Of Extreme Writing	\$15.00
	SF114077	The Resilient Teacher	\$15.00
	SF115015	The Tech-Savvy Administrator	\$15.00
	SF114067	Time To Teach	\$15.00
	SF115057	Unlocking Student Potential	\$15.00
	SF114047	Vocab Rehab	\$15.00

Total (plus freight) \$