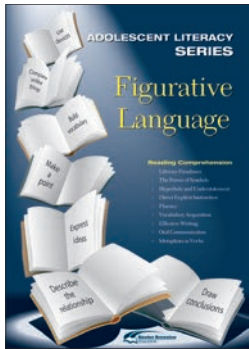


ADOLESCENT

LITERACY SERIES



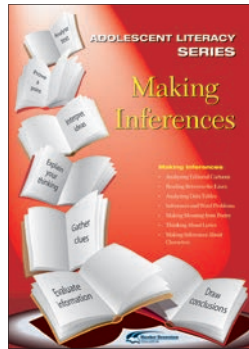
WAL8471

FIGURATIVE LANGUAGE

This volume targets students' skills in understanding, analysing and applying figurative language, a vital element of literacy present across the curriculum. Most struggling readers can read, and do. Their difficulty is not in articulating the printed text but in understanding and processing the ideas expressed in the words.

Figurative Language:

- provides models for applying figurative language in a variety of contexts;
- focuses on concepts like alliteration, analogy, hyperbole, idioms, metaphors, paradox, similes and other vital figures of speech;
- features twenty reading, vocabulary and writing lessons;
- and includes activities and instructions that take 20–50 minutes to complete.



WAL8457

MAKING INFERENCES

The volume Making Inferences helps students in comprehending, analysing and connecting the ideas behind the words they read, a pivotal skill both across the school curriculum and in life. Inferences are guesses based on evidence, and the ability to make an inference is often automatic, even subconscious. This book helps students to understand the often simple tasks that go into comprehending the hidden meaning behind words and images.

Making Inferences:

- promotes application of the making inferences skill in a variety of contexts;
- focuses on developing an ability to make guesses based on evidence, recalling relevant details and analysing textual and non-textual clues;
- features twenty lessons organised around core content areas;
- and also includes activities and instruction that take 20–50 minutes to complete.



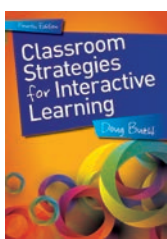
WAL8464

COMPARATIVE READING

This volume focuses on helping students to develop their ability to understand, analyse and compare two or more ideas expressed in various kinds of texts and images. Comparative reading requires students to think about texts in ways that go beyond just comprehension. The concepts that this book teaches are fundamental to many subjects in secondary school curricula, as well as important life skills.

Comparative Reading:

- promotes the application of the skill of comparative reading in a variety of contexts;
- focuses on the additional effort required from the student to comprehend multiple ideas and to provide analysis, synthesis and evaluative insights into the texts being considered;
- encourages students to make connections between texts and other texts, and texts and real life;
- features twenty lessons organised around core content areas;
- and includes activities and instruction that take 15–60 minutes to complete.



Classroom Strategies for Interactive Learning, 4th Edition

Doug Buehl • 9781760563172

Educators across learning areas have turned to Classroom Strategies for Interactive Learning for almost two decades. This fully updated fourth edition delivers rich, practical, research-based strategies that readers have found invaluable in the context of today's classrooms. At the heart of this edition are more than 40 classroom strategies, with variations and Strategy Indexes that identify the instructional focus of each strategy, pinpoint the text frames in play as students read and learn, and correlate

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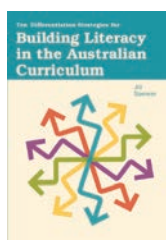


I Read It, but I Don't Get It

Cris Tovani • 9781760018085

I Read It, but I Don't Get It is a practical, engaging account of how teachers can help adolescents develop new reading comprehension skills. Cris Tovani is an accomplished teacher and staff developer who writes with verve and humour about the challenges of working with students at all levels of achievement - from those who have mastered the art of "fake reading" to university-bound students who struggle with the different demands of content-area textbooks and novels. In a time when students need increasingly sophisticated reading skills, this book will provide support for teachers who want to incorporate comprehension instruction into their daily lesson plans without sacrificing content knowledge.

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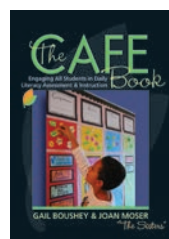
Ten Differentiation Strategies for Building Literacy in the Australian Curriculum

Jill Spencer • 9781760013042

In Ten Differentiation Strategies for Building Literacy in the Australian Curriculum, Jill Spencer shares effective, proven strategies to engage students in reading and writing. With the Australian Curriculum in mind, she addresses the hundreds of decisions teachers must make in a day in response to the reading and writing needs of their students, and answers important questions. These

easy-to-use strategies will ratchet up the engagement level of students by causing them to interact with content in all of their classes at the high levels required by the curriculum.

AML3042 • \$29.95

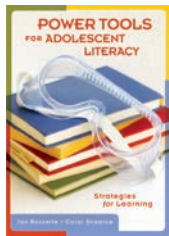


The CAFE Book

Gail Boushey, Joan Moser • 9781760013684

CAFE is an acronym for Comprehension, Accuracy, Fluency and Expand vocabulary. The system includes goal-setting with students, posting of goals on a whole-class board, developing small-group instruction based on clusters of students with similar goals and focusing whole-class instruction on emerging student needs. The CAFE system does not require expensive materials, complicated training or complete changes to current classroom literacy approaches. Rather, it provides a structure for conferring with students, a language for talking about reading development and a system for tracking growth and fostering student independence. Lets teachers tailor the system to reflect the needs of their students and their curriculum standards.

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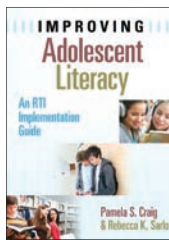
Power Tools for Adolescent Literacy

Jan Rozzelle, Carol Scearce • 9781742393483

This accessible, well-organised compendium is the ultimate resource for secondary teachers who seek to improve student learning, making it easy for teachers of any content area to find and use the right research-based strategies. Each chapter explores the research foundation for a particular aspect of literacy, suggests key resources, defines critical issues and then provides concrete strategies for actively engaging students in reading, writing, talking and listening. It includes the most relevant classroom research;

tools to aid reflection and implementation; over 50 strategies for engaging adolescent learners; and more than two dozen activity sheets and resources for teacher and students.

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Improving Adolescent Literacy

Pamela Craig, Rebecca Sarlo • 9781743303979

Improving Adolescent Literacy: An RTI Implementation Guide shows secondary teachers and administrators how to improve adolescent literacy through the Problem Solving/Response to Intervention process. Improving Adolescent Literacy explains how to use PS/RTI as a tool for establishing achievable goals, identifying barriers, developing actions plans and monitoring the effectiveness of the intervention. Each chapter includes research-based resources and practical guidance to ensure success.

EYE3979 • \$37.95



Less Is More - Grades 6-12

Kimberly Campbell • 9781760016708

In order to reach and engage all students, teachers need to look beyond novels alone and embrace a richer variety of literature. In Less Is More, Kimberly Hill Campbell draws on research as well as her own classroom experiences to show how short texts engage a wide range of middle years and secondary school students. She shares her discovery of the power of short texts to support her students' skills as readers, writers and students of literature. Each chapter provides reading, writing and response strategies as well as a broad selection of short text resources that have proven effective with a wide range of students.

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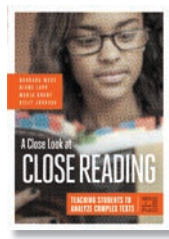
Do I Really Have to Teach Reading?

Cris Tovani • 9781760015213

"Do I really have to teach reading?" This is the question many teachers of adolescents are asking, wondering how they can possibly add a new element to an already overloaded curriculum. And most are finding that the answer is yes. If they want their students to learn complex new concepts in different disciplines, they often have to help their students become better readers. Building on the experiences gained in her own English classroom as well as those of colleagues in different disciplines, Cris Tovani takes on the challenge

of helping students apply reading comprehension strategies in any subject.

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A Close Look at Close Reading, Grades 6-12

Barbara Moss, Diane Lapp, Maria Grant, Kelly Johnson • 9781760016104

While middle years and secondary school teachers want and need students to connect with, analyse and learn from both literary and informational texts, many are unsure how to foster the skills students must have in order to develop deep and nuanced understanding of complicated content. Barbara Moss, Diane Lapp, Maria Grant and Kelly Johnson explain how to teach middle years and secondary school to be close readers, how

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