

LITERACY & READING

IN THEORY

HIGH SCHOOL

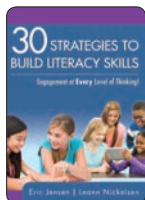


30 STRATEGIES TO BUILD LITERACY SKILLS

Eric Jensen, Leann Nickelsen • 9781760012847

This resource will encourage teachers to help students work smarter, not harder, to become actively engaged in their own learning. The thirty research-based, easy-to-use strategies - applicable to any content area - encourage student mastery of the curriculum standards for English. Using this practical resource, teachers and administrators will understand the components of engaged classrooms and create an environment where students are active participants in their learning; teach students to engage emotionally with text and retain and explain what they've read; distinguish between top-down, passive classrooms and two-way, engaged-for-success classrooms that promote higher-level thinking and learning; and support lesson plans with activities, lists, and other reproducibles.

SOT2847 • \$32.95

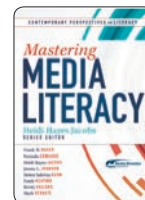


CONTEMPORARY PERSPECTIVES ON LITERACY: Mastering Media Literacy

Heidi Hayes Jacobs • 9781760011246

Mastering Media Literacy shows educators the role media can play in merging technology and instruction to give students greater access to knowledge, make learning more meaningful and help students play a more active role in their education. The authors provide practical, proven tips for incorporating media literacy into the traditional school curriculum.

SOT1246 • \$27.95



CONTEMPORARY PERSPECTIVES ON LITERACY: Mastering Global Literacy

Heidi Hayes Jacobs • 9781760011253

Mastering Global Literacy explores how educators can cultivate globally literate learners while becoming globally connected themselves. The authors examine ways to bring global issues into the classroom and personalise them using digital tools. They also offer strategies for implementing global-awareness studies in the traditional school curriculum, as well as creating new types of 21st century learning environments.

SOT1253 • \$27.95

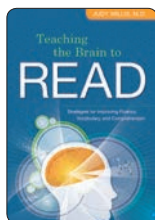


TEACHING THE BRAIN TO READ

Judy Willis • 9781741708318

Teacher and neurologist Judy Willis connects what you do in the classroom to what happens in the brain when students learn how to read, including: why a classroom has to be safe and supportive; how to jump-start students who are not well prepared for reading with activities that build phonemic awareness; how to enhance vocabulary processing by catering to their learning styles and prior knowledge; and why strategies for teaching reading comprehension need to change with each step.

107073 • \$25.95

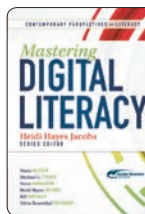


CONTEMPORARY PERSPECTIVES ON LITERACY: Mastering Digital Literacy

Heidi Hayes Jacobs • 9781760011277

Mastering Digital Literacy explores the wealth of digital tools, applications and technologies that extend learning far beyond the classroom walls. This book strongly makes the case for modernising our students' learning environment - and shows how to do it.

SOT1277 • \$27.95

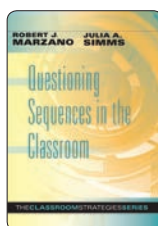


THE CLASSROOM STRATEGIES: Questioning Sequences in the Classroom

Robert Marzano, Julia Simms • 9781760012496

Because research and theory can provide only a general direction for classroom practice, Questioning Sequences in the Classroom goes one step further to translate that research into applications for questioning in schools. Specifically, this book suggests a unique strategy for classroom questioning. Research indicates that the intentional use of targeted questions in a coordinated sequence is an effective way to elicit students' prior knowledge, prompt the discovery of new information, and deepen and extend students' learning in all content areas.

MRL2496 • \$29.95



LEADING THE NEW LITERACIES

Ann Johnson, Heidi Hayes Jacobs, Michael Fisher • 9781760011260

In the Contemporary Perspectives on Literacy series, editor Heidi Hayes Jacobs and a team of authors from around the globe explore the three new literacies - global literacy, media literacy and digital literacy. Leading the New Literacies explores how to shift to digital, media and global (DMG) project-based learning and create engaged, energised and globally competent teachers and students. This book also offers case studies showing how schools have integrated the new literacies with traditional print literacy.

SOT1260 • \$32.95

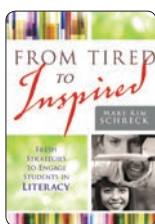


FROM TIRED TO INSPIRED

Mary Kim Schreck • 9781743307281

Literacy is a hollow set of skills unless it is enlivened by active, precise and creative thinking. From Tired to Inspired is designed to take upper primary and secondary school students beyond reading and writing to comprehension, creative thinking, the articulation of ideas, and conversations of depth and breadth. The goal of all the exercises and instructional structures suggested in From Tired to Inspired is to make better, independent thinkers of our students.

SOT7281 • \$32.95



CONTEMPORARY PERSPECTIVES ON LITERACY SERIES (SET OF 4)

SOT1200 • \$99.00

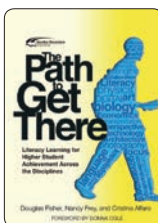


THE PATH TO GET THERE

Douglas Fisher, Nancy Frey, Cristina Alfaro • 9781760010638

Both the new national curriculum in Australia and the Common Core State Standards in America have identified literacy as a cross-curricular capability that is critical to school and future success. This book will assist content-area teachers in understanding and teaching the literacy skills that apply to their various subjects. The role of literacy learning in humanities and social studies, science and technical subjects is explained in detail, including examples of lessons designed to ensure student mastery. Although the focus of the book is on unpacking the Common Core, there is significant correspondence with the Australian Curriculum, and Australian teachers will find much of value for enhancing their instruction.

TCP0638 • \$32.95

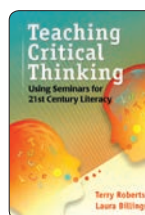


TEACHING CRITICAL THINKING

Terry Roberts, Laura Billings • 9781743304006

This book shows how a seminar approach can lead students deeper into a text and improve students' speaking, listening, reading and writing skills, as recommended by the Australian standards. Roberts and Billings provide easy-to-follow guidance on implementing Paideia Seminars, in which students discuss a text and ask open-ended questions about it. The book offers an array of practical resources, such as sample seminar plans, student models, suggested texts and ideas for assessment.

EYE4006 • \$37.95

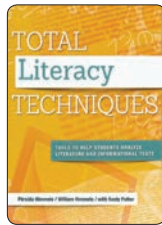


TOTAL LITERACY TECHNIQUES

Pérsida Himmele, William Himmele, Keely Potter • 9781760015756

Total Literacy Techniques provides Year 3 to Year 12 teachers with more than 50 teacher-tested tools and techniques for helping their students read independently and critically. Authors Pérsida and William Himmele and National Board Certified teacher Keely Potter present literacy as an interconnected process that involves emotions, cognition and multiple opportunities for developing higher-order thinking. With this in mind, they present tools for helping students develop academic language, become avid and analytical readers, engage with literature and informational texts, discuss texts and write about texts in clear and cogent ways.

114009 • \$32.95

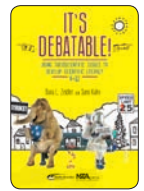


IT'S DEBATABLE!: K-12

Dana Zeidler, Sami Kahn • 9781760019266

This book encourages scientific literacy by showing you how to teach the understanding and thinking skills your students need to explore real-world questions. Both practical and content-rich, It's Debatable! doesn't shy away from controversy. Instead, the authors encourage you and your students to confront just how messy the questions raised by science (and pseudoscience) can be. At the core of the exploration is the Socioscientific Issues Framework. The framework gives students practice in the research, analysis and argumentation necessary to grapple with difficult questions and build scientific literacy.

NS19266 • \$59.95

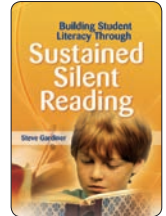


BUILDING STUDENT LITERACY THROUGH SUSTAINED SILENT READING

Steve Gardiner • 9781741018257

This literacy book explores SSR's effect on the various dimensions of literacy, reading and writing proficiency, vocabulary and spelling skills and content comprehension, by summarising current research and sharing feedback from teachers, students and administrators. Finally, Gardiner demonstrates how teachers can adapt SSR for their classes' unique needs without interfering with mandated curriculum or lesson plans.

105027 • \$25.95

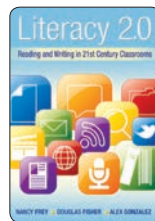


LITERACY 2.0

Nancy Frey, Douglas Fisher • 9781742397184

Literacy 2.0 is where traditional literacy and technological literacy meet. Students in the 21st century still need to develop the reading and writing skills that were the aim of literacy 1.0 instruction, but they must go beyond those skills and learn how to use technology for communicating and collaborating in new ways. The book begins with a general instructional model and then delivers the specific teaching skills related to acquiring, producing and sharing information. These skills include using search engines efficiently, evaluating information found on websites, working collaboratively and creating multimedia products. The authors detail how to use the many tools and technologies they discuss and give numerous practical suggestions for classroom applications.

SOT7184 • \$32.95

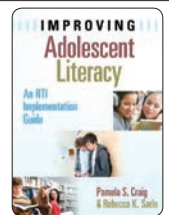


IMPROVING ADOLESCENT LITERACY

Pamela Craig, Rebecca Sarlo • 9781743303979

Meet your students' literacy needs with this book from Pamela Craig and Rebecca Sarlo. Literacy experts Craig and Sarlo explain how the implementation of a Problem Solving/Response to Intervention framework in years 4–12 will help all students greatly improve their reading skills. Written for secondary teachers and administrators. Each chapter includes research-based resources and practical guidance to ensure success.

EYE3979 • \$37.95

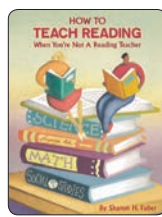


HOW TO TEACH READING WHEN YOU'RE NOT A READING TEACHER

Sharon H. Faber • 9781741013955

There are many reasons why some kids cannot read by the time they reach the middle years. This book is a compilation of ideas and strategies collected over many years. It is ideal for any teacher who has a student with learning difficulties, for any teacher who has never been taught how to teach reading, and for any teacher who loves their students and wants all of them to be successful in life. How to Teach Reading When You're Not a Reading Teacher: Outlines thinking and reading strategies that enable students to comprehend content as well as individual words; Shows how great writers, historians, mathematicians and scientists process information and arrive at conclusions; Includes discussion of the biological and environmental causes of reading difficulties and offers solutions; and Describes lesson plans and scripts to use for any content area.

INA2713 • \$29.95



ADOLESCENT LITERACY SERIES: Comparative Reading, Years 7-10

Susan Brooks-Young • 9781742398464

Comparative reading involves applying skills of comparison, contrast, generalisation and synthesis to the texts, images and ideas, and requires students to think about texts in ways that go beyond comprehension. The concepts that this book teaches are fundamental to many subjects in secondary school curricula, as well as important life skills. This book focuses on the additional effort required from the student to comprehend multiple ideas and to provide analysis, synthesis and evaluative insights into the texts.

WAL8464 • \$32.95

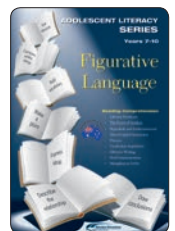


ADOLESCENT LITERACY SERIES: Figurative Language, Years 7-10

Susan Brooks-Young • 9781741704518

Figurative Language: provides models for applying figurative language in a variety of contexts; focuses on concepts like alliteration, analogy, hyperbole, idioms, metaphors, paradox, similes and other vital figures of speech; features twenty reading, vocabulary and writing lessons; and includes activities and instructions.

WAL8471 • \$32.95

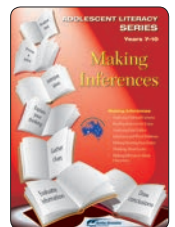


ADOLESCENT LITERACY SERIES: Making Inference, Years 7-10

Susan Brooks-Young • 9781742398471

Most struggling readers difficulty is not in articulating the printed text but in understanding and processing the ideas expressed in the words. Figurative Language: provides models for applying figurative language in a variety of contexts; focuses on concepts like alliteration, analogy, hyperbole, idioms, metaphors, paradox, similes and other vital figures of speech; features twenty reading, vocabulary and writing lessons; and includes activities and instructions.

WAL8457 • \$32.95

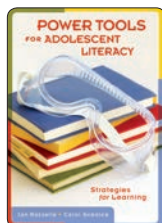


POWER TOOLS FOR ADOLESCENT LITERACY

Jan Rozzelle, Carol Searce • 9781742393483

This accessible, well-organised compendium is the ultimate resource for secondary teachers who seek to improve student learning, making it easy for teachers of any content area to find and use the right research-based strategies. Each chapter explores the research foundation for a particular aspect of literacy, suggests key resources, defines critical issues and then provides concrete strategies for actively engaging students in reading, writing, talking and listening. It includes the most relevant classroom research; tools to aid reflection and implementation; over 50 strategies for engaging adolescent learners; and more than two dozen activity sheets and resources for teacher and students.

SOT3483 • \$39.95

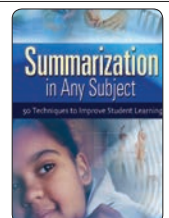


SUMMARIZATION IN ANY SUBJECT

Rick Wormeli • 9781741702583

This book is a practical guide to written, spoken, artistic and kinesthetic summarisation techniques. Explore 50 time- and classroom-tested written, spoken, artistic and kinesthetic summarisation techniques for both individual assignments and group activities. Get all the steps and clear examples you need to start using summarisation to improve students' comprehension and boost their long-term memory.

104014 • \$35.00

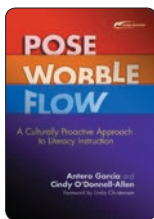


POSE, WOBBLE, FLOW

Antero Garcia, Cindy O'Donnell-Allen • 9781760017194

This book proposes a pedagogical model that encapsulates the challenge of teaching and the process of growing as an educator. The authors provide six different culturally proactive teaching stances or 'poses' that secondary English teachers can use to meet the needs of all students. They describe how teachers can expect to 'wobble' as they adapt instruction to their students' needs, while also incorporating new insights about their own preconceptions about teaching. Teachers are encouraged to recognise this flexibility as a positive process or 'flow' that can be used to address challenges and adopt ambitious teaching strategies.

TCP7194 • \$45.95

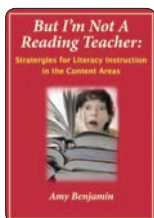


BUT I'M NOT A READING TEACHER

Amy Benjamin • 9781743300541

This book shows content area teachers in middle and high schools how to boost student achievement by including lessons and strategies which focus on students reading comprehension without detracting from content area focus. These mini-lessons and strategies are research-based and address the specific literacy challenges of each particular subject area (social studies, mathematics, science, etc.). The author has provided a large number of reading examples from texts, sample tests and assessments, and actual mini-lessons, their content areas identified by marginal tabs.

EYE0541 • \$42.95

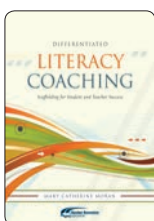


DIFFERENTIATED LITERACY COACHING

Mary Moran • 9781741706796

An experienced literacy coach explains: How to design and deliver the most effective, most appropriate form of literacy coaching; The different roles and responsibilities of literacy coaches; and Step-by-step procedures to help both new and experienced coaches collaborate more effectively with teaching colleagues. Included are over a dozen modules that literacy coaches can use to expand their own expertise and support their fellow faculty members.

107053 • \$27.95



BUILDING LITERACY PIECE BY PIECE: Quick Reference Guide

Elaine McEwan-Adkins • 9781760561260

Teaching students to read is like putting a jigsaw puzzle together. A host of various aspects all fit together as a whole. To become strong readers, students have to do much more than just read words by sight. They must be able to identify and manipulate the sounds of letters, blend sounds to make words and segment words into sounds, use context and analogies to determine word meaning, and become skilled at spelling, writing, vocabulary and self-reflection. This full-colour, quick reference guide gives teachers at-a-glance tips to make sure every student can fit each puzzle piece right into place.

LSM1260 • \$15.00

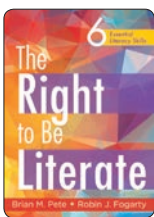


THE RIGHT TO BE LITERATE

Brain Pete, Robin Fogarty • 9781760561833

Students of the digital age have access to a voluminous amount of information, and literacy skills are of paramount importance. The Right to Be Literate: 6 Essential Literacy Skills presents F-12 teachers and administrators with research-based support and standards-aligned strategies to develop the six literacy skills students will need to think critically and communicate collaboratively in the 21st century: reading, writing, listening, speaking, viewing and representing. Educators can either read straight through the book to explore all the presented standards-based strategies for widening literacy skills or look for specific strategies they haven't yet tried.

SOT1833 • \$41.25



COMMON CORE STANDARDS IN DIVERSE CLASSROOMS

Jeff Zwiers, Susan O'Hara, Robert Pritchard • 9781760018023

The Common Core State Standards require students to do more with knowledge and language than ever before. Rather than be mere consumers of knowledge, students must now become creators, critics, and communicators of ideas across disciplines. Yet in order to take on these new and exciting roles, many students need daily teaching with an extra emphasis on accelerating their academic communication skills. Common Core Standards in Diverse Classrooms is a concise guide for helping us improve our practices to strengthen two vital pillars that support student learning: academic language and disciplinary literacy.

SHP8023 • \$38.95

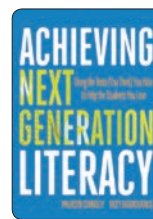


ACHIEVING NEXT GENERATION LITERACY

Maureen Connolly, Vicky Giouroukakis • 9781760560140

As a teacher, what you want most is for your students to learn - to immerse themselves in rich and challenging content and leave your classroom better prepared for school and life. In English and humanities, this includes developing the multifaceted reading, writing, thinking and communication skills that constitute next generation literacy. But as a teacher, you also know how much is riding on THOSE TESTS - achievement tests from the national assessment consortia, the NAPLAN and GAT, and independent state assessments.

116023 • \$35.95



TEACHING DISCIPLINARY LITERACY

Charles Peters, Deanna Birdyshaw, Amy Bacevich • 9781760560003

This practical guide will help pre- and inservice secondary teachers and their instructors and coaches to use videos as a resource to improve teaching. Derived from the authors' research and experience in a teacher preparation program using video records of practice as a core element for reflection and growth, the book focuses on five disciplinary literacy strategies to help teachers identify and develop high-leverage teaching practices across a range of subject areas. The text includes samples lessons, protocols for leading discussions based on videos and methods for making informed decisions about how to select video-related work.

TCP0003 • \$45.95

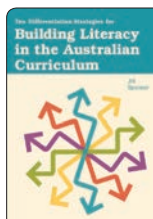


TEN DIFFERENTIATION STRATEGIES FOR BUILDING LITERACY IN THE AUSTRALIAN CURRICULUM

Jill Spencer • 9781760013042

In Ten Differentiation Strategies for Building Literacy in the Australian Curriculum, Jill Spencer shares effective, proven strategies to engage students in reading and writing. With the Australian Curriculum in mind, she addresses the hundreds of decisions teachers must make in a day in response to the reading and writing needs of their students, and answers important questions. These easy-to-use strategies will ratchet up the engagement level of students by causing them to interact with content in all of their classes at the high levels required by the curriculum.

AML3042 • \$29.95



TEACHING STUDENTS TO READ LIKE DETECTIVES

Douglas Fisher, Nancy Frey, Diane Lapp • 9781742392318

In this comprehensive guide, the authors explore the relationship between text, learner, and learning through discussion and rhetorical writing at the elementary, middle, and high school levels. Prompt students to become the sophisticated readers, writers and thinkers they need to be to achieve higher learning. Clearly defined strategies will drive discussion-based learning and examine the hidden dangers of controlling classroom discourse. Foster critical literacy through questioning and instructional routines, and encourage students to find meaning and cultivate thinking from expository texts.

SOT2318 • \$27.95

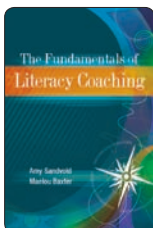


THE FUNDAMENTALS OF LITERACY COACHING

Amy Sandvold • 9781741702644

This book features: Roles and responsibilities of literacy coaches; Keys to building positive collaboration among literacy coaches, support staff and faculty members; Fundamentals of adult learning that apply in a coaching relationship; Routines that support and sustain a coaching effort; Ideas to help you monitor the effectiveness of your initiative; Ways to communicate effectively to students and fellow teachers. Sample documents you need - such as job descriptions, scheduling forms and data gathering tools - are included.

107084 • \$25.00



READ, WRITE, LEAD

Regie Routman • 9781760013448

Literacy is an integral part of our lives, whether we are students or adult professionals. Giving all educators the breadth of knowledge and practical tools that help students strengthen their literacy skills is the focus of Read, Write, Lead. This book offers time-tested advice on how to develop a schoolwide learning culture that leads to more effective reading and writing across the curriculum. In their own voices, teachers, principals, literacy specialists and students offer real-life examples of changes that led to dramatic improvement in literacy skills and - perhaps just as important - increased joy in teaching and learning.

113016 • \$39.95



ORDER FORM

08-219-12

QTY	CODE	TITLE	PRICE
	SOT2847	30 Strategies to Build Literacy Skills	\$32.95
	116023	Achieving Next Generation Literacy	\$35.95
	WAL8464	Adolescent Literacy Series: Comparative Reading, Years 7-10	\$32.95
	WAL8471	Adolescent Literacy Series: Figurative Language, Years 7-10	\$32.95
	WAL8457	Adolescent Literacy Series: Making Inferences, Years 7-10	\$32.95
	SHP6593	Becoming a Literacy Leader: Supporting Learning and Change	\$35.95
	LSM1260	Building Literacy Piece by Piece Quick Reference Guide	\$15.00
	105027	Building Student Literacy Through Sustained Silent Reading	\$25.95
	EYE0541	But I'm Not a Reading Teacher	\$42.95
	SHP8023	Common Core Standards in Diverse Classrooms	\$38.95
	SOT1260	Contemporary Perspectives on Literacy: Leading the New Literacies	\$32.95
	SOT1277	Contemporary Perspectives on Literacy: Mastering Digital Literacy	\$27.95
	SOT1253	Contemporary Perspectives on Literacy: Mastering Global Literacy	\$27.95
	SOT1246	Contemporary Perspectives on Literacy: Mastering Media Literacy	\$27.95
	SOT1200	Contemporary Perspectives on Literacy Series (Set of 4)	\$99.00
	107053	Differentiated Literacy Coaching	\$27.95
	SOT7281	From Tired to Inspired	\$32.95
	111014	How to Create a Culture of Achievement in Your School and Classroom	\$32.95
	INA2713	How to Teach Reading When You're Not a Reading Teacher	\$29.95
	EYE3979	Improving Adolescent Literacy: An RTI Implementation Guide	\$37.95
	NST9266	It's Debatable! K-12	\$59.95
	SOT7184	Literacy 2.0	\$32.95
	TCP7255	Literacy Theory as Practice	\$45.95
	TCP7194	Pose, Wobble, Flow	\$45.95
	SOT3483	Power Tools for Adolescent Literacy: Strategies for Learning	\$39.95
	MRL2496	Questioning Sequences in the Classroom	\$29.95
	113016	Read, Write, Lead	\$39.95
	104014	Summarization in Any Subject	\$35.00
	EYE4006	Teaching Critical Thinking	\$37.95
	TCP0003	Teaching Disciplinary Literacy	\$45.95
	IST1970	Teaching Literacy in the Digital Age	\$27.95
	SOT2318	Teaching Students to Read Like Detectives	\$27.95
	107073	Teaching the Brain to Read	\$25.95
	AML3042	Ten Differentiation Strategies for Building Literacy in the Australian Curriculum	\$29.95
	107084	The Fundamentals of Literacy Coaching	\$25.00
	TCP0638	The Path to Get There	\$32.95
	SOT1833	The Right to Be Literate	\$41.25
	114009	Total Literacy Techniques	\$32.95
	TCR5845	Using Graphic Novels in the Classroom, Grades 4-8	\$19.95

TOTAL (plus freight) \$

USING GRAPHIC NOVELS IN THE CLASSROOM, GRADES 4-8

Melissa Hart • 9781742395845

This resource explores all of the considerations that go into the making of a graphic novel, including: dialogue and narration, conflict, perspectives, themes, building suspense and portraying emotion. Using tools such as 'plot pyramids' and graphic organisers, this book will guide students through creating their own graphic novels. It will also encourage students to think broadly about their graphic novel, considering: historical context, point of view, character studies, and cause and effect.

TCR5845 • \$19.95

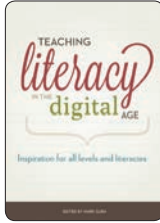


TEACHING LITERACY IN THE DIGITAL AGE

Mark Gura • 9781760011970

Packed with activities aligned to the ISTE Standards and the Common Core State Standards for English, this book reveals how teachers are applying digital tools to help their students become powerful creators. Each activity in this book is tagged with a recommended level, main technologies used and literacy covered. You can easily adapt the majority of the activities for any level with minor modifications, including for students with special needs and English learners. Teaching Literacy in the Digital Age presents a body of practice that represents a snapshot of important trends in technology-supported literacy instruction. It also represents a trove of good-to-go instructional activities ready for classroom implementation.

IST1970 • \$27.95

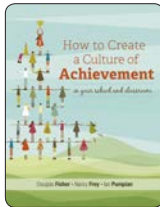


HOW TO CREATE A CULTURE OF ACHIEVEMENT IN YOUR SCHOOL AND CLASSROOM

Nancy Frey, Douglas Fisher, Ian Pumpian • 9781743306550

Most school improvement efforts focus on academic goals, but sometimes what can make or break your learning community are the intangibles the relationships and connections that make up its culture. How to Create a Culture of Achievement in Your School and Classroom shows that no school improvement effort will be effective unless school culture is addressed. Identified within are the five pillars that are critical to building a culture of achievement, as well as 19 action research tools that will help you create a culture of achievement in your school.

111014 • \$32.95

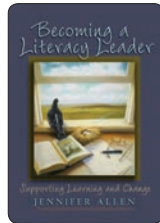


BECOMING A LITERACY LEADER

Jennifer Allen • 9781760016593

Becoming a Literacy Leader chronicles the work of Jennifer Allen, an elementary teacher who moved to a new school and a new job as a literacy specialist, and found herself tackling everything from teacher study groups to state-mandated assessment plans. The book is rooted in Jennifer's belief that teachers know what they need when it comes to professional development in literacy, and the best literacy leaders are those who listen to and respect the educators in their midst. At a time when all administrators are urged to be literacy leaders, this insider's view helps to define what leadership looks like and shows how to create an environment that fosters professional development.

SHP6593 • \$35.95



INVOICE

Please invoice school/institution (official purchase order must be supplied)

Purchase order number: _____

CREDIT CARD

School/organisation credit card Personal credit card

Visa Mastercard Amex (4% surcharge)

Card number:

Amount: \$ _____ Expiry date: ____ CVV: ____

Signature: _____

CHEQUE

Cheque - Make cheque payable to Hawker Brownlow Education

TO CONTACT OUR SALES REP

VIC contact reception on 03 8558 2444 or reception@hbe.com.au
QLD contact Karen Hofmann on 0439 889 190 or qld1@hbe.com.au

ATTENTION ORDER NUMBER

NAME OF SCHOOL

ADDRESS

STATE P/CODE

COUNTRY

EMAIL:

Yes, I would like to receive emails relating to this flyer from Hawker Brownlow Education

ONLINE 'ON ACCOUNT' ORDERING NOW AVAILABLE!

If you have a pre-existing account with Hawker Brownlow Education, you can now order online and pay using that account.

P.O. Box 580, Moorabbin, Victoria 3189, Australia
Phone: +61 3 8558 2444 • Fax: +61 3 8558 2400



Website: www.hbe.com.au • Email: orders@hbe.com.au • ABN: 77 093 854 892



Search books on www.hbe.com.au and click book image for sample pages