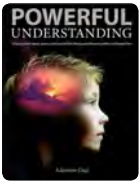


Reading Resources



ADRIENNE GEAR'S READING RESOURCES



POWERFUL UNDERSTANDING

Adrienne Gear • 9781760568504

In these challenging times, teaching children to think critically and reflectively AND be compassionate, responsible and caring citizens at the same time is a tall order. POWERFUL UNDERSTANDING explores effective ways to build social emotional skills and help students make connections, question what they read, and reflect on their learning as they develop into stronger readers and learners. Strategic and critical thinking

strategies revolve around core anchor books that help integrate thinking into everything you teach—from social responsibility, to immigration, to life cycles.

PBP8504 • \$32.95



POWERFUL READERS

Adrienne Gear, Kyla Hadden • 9781760563264

Step-by-step lessons for introducing and using the strategies, connections to literary devices, curricular connections for nonfiction, reading lists, and rubrics for each strategy are all part of this valuable resource. New and experienced teachers will find the tools they need to go beyond a literal understanding and teaching secondary students how to read more deeply.

PBP3264 • \$32.00



NONFICTION WRITING POWER

Adrienne Gear • 9781760016364

Nonfiction writing is writing for the real world. It is an essential skill required not only during students' school lives but also in their lives outside of school - going far beyond the traditional descriptive reports about animals to include the tweets, texts and blogs they compose. The majority of our daily reading and writing experience is made up of nonfiction, and students are writing in this form long before they are taught how to do it in the classroom.

PBP6364 • \$34.95



NONFICTION READING POWER

Adrienne Gear • 9781760016883

Nonfiction Reading Power shows teachers how to encourage students to recognise that reading is about using their brains. The well-designed lessons are easy to follow and include tips for effectively introducing and ending each lesson. Nonfiction Reading Power provides teachers with lessons and ideas for teaching five specific thinking strategies that support students while reading informational text. These strategies

give students the tools they need to zoom-in on text features and conventions; improve comprehension by raising significant questions and making relevant inferences; determine importance and find the main idea in a variety of text; make connections to their own lives, other books and previous knowledge; transform what's on the printed page into new thinking.

PBP6883 • \$34.95



READING POWER: Revised & Expanded Edition

Adrienne Gear • 9781760019969

This book has evolved into a recognised approach to comprehension instruction and has been implemented across many countries. This ground-breaking approach showed teachers how to make thinking more visible to their students through explicit instruction of five comprehension strategies: *connect*, *visualise*, *question*, *infer* and *transform*. Adrienne Gear has continued to reflect and refine her understanding of metacognition, comprehension instruction, and the reading power strategies.

PBP9969 • \$29.95



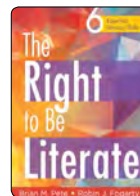
WRITING POWER

Adrienne Gear • 9781760019976

Writing Power is a practical and thoughtful resource that shows teachers how to encourage student writers to consider the reader's thinking as they write. Writing Power will guide teachers through a series of lessons focusing on each of the strategies, with suggested anchor books for each lesson. The fundamentals of The Writing Process and the Six Traits are integrated in this unique examination of how developing an

awareness of the readers' thinking can influence and affect a student's ability to write.

PBP9976 • \$29.95



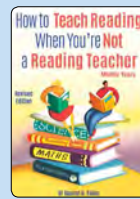
THE RIGHT TO BE LITERATE: 6 ESSENTIAL LITERACY SKILLS

Brian M Pete, Robin J Fogarty • 9781760561833

Students of the digital age have access to a voluminous amount of information, and literacy skills are of paramount importance. This book presents F-12 teachers and administrators with research-based support and standards-aligned strategies to develop the six literacy skills students will need to think critically and communicate collaboratively in the 21st century:

reading, writing, listening, speaking, viewing and representing.

SOT1833 • \$41.25



HOW TO TEACH READING WHEN YOU'RE NOT A READING TEACHER, REVISED EDITION

Dr Sharon H Faber • 9781760562502

Today's middle years teachers realise that, regardless of what subjects they teach, they must adopt the attitude that any child with a reading disability becomes one thing: their responsibility. Choose and use thinking and reading strategies that will enable students to comprehend the content, as well as the individual words. Model thinking processes for students when reading for content. Create lesson plans and scripts to use for any learning area.

INA2502 • \$24.95



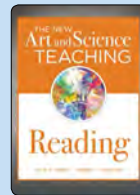
THINKING TOOLS FOR YOUNG READERS AND WRITERS:

STRATEGIES TO PROMOTE HIGHER LITERACY IN GRADES 2-8

Carol Booth Olson • 9781760568658

This practical resource offers a rich array of research-based teaching strategies, activities and extended lessons focused on the "thinking tools" employed by experienced readers and writers. It shows teachers how to draw on the natural connections between reading and writing, and how cognitive strategies can be embedded into the teaching of narrative, informational and argumentative texts. Including artefacts and written work produced by students across the year levels, the authors connect the cognitive and affective domains for full student engagement.

TCP8658 • \$37.95

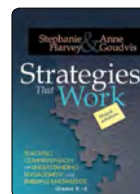


THE NEW ART AND SCIENCE OF TEACHING READING

Julia A Simms, Robert J Marzano • 9781760568689

Authors Julia A. Simms and Robert J. Marzano explore how teachers can apply The New Art and Science of Teaching framework to teaching reading. This comprehensive book offers over one hundred detailed strategies for and examples of implementation. Throughout the book, the authors address the following design areas within three categories of teaching: (1) feedback, (2) content and (3) context. Each chapter includes self-rating scales teachers can use to assess their performance and determine areas of strength and improvement. It ends with guiding questions for curriculum design. This book will help all teachers address the learning outcomes for reading necessary for student success.

SOT8689 • \$45.95

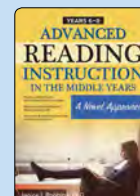


STRATEGIES THAT WORK, THIRD EDITION: K-8

Stephanie Harvey, Anne Goudvis • 9781760563943

Stephanie Harvey and Anne Goudvis offer new perspectives on how to explicitly teach thinking strategies to that students become engaged, thoughtful, independent readers. Since the first publication of Strategies That Work, more than a million teachers have benefited from Steph and Anne's practical advice on creating classrooms that are incubators for deep thought. This third edition is a must have resource for a generation of new teachers - and a welcome refresher for those with dog-eared copies of this timeless guide to teaching comprehension.

SHP3943 • \$49.95



ADVANCED READING INSTRUCTION IN THE MIDDLE YEARS

Janice Robbins • 9781760018870

If you want to challenge your advanced students and offer them some new ways of thinking while improving reading comprehension, or you want book recommendations for not-yet-so-mature students who are able to read at an adult level, this is the book for you. The book provides information and instructional materials for multiple novel genres including realistic fiction, historical fiction, science fiction, fantasy, mystery and graphic novels.

PRU8870 • \$42.95



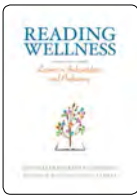
STILL LEARNING TO READ, 2ND EDITION:

Teaching Students in Grades 3-6

Franki Sibberson, Karen Szymusiak • 9781760564087

In the decade since the first edition of Still Learning to Read was published, the prevalence of testing has changed what is expected of both teachers and students. The new edition focuses on the needs of students in grades 3-6 in all aspects of reading workshop, including read-aloud, classroom design, digital tools, fiction, nonfiction, and close reading.

SHP4087 • \$39.95



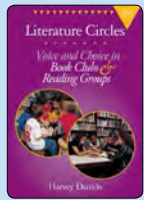
READING WELLNESS

Jan Miller Burkins, Kim Yaris • 9781760564100

Jan Miller Burkins and Kim Yaris want children and teachers to thrive as readers, and feel the deep satisfaction that comes with meaningful encounters with texts. For this to happen, teachers must teach in ways that create energy and enthusiasm for reading, even as they teach to required standards. Built around a framework of four intentions - alignment, balance, sustainability and joy - Reading Wellness offers teachers a series of lessons that help children read closely and carefully

while still honouring their interests, passions and agency as readers.

SHP4100 • \$35.95



Literature Circles, Second Edition

Harvey Daniels • 9781760016067

What do we know about literature circles now that we didn't understand eight or ten years ago? What new resources and procedures can help teachers organise their classroom book clubs better? What are the most common pitfalls in implementing student-led discussion groups? And getting beyond the basics, what do mature or "advanced" literature circles look like? In this thoroughly revised and expanded guide, you will find new strategies, structures, tools and stories that show you how to launch and manage literature circles effectively.

SHP6067 • \$39.95



INDEPENDENT READING INSIDE THE BOX, 2ND EDITION

Lisa Donohue • 9781760017620

This innovative book shows teachers how to add value, authenticity and accountability to independent reading programs and keep the focus on student reading. From a reproducible blank template to numerous student samples of the "Reading 8-Box", the book illustrates how students can use a single page to strengthen and monitor their comprehension,

language and thinking skills. It offers a range of graphic organisers and open-response opportunities that help deepen student thinking and response.

PBP7620 • \$29.95



GUIDING READERS

Lori Jamison Rog • 9781760017613

This practical book introduces a range of specific reading strategies and processes that lead students to access increasingly sophisticated text. It includes collections of lessons for emergent, early, developing and fluent readers, as well as struggling readers in the upper grades. Detailed and comprehensive, the book champions an integrated system of guiding readers that involves both fiction and non-fiction, as well as the texts that surround students in and out of school.

PBP7613 • \$29.95



THIS IS A GREAT BOOK!

Larry Swartz, Shelley Stagg Peterson • 9781760017750

This Is a Great Book! champions the belief that having a wide range of "great" books to read is essential to students' becoming readers - both inside the classroom and beyond. Based on extensive research, this highly readable book explores a range of recommended titles that cover a spectrum of developmental stages, from early chapter books to young adult novels.

PBP7750 • \$29.95

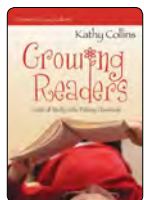


STILL LEARNING TO READ: Years 3-6

Franki Sibberson, Karen Szymusiak • 9781742399195

Franki Sibberson and Karen Szymusiak provide guidance on how to devote more time to reading instruction without neglecting the content demands of the curriculum. Because they work daily with students, the authors share a teacher's perspective on building reading instruction into the packed school day and matching instruction and texts to the specific needs of older readers. The book presents many sample lessons, descriptions of classroom routines and stories taken from the heart of the authors' reading workshops.

SHP9195 • \$32.95



GROWING READERS

Kathy Collins • 9781760018078

In Growing Readers, Kathy Collins helps teachers plan for independent reading workshops in their own classrooms. She describes the structure of the independent reading workshop and other components of a balanced literacy program that work together to ensure young students grow into strong, well-rounded readers. Kathy outlines a sequence of possible units of study for a yearlong curriculum.

SHP8078 • \$36.95



SO WHAT DO THEY REALLY KNOW?

Cris Tovani • 9781760560447

Cris Tovani explores the complex issue of monitoring, assessing and marking students' thinking and performance with fairness and fidelity. Like all teachers, Cris struggles to balance her student-centred instruction with school system mandates. Her recommendations are realistic and practical; she understands that what isn't manageable isn't sustainable.

SHP0447 • \$35.95



DEEPER READING, 4-12

Kelly Gallagher • 9781760018047

Building on twenty years of teaching English, Kelly Gallagher, author of Reading Reasons, shows how students can be taught to successfully read a broad range of challenging and difficult texts with deeper levels of comprehension. Kelly also provides guidance on effective lesson planning that incorporates strategies for deeper reading. Funny, poignant and packed with practical ideas that work in real classrooms, Deeper Reading is a valuable resource for any teacher whose

students need new tools to uncover the riches found in complex texts.

SHP8047 • \$34.95



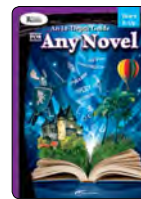
RIGOROUS READING: Years 3-6

Karen McRae • 9781760564827

This customisable resource offers incredible flexibility as you share and explore great literature with your students. The guide is organised by literary elements and includes Teacher Instructions that provide activity overviews. Student activities feature text-dependent questions that encourage close analysis and call for evidence to support claims. This resource also includes suggestions for creating and maintaining Interactive Novel Logs to provide students with a place to

connect with the literature in ways of their choosing.

TCR4827 • \$24.95



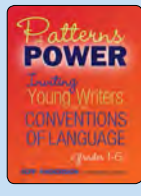
RIGOROUS READING: Years 6-Up

Karen McRae • 9781760564834

The guide is organised by literary elements and includes Teacher Instructions that provide activity overviews. Student activities feature text-dependent questions that encourage close analysis and call for evidence to support claims. This resource also includes suggestions for creating and maintaining Interactive Novel Logs to provide students with a place to connect with the literature in ways of their choosing. Pre- and Post-Reading activities are included as well as

suggestions for pairing texts to expand the understanding of themes and topics.

TCR4834 • \$24.95



PATTERNS OF POWER: Grades 1-6

Jeff Anderson, Whitney La Rocca • 9781760566746

This book takes you into primary and intermediate classrooms where students are curious about language, engage with the world around them, and notice and experiment with the conventions all writers use. The first part of the book introduces a vibrant approach to grammar instruction and sets up what you need to immerse yourself in the Patterns of Power process, inviting students to experiment and play with language. The second part of the book offers over seventy practical, ready-to-use lessons, including extensive teacher-ready support materials; over 100 mentor sentences, curated for Years 1-6; student work samples; tips and power notes to facilitate your own knowledge and learning; and examples for application.

SHP6748 • \$75.00

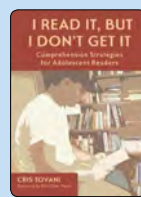


THE DAILY 5: Second Edition

Gail Boushey, Joan Moser • 9781760013721

The Daily 5 provides a way for any teacher to structure literacy (and now maths) time to increase student independence and allow for individualised attention in small groups and one-on-one. It gives teachers everything they need to launch and sustain the daily 5, including materials and setup, model behaviours and much more.

SHP3721 • \$39.95



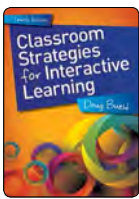
I READ IT, BUT I DON'T GET IT

Cris Tovani • 9781760018085

I Read It, but I Don't Get It is a practical, engaging account of how teachers can help adolescents develop new reading comprehension skills. Working with students at all levels of achievement - from those who have mastered the art of "fake reading" to university-bound students who struggle with the different demands of content-area textbooks and novels. In a time when students need increasingly sophisticated reading skills, this book will provide support for teachers who want to incorporate comprehension instruction into their daily lesson plans without sacrificing content knowledge.

SHP8085 • \$34.95





CLASSROOM STRATEGIES FOR INTERACTIVE LEARNING, 4TH EDITION

Doug Buehl • 9781760563172

Educators across learning areas have turned to Classroom Strategies for Interactive Learning for almost two decades. This fully updated fourth edition delivers rich, practical, research-based strategies that readers have found invaluable in the context of today's classrooms. At the heart of this edition are more than 40 classroom strategies, with variations and Strategy Indexes that identify the instructional focus of each strategy, pinpoint the text frames in play as students read and learn, and correlate students' comprehension processes across the phases of strategy implementation.

SHP3172 • \$45.95



EXPLODING THE READING

David Booth • 9781760016296

Based on learning generated by one 200-year-old folktale used by 40 teachers and a thousand kids, the book explores how to 'dip deep' inside the story. It demonstrates that when students share their personal interpretations with others, they alter, grow, reframe and extend their understanding of the text. Exploding the Reading shows teachers how to help students discover the world outside the text as well: the origins, the connections, the places, the values and the different perceptions readers have.

PBP6296 • \$34.95



YELLOW BRICK ROADS, 4-12

Janet Allen • 9781760016432

This book provides research, practical methods, detailed strategies and resources for read-aloud, shared, guided and independent reading. In addition, Janet outlines solutions for many of the literacy dilemmas that teachers face every day: understanding what gets in the way of reading; rethinking and reorganising time and resources; providing support for content literacy; developing assessment practices that inform instruction; supporting reading as a path to writing instruction;

and establishing professional communities to support individual and school-wide needs-based research.

SHP6432 • \$39.95



STRUGGLING READERS

Lori Jamison Rog • 9781760016371

The good news is to provide the extra instruction that will get the majority of students back on track. The practical, classroom-tested reading instruction strategies in Struggling Readers are carefully chosen to be effective with students in Years 3-9. More than band-aid solutions that focus on discrete skills that don't transfer to real reading, the strategies in this insightful book show teachers how to give struggling readers what they really need: the opportunity to read texts they can and

want to read; explicit instruction in long-term strategies they can use on their own.

PBP6371 • \$34.95



MORE TOOLS FOR TEACHING CONTENT LITERACY

Janet Allen • 9781760016395

Finding the right tool to support learning is the key to student success. When appropriate strategies are combined with engaging texts, student interest and learning increase. In More Tools for Teaching Content Literacy, author Janet Allen puts a wealth of research-based instructional tools at teachers' fingertips to help students make connections with informational resources and to read critically.

SHP6395 • \$25.95



TOOLS FOR TEACHING CONTENT LITERACY

Janet Allen • 9781760016418

Reading and writing across content areas is emphasised on high-stakes tests. As educators seek to incorporate content-area literacy into their teaching, they confront a maze of theories, instructional strategies and acronyms like REAP and RAFT. Janet Allen has developed the ideal support for teachers who want to improve their reading instruction across the curriculum.

SHP6418 • \$25.95



READY TO LEARN

Anne Burke • 9781760017675

Ready to Learn is committed to creating classrooms that feature collaborative learning spaces where children work with their peers, assume roles and viewpoints, and communicate naturally with each other. The social and shared interaction of learning through play is what informs the literate lives of children. Ready to Learn shows new and experienced teachers how play-based problem solving can give children the best start possible in their school lives.

PBP7675 • \$29.95



READERS FRONT AND CENTRE

Dorothy Barnhouse • 9781760564094

Every teacher wants and expects his or her students to be reading increasingly complex texts, yet sometimes the gap between our expectations and our students' abilities seems wide and deep. It's tempting to look at that gap and step in to fill it for them, but then we'd be doing most of the "heavy lifting"—the understanding, analysis, and interpretation that our students should be learning for themselves.

SHP4094 • \$29.95



READING WITH MEANING 2ND EDITION

Debbie Miller • 9781760013769

It has been ten years since the first edition, which Debbie chronicled a year in her own classroom. Reading with Meaning, Second Edition supports that work and expands her vision of strategy instruction and intentional teaching and learning. Debbie believes that every child deserves at least a full year of growth during each classroom year and offers planning documents with matching assessments to ensure that no child falls through the cracks.

SHP3769 • \$35.95

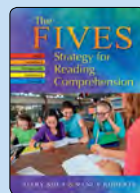


ON THE SAME PAGE

Janet Allen • 9781760016425

Explore the use of shared reading as an instructional approach for readers and writers at all levels of language proficiency. Janet Allen provides research, resources, practical ideas and strategies for building from shared reading to increase students' literate experiences in a variety of curricular and instructional areas: strategic reading and comprehension; building background knowledge for content literacy; personal, academic and public writing; transitions to independent reading; community knowledge and literature circles; increased vocabulary; and modelled fluency.

SHP6425 • \$39.95



THE FIVES STRATEGY FOR READING COMPREHENSION

Mary Shea, Nancy Roberts • 9781760564490

To reach full comprehension of content and meet curriculum expectations, learners need to go far beyond just reading the words. They must deepen their understanding by asking questions about information, phenomena or ideas they encounter. They need strong reading, writing, language and literacy skills, but they also have to be able to listen, view and visually represent

complex concepts about authentic texts and real-world issues.

LSM4490 • \$35.95



BECOMING A LITERACY LEADER

Jennifer Allen • 9781760016593

This book chronicles the work of Jennifer Allen, a primary teacher who moved to a new school and a new job as a literacy specialist, and found herself tackling everything from teacher study groups to assessment plans. The book is rooted in Jennifer's belief that teachers know what they need when it comes to professional development in literacy, and the best literacy leaders are those who listen to and respect the educators in their midst.

SHP6593 • \$35.95

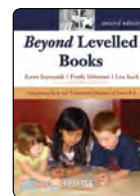


THERE'S ROOM FOR ME HERE

Janet Allen, Kyle Gonzalez • 9781760016456

What do you do with students who cannot or will not read and write? This portrait of Kyle Gonzalez's classroom offers teachers theory-based strategies for helping students become motivated and successful readers and writers. You will see how a school teacher sets up her literacy classroom, offers intervention and support for struggling students, and assesses their progress.

SHP6456 • \$39.95

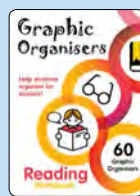


BEYOND LEVELLED BOOKS: 2nd Edition, F-5

Karen Szymusiak, Franki Sibberson, Lisa Koch • 9781760017842

The authors provide more resources to help teachers understand and meet the needs of transitional readers. The key topic of series books has been revised and enlarged, with charts outlining new series along with the challenges they pose and the supports readers need. New lessons have been added and most chapters now include a related article from a literacy expert.

SHP7842 • \$35.95



GRAPHIC ORGANISERS FOR READING

Cherrie Farnette, Marjorie Frank • 9781760562656

Scientific based research shows that using graphic organisers leads to improved students performance on assessments and enhanced critical thinking skills. Cited graphic and semantic organisers are one of the most effective ways to help students improve reading comprehension. Graphic Organisers for Reading is one workbook resource every teacher needs.

INA2656 • \$35.95



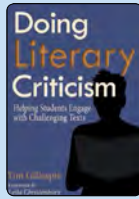


DO I REALLY HAVE TO TEACH READING? 6-12

Cris Tovani • 9781760015213

If teachers want their students to learn complex new concepts in different disciplines, they often have to help their students become better readers. Building on the experiences gained in her own classroom as well as those of colleagues, Cris Tovani takes on the challenge of helping students apply reading comprehension strategies in any subject.

SHP5213 • \$32.95

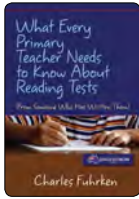


DOING LITERARY CRITICISM

Tim Gillespie • 9781760016746

Doing Literary Criticism gives each theory its own chapter with a brief, teacher-friendly overview and a history of the approach, along with an in-depth discussion of its benefits and limitations. Each chapter also includes ideas for classroom practices and activities. Using stories from his own English classes, Tim provides a wealth of specific classroom-tested suggestions for discussion, essay and research paper topics.

SHP6746 • \$39.95



WHAT EVERY PRIMARY TEACHER NEEDS TO KNOW ABOUT READING TESTS

Charles Fuhrken • 9781760016777

Set the record straight about the myths and realities of tests and offers extensive, practical strategies that help students perform well on test day. This ready to use, easy to understand resource provides a wealth of information about reading tests, including high-quality preparation materials; samples of the most frequently assessed reading standards; and more than thirty engaging, core-reading activities.

SHP6777 • \$39.95

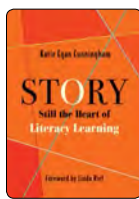


WHAT EVERY SECONDARY SCHOOL TEACHER NEEDS TO KNOW ABOUT READING TESTS

Charles Fuhrken • 9781760016784

This book offers extensive, practical strategies to help students perform well on test day. This ready-to-use, easy-to-understand resource provides a wealth of information about reading tests, including high-quality preparation materials, samples of the most frequently assessed reading standards and engaging core-reading activities.

SHP6784 • \$39.95



STORY: Still the Heart of Literacy Learning

Katie Egan Cunningham • 9781760016586

We see and hear stories when walking down the street, on our digital newsfeeds, in our interactions with one another, in the ways our students play and in literature, poetry, music, images, multimedia and dramatic works. While acknowledging the importance of teaching strategies to read different kinds of text, to write across genres, and to speak and listen with purpose.

SHP6586 • \$35.95



CLOSE READING FUNDAMENTALS (QUICK REFERENCE GUIDE)

Diane Lapp, Barbara Moss, Maria Grant, Kelly Johnson • 9781760568160

In this quick reference guide, literacy experts Diane Lapp, Barbara Moss, Maria Grant, and Kelly Johnson provide strategies for helping teachers use literary and informational texts across the content areas to build students' skills in comprehension, communication, and higher-order thinking. In addition to outlining the steps involved in close reading such as annotating texts, this guide will offer advice

on assessing how well students derive and create meaning from what they read.

QRG117046 • \$19.95

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	SHP3172	Classroom Strategies for Interactive Learning, 4th Ed	\$45.95
	QRG117046	Close Reading Fundamentals (Quick Reference Guide)	\$19.95
	SHP8047	Deeper Reading, 4-12	\$34.95
	SHP5213	Do I Really Have to Teach Reading?	\$32.95
	SHP6746	Doing Literary Criticism	\$39.95
	PBP6296	Exploding the Reading	\$34.95
	INA2656	Graphic Organisers for Reading	\$35.95
	SHP8078	Growing Readers	\$36.95
	PBP7613	Guiding Readers	\$29.95
	INA2502	How To Teach Reading When You're Not A Reading Teacher, Revised Edition	\$24.95
	SHP8085	I Read It, but I Don't Get It	\$34.95
	PBP7620	Independent Reading Inside the Box, 2nd Edition	\$29.95
	SHP6067	Literature Circles, 2nd Edition	\$39.95
	SHP6395	More Tools for Teaching Content Literacy	\$25.95
	PBP6883	Nonfiction Reading Power	\$34.95
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