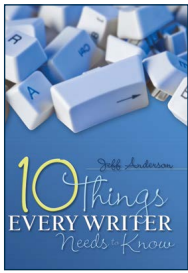


REASONING RESOURCES

ARGUMENTATION

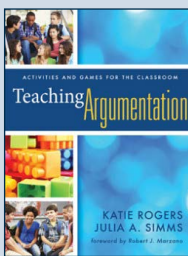


10 THINGS EVERY WRITER NEEDS TO KNOW

Jeff Anderson • 9781760017415

In *10 Things Every Writer Needs to Know*, Jeff Anderson focuses on developing concepts and application of 10 essential aspects of good writing - motion, models, focus, detail, form, frames, cohesion, energy, words and clutter. Throughout the book, Jeff provides dozens of model texts, both fiction and nonfiction, that bring alive the ten things every writer needs to know. By analysing strong mentor texts, young writers learn what is possible and experiment with the strategies professional writers use. Students explore, discover and apply what makes good writing work. *10 Things Every Writer Needs to Know* keeps teachers on track - encouraging, discovering, inspiring, reminding and improving writing through conversation, inquiry and the support of good writing behaviours.

SHP7415 • \$39.95



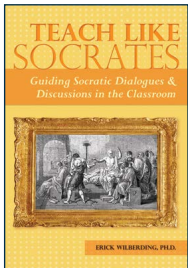
TEACHING ARGUMENTATION

Katie Rogers, Julia A Simms • 9781760013998

Teaching Argumentation: Activities and Games for the Classroom identifies select argumentation skills from the Common Core State Standards and offers F-12 teachers 10 fun, engaging activities and games to teach those skills. Students will develop the ability to think critically and debate constructively, and will become informed citizens destined for academic and lifetime success. Katie Rogers and Julia A. Simms identify the standards relevant to argumentation, the elements of argumentation within the standards, and group the elements into 13 argumentation skills. Help students develop the critical-thinking skills necessary to lead

informed lives!

MRL3998 • \$39.95



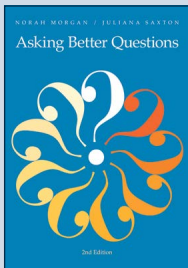
TEACH LIKE SOCRATES: Guiding Socratic Dialogues & Discussions in the Classroom

Erick Wilberding • 9781760019365

What is the Socratic Method? How can we bring the Socratic Method into middle years and secondary school classrooms? How does one lead a Socratic discussion? How does one develop the discussions skills of students? Using passages from the works of Plato and Xenophon, *Teach Like Socrates* answers each of these questions, clearly explaining the most famous and the most misunderstood teaching method in the world. This book helps teachers instil critical thinking, problem solving and independent learning; clearly explains the Socratic Method and how to lead a cooperative discussion; and includes templates, sample lesson

plans and discussion games.

PRU9365 • \$29.95



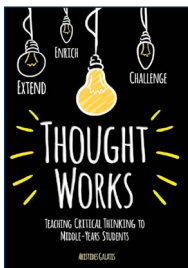
ASKING BETTER QUESTIONS, SECOND EDITION

Norah Morgan, Juliana Saxton • 9781760016753

This book explores the compelling role of questions in creating a powerful learning environment. The research tells us that the person who asks the question is the active learner, yet too many classrooms still revolve around teacher-generated questions. This revision of a classic teacher resource recognizes that it takes time and diligence to become an effective questioner. This book gives teachers the guidance and tools they need to encourage students to ask thoughtful questions and care about the answers. The book recognizes that thinking and feeling are the essential components of a classroom that respects and encourages questions. It is committed to helping teachers ask the appropriate question at the

right moment, within the give-and-take of classroom talk and activities.

PBP6753 • \$34.95

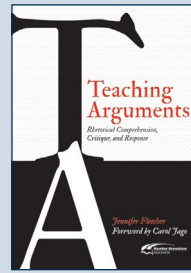


THOUGHTWORKS

Aristides Galatis • 9781742397474

What comprises skilful and effective critical thinking? Using a discussion-based approach with easy-to-follow stories, teaching tips and accompanying student activities and focus questions, *Thoughtworks* introduces students to some of the key concepts and skills that underpin sound reasoning and rationality. *Thoughtworks* helps students to understand critical thinking through philosophical enquiry, and features teacher's notes and solutions with each exercise. It is ideal for enrichment and extension programs, and introduces reasoning and rationality to middle-years students with included student activity pages.

HB7474 • \$37.95



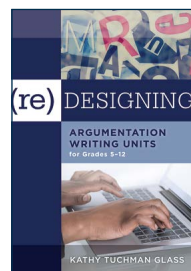
TEACHING ARGUMENTS: Rhetorical Comprehension, Critique, and Response

Jennifer Fletcher, Carol Jago • 9781760564063

When we analyse and develop arguments, we have to consider more than just the printed words on the page. We have to evaluate multiple perspectives; the tension between belief and doubt; the interplay of reason, character and emotion; the dynamics of occasion, audience and purpose; and how our own identities shape what we read and write. Rhetoric teaches us to do these things. Jennifer Fletcher provides teachers with engaging classroom activities, writing prompts, graphic organisers and student samples to help students at all levels read, write, listen, speak and think rhetorically. *Teaching Arguments* will help

students learn to move beyond superficial response to texts so they can analyse and craft sophisticated, persuasive arguments.

SHP4063 • \$35.95

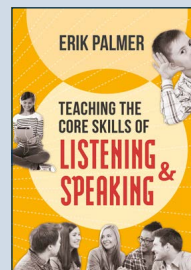


(RE)DESIGNING ARGUMENTATION WRITING UNITS FOR GRADES 5-12

Kathy Tuchman Glass • 9781760563899

Writing plays a crucial part in all academic disciplines, helping students communicate their ideas to different audiences and extend their content knowledge. Developed for teachers, curriculum designers and literary coaches, *(Re)designing Argumentation Writing Units for Grades 5-12* by Kathy Tuchman Glass offers practical recommendations, strategies and tips for designing new argumentation writing units of instruction and revising existing ones to empower students to artfully and logically present their ideas.

SOT3899 • \$39.95

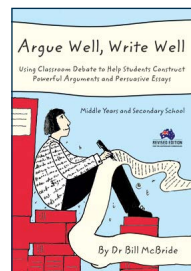


TEACHING THE CORE SKILLS OF LISTENING AND SPEAKING

Erik Palmer • 9781760012964

In this lively and practical book, 20-year teaching veteran Erik Palmer presents an approach aligned to the six Common Core Anchor Standards for Speaking and Listening but focused on preparing students for 21st century communication inside and beyond the classroom. You'll get concrete guidance for teaching and assessing collaborative discussion, listening and media literacy, questioning and reasoning, speech presentation, effective multimedia use and adapting speech to different content and tasks.

114012 • \$29.95

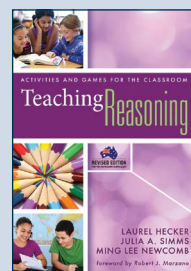


ARGUE WELL, WRITE WELL: Using Classroom Debate to Help Students Construct Powerful Arguments and Persuasive Essays

Dr Bill McBride • 9781760562458

Do you want to help your students think logically and invest more time and energy in their schoolwork? Do you want to help your students think critically and structure their arguments into powerful, persuasive essays? Use this book to rethink your instructional approach so that critical thinking, argumentation and curriculum content can meet in a single, engaging format!

INA2458 • \$35.95



TEACHING REASONING: Activities and Games for the Classroom

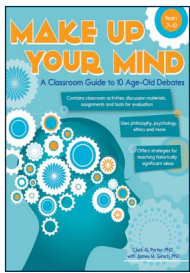
Laurel Hecker, Julia Simms, Ming Lee Newcomb • 9781760015381

Teaching Reasoning: Activities and Games for the Classroom identifies essential reasoning skills from the Australian Curriculum and offers F-12 teachers 12 fun, engaging activities and games to teach them to students. Using these activities and games, students will develop the ability to critically analyse evidence and draw valid conclusions, thus becoming informed citizens destined for academic and lifetime success. This book will refine students' reasoning skills (using a combination of analytical and intuitive reasoning) in order to prosper in 21st-century universities and workplaces; gain engaging classroom games and activities to

support reasoning instruction; and provide students with the tools to reinforce their reasoning and relay complex information.

MRL5381 • \$39.95

DEBATE



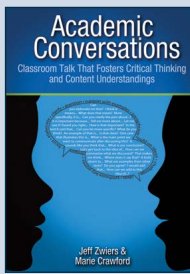
MAKE UP YOUR MIND: A Classroom Guide to 10 Age-Old Debates

James M Girsch, Clark G Porter • 9781760564421

Have you struggled with how to engage students in a lively and meaningful discussion about ideas that matter? Make Up Your Mind, for students in years 7-10, presents 10 pervasive intellectual conflicts that have bedevilled the world of ideas for centuries and continue to influence modern thought, including free will versus determinism, nature versus nurture and liberalism versus conservatism. Each chapter offers background information and a variety of discussion starters, journal prompts, skits, readings and student assignments. Students will sharpen their critical thinking skills as they wrestle with contradictions that continue to challenge all people, shaping

dialogue about contemporary issues.

PRU4421 • \$32.95



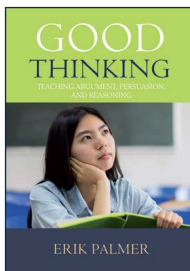
ACADEMIC CONVERSATIONS: Classroom Talk That Fosters Critical Thinking and Content Understandings

Jeff Zwieters, Marie Crawford • 9781760016760

Conversations push students to think and learn in lasting ways. Academic conversations are back-and-forth dialogues in which students focus on a topic and explore it by building, challenging and negotiating relevant ideas. Unfortunately, academic conversations are rare in many classrooms. Talk is often dominated by the teacher and a few students, or it does not advance beyond short responses to the teacher's questions. To address these challenges, Zwieters and Crawford have identified five core communication skills to help students hold productive academic conversations across content areas. Readers will

find numerous practical activities for working on each conversation skill, crafting conversation-worthy tasks, and using conversations to teach and assess.

SHP6760 • \$39.95

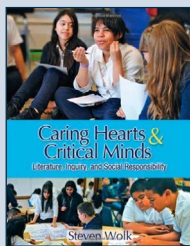


GOOD THINKING: Teaching Argumentation, Persuasion and Reasoning

Erik Palmer • 9781742398983

A large part of our everyday communication involves argumentation and reasoning – for example, when we want to persuade others, make good purchasing decisions or analyse messages we receive from advertisers and politicians. But how well do we prepare students for these tasks? In his new book, Good Thinking, Erik Palmer shows teachers of all learning areas how to transform the activities they already use into openings for improving student thinking.

SHP8983 • \$32.95



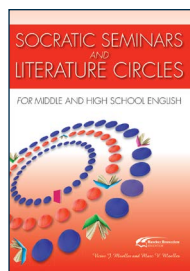
CARING HEARTS & CRITICAL MINDS: LITERATURE, INQUIRY AND SOCIAL RESPONSIBILITY

Steven Wolk • 9781760017972

In Caring Hearts & Critical Minds, teacher-author Steven Wolk shows teachers how to help students become better readers as well as better people. Wolk demonstrates how to integrate inquiry learning, exciting and contemporary literature, and teaching for social responsibility across the curriculum. He takes teachers step-by-step through the process of designing and inquiry-based literature unit and then provides five full units used in real middle-years classrooms. Featuring a remarkable range of recommended

resources and hundreds of novels from across the literary genres, this book gives teachers a blueprint for creating dynamic units with rigorous lessons about topics kids care about.

SHP7972 • \$39.95



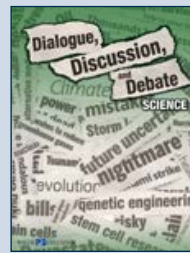
SOCRATIC SEMINARS AND LITERATURE CIRCLES FOR MIDDLE AND HIGH SCHOOL ENGLISH

Victor Moeller, Marc Moeller • 9781742392349

This book describes, illustrates and explains how to engage your students in a variety of active learning activities. Socratic Seminars allow the teacher to guide student interaction with and discussion of literature by encouraging students to come up with and improve their own questions. Similarly Literature Circles help develop independent, reflective and critical thinking. With sustained effort, practice, experimentation, guidance and willingness to learn from mistakes, students can learn how to become an active learner and an active reader. The book contains lesson plans, student handouts and other handy features to help you engage your students in this

amazing process of active learning.

EYE2349 • \$32.95



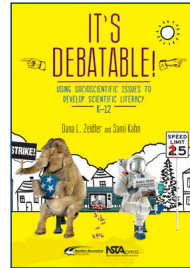
Dialogue, Discussion and Debate: Science

Henrietta List • 9781742398266

This book helps your students grow more confident in analysing and talking about the issues at the forefront of contemporary science and culture. Climate change, alternative medicine, nuclear vs solar energy are just a few of the concerns that students read about, hear about, and want to talk about. The book offers three different formats for engaging students with these ideas and explanations for which is best suited to each. Each topic includes: a brief overview, investigative questions, classroom preparation and instructional steps, assessment criteria, web resources for research. Lesson plans within this book are supported by research

into Bloom's Revised Taxonomy and Bybee's 5E's of the Learning Cycle: Engage, Explore, Explain, Extend and Evaluate.

WAL8266 • \$29.95

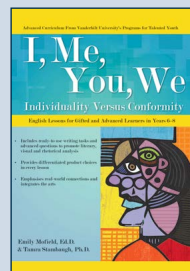


IT'S DEBATABLE! Using Socioscientific Issues to Develop Scientific Literacy, K-12

Dana L. Zeidler, Sami Kahn • 9781760019266

This book encourages scientific literacy by showing you how to teach the understanding and thinking skills your students need to explore real-world questions. Both practical and content-rich, It's Debatable! doesn't shy away from controversy. Instead, the authors encourage you and your students to confront just how messy the questions raised by science (and pseudoscience) can be. At the core of the exploration is the Socioscientific Issues Framework. The framework gives students practice in the research, analysis and argumentation necessary to grapple with difficult questions and build scientific literacy.

NST9266 • \$59.95



I, ME, YOU, WE: Individuality Versus Conformity: English Lessons for Gifted and Advanced Learners in Years 6-8

Emily Mofield, Tamra Stambaugh • 9781760017330

In I, You, Me, We, students explore essential questions such as "How does our environment shape our identity? What are the consequences of conforming to a group? When does social conformity go too far?" This unit, aligned to the Australian Curriculum, includes a major emphasis on rigorous evidence-based discourse through the study of common themes across rich, challenging non-fiction and fictional texts. Guide students to examine the fine line of individuality versus conformity through the related concepts of belongingness, community, civil disobedience,

self-reliance and questioning the status quo by engaging in creative activities, Socratic seminars, literary analyses and debates.

PRU7330 • \$42.95



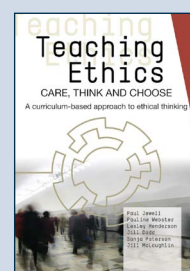
IMPROVING CLASSROOM DISCUSSION QUICK REFERENCE GUIDE

Jackie Acree Walsh • 9781760560409

Improving classroom discussion begins with transforming the roles of students and teachers. This full-colour, glossy guide details four crucial teaching practices to help students take a leading role in their learning: 1. Establish expectations; 2. Identify and develop student skills; 3. Select forms and structures for engagement; and 4. Stimulate, support, and sustain student thinking and speaking. Filled with tips, strategies and examples, this quick-reference guide can show any teacher how to better help students speak and listen to one another in ways that help them make meaning and increase their understanding.

QRG117053 • \$19.95

Buy 10-49 copies and save 10%, 50-99 copies for 20%, 100+ copies for 30%. visit www.hbe.com.au/quick-reference-guides.html to buy in bulk!



TEACHING ETHICS: Care, Think and Choose - A Curriculum-based Approach to Ethical Thinking

Paul Jewell, Pauline Webster, Lesley Henderson, Jill Dodd, Sonja Paterson, Jill McLaughlin • 9781742392547

Whenever a question arises that involves the choice between right or wrong, good or bad, our own or others' well-being, it is an ethical issue. Teaching Ethics: Care, Think and Choose is the perfect guide to teaching your own students ethical thinking throughout the school curriculum, through the integration of ethical questions in the teaching of English, society and environment, drama and mathematics. Written by practising classroom teachers, it provides a wealth of practical classroom techniques and explanations of ethical strategies to use with all students.

HB2547 • \$24.95

QTY	CODE	TITLE	PRICE
	SHP7415	10 Things Every Writer Needs to Know	\$39.95
	SHP6760	Academic Conversations: Classroom Talk That Fosters Critical Thinking and Content Understandings	\$39.95
	INA2458	Argue Well, Write Well: Using Classroom Debate to Help Students Construct Powerful Arguments and Persuasive Essays	\$35.95
	PBP6753	Asking Better Questions, Second Edition	\$34.95
	SHP7972	Caring Hearts & Critical Minds: Literature, Inquiry and Social Responsibility	\$39.95
	WAL8266	Dialogue, Discussion and Debate: Science	\$29.95
	SHP8983	Good Thinking: Teaching Argumentation, Persuasion and Reasoning	\$32.95
	PRU7330	I, Me, You, We: Individuality Versus Conformity: English Lessons for Gifted and Advanced Learners in Years 6-8	\$42.95
	QRG117053	Improving Classroom Discussion Quick Reference Guide	\$19.95
	NST9266	It's Debatable! Using Socioscientific Issues to Develop Scientific Literacy, K-12	\$59.95
	PRU4421	Make Up Your Mind: A Classroom Guide to 10 Age-Old Debates	\$32.95
	SOT3899	(Re)designing Argumentation Writing Units for Grades 5-12	\$39.95
	EYE2349	Socratic Seminars and Literature Circles for Middle and High School English	\$32.95
	PRU9365	Teach Like Socrates: Guiding Socratic Dialogues & Discussions in the Classroom	\$29.95
	MRL3998	Teaching Argumentation: Activities and Games for the Classroom	\$39.95
	SHP4063	Teaching Arguments: Rhetorical Comprehension, Critique, and Response	\$35.95
	HB2547	Teaching Ethics: Care, Think and Choose - A Curriculum-based Approach to Ethical Thinking	\$24.95
	MRL5381	Teaching Reasoning: Activities and Games for the Classroom	\$39.95
	114012	Teaching the Core Skills of Listening and Speaking	\$29.95
	HB7474	Thoughtworks: Teaching Critical Thinking to Middle-Years Students	\$37.95

TOTAL \$

Attention Order Number

Name of School.....

Address

..... StateP/Code.....

Country

Email:.....

Yes I would like to receive email communications about products and offerings from Hawker Brownlow Education. I understand that I can unsubscribe at any time.

INVOICE

Please invoice school/institution (official purchase order must be supplied)

Purchase order number:

CREDIT CARD

School/organisation credit card Personal credit card

Visa Mastercard Amex (4% surcharge)

Card number:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Amount: \$ Expiry date: CVV:

Signature:

CHEQUE

Cheque - Make cheque payable to Hawker Brownlow Education

TERMS OF TRADE

- Prices are quoted in Australian dollars (\$AUD) and include GST
- All prices are subject to change without notice.
- For New Zealand customers, at the time of invoice, we will convert the amount into New Zealand dollars (\$NZD) so that you can pay by credit card in New Zealand dollars (\$NZD).
- Full money-back guarantee.
- We do realise it is difficult to order sight unseen. To assist you in your selection, please visit our website <www.hbe.com.au>. Go to 'Browse Books' and most titles will give you the option to view the first few pages of the book. Click 'View Contents' on your selected book page.
- We will supply our books on approval, and if they do not suit your requirements we will accept undamaged returns for full credit or refund. Posters are for firm sale only and will not be sent on approval. Please be aware that delivery and return postage is the responsibility of the customer.
- Freight costs are determined at Australia Post rates, with a minimum delivery charge of \$9.50 within Australia and \$15.00 for New Zealand for each order.
- Please provide your street address for delivery purposes.

TO CONTACT OUR SALES REP

VIC contact reception on 03 8558 2444 or orders@hbe.com.au
QLD contact Karen Hofmann on 0439 889 190 or qld1@hbe.com.au

ONLINE 'ON ACCOUNT' ORDERING NOW AVAILABLE!

If you have a pre-existing account with Hawker Brownlow Education, you can now order online and pay using that account.



P.O. Box 580, Moorabbin, Victoria 3189, Australia

Phone: 03 8558 2444 | Fax: 03 8558 2400

Website: www.hbe.com.au | Email: orders@hbe.com.au | ABN: 77 093 854 892