

The CAFE System

Additional Resources



The CAFE Book:

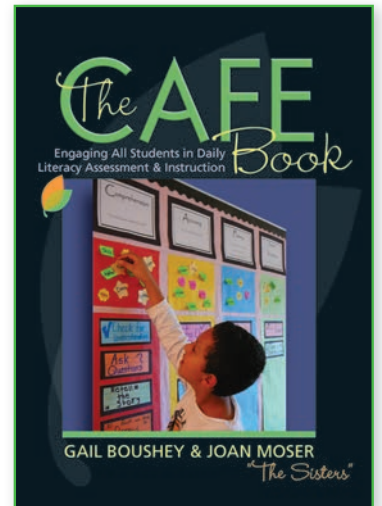
Joan Moser & Gail Boushey

Engaging All Students in Daily Literacy Assessment & Instruction

In The CAFE Book, Gail Boushey and Joan Moser present a practical, simple way to integrate assessment into daily reading and classroom discussion. The CAFE system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency and Expand vocabulary. The system includes goal-setting with students, posting of goals on a whole-class board, developing small-group instruction based on clusters of students with similar goals and focusing whole-class instruction on emerging student needs.

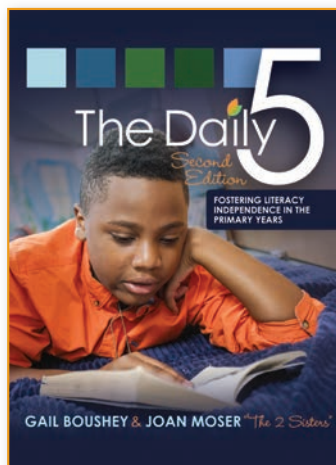
Boushey and Moser developed the CAFE system to support teachers as they:

- organise assessment data so it truly informs instruction
- track each child's strengths and goals, thereby maximising time with him or her
- create flexible groups of students, all focused in a specific reading strategy
- help students remember and retrieve the reading strategies they learned.



SHP3684 • \$39.95

9781760013684



SHP3721 • \$39.95

9781760013721

The Daily 5 *Second Edition*

Joan Moser & Gail Boushey

The Daily 5, Second Edition retains the core literacy components that made the first edition one of the most widely read books in education and enhances these practices based on years of further experience in classrooms and compelling new brain research. The Daily 5 provides a way for any teacher to structure literacy (and now maths) time to increase student independence and allow for individualised attention in small groups and one-on-one. Teachers and schools implementing the Daily 5 will do the following:

- Spend less time on classroom management and more time teaching;
- Help students develop independence, stamina and accountability;
- Provide students with abundant time for practicing reading, writing and maths;
- Increase the time teachers spend with students one-on-one and in small groups;
- Improve school-wide achievement and success in literacy and maths.

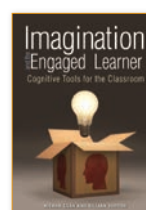


INTENTIONAL TALK

Elham Kazemi, Allison Hintz • 9781760018139

Provides teachers with a framework for planning and facilitating purposeful mathematical discussions that enrich and deepen student learning. According to Kazemi and Hintz, the critical first step is to identify a discussion's goal and then understand how to structure and facilitate the conversation to meet that goal. Through detailed vignettes from primary school classrooms, the authors provide a window into what teachers are thinking as they lead discussions and make important pedagogical and mathematical decisions along the way. The authors examine students' roles as both listeners and talkers and offer a number of strategies for improving student participation and learning.

SHP8139 • \$31.95

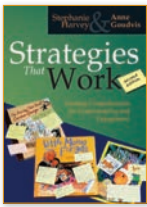


IMAGINATION AND THE ENGAGED LEARNER

Kieran Egan, Gillian Judson • 9781760018931

Students' imaginations are often considered as something that might be engaged after the hard work of learning has been done. Countering such beliefs, Egan and Judson show that the imagination - one of the great workhorses of learning - can be used to make all learning and all teaching more effective. Through techniques that any teacher can learn and easily apply in any classroom, they demonstrate how and why imagination can be used across the curriculum and year levels to make teaching and learning more interesting, engaging and pleasurable for all. Teachers who use these techniques will discover the emotions, images and other cognitive tools that can bring life and energy to their classroom.

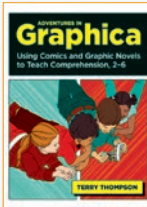
TCP8931 • \$45.95



STRATEGIES THAT WORK, SECOND EDITION

Stephanie Harvey, Anne Goudvis • 9781760013806
In this new, revised edition, the authors have added 20 completely new comprehension lessons, extending the scope of the book and exploring the central role that activating background knowledge plays in understanding. Another major addition is a section on content literacy that describes how to apply comprehension strategies flexibly across the curriculum. Through its focus on instruction that is responsive to kids' interests and learning needs, the first edition of Strategies That Work helped transform comprehension instruction for teachers.

SHP3806 • \$39.95



ADVENTURES IN GRAPHICA

Terry Thompson • 9781760016739
Comic books and graphic novels, known collectively as 'graphica', have long been popular with teenagers and adults. Recently, graphica has grown in popularity with younger readers as well, motivating and engaging reluctant readers who often shun traditional texts. While some teachers have become curious about graphica's potential, many remain confused by the number of new titles and series available and unsure of its suitability and function in their classrooms. Literacy coach Terry Thompson helps teachers navigate this medium and shows how teaching with graphica fits into literacy frameworks.

SHP6739 • \$39.95



EIGHT ESSENTIAL TECHNIQUES FOR TEACHING WITH INTENTION

Ann Lewin-Benham • 9781760018900
Eight techniques that foster intentional and reflective classroom practice. Ann presents over 70 novel exercises to help teachers learn to use body, face, hands, voice, eyes and word choices to precisely convey meaning. Some exercises are for teachers to practise, while others build intention and reflection in children. Dozens of scenarios from typical classroom situation contrast unintentional and intentional teaching behaviours. A self-assessment enables teachers to measure how intentional and reflective they become as they learn to use the eight techniques.

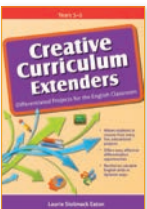
TCP8900 • \$42.95



INDEPENDENT READING INSIDE THE BOX

Misa Donohue • 9781760016739
Lisa describes how teachers can do even more to strengthen student comprehension, language and thinking skills. Full of new ways to monitor, assess and support students as they are actively engaged in their reading, the book remains committed to the premise that independent-reading time is purposeful and directly connected to classroom instruction. Independent Reading Inside the Box argues for classrooms that offer students choice among the very best material, as well as innovative ways to nurture the value of becoming lifelong readers.

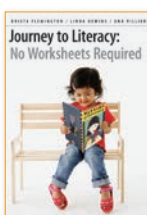
PBP7620 • \$29.95



CREATIVE CURRICULUM EXTENDERS, 3-5

Laurie Stoltmack Eaton • 9781760017286
An easy-to-use source of reading and writing literacy activities to help teachers differentiate instruction. Each page has four in-depth, open-ended and varied project choices, allowing students to pick a project that fits their needs, ability level and learning style. The book includes activities in the areas of novels, poetry, persuasive communications and autobiography, among others. Using the creative and diverse activities in this book, teachers can extend content, build specific skills and guide students to pursue their unique goals and passions.

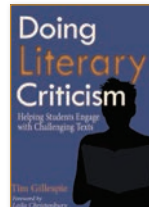
PRU7286 • \$29.95



JOURNEY TO LITERACY

Krista Flemington, Linda Hewins, Una Villiers • 9781760017637
Journey to Literacy offers Foundation Year teachers proven strategies for creating classrooms where children are actively engaged learners that thrive. The play-based learning and individualised strategies in this practical book build on the early literacy experiences that have been part of a child's home life. Journey to Literacy argues that teachers need to engage children in their own learning and give them opportunities to pursue their own interests and investigations. It encourages teachers to observe, respond and capitalise on children's interests in individual, small-group and large-group sessions.

PBP7637 • \$29.95



DOING LITERARY CRITICISM

Tim Gillespie • 9781760016746
One of the greatest challenges for English teachers today is the call to engage student in more complex texts. Tim Gillespie has found the lenses of literacy criticism a powerful tool for helping students tackle challenging literary texts. This book gives each theory its own chapter with a brief, teacher-friendly overview and a history of the approach, along with an in-depth discussion of its benefits and limitations. Each chapter also includes ideas for classroom practices and activities. Using stories from his own English classes Tim provides a wealth of specific classroom-tested suggestions for discussion, essay and research topics, recommended texts, exam questions and more.

SHP6746 • \$39.95



LESS IS MORE

Kimberly Hill Campbell • 9781760016708
In Less Is More, Kimberly Hill Campbell draws on research as well as her own classroom experiences to show how short texts engage a wide range of middle years and secondary school students. She shares her discovery of the power of short texts to support her students' skills as readers, writers and students of literature. Each chapter provides reading, writing and response strategies as well as a broad selection of short text resources that have proven effective with a wide

range of students.

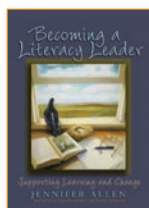
SHP6708 • \$39.95



LET'S TALK

Mark Overmeyer • 9781760018153
Packed with real classroom examples and stories to help educators make conferences more manageable and meaningful. Distinguishes between teacher-student talk, organised by types of conferences - which covers one-on-one, small-group and whole-class conferences - and student-student talk - which includes one-on-one and group peer conferences. In addition to addressing the challenges and needs of teachers, coaches, principals and staff developers in the primary year levels.

SHP8153 • \$27.95

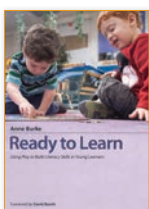


BECOMING A LITERACY LEADER

Jennifer Allen • 9781760016593
Becoming a Literacy Leader chronicles the work of Jennifer Allen, an primary teacher who moved to a new school and a new job as a literacy specialist, and found herself tackling everything from teacher study groups to mandated assessment plans. The book is rooted in Jennifer's belief that teachers know what they need when it comes to professional development in literacy, and the best literacy leaders are those who listen to and respect the educators in their midst.

This insider's view helps to define what leadership looks like and shows how to create an environment that fosters professional development.

SHP6593 • \$35.95



READY TO LEARN

Anne Burke • 9781760017675
This timely book explores innovative ways teachers can use play-based activities to build a strong literacy foundation for young learners. It shows teachers how to reconcile the early childhood knowledge that children bring to school with the needs of a more formal education experience. Committed to creating classrooms that feature collaborative learning spaces where children work with their peers, assume roles and viewpoints, and communicate naturally with each other.

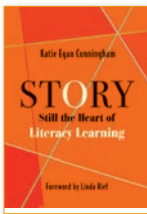
PBP7675 • \$29.95



EXPLODING THE READING

David Booth • 9781760016296
Exploding the Reading encourages teachers to incorporate a variety of response modes to expand student meaning-making. Based on learning generated by one 200-year-old folktale used by 40 teachers and a thousand kids, the book explores how to 'dip deep' inside the story. It demonstrates that when students share their personal interpretations with others, they alter, grow, reframe and extend their understanding of the text. Teachers are shown how to help students discover the world outside the text as well: the origins, the connections, the places, the values and the different perceptions readers have.

PBP6296 • \$34.95



STORY

Linda Rief • 9781760016586

Katie Egan Cunningham shares her story as a classroom teacher, literacy specialist, staff developer and professor. She shows teachers how to create classrooms of caring and inquisitive readers, writers and storytellers. Katie explains specific ways to build a classroom library that reflects our diverse society through rich, purposeful and varied texts. She also provides numerous examples of multigenre and multimodal stories from children's and young adult literature,

poetry, songs and multimedia. The practical toolkit at the end of each chapter demonstrates how to make stories come alive in any classroom.

SHP6586 • \$35.95

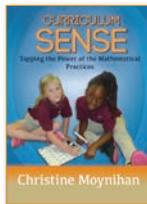


WELL PLAYED, GRADES K-2

Linda Dacey, Karen Gartland, Jayne Lynch • 9781742399201

Students love math games and puzzles, but how much are they really learning from the experience? Too often, math games are thought of as just a fun activity or enrichment opportunity. Well Played shows you how to make games and puzzles an integral learning component that provides teachers with unique access to student thinking. Well Played includes twenty-five games and puzzles which have all been field-tested in diverse classrooms as well as a separate chapter with suggestions for how to effectively manage these games and puzzles.

SHP9201 • \$38.95



CURRICULUM SENSE

Christine Moynihan • 9781760018016

While based on the American Common Core State Standards, the Standards for Mathematical Practice outlined in this book provide an excellent foundation for encouraging students to think, reason and persevere like mathematicians regardless of curriculum. Many primary school teachers, however, face a challenge unpacking these practices and figuring out how to implement them in their classrooms. As teachers implement the Australian Curriculum in their mathematics classrooms, the important information and processes involved in the Mathematical Practices are invaluable guides for establishing and expanding on core mathematics skills.

SHP8016 • \$29.95



A CLOSE LOOK AT CLOSE READING, 6-12

Barbara Moss, Diane Lapp, Maria Grant, Kelly Johnson • 9781760016104

While middle years and secondary school teachers want and need students to connect with, analyse and learn from both literary and informational texts, many are unsure how to foster the skills students must have in order to develop deep and nuanced understanding of complicated content. Barbara Moss, Diane Lapp, Maria Grant and Kelly Johnson explain how to teach middle years and secondary school to be close readers, how to make close reading a habit of practice across the content areas and why doing so will build content knowledge.

115002 • \$42.95



GUIDING READERS

Lori Jamison Rog • 9781760017613

This book introduces a range of specific reading strategies and processes that lead students to access increasingly more complex text. It includes sequential practical lessons routines for emergent, early, developing and fluent readers, as well as for struggling readers in the upper year levels. The book also offers suggestions for selecting appropriate texts for readers at each stage, along with tips for setting learning goals and a wide range of lesson routines for reaching them.

PBP7613 • \$29.95



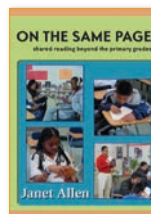
100 MINUTES

Lisa Donohue • 9781760016685

This timely book shows teachers how to fit balanced literacy into a daily 100-minute literacy block using a framework of whole-class instruction and focused small-group sessions, combined with independent work. By chunking a literacy block into three distinct sections, this practical resource argues that it is possible to provide opportunities for students to engage in all aspects of literacy. This book shows teachers

how to manage a literacy block in which students have choice and voice in their learning, capitalise on their own strengths, identify areas for growth and set personal learning goals.

PBP6685 • \$34.95

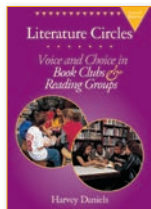


ON THE SAME PAGE

Janet Allen • 9781760016425

If you have enjoyed the increased engagement and motivation that accompany reading with your students and wondered how to extend those benefits throughout the day, this book offers support for using this approach as a foundation for learning across content areas. It explores the use of shared reading as an instructional approach for readers and writers at all levels of language proficiency. Janet Allen provides research, resources, practical ideas and strategies for building from shared reading to increase students' literate experiences in a variety of curricular and instructional areas. Enriched with a wide range of student work as well as extensive appendices of additional resources, graphic organisers, suggested reading lists and teaching guides.

SHP6425 • \$39.95



LITERATURE CIRCLES, 2ND ED

Harvey Daniels • 9781760016067

A thoroughly revised and expanded guide to forming, managing and assessing these peer-led book discussion groups. The second edition offers abundant new strategies, structures, tools and stories that show how to launch and guide literature circles effectively. A wealth of practical and concrete suggestions for every aspect of book club management, proven solutions for predictable problems and heaps of adaptable classroom materials for both teacher and

student use.

SHP6067 • \$39.95



LITERACY SMARTS

Jennifer Harper & Brenda Stein Dzaldivo 9781760017651

Introduces simple activities and tasks that use interactive whiteboard technology to bring new vitality to classroom lessons. It offers original ways to go beyond simple text and encourages connecting the classroom to the 'real' world by valuing the wide range of texts that students use, and describes how interactive whiteboards can lead us into the future of learning - interpreting, managing, exploring and expanding our students' thinking and enabling authentic learning.

PBP7651 • \$29.95



TO LOOK CLOSELY

Laurie Rubin • 9781760017781

Laurie Rubin demonstrates how nature study can help students become careful, intentional observers of all they see, growing into stronger readers, writers, mathematicians and scientists in the process. From setting a tone of inquiry-based thinking in the classroom to suggesting specific units of study for reading, writing and science, Laurie guides teachers step-by-step through the basics of how to integrate the skills acquired through nature study into every subject. You will also discover all the ways this purposeful work nurtures 'green' citizens who grow up determined to value and protect the natural environment.

SHP7781 • \$35.95



READING POWER

Adrienne Gear • 9781760016876

This practical book takes reading instruction beyond decoding to the thinking part of the reading process. The book recognises that teachers are implementing strategies from many sources and offers simple applications that can be incorporated in any classroom. The book is organised around five reading strategies or reading powers - Connect, Question, Visualise, Infer and Transform. A complete chapter on each power includes a song or chant that describes each power; suggestions for introducing each reading power; sequential lessons that incorporate teacher modelling, guided practice and independent reading; and ready-to-copy pages that support the sequential lessons.

PBP6876 • \$34.95



THE FLUENCY FACTOR

Timothy Rasinski, James Nageldinger • 9781760018924

This resource provides teachers with approaches to fluency instruction that are effective, engaging and easy to implement. The authors begin with a comprehensive definition of reading fluency, a discussion of why fluency has fallen out of favour in recent years and evidence of its importance to literacy instruction. They follow up with authentic approaches to reading fluency that teachers and literacy interventionists can immediately use to improve students' overall proficiency in reading.

TCP8924 • \$39.95

