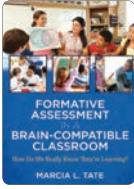


# BRAIN

resources

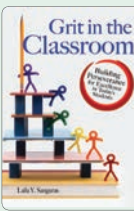


## FORMATIVE ASSESSMENT IN A BRAIN-COMPATIBLE CLASSROOM: How Do We Really Know They're Learning?

Marcia Tate • 9781742396958

How can students knock the top of any test? That's one of the 14 key questions that Dr Marcia L. Tate, a highly regarded assessment authority, answers in Formative Assessment in a Brain-Compatible Classroom: How Do We Really Know They're Learning? Although teachers tend to avoid types of assessments that are difficult to mark, these assessments are often the only way to know how well certain students are learning. Tate describes the theories behind various assessment types and addresses specific ways to create brain-compatible learning environments that foster high achievement.

LSM6958 • \$35.95

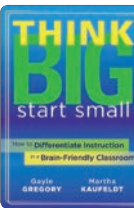


## GRIT IN THE CLASSROOM: Building Perseverance for Excellence in Today's Students

Laila Y Sanguras • 9781760567187

This seminal text, grounded in the synergy of five big ideas for connecting mind, brain and education research to classroom practice, empowers educators with an inspiring conceptual framework for effective teaching. The practical application of the essential ideas - neuroplasticity, potential, malleable intelligence, the Body-Brain System and metacognition - is supported by a wealth of vignettes, examples, inspirational stories from teachers, strategies, reflective questions and connections between current research on how people learn and classroom practice.

PRU6718 • \$25.95



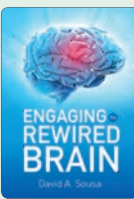
## THINK BIG, START SMALL: How to Differentiate Instruction in a Brain-Friendly Classroom

Gayle Gregory, Martha Kaufeldt • 9781742399263

Differentiation is the core of the art and science of teaching. However, even masters of this art may not be effective in the classroom if they don't have a basic understanding of how the human brain grows, develops and learns. To successfully implement differentiation strategies, educators must design and orchestrate a brain-compatible environment. Think Big, Start Small pares down the vast field of neuroscience and

provides educators with the brain basics needed to create a classroom that enhances learning.

SOT9263 • \$27.95



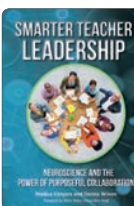
## ENGAGING THE REWIRED BRAIN

David Sousa • 9781760018313

Research reveals that the frequent use of technology causes distinct, short-term changes in students' attention span, memory function, critical thinking processes and social behaviour. In Engaging the Rewired Brain, David A. Sousa looks at how technology may be changing the way young people's brains function and how educators can adapt instruction to keep students motivated to learn. With a glossary of scientific and technical terms and a resources section to connect educators

with supplemental materials and information, this book is a must-have for anyone striving to understand technology's impact on the young brain and prepare today's learners for an increasingly advanced future.

LSM8313 • \$38.95

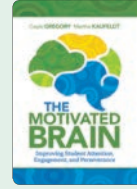


## SMARTER TEACHER LEADERSHIP

Marcus Conyers, Donna Wilson • 9781760014179

This pioneering book shares a fresh vision for school leadership that connects current knowledge from mind, brain, and adult learning research to the process of teacher development and leadership. The authors provide clear steps to enable and inspire teachers to embrace leadership and collaboration opportunities for improving instruction and student outcomes, and increasing professional satisfaction. To demonstrate the broad array of leadership pathways, a flexible "spectrum of teacher leadership" suggests the myriad ways for teachers to contribute to their school and community beyond their classrooms. This spectrum is illustrated with real-life examples of teacher leadership in practice.

TCP4179 • \$35.95



## THE MOTIVATED BRAIN

Gayle Gregory, Martha Kaufeldt • 9781760019563

Seeking is the motivational drive that gets us out of bed in the morning, the engine that drives us to act, look and find, and the need that manifests as our curiosity. Based on these new, powerful scientific findings on the nature of this seeking system, internationally renowned educators Gayle Gregory and Martha Kaufeldt have developed and field-tested an exciting approach to teaching and learning that improves student motivation, knowledge acquisition, retention and academic success.

115041 • \$35.95



## BEST PRACTICES AT TIER 1: Daily Differentiation for Effective Instruction

Martha Kaufeldt, Gayle Gregory, Mike Mattos

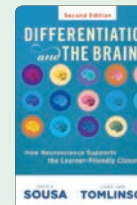
These two books in the series detail key collaborative strategies to improve core instruction and ensure learning for all. The authors offer F-5 and 6-12 teachers proven response to intervention (RTI) strategies to differentiate instruction, engage students, increase success and avoid additional intervention. Using these books, teachers will discover effective practices to support student learning during core instruction.

With this book, educators will

- understand the power of RTI to provide timely, targeted and systematic interventions for students in need
- work collaboratively to broaden their knowledge base to ensure students succeed at Tier 1
- gain effective strategies to differentiate learning and recognise the variety of ways students learn
- create a brain-friendly learning environment, using meaningful and relevant instructional tasks
- raise the bar for all learners by enhancing rigour and providing opportunities to grow.

Elementary  
SOT6067 • \$48.40

Secondary  
SOT0591 • \$48.40



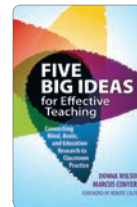
## DIFFERENTIATION AND THE BRAIN: How Neuroscience Supports the Learner-Friendly Classroom, Second Edition

David A Sousa, Carol Ann Tomlinson • 9781760567323

Authors David A. Sousa and Carol Ann Tomlinson examine the basic principles of differentiation in light of what the current research on educational neuroscience reveals. The second edition includes updated references and findings from new educational neuroscience research that support the elements of differentiated instruction. This research offers information and insights that

can help educators decide whether certain curricular, instructional and assessment choices are likely to be more effective than others. The authors also offer suggestions on how to establish and manage differentiated classrooms without imposing additional burdens on teachers - teaching smarter, not harder.

SOT7323 • \$42.95

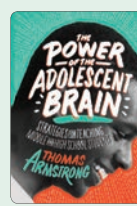


## FIVE BIG IDEAS FOR EFFECTIVE TEACHING

Donna Wilson, Marcus Conyers • 9781760010676

This seminal text, grounded in the synergy of five big ideas for connecting mind, brain and education research to classroom practice, empowers educators with an inspiring conceptual framework for effective teaching. The practical application of the essential ideas - neuroplasticity, potential, malleable intelligence, the Body-Brain System and metacognition - is supported by a wealth of vignettes, examples, inspirational stories from teachers, strategies, reflective questions and connections between current research on how people learn and classroom practice.

TCP0676 • \$32.95



## THE POWER OF THE ADOLESCENT BRAIN

Thomas Armstrong • 9781760560089

In this thought-provoking book, Thomas Armstrong looks at the power and promise of the teenage brain from an empathetic, strength-based perspective - and describes what middle years and high school educators can do to make the most of their students' potential. Thoroughly grounded in current neuroscience research, the book explains what we know about how the adolescent brain works and proposes eight essential instructional elements that will help students develop the ability to think, make healthy choices, regulate their emotions, handle social conflict, consolidate their identities and learn enough about the world to move into adulthood with dignity and grace.

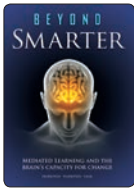
116017 • \$39.95

**WHAT LEARNING LOOKS LIKE: K-6**

Reuven Feuerstein, Ann Lewin-Benham • 9781742399218

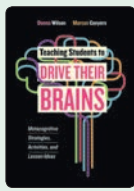
In this unique collaboration, the authors bring to life the theory of mediated learning. Through numerous examples and scenarios from classrooms and museums, they show how mediated learning helps children to become more effective learners. Readers learn the steps in the process, including analyzing the child's problem, teaching the child to focus on the difficulty, and using the techniques of mediated learning to enable the child to overcome the learning challenge. This is the first book to present Reuven

Feuerstein's groundbreaking work in accessible language with copious examples of practice.

**TCP9218 • \$45.95****BEYOND SMARTER: Mediated Learning and the Brain's Capacity for Change**

Feuerstein, Feuerstein, Falk • 9781742399669

This book is the most up-to-date summary of Feuerstein's thinking and includes accessible descriptions of his tools and methods for cognitive modifiability and mediated learning. With dramatic case studies throughout the text, Feuerstein and his co-authors define intelligence as a dynamic force that drives the human organism to change the structure of thinking in order to answer the needs it encounters.

**TCP9669 • \$39.95****TEACHING STUDENTS TO DRIVE THEIR BRAINS: Metacognitive Strategies, Activities, and Lesson Ideas**

Donna Wilson, Marcus Conyers • 9781760560812

Research suggests that metacognition is key to higher student achievement, but studies of classroom practice indicate that few students are taught to use metacognition and the supporting cognitive strategies that make learning easier. You can teach metacognition to your students, so why wouldn't you? Metacognition is a tool that helps students unlock their brain's amazing power and take control of their learning. With that in

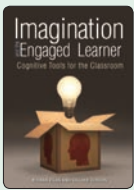
mind, Wilson and Conyers explain metacognition and how it also equips students to meet today's rigorous education standards. They present a unique blend of useful metaphors, learning strategies and instructional tips you can use to teach your students to be the boss of their brains.

**117002 • \$32.95****NOW THAT'S A GOOD QUESTION!: How to Promote Cognitive Rigor Through Classroom Questioning**

Erik Francis • 9781760560799

Erik M. Francis explores how one of the most fundamental instructional strategies can provide the proper scaffolding to deepen student thinking, understanding and application of knowledge. You'll learn techniques for using questioning to extend and evaluate student learning experiences, eight different kinds of questions that challenge students to demonstrate higher-order thinking and communicate depth of knowledge, and how to rephrase the performance objectives of university and career

readiness standards into questions that engage and challenge students. Awaken the spirit of inquiry in your classroom and help students deepen their knowledge, understanding and ability to communicate with what they think and know.

**116004 • \$39.95****IMAGINATION AND THE ENGAGED LEARNER: Cognitive Tools for the Classroom**

Kieran Egan, Gillian Judson • 9781760018931

Students' imaginations are often considered as something that might be engaged after the hard work of learning has been done. Countering such beliefs, Egan and Judson show that the imagination - one of the great workhorses of learning - can be used to make all learning and all teaching more effective. Through techniques that any teacher can learn and easily apply in any classroom, they demonstrate how and why imagination can be

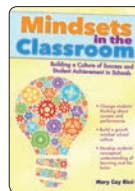
used across the curriculum and year levels to make teaching and learning more interesting, engaging and pleasurable for all. Teachers who use these techniques will discover the emotions, images and other cognitive tools that can bring life and energy to their classroom.

**TCP8931 • \$45.95****SPARKING STUDENT CREATIVITY: Practical Ways to Promote Innovative Thinking and Problem Solving**

Patti Drapeau • 9781760014025

In Sparking Student Creativity, author and researcher Patti Drapeau explores and explains research related to creativity and its relevance on today's standards-based, critical thinking-focused classroom. In addition, this book includes 40 'grab and go' ideas that infuse lessons plans with a spirit of exploration. No matter what year levels or content areas you teach, Sparking Student Creativity will help you to produce creative lessons components that directly address critical content, target specific standards

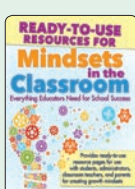
and require thoughtful products from students as they grow into independent learners and become successful adults. The concepts in this book can be applied to any curriculum at the school, state or national level.

**115007 • \$29.95****MINDSETS IN THE CLASSROOM**

Mary Kay Ricci • 9781760017064

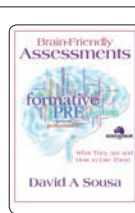
Mindsets in the Classroom provides educators with ideas for ways to build a growth mindset school culture, wherein students are challenged to change their thinking about their abilities and potential. The book includes a planning template, step-by-step description of a growth mindset culture and "look-fors" for adopting a differentiated, responsive instruction model teachers can use immediately in their classrooms. It also highlights the importance of critical thinking and teaching students to learn from failure. The

book includes a sample professional development plan and ideas for communicating the mindset concept to parents.

**PRU7064 • \$34.95****READY-TO-USE RESOURCES FOR MINDSETS IN THE CLASSROOM**

Mary Kay Ricci • 9781760017071

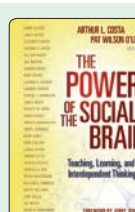
Ready-to-Use Resources for Mindsets in the Classroom provides educators with tools they need to help students change their thinking about their abilities and potential. The book features ready-to-use, interactive tools for students, teachers, parents, administrators and professional development educators. Parent resources include a sample parent web page and several growth mindset parent education tools.

**PRU7071 • \$39.95****BRAIN-FRIENDLY ASSESSMENTS**

David Sousa • 9781743303054

Assessment and testing serve distinctly different purposes in education. Whereas testing gives teachers a snapshot of what each student knows at a given moment, assessment provides a way to continually monitor student progress and give feedback and support to increase learning. Brain-Friendly Assessments guides teachers on this journey as they work to determine what, whom, where and how to assess. Best-selling author David A.

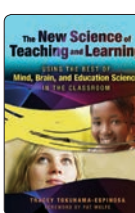
Sousa empowers teachers with valuable research findings from educational neuroscience as he describes critical factors to consider when designing and selecting assessment techniques to accurately gauge how well students learn and retain information.

**LSM3054 • \$29.95****THE POWER OF THE SOCIAL BRAIN**

Arthur Costa, Pat Wilson O'Leary • 978 1 76001 066 9

Research has demonstrated that cooperative learning is one of the most highly effective teaching strategies, while new findings from neuroscience confirm the brain's natural inclination to think socially. But simply putting students in a group is not enough. Arthur Costa sees "interdependent thinking" as the missing piece of the collaborative puzzle. This authoritative book provides practical strategies informed by research from neuroscience and education to help groups function more effectively and thoughtfully. By adding the "cognitive dimension" to cooperative learning, this book

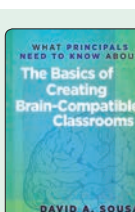
will help readers apply new protocols and strategies for more affirming and productive group work in classrooms and professional educational learning communities.

**TCP0669 • \$37.95****THE NEW SCIENCE OF TEACHING AND LEARNING**

Tracey Tokuhama-Espinosa • 9781742391182

This book offers a definitive, scientifically grounded guide for better teaching and learning practices. Drawing from the opinions of recognised experts worldwide, it explains the new Mind, Brain and Education Science. Each instructional guideline is accompanied by real-life classroom examples to help teachers envision the application of the information in their own schools. It offers essential tools for evaluating new information as it flows from research and adds to what we know. Written by a teacher

for teachers, this resource: Documents the findings of the experts in the fields of neuroscience, psychology and education; Addresses the confusion around the misuse of concepts in brain-based education.

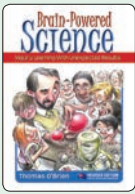
**TCP1182 • \$32.95****WHAT PRINCIPALS NEED TO KNOW ABOUT: The Basics of Creating Brain-Compatible Classrooms**

David Sousa • 9781742392080

Designed to meet the unique needs of P-8 principals and other administrators, this brief, accessible guide examines the basics of brain-compatible learning. Sousa guides principals through a tour of brain structures and reveals the latest discoveries of how the brain works. With helpful examples and figures, he presents applications of educational neuroscience to build productive and successful brain-compatible classrooms. The overview of educational neuroscience presented is designed to help principals construct meaningful professional development that enhances teachers' knowledge and skills about brain-compatible learning.

**SOT2080 • \$21.95**





### BRAIN-POWERED SCIENCE

Thomas O'Brien • 9781760010805

Thomas O'Brien takes 33 science inquiry activities higher by using experiments based on the science of a 'discrepant event' - an experiment or demonstration in which the outcome is not what students expect. While this book is designed for use with Year 6-12 students, F-5 Australian Curriculum: Science content descriptions are also included to illustrate the appropriate prerequisite work that students should engage in prior to participating in these activities. This thought-provoking text includes many up-to-date online resources, as well as extensions to each of the physical science, biology and chemistry activities.

participating in these activities. This thought-provoking text includes many up-to-date online resources, as well as extensions to each of the physical science, biology and chemistry activities.

**NST0805 • \$37.95**



### MORE BRAIN-POWERED SCIENCE

Thomas O'Brien

The inquiry-based lessons and more than 80 related extension activities can serve as the framework for a professional development program or as a supplement to conventional preservice science teaching methods. Each chapter includes an introduction, an explanation of the science and science education concepts addressed, a materials list, teacher debriefing tools, safety notes, and additional internet resources. Whether used in conjunction with O'Brien's previous book Brain-Powered Science or as an independent text. More Brain-Powered Science offers hours of interactive learning for teachers and students alike.

independent text. More Brain-Powered Science offers hours of interactive learning for teachers and students alike.

**NST0935 • \$37.95**



### EVEN MORE BRAIN-POWERED SCIENCE

Thomas O'Brien • 9781760010843

This Australian edition of Even More Brain-Powered Science uses 13 inquiry-oriented, discrepant events to dispute misconceptions and challenge students to critically examine evidence, draw inferences and review their initial explanations with their peers. These interactive lessons use readily available, inexpensive materials to engage the natural curiosity of both teachers and students and create new levels of scientific understanding, and include links to the Australian Curriculum: Science, including the rationale, aims, cross-curriculum priorities, content descriptions and links to other learning areas. Each easy-to-use chapter includes an expected outcome, an explanation of the science and science education concepts, discussion points, the procedure and a list of related websites.

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**NST0843 • \$37.95**



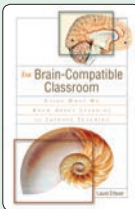
### INSPIRING CREATIVITY AND INNOVATION IN K-12

Douglas Reeves • 9781760561871

Inspiring Creativity and Innovation in K-12 by Douglas Reeves presents creativity as integral to educational success. Reeves evaluates the challenges that F-12 administrators and teachers will face in prioritising creativity and gives useful advice for overcoming these challenges. He stresses that in order to build creative environments, students, teachers, administrators and policymakers must collaborate to effectively promote creativity within regions, schools and classrooms.

within regions, schools and classrooms.

**SOT1871 • \$24.75**

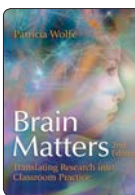


### THE BRAIN-COMPATIBLE CLASSROOM

Laura Erlauer • 978 1 74101 337 5

Playing music in class, having students stretch and exercise, using colours to increase memory, and planning lessons in 22 and 44 minute blocks are just a few of the more than 100 brain-compatible teaching strategies in this book. Author Laura Erlauer has studied brain research and applied it to classroom teaching in a way that is both intuitive and scientific. The book provides lesson plans, teaching examples, and research-based insights. This book explains how to maximise learning in any year level and subject.

**101269 • \$39.95**



### BRAIN MATTERS (2nd Edition)

Patricia Wolfe • 9781742399324

This expanded and updated edition delivers that essential information in clear, everyday language that any teacher can immediately incorporate into classroom practice. Plus, an all-new section explores brain development from birth through adolescence; the effect of exercise, sleep, nutrition, and technology on the brain; and the importance of neuroplasticity. Discover classroom-proven examples of how you can enhance learning in all grades and subjects and add to your repertoire of brain-compatible teaching strategies.

brain-compatible teaching strategies.

**109073 • \$29.95**



### P.L.A.N. FOR BETTER LEARNING: 4 Simple Steps for Designing Lessons that Boost Thinking and Maximize Learning

Kevin Bird, Kirk Savage • 9781760017767

This practical book is designed to assist teachers in structuring their teaching practice. The framework of four basic and proven steps can be used at any level, for any subject and for learning applications from lessons to unit plans. Combining the best research on how we learn with practical lessons exemplars, the

P.L.A.N. process encourages and supports goal setting, student engagement and transformational learning. Developed through use of well-established approaches to literacy, P.L.A.N. shows how brain-based ideas of learning can be applied to any learning process.

**PBP7767 • \$29.95**



### THE MYTH OF THE MUSE: Supporting Virtues That Inspire Creativity

Douglas Reeves, Brooks Reeves • 9781760561437

Creativity is crucial in helping students achieve success. The authors argue that creativity is not spontaneous or inborn but a process that can be cultivated by using seven 'virtues' that inspire creativity: curiosity, versatility, synthesis, discipline, collaboration, experimentation, and tenacity. Ideal for team study and discussion, the book includes assessment rubrics as well as sample activities and practical guidelines to encourage and facilitate creativity.

encourage and facilitate creativity.

**SOT1437 • \$42.95**



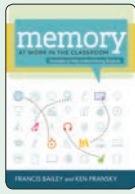
### EDUCATING FOR CREATIVITY & INNOVATION

Edwin Selby, Patricia Schoonover, Donald Treffinger • 9781760017101

Although organisations worldwide recognise that their success both now and in the future depends on a workforce capable of effective thinking, problem solving and innovation, educational practice still lags behind our knowledge in these areas. Educating for Creativity and Innovation is a powerful resource to close the gap between research and practice and to promote understanding and effective practice relating to creativity and innovation. In short, this is a book whose time is now!

and to promote understanding and effective practice relating to creativity and innovation. In short, this is a book whose time is now!

**PRU7101 • \$69.95**



### MEMORY AT WORK IN THE CLASSROOM

Francis Bailey, Ken Pransky • 9781760012687

This book offers fresh insights into your students' learning difficulties and moves you to explore classroom practices that align with the functioning of memory and the ways students learn. Real classroom examples help to deepen your understanding of how memory systems play a central role in the learning process, as well as how culture plays a sometimes surprising role in memory formation and use. Although the technique described applies to all students, the authors concentrate on explaining the source of struggling students' academic challenges

and provide effective strategies for helping students become better learners.

**114005 • \$30.95**



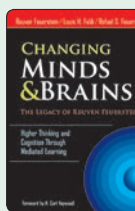
### TRANSFORMATIVE TEACHING: Changing Today's Classrooms Culturally, Academically, and Emotionally

Kathleen Kryza, MaryAnn Brittingham, Alicia Duncan • 9781760561710

Transformative Teaching: Changing Today's Classrooms Culturally, Academically, and Emotionally brings together the most effective strategies for leading diverse students in developing the skills they'll need both inside and outside the classroom. The authors explore six learning foundations - (1) a safe learning environment, (2) procedures and routines, (3) growth mindset, (4) student talk, (5) student self-assessment and (6) mindfulness - and three ways of teaching to keep the cultural, academic and emotional self in mind.

- and three ways of teaching to keep the cultural, academic and emotional self in mind.

**SOT1710 • \$48.40**



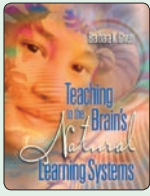
### CHANGING MINDS AND BRAINS

Refael S. Feuerstein, Louis Falik, Reuven Feuerstein • 9781760014155

Decades before educators began to draw teaching and learning implications from neuroscientists' findings on brain plasticity, Reuven Feuerstein had already theorised it and developed practices for teaching and developing higher level cognition and learning for all students. His mediated learning, enrichment instruments and dynamic assessment are used around the world to raise student achievement, success levels and self-regulation.

This text provides a first-person narrative of the implementation of mediated learning experience (MLE), past and present, including stories, new insights, observations and newly formulated concepts on MLE and how it contributes to higher-level thinking and overcoming disability.

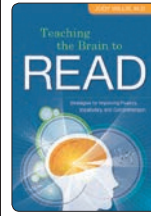
**TCP4155 • \$32.95**



### TEACHING TO THE BRAIN'S NATURAL LEARNING SYSTEMS

Barbara Given • 9781742394640  
Discover how the brain's five major learning systems—emotional, social, cognitive, physical, and reflective—provide you with a ready-made framework for designing lessons and deciding teaching approaches. Learn how to base learning goals and teaching behaviors on your students' basic learning needs and interests.

101075 • \$32.95



### TEACHING THE BRAIN TO READ

Judy Willis • 1 74170 831 1  
Teacher and neurologist Judy Willis connects what you do in the classroom to what happens in the brain when students learn how to read, including: why a classroom has to be safe and supportive; how to jumpstart students who are not well prepared for reading with activities that build phonemic awareness; how to enhance vocabulary processing by catering to their learning styles and prior knowledge; and much more

107073 • \$45.00

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	SOT0607	Best Practices at Tier 1: Daily Differentiation for Effective Instruction, Elementary	\$48.40
	TCP9669	Beyond Smarter	\$39.95
	LSM3054	Brain-Friendly Assessments	\$29.95
	NST0805	Brain-Powered Science	\$37.95
	TCP4155	Changing Minds and Brains	\$32.95
	SOT7323	Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom, Second Edition	\$42.95
	PRU7101	Educating for Creativity & Innovation	\$69.95
	LSM8313	Engaging the Rewired Brain	\$38.95
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