

SCIENCE Resources



ENERGISING SMART STARTERS - SCIENCE:

Motivational Exercises to Stimulate the Brain
Imogene Forte, Marjorie Frank • 9781760562625

Start off a unit on space objects with Extraterrestrial Questions, or a fitness-nutrition unit with Would You? Could You? Or, use Spinning Eggs to introduce students to density concepts. Have students been away from study of the body systems for a while?

Refresh what they know about the skeletal system with Bone Maps, or strengthen their knowledge of weather with Weather or Not. Smart Starters will help to reinforce concepts previously introduced and stimulate minds.

INA2625 • \$15.95

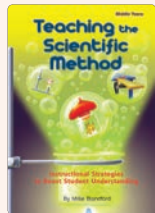


BECOMING SCIENTISTS: Grades 3-5

Rusty Bresser, Sharon Fargason • 9781760017798

Good science starts with a question, perhaps from the teacher at the start of a science unit or from the children as they wonder. Using inquiry science, children discover answers to their questions in the same way that scientists do - they design experiments, make predictions, observe and describe, offer and test explanations, and share their conjectures with others.

SHP7798 • \$35.95

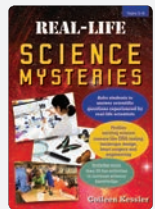


TEACHING THE SCIENTIFIC METHOD

Millie Blandford • 9781760562533

Brimming with ideas that engage students in active learning, Teaching the Scientific Method is focused on building students' foundation in the principles of scientific inquiry. The lessons in this book will enable students to solve problems using the scientific method, conduct research, use scientific equipment appropriately, construct and explain tables, graphs and reports, and develop experiments independently.

INA2533 • \$19.95

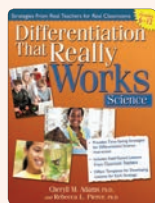


REAL-LIFE SCIENCE MYSTERIES

Colleen Kessler • 9781743303528

With the more than 30 activities included in Real-Life Science Mysteries, Years 5-8 students will be required to try their hand at solving common science problems and performing experiments while learning about real people from diverse backgrounds, all of whom share a love for discovering how things work, why things work and how things can work better.

PRU3528 • \$25.95

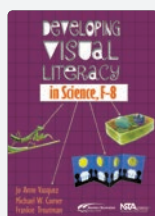


DIFFERENTIATION THAT REALLY WORKS: Science

Cheryl Adams, Rebecca Pierce • 9781760019433

This book provides time-saving tips and strategies from real teachers who teach science in grades 6-12. These teachers not only developed the materials and used them in their own classes, but they also provided useful feedback and comments about the activities. The strategies included in the book are tiered lessons, cubing, graphic organizers, exit cards, learning contracts, and choice boards.

PRU9433 • \$29.95

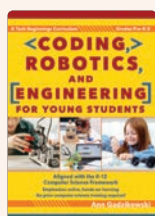


DEVELOPING VISUAL LITERACY IN SCIENCE

Jo Vasquez, Michael Comer, Frankie Troutman • 9781760012472

With this book teachers can help their students develop the skills they need to "read", or make meaning from, visual images. These skills include interpreting scientific photographs, charts, diagrams, figures, labels and graphic symbols. Students can then learn to communicate to others the understandings and insights they have acquired from visual images.

NST2472 • \$39.95

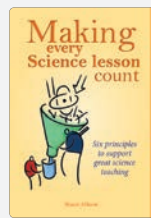


CODING, ROBOTICS, AND ENGINEERING FOR YOUNG STUDENTS

Ann Gadzikowski • 9781760563653

Coding, Robotics, and Engineering for Young Students builds foundational computer science and robotics skills and knowledge in bright Pre-K-grade 2 students. Originally developed as enrichment courses for Northwestern University's Center for Talent Development, this curriculum emphasizes active, hands-on, and collaborative learning.

PRU3653 • \$45.95

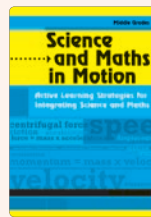


MAKING EVERY SCIENCE LESSON COUNT

Shaun Allison • 9781760566517

Writing in the style of the award-winning Making Every Lesson Count, Shaun Allison returns with an offering of gimmick-free advice that combines the wisdom of excellent science teaching with the most useful evidence from cognitive science. Making Every Lesson Count is underpinned by six pedagogical principles - challenge, explanation, modelling, practice, feedback and questioning - and provides simple, realistic classroom strategies that will help teachers make abstract ideas more concrete and practical demonstrations more meaningful.

CRH6517 • \$37.95

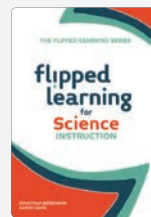


SCIENCE AND MATHS IN MOTION

Millie Blandford • 9781760562434

Science instruction involves measurements, calculations and graphing. Without these components, it is difficult to fully understand the scope of the content and scientific investigations carried out. The Purpose of this book is to provide teachers with mathematical models to integrate with Science and Maths in Motion content.

INA2434 • \$19.95



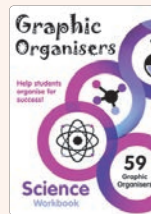
FLIPPED LEARNING FOR SCIENCE INSTRUCTION

Jonathan Bergmann, Aaron Sams • 9781760017491

This book is a practical guide for Science teachers interested in flipping their classrooms. It helps Science teachers deal with the realities of teaching in an increasingly interconnected and digital world. Each chapter explores practical ways to bring flipped learning into the Science classroom, including: How to flip your class and the four hurdles to flipping (thinking, technology, time and training); How your approach to planning changes as you implement flipped learning; and

much more.

IST7491 • \$19.95



GRAPHIC ORGANISERS FOR SCIENCE

Jill Norris, Marjorie Frank • 9781760562670

In today's world scientific literacy has become a necessity for everyone. The learning, critical thinking, decision making and problem solving that are part of science inquiry serve students in all areas of life and learning. Research shows that the use of visual tools increases performance in all these areas. The goals of most modern curricula encourage student engagement in 'hands-on' and 'minds-on' activities; graphic organisers give students a way to evaluate and communicate what they've learned through a combination of the two. They offer a workable way to manage the content, concepts and

processes of science.

INA2670 • \$35.95

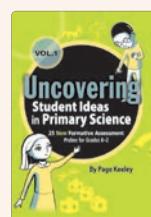


THE POWER OF INVESTIGATING

Julie McGough, Lisa Nyberg • 9781760564001

The Power of Investigating invites you to capture the potential for learning with children - who are natural investigators. But this pedagogical picture book does more than just describe how to build investigations - it also shows you, so you can easily implement the investigations right away in your own F-5 classroom. As the second book in NSTA's Powerful Practices series, The Power of Investigating builds on the questioning strategies modelled in The Power of Questioning.

NST4001 • \$32.95



UNCOVERING STUDENT IDEAS IN PRIMARY SCIENCE, VOLUME 1

Page Keeley • 9781760014360

What ideas do young children bring to their science learning, and how does their thinking change as they engage in "science talk"? Find out using the 25 field-tested probes in the newest volume of Page Keeley's bestselling Uncovering Student Ideas in Science series, the first targeted to grades K-2. This teacher-friendly book is tailored to your needs, focused on making your lessons more effective, applicable to a range of science concepts and ready to use.

NST4360 • \$49.95

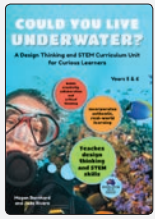


DRONES IN EDUCATION

Chris Carahan, Laura Zieger, Kimberly Crowley • 9781760560959

Drones are on the rise and the sky is the limit for teaching STEM skills with these unmanned aerial vehicles (UAVs). In the first guide to integrating drones into learning and teaching, authors Chris Carahan, Laura Zieger and Kimberly Crowley provide everything teachers need to know to get a drone program off the ground at their schools. Written for educators who want to know more about the advantages incorporating drones can have on the effectiveness and appeal of their curriculum.

IST0959 • \$29.95



COULD YOU LIVE UNDERWATER?

Megan Barnhard, Jade Rivera • 9781760567170

In this engaging design thinking adventure, students utilise STEM skills and creative thinking to research, design and build prototypes of the underwater house of the future! After researching the effects of climate change on people throughout the world, learners narrow their focus to tackle an aspect of designing underwater that grabs their imaginations. At every stage, learners draw on creativity and collaboration as they build STEM skills while completing fun activities that meet the requirements of the Australian Curriculum: English and Technologies content descriptions for Years 5 and 6.

PRU6717 • \$35.95

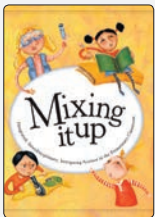


PREDICT, OBSERVE, EXPLAIN

Michael Bowen, John Haysom • 9781760010942

Using the powerful, field-tested Predict, Observe, Explain (POE) strategy, the book makes it easy for novice and experienced teachers alike to incorporate a teaching method that helps students understand and even enjoy science and learning. This revised Australian edition features a scope and sequence chart showing how each chapter of the book correlates to a learning progression in the Science Understanding strand of the Australian Curriculum: Science for Years F-10.

NST0942 • \$39.95

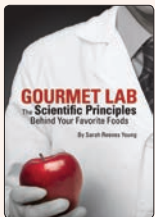


MIXING IT UP

Susan Koba • 9781760014469

This book - a compilation of 25 practical articles from NSTA's elementary school journal Science and Children - offers a wealth of lesson plans and idea starters using interdisciplinary, integrated, and thematic approaches. Discover how a language arts unit on survival can include student inquiry into properties of ice, how to improve student's observational skills as they write haiku about nature, and how to use data collection and math in mapping the ocean floor. To engage students schoolwide in the great outdoors, several articles offer project-based units that are widely adaptable.

NST4469 • \$19.95

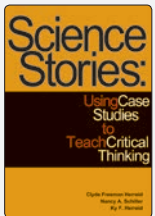


GOURMET LAB

Sarah Reeves Young • 9781760015930

This collection of 15 hands-on experiments challenges students to take on the role of both scientists and chef, as they boil, bake and toast their way to a better understanding of science concepts from chemistry, biology and physics. By cooking items such as pancakes and butterscotch, students have the opportunity to learn about physical changes in states of matter, acids and bases, biochemistry and molecular structure.

NST5930 • \$55.95

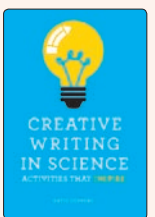


SCIENCE STORIES

Clyde Herreid, Nancy Schiller, Ky Herreid • 9781760010652

Stories put "flesh and blood" on scientific methods and provide an inside look at scientists in action. Case studies deepen scientific understanding, sharpen critical-thinking skills and help students see how science relates to their lives. Each case study comprises a story, classroom discussion questions, teaching notes and background information, objectives and common misconceptions about the topic, as well as helpful references.

NST0652 • \$65.95

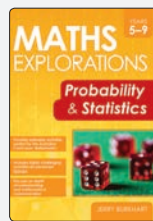


CREATIVE WRITING IN SCIENCE

Katie Coppens • 9781743308991

This classroom resource book features activities that integrate writing with content in life science, Earth and space sciences, and engineering and physical sciences for grades 3-12. You can tell a teacher wrote the book because it's so flexible and classroom friendly. Each of the 15 science activities comes with strategies for teaching a creative writing style, whether prose or poetry. The assignments work as in-class activities, homework, or final assessments for a unit. Also included are reproducible handouts, graphic organisers, writing models and scoring rubrics.

NST8981 • \$39.95

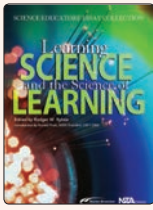


MATHS EXPLORATIONS: Probability and Statistics

Jerry Burkhart • 9781760014513

Stretch your students mathematical imaginations to their limits as they solve challenging real-world and mathematical problems that extend concepts from the Australian Curriculum: Mathematics. Students will learn powerful mathematical ideas about data and chance as they make sense of real-world situations from science, sports and everyday life. Each activity comes with extensive teacher support, including student handouts, discussion guides, detailed solutions and suggestions for extending the investigations.

PRU4513 • \$39.95

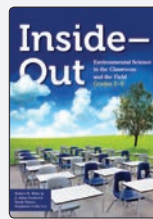


LEARNING SCIENCE AND THE SCIENCE OF LEARNING: Science Educators' Essay Collection

Rodger Bybee • 9781760561017

In this 12-chapter volume, noted science educators discuss recent findings on how students and teachers learn - and translate those findings into practical classroom applications.

NST1017 • \$39.95

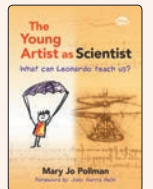


INSIDE-OUT: Grades 3-8

Robert Blake, Adam Frederick, Sarah Haines, Stephanie Colby Lee • 9781760014742

Inside-Out covers topics such as using topographic maps to better understand landforms, exploring the physical landscape of a local area, learning how water sustains biological organisms, and discovering the relationship between soil conditions and local flora - employing both field- and classroom-based lessons to convey important environmental science concepts.

NST4742 • \$39.95

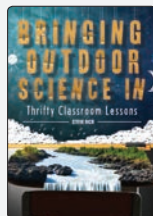


THE YOUNG ARTIST AS SCIENTIST

Mary Jo Pollman • 9781760565435

This is the first in-depth look at the important connections between the arts and science specifically for early childhood education (Preschool-Year 3). Highlighting their many commonalities such as the processes involved in creative problem-solving, the author draws on what we can learn from Leonardo da Vinci as the supreme artist-scientist. Every chapter begins with a vignette of Leonardo and relates his thinking to the development of children's ideas in the arts and STEM (STEAM).

TCP5435 • \$42.95



BRINGING OUTDOOR SCIENCE IN

Steve Rich • 9781760014728

This easy-to-use book can help students learn about the natural world from inside the classroom. All lessons include objectives, materials lists, procedure, ideas for adapting the lesson to different year levels, discussion questions and next steps. Almost all materials are inexpensive or even free (such as leaves and rocks) and if teachers do get the chance to venture outdoors, the lessons will work there too.

NST4728 • \$39.95

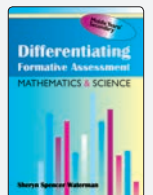


OUTDOOR SCIENCE

Steve Rich • 9781760014735

Whatever your school's setting you can create stimulating outdoor classrooms for your students, with a little help from Outdoor Science. Steve Rich shows teachers how to create outdoor learning spaces that can be used from year to year - with little extra effort or resources. These practical suggestions for creating, maintaining, and using outdoor classrooms work for both elementary and middle school students.

NST4735 • \$39.95

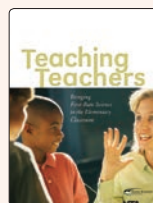


DIFFERENTIATING FORMATIVE ASSESSMENT

Sheryn Spencer Waterman • 9781742399775

For middle years and secondary school teachers of mathematics and science, this book is filled with examples of instructional strategies that address students' readiness levels, interests and learning preferences. It shows teachers how to formatively assess their students by addressing differentiated learning targets. Included are detailed examples of differentiated formative assessment schedules, plus tips on how to collaborate with others to improve assessment processes.

EYE9775 • \$35.95

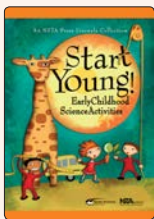


TEACHING TEACHERS: Bringing First-Rate Science to the Elementary Classroom

9781760561024

From teachers as learners to assessment, from integrating the curriculum to the specifics of activity stations, demonstrations, and hands-on inquiry - this book gathers it all in one easy-to-reference volume.

NST1024 • \$15.95

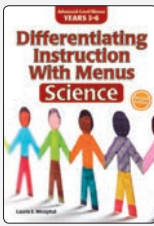


START YOUNG!

Shannan McNair • 9781760014421

Start Young! offers a wealth of simple educational activities designed to use right away with even the littlest scientists. Topics include playful science activities for young children; the science and mathematics of building structures; what makes miniature sleds go, go, go; figuring out how big is big and how big is small; learning about birds, flight, ponds, and the environment; and creating science centres for all students.

NST4421 • \$19.95

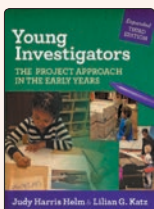


DIFFERENTIATING INSTRUCTION WITH MENUS: Science (Grades 3-5) (2nd ed.)

Laurie Westphal • 9781743307519

Differentiating Instruction With Menus: Science features easy-to-use menus and exciting tools to challenge and reach gifted and advanced students in the classroom. Each book includes an updated, student-friendly rubric that can assess different types of products, free choice proposal forms to encourage independent study, and new and favorite challenging menus to meet the needs of these diverse higher level learners.

PRU7519 • \$29.95



YOUNG INVESTIGATORS: Expanded Third Ed

Judy Harris Helm, Lilian Katz • 9781760560034

Young Investigators provides an introduction to the project approach with step-by-step guidance for conducting meaningful investigations with young children. The authors have expanded the book to include two new chapters - How Projects Can Connect Children with Nature and Project Investigations as STEM Experiences - and to provide more help to teachers of the youngest children (toddlers) and older children (Year 2).

TCPO034 • \$39.95

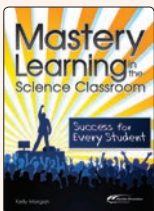


WHAT ARE THEY THINKING?

Page Keeley • 9781760019228

You don't have to become a mind reader to understand the ideas young students bring to science class. This collection will help you draw out and then recognise what students know about the natural world. What Are They Thinking? is a compendium of 30 'Formative Assessment Probes' columns from NSTA's elementary journal Science and Children.

NST9228 • \$55.95



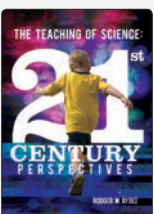
MASTERY LEARNING IN THE SCIENCE CLASSROOM

Kelly Morgan • 9781760010911

In these pages, Kelly Morgan presents a compelling case for implementing a mastery learning science classroom and then shows us how to do it. Using research-based student performance data, Morgan compiles impressive statistics that support her assertion that 'mastery learning results in improved student learning and motivation'. This book shows educators how to move step-by-step from a traditional classroom to a mastery classroom and describes

the challenges and benefits of such an implementation. The book also provides sample worksheets, checklists, a teacher marking grid and helpful additional resources.

NST0911 • \$19.95

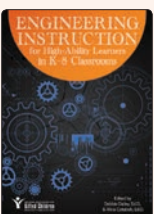


THE TEACHING OF SCIENCE

Rodger Bybee • 9781760014254

Bybee brings the necessary perspective and background to help members of the science education community better understand the challenges and goals of scientific teaching. The Teaching of Science will prove to be thought-provoking and beneficial reading for all members of the science education community as they seek to help students become more informed and engaged citizens in the 21st century.

NST4254 • \$39.95



ENGINEERING INSTRUCTION FOR HIGH-ABILITY LEARNERS IN K-8 CLASSROOMS

Debbie Dailey, Alicia Cotabish • 9781742396699

Engineering Instruction for High-Ability Learners in K-8 Classrooms is an application-based practitioners' guide to applied engineering that is grounded in engineering practices found in curriculum standards. The book specifies necessary components of engineering curriculum and instruction, recommends appropriate activities to encourage problem solving, creativity and innovation, and provides examples of innovative technology in engineering curriculum and instruction. Additionally, authors discuss professional development practices to best prepare teachers for engineering instruction and provide recommendations to identify engineering talent among F-8 students.

PRU6699 • \$42.95

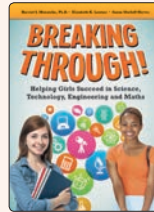


A HEAD START ON SCIENCE

William Ritz • 9781760014384

For the littlest scientists, the whole wide world can be a laboratory for learning. Nurture their natural curiosity with A Head Start on Science, a treasury of 89 hands-on science activities specifically for children ages 3 to 6. The activities are grouped into seven stimulating topic areas: the five senses, weather, physical science, critters, water and water mixture, seeds, and nature walks. Because the activities have been field-tested by more than a thousand Head Start teachers over 10 years, you'll find this collection unusually easy to use in a variety of settings, including elementary schools, pre-K

programs, and day care.
NST4384 • \$45.95

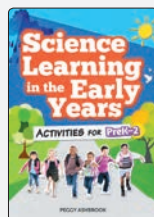


BREAKING THROUGH!

Harriet Mosatche, Elizabeth Lawner, Susan Matloff-Nieves • 9781743304174

Regardless of a daughter's age (from birth to young adulthood), parents will find tips they can immediately use to help combat the gender imbalance in STEM areas. Whether they need to advocate for gender-neutral, STEM-enriched classrooms or want to encourage creative problem solving and persistence in their daughters, readers will find ideas to take action to help the girls in their lives break through the barriers and achieve success in STEM.

PRU4174 • \$29.95

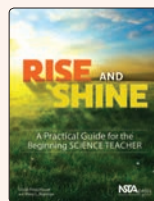


SCIENCE LEARNING IN THE EARLY YEARS

Peggy Ashbrook • 9781743307571

At first glance, you can see the value of Science Learning in the Early Years because it provides you with both 40-plus classroom activities and an understanding of how to use them with young students. The book shows you how to go beyond demonstrations to experiences that actually get children engaged. The activities focus on science concepts that are important, clearly presented, and developmentally appropriate; connect to the Next Generation Science Standards; and highlight safety concerns.

NST7571 • \$45.95

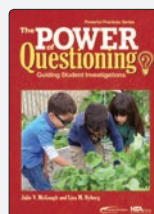


RISE AND SHINE

Linda Froschauer, Mary Bigelow • 9781760019310

Rise and Shine provides a friendly support system that new science teachers can turn to in their first days, months and years in the classroom. The book covers important science-specific topics, such as promoting safety in the classroom and laboratory; arranging your classroom or lab for science; reading, writing and incorporating projects in science; and initiating inquiry from the first day of school.

NST9310 • \$55.95

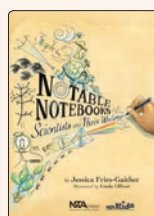


THE POWER OF QUESTIONING

Julie McGough, Lisa Nyberg • 9781760019068

This pedagogical picture book invites you to nurture the potential for learning that comes from children's irrefragable urges to ask questions. The Power of Questioning offers you a solid foundation in both theory and practice, an unusual opportunity to see a model brought to life and standards- and STEM-friendly benefits. The book also illustrates how to integrate state standards, the Next Generation Science Standards, the Common Core State Standards and STEM education practices.

NST9068 • \$29.95

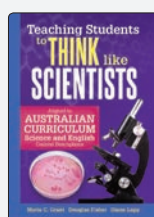


NOTABLE NOTEBOOKS

Jessica Fries-Gaither • 9781760561055

Notable Notebooks: Scientists and Their Writings is like a trip through time that brings to life the many ways in which famous scientists, from Galileo to Jane Goodall, have used science notebooks, including to sketch their observations, imagine experiments, record data or just write their thoughts. Written in captivating rhyme, the text is sprinkled with lively illustrations. Flip through and see - it looks a lot like the science notebook you'll be eager to start after reading Notable Notebooks.

NST1055 • \$19.95



TEACHING STUDENTS TO THINK LIKE SCIENTISTS

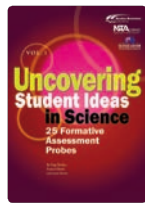
Maria Grant, Douglas Fisher, Diane Lapp • 9781600011239

The scientific curiosity of students is never stronger than in primary school, and teachers should always seek to nurture and encourage these questioning behaviour. With this book teachers will enhance their science and literacy instruction, as well as address Australian Curriculum: Science and English content descriptions. It also prepares students to examine decisions and ideas through scientific investigation and argumentation.

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UNCOVERING STUDENT IDEAS IN SCIENCE: Another 25 Formative Assessment, Volumes 1–4

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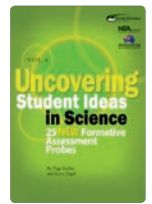
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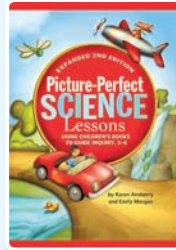
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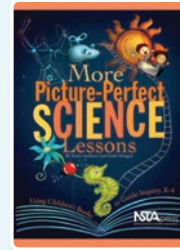
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