

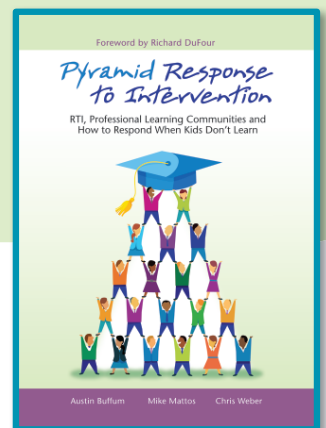
**Professional Learning
Communities at Work™**
Institutes

Responding to Intervention



Featuring
Mike Mattos

Pyramid Response to Intervention
is included with your registration



**with a special keynote
presentation from**

Richard DuFour



Rebecca DuFour



**24th & 25th January,
PERTH**

**30th & 31st January,
MELBOURNE**

Register today!


Hawker Brownlow
Professional Learning Solutions

Being a PLC is not an end in itself, but a means to achieve high levels of learning for every child. Subsequently, measuring progress towards becoming a PLC must ultimately be judged by how effectively we answer the critical question: How will we respond when students don't learn? Award winning Principal and author Mike Mattos will discuss how the complimentary practices of PLCs and Response to Intervention create the cultural and structural conditions necessary to respond effectively when students don't learn.

INSTITUTE OVERVIEW

DAY ONE

8:45am **Welcome**

9:00 – 11:00 **Keynote Presentation – Mike Mattos**
Endless Possibilities: Meeting our Moral Responsibility for Every Child

- This session will explore:
- Create a compelling case for change. (The “why” before the “what”)
 - The Formula of Learning:
Targeted Instruction + Time = Learning
 - The 5 essential things that we must do...
 - Big Idea #1: Focus on Learning (Culture)
 - Big Idea #2: A Collaborative Culture

11:00 – 11:30 **Morning Tea**

11:30 – 12:30 **Session Two - Mike Mattos**
What Do We Want Our Students To Learn?

- This session will explore:
- Clearly Defining What All Students Must Learn
 - Teach Essential Standards Chart (Tool from our book.)

12:30 – 1:15 **Lunch**

1:15 – 2:15 **Session Three**
Breakout Sessions

These sessions are designed to foster a deeper understanding of PLC and intervention concepts. Participants will be able to access a number of experts in the field.

2:30 – 4:00 **Session Four – Mike Mattos**
How Do We Know that Kids Have Learned It?

- This session will explore:
- The two things we must know to guide intervention
 - Formative common assessments
 - How teams look at assessment data
 - Time to take today's learning and create action steps.

DAY TWO

8:45am **Welcome**

9:00 – 10:00 **Keynote Presentation – Richard and Rebecca DuFour**
 Via Video link-up

10:00 - 11:00 **Session One – Mike Mattos**
How Do We Respond When Students Don't Learn, Part 1

- This session will explore:
- What makes an effective intervention (Learning CPR)
 - Creating time for interventions

11:00 – 11:30 **Morning Tea**

11:30 – 12:30 **Session Two – Mike Mattos**
How Do We Respond When Students Don't Learn, Part 2

- This session will explore:
- Creating Systematic Interventions – The RTI Pyramid
 - Identify, Determine, Monitor, Revise, Extend (Filling the Cracks)

12:30 – 1:15 **Lunch**

1:15 – 2:15 **Session Three**
Breakout Sessions

These sessions are designed to foster a deeper understanding of PLC and intervention concepts. Participants will be able to access a number of experts in the field.

2:30 – 4:00 **Session Four – Mike Mattos**
Putting It All Together

- This session will explore:
- Turning our learning into action steps

PERTH

Date: 24th-25th January 2012

Venue: Rendezvous Hotel Perth,
 The Esplanade, Scarborough, WA, 6019

Time: 8:45am to 4:00pm

MELBOURNE

Date: 30th-31st January 2012

Venue: The Novotel St Kilda,
 16 The Esplanade, St Kilda, VIC, 3182

Time: 8:45am to 4:00pm

FL1095

COST: Individual - \$660 per person (inc GST) **Team** - \$600 per person (inc GST)

(A team is 5 or more people from the same organisation registering together)

Registration Details

Institute Selection		
<input type="radio"/>	Perth	24–25 January 2012
<input type="radio"/>	Melbourne	30–31 January 2012

Name (Individual): _____

(Team Registration)

Name 1: _____

Name 2: _____

Name 3: _____

Name 4: _____

Name 5: _____

School/Institution: _____

Address: _____

State: _____ Postcode: _____

Phone B.H. (____) _____

A.H. (____) _____

Fax: (____) _____

Mobile: _____

Essential Information: Please provide email address as all registrations will be confirmed by email.

Email: _____

- I would like to receive emails from Hawker Brownlow Professional Learning Solutions about future workshops, conferences and the latest publications.

Method of Payment:

- Visa Mastercard Amex (4% Surcharge)

- Cheque – Please make cheque payable to Hawker Brownlow Professional Learning Solutions

- Please Invoice School/Institution (Official purchase order must be supplied)
 Purchase Order Number: _____

Card Number:

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Amount: \$ _____ Expiry Date: _____

Signature: _____