

# 2012

# Understanding By Design (UbD)

**Introduction to Curriculum Design Institute  
Ten Components of an Understanding by Design-Based Curriculum**

## PERTH

**Thursday 10 and Friday 11 May 2012**

How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today's high-stakes, standard-based environment? What do we want students to understand and be able to do? What 'enduring' knowledge is worth understanding? What is 'understanding' and how does it differ from 'knowing'? How will we know that students truly understand and can apply their knowledge in a meaningful way? How might we design our courses and units to emphasise understanding rather than 'coverage'?

In this two day institute Dr Jay McTighe will explore these questions through a series of thought-provoking exercises and design experiences. Since understanding is enhanced through application, participants will use the tools and templates of Understanding by Design to create or refine a unit of study.

Participants will:

- Review a 'backward design' model for the development of curriculum, assessment and instruction
- Use essential questions to frame curriculum and focus on 'big ideas'
- Examine six 'facets' of understanding and the GRASPS format of assessing understanding
- Apply selected design tools to create performances of understanding based on the six 'facets'

Note to Participants:

This workshop involves curriculum design so participants should bring their own content standards and resource materials to assist their design work.



### About the Presenter

#### Dr Jay McTighe

Dr Jay McTighe brings a wealth of experience developed during a rich and varied career in education. He served as director of the Maryland Assessment Consortium, a state collaboration of school districts working together to develop and share formative performance assessments. Prior to this position, Jay was involved with school improvement projects at the Maryland State Department of Education where he helped lead Maryland's standards-based reforms, including the development of performance-

based statewide assessments. He also directed the development of the Instructional Framework, a multimedia database on teaching. Well known for his work with thinking skills, Jay has coordinated statewide efforts to develop instructional strategies, curriculum models, and assessment procedures for improving the quality of student thinking. In addition to his work at the state level, Jay has experience at the district level in Prince George's County, Maryland, as a classroom teacher, resource specialist, and program coordinator. He also directed a state residential enrichment program for gifted and talented students.

He is known worldwide for his work with Understanding by Design, and is the author of numerous journal articles and books. He is co-author, with Grant Wiggins, of the best-selling books Understanding by Design, Understanding by Design Professional Development Workbook and Schooling by Design, all of which are published in Australia by Hawker Brownlow Education.

## Registration Form

**Date:** Thursday 10 – Friday 11 May 2012

**Venue:** Rendezvous Hotel Perth  
The Esplanade  
Scarborough, Perth, WA

**Time:** 8.45 am to 4.00 pm (8.30 registration)

**Cost:** Individual - \$660.00 (incl GST)  
Team\* - \$600.00 (incl GST)

\* A team is 5 or more people registering together from the same school or organisation  
Training materials are included in your registration

**Inquiries:** Questions relating to this training should be directed to:  
e: info@hbpls.com.au p: 03 8558 2456  
www.hbpls.com.au

### Registration details:

Name: \_\_\_\_\_

School/Institution: \_\_\_\_\_

Address: \_\_\_\_\_

State: \_\_\_\_\_ Postcode: \_\_\_\_\_

Phone B.H. (\_\_\_\_) \_\_\_\_\_ A.H. (\_\_\_\_) \_\_\_\_\_

Fax: (\_\_\_\_) \_\_\_\_\_ Mobile: \_\_\_\_\_

**Essential Information:** Please provide email address as all registrations will be confirmed by email.

Email: \_\_\_\_\_

I would like to receive emails from Hawker Brownlow Professional Learning Solutions about future workshops, conferences and the latest publications.

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