

# ASSESSMENT INSTITUTE

## Embedding Formative Assessment with Teacher Learning Communities

**PERTH 2 November 2012**

**HOBART 7 November 2012**

**BRISBANE 16 November 2012**

**Teacher quality is the most significant variable in school improvement, and of all the things teachers can do to improve the quality of their teaching, formative assessment has been shown to provide the greatest impact. Learn why previous attempts to improve educational achievement have been largely unsuccessful, and what needs to be done to improve educational outcomes at a large scale.**

Dr William outlines a model to shift towards more formative assessment-based teaching practices by first addressing the content (what needs to be changed) and then addressing the process to approach that change. He discusses the role of teacher learning communities (TLCs) in creating this change, and explains the five essential elements that must be included when developing and implementing the process to revolutionise the way teachers teach.

### Throughout this workshop participants will focus on:

Why we need to raise achievement, what's been tried, and why it hasn't worked - Understand why raising achievement is an economic priority for every country and why most educational reforms haven't worked. Learn why teacher quality is the most important variable in determining student outcomes, and why educational improvement must first focus on helping teachers improve.

Formative assessment: what it is and what it isn't - You will learn to distinguish between different kinds of formative assessment and, more importantly, know when to use which to make the most difference to student learning.

Strategies and practical techniques for formative assessment - Understand how a focus on three key processes in education - where students are in their learning, where they are going and how to get there - generate the five strategies of effective classroom formative assessment.

- Clarifying, sharing and understanding learning intentions
- Activating students as learning resources for one another
- Engineering effective classroom discussions, tasks and activities they elicit evidence of learning
- Providing feedback that moves learners forward
- Activating students as owners of their own learning

Sustaining professional learning with teacher learning communities - Learn about five key elements of effective professional development (choice, flexibility, small steps, accountability and support) and how these can be enacted with building-based teacher learning communities.

During the day you will also be introduced to a number of practical techniques that increase learner involvement in their own learning and help teachers make their practice more responsive to the needs of their students.



### Featuring Dylan Wiliam

Dylan Wiliam, PhD, is a consultant who works with educators in the United Kingdom, North America and Australia to develop effective, research-based formative assessment practices. He is former deputy director of the Institute of Education at the University of London. Dr. Wiliam was a senior research director of the Learning and Teaching Research Center at the Educational Testing Service in Princeton, New Jersey.

He coauthored a major review of research evidence on formative assessment with Paul Black and has worked with many teachers in the United Kingdom and United States on developing formative assessment practices to support learning. In addition to a doctorate of education, Dr. Wiliam holds masters in mathematics and mathematics education.

For more information on Dylan Wiliam – [www.dylanwiliam.net](http://www.dylanwiliam.net)

# REGISTRATION FORM

**Individual** - \$330 per person (inc GST)

**Team** - \$300 per person (inc GST)  
(5 or more registrants)

## PERTH

**Date:** Friday 2 November 2012  
**Time:** 9:00am – 4:00pm  
**Venue:** Paterson Stadium  
Subiaco Road, Subiaco

## HOBART

**Date:** Wednesday 7 November 2012  
**Time:** 9:00am – 4:00pm  
**Venue:** Hobart Function and Conference Centre  
1 Elizabeth Street, Hobart

## BRISBANE

**Date:** Friday 16 November 2012  
**Time:** 9:00am – 4:00pm  
**Venue:** Novotel Brisbane  
200 Creek Street, Brisbane

## INSTITUTE SELECTION:

- Perth - 2 November 2012       Hobart - 7 November 2012  
 Brisbane - 16 November 2012

## SCHOOL / ORGANISATION

School/Institution: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_  
State: \_\_\_\_\_ Postcode: \_\_\_\_\_  
Phone B.H. (\_\_\_\_) \_\_\_\_\_  
A.H. (\_\_\_\_) \_\_\_\_\_  
Fax: (\_\_\_\_) \_\_\_\_\_

**Essential Information: Please provide email address as all registrations will be confirmed by email.**

- I would like to receive emails from Hawker Brownlow Professional Learning Solutions about future workshops, conferences and the latest publications.

## Method of Payment:

- Visa    Mastercard    Amex (4% Surcharge)  
 Cheque – Please make cheque payable to Hawker Brownlow Professional Learning Solutions  
 Please Invoice School/Institution (Official purchase order must be supplied) Purchase Order Number: \_\_\_\_\_

Card Number:

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Amount: \$ \_\_\_\_\_ Expiry Date: \_\_\_\_\_

Signature: \_\_\_\_\_

## REGISTRANT

Name: \_\_\_\_\_  
Position: \_\_\_\_\_  
Mobile: \_\_\_\_\_  
Email: \_\_\_\_\_  
Dietary Requirements: \_\_\_\_\_

## TEAM REGISTRANTS

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**Registrations through  
Hawker Brownlow Professional  
Learning Solutions**

**F: 03 8558 2400 or 1800 150 445**

**[www.hbpls.com.au](http://www.hbpls.com.au)**

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