

The Will to Lead... The Skill to Teach

🦋 Transforming School Culture Summit 🦋

Thursday 12 - Friday 13 September, BRISBANE
Monday 16 - Tuesday 17 September, MELBOURNE

We need new solutions to old problems when it comes to ensuring high levels of success for all teachers and students. The Transforming School Culture Summit has been designed to provide insights and actions to meeting these challenges for schools.

Led by Dr Anthony Muhammad and Dr Phil Warrick, this two-day summit will explore what both school leaders and teachers can do to shape a school culture that truly meets the needs for all students through a relentless focus on learning and high quality teaching.

This two-day summit is designed to support systems leaders, school leaders, teacher leaders and teachers in:

- Understanding why we need to change tradition-based school and classroom culture and how the research supports this
- Providing insights into what schools and classrooms do to ensure high levels of learning for all students
- Providing leaders and teachers with strategies to support the transformation of school and classroom culture

It is also designed to reinforce and introduce the concept of Professional Learning Communities at Work™ and The Art & Science of Teaching framework.



🦋 Summit Schedule 🦋

DAY ONE - The Will to Lead

9:00 - 10:30 am	KEYNOTE	Laying the Foundation for School Improvement: The Will to Lead - Anthony Muhammad Leading Learning: 5 Critical Considerations - Phil Warrick
11:00 - 12:45 pm	BREAKOUT	Getting Everyone on the Bus: Creating Healthy Cultures - Anthony Muhammad The Heart of Leadership: Teaching and Learning - Phil Warrick
1:30 - 3:15 pm	BREAKOUT	Overcoming Staff Division - Anthony Muhammad Collaborating for Teaching and Learning Success - Phil Warrick
3:30 - 4:30 pm	KEYNOTE	Transforming Culture: The Power of PLCs - Anthony Muhammad

DAY TWO - The Skill to Teach

9:00 - 10:30 am	KEYNOTE	Culture is a Matter of Principal - Phil Warrick A Blueprint for Improving Teacher Practice - Anthony Muhammad
11:00 - 12:45 pm	BREAKOUT	Attributes to Becoming a Reflective Teacher - Phil Warrick Implementation of the Four Critical Questions of PLCs into Daily Practice - Anthony Muhammad
1:30 - 3:15 pm	BREAKOUT	The Highly Engaged Classroom - Phil Warrick Data: Moving from Assumption to Facts in School Improvement - Anthony Muhammad
3:30 - 4:30 pm	KEYNOTE	The Art and Science of Teaching - Phil Warrick



Dr. Anthony Muhammad

Dr Muhammad will draw from his experiences as both educator and author to provide a framework for understanding dynamic relationships within school cultures and ensuring a positive environment that supports the changes necessary to improve learning for all students. Participants will explore many aspects of human behaviour, social conditions, and history to reveal best practices for transforming toxic cultures into healthy ones.

Day One - The Will to Lead

KEYNOTE SESSION

9:00am – 10:30am

Laying the Foundation for School Improvement: The Will to Lead - Anthony Muhammad

The primary responsibility of a leader is to improve productivity. In a Professional Learning Community, that simply means high levels of learning for all students. Effective leadership is the key to developing high-performing PLCs. In this keynote presentation, Dr Anthony Muhammad explores the strategies that inspire, enlighten and push people to do great things for students, as well as identifying those strategies and behaviours that can destroy momentum and productivity.

Leading Learning: 5 Critical Considerations - Phil Warrick

Dr Phil Warrick will outline how, as Leaders of Learning, we can utilise a data-driven focus, continuous improvement of instruction, a guaranteed and viable curriculum, cooperation and collaboration and a positive school culture to transform student learning. Drawn from the Marzano Research Laboratory these five research-based domains help systems leaders, school leaders, teacher leaders and teachers establish a common language for sustained school improvement.

BREAKOUT SESSION 1

11:00am - 12:45pm

Getting Everyone on the Bus: Creating Healthy Cultures - Anthony Muhammad

Anthony will examine four broad steps to developing a positive learning environment (aligning philosophies, managing frustration, creating a culture of collaboration, and institutionalising a healthy culture) and uncover the components of responsive pedagogy - a skilful and balanced framework of traditional and culturally responsive activities used in the classroom.

The Heart of Leadership: Teaching and Learning - Phil Warrick

Sitting at the heart of leadership is an unwavering belief that all students can learn at high levels and that all teachers can make that difference. In this workshop Phil will outline how, as an award winning principal, he transformed teaching and learning in his school. Phil will draw on research and practice to demonstrate how this can be applied in your school.

BREAKOUT SESSION 2

1:30pm - 3:15pm

Overcoming Staff Division - Anthony Muhammad

This workshop provides the framework for understanding dynamic relationships within school cultures and ensuring a positive environment that supports the changes necessary to improve learning for all students. Dr Muhammad explores many aspects of human behaviour, social conditions and history to reveal best practices for transforming toxic cultures into healthy ones.

Collaborating for Teaching and Learning Success - Phil Warrick

This workshop focuses on actions and behaviours of leaders to help ensure that staff, students and parents engage in collaborative opportunities to address issues critical to the development of a well-functioning school, and operate as a cohesive and collaborative team.

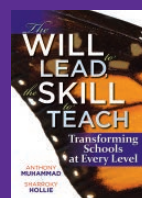
KEYNOTE SESSION

3:30pm - 4:30pm

Transforming Culture: The Power of PLCs - Anthony Muhammad

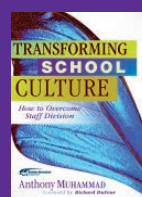
In this compelling keynote presentation Anthony will outline how the best chance for sustainable school improvement is the development of a Professional Learning Community. From someone who made it happen, Anthony will identify the key PLC characteristics that transformed the culture of his school and the non-negotiables of bringing people on board.

SUPPORTING RESOURCES



The Will to Lead, the Skill to Teach:
Transforming Schools at Every Level

SOT2866 • \$21.95



Transforming School Culture:
How to Overcome Staff Division

SOT3254 • \$32.95



Dr. Phil Warrick

Dr. Phil Warrick will draw from both his experiences as a Principal and his role as Associate Vice President of the Marzano Research Lab to provide insights into how we might improve the quality of teaching. Participants will explore how student engagement happens as a result of a teacher’s careful planning and execution of specific strategies. He will provide an in-depth understanding of how to generate high levels of student attention and engagement.

Day Two - The Skill to Teach

KEYNOTE SESSION

9:00am – 10:30am

Culture is a Matter of Principal - Phil Warrick

The principal’s actions have a huge impact on the climate of a school. This session delves into six research-based elements for leading the development of a positive, well functioning school climate. It was developed directly from the research for Domain Five of the Marzano School Leadership Model on school climate. Dr Warrick provides systems leaders, school-level leaders, teacher leaders and teachers with a framework and the opportunity to self-assess current practices in their regions, schools or classrooms.

Blueprint for Improving Teaching Practice - Anthony Muhammad

Anthony will outline the key lessons learnt in leading for teaching transformation that truly impact on all students. He will draw from his own experiences as an instructional leader of a Professional Learning Community to outline why, what and how this can be achieved.

BREAKOUT SESSION 1

11:00am - 12:45pm

Attributes to becoming a Reflective Teacher - Phil Warrick

Just as successful athletes must identify personal strengths and weaknesses, set goals and engage in focused practice to meet their goals, so must teachers. This session combines a model of effective instruction with goal setting, focused practice, focused feedback and observations and discussions to improve your instructional practices.

The Four Critical Questions for Authentic Instruction and Assessment - Anthony Muhammad

Participants will explore what authentic assessment and instruction looks like within a Professional Learning Community. Anthony will identify and explore key strategies collaborative teams and teachers can draw from to authentically improve student and teacher learning, through the implementation of the four critical questions of a PLC.

BREAKOUT SESSION 2

1:30pm - 3:15pm

The Highly Engaged Classroom - Phil Warrick

Student engagement happens as a result of a teacher’s careful planning and execution of specific strategies. This workshop will provide an in-depth understanding of how to generate high levels of student attention and engagement. Using these strategies, every teacher can create a classroom environment where engagement is the norm, not the exception.

Data: Moving from Assumption to Facts in School Improvement - Anthony Muhammad

In this workshop Anthony will identify and provide tips on how to utilise and organise useful forms of data, create school-based “Data Pictures”, make data an authentic part of the school culture, use data for accountability, data-driven decision making, set SMART Goals and providing differentiated data-driven professional development.

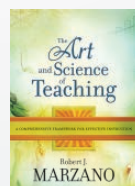
KEYNOTE SESSION

3:30pm - 4:30pm

The Art and Science of Teaching - Phil Warrick

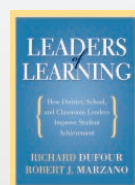
Dr. Marzano’s Art and Science of Teaching has been instrumental in supporting schools to enhance teaching strategies that make the most difference in the classroom along with how and when to use them. Dr. Phil Warrick will share insights on incorporating quality classroom practices from the perspective of a teacher and leader. He will outline how his knowledge and experience of The Art and Science of Teaching supported practical strategies, effective solutions and concrete plans to transform his and other’s schools.

SUPPORTING RESOURCES



The Art & Science of Teaching:
A Comprehensive Framework for Effective Instruction

107001 • \$29.95



Leaders of Learning: How District, School and Classroom Leaders Improve Student Achievement

SOT3254 • \$32.95

INDIVIDUAL: \$660 per person (inc GST)

TEAM: \$600 per person (inc GST) (5 or more registrants)

Registration Form

BRISBANE

Date: Thursday 12 and Friday 13 September 2013
Time: 9:00am - 4:30pm (Registration from 8:30am)
Venue: Royal on the Park
Cnr Alice & Albert Streets, BRISBANE

MELBOURNE

Date: Monday 16 and Tuesday 17 September 2013
Time: 9:00am - 4:30pm (Registration from 8:30am)
Venue: Pullman, Albert Park
65 Queens Road, MELBOURNE

Summit Selection:

- Brisbane
- Melbourne

SCHOOL / ORGANISATION

School/Institution: _____

Address: _____

State: _____ Postcode: _____

Phone B.H. (____) _____

Fax: (____) _____

Email Address for Invoice: _____

REGISTRANT

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

TEAM REGISTRANTS

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

TEAM REGISTRANTS

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TEAM REGISTRANTS

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

Method of Payment

Invoice

Please Invoice School/Institution (Official purchase order must be supplied)

Purchase Order Number: _____

Credit Card

School/Organisation Credit Card Personal Credit Card

Visa Mastercard Amex (4% Surcharge)

Card Number:

Amount: \$ _____ Expiry Date: _____ Signature: _____

Cheque

Cheque – Please make cheque payable to Hawker Brownlow Professional Learning Solutions



Hawker Brownlow Professional Learning Solutions

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