

ASSESSMENT INSTITUTE

Embedding Formative Assessment for Teachers and Leaders

MELBOURNE

Tuesday 1 October & Wednesday 2 October 2013

Featuring **Dylan Wiliam**

Day One

Embedding Formative Assessment with Teacher Learning Communities

Teacher quality is the most significant variable in school improvement, and of all the things teachers can do to improve the quality of their teaching, formative assessment has been shown to provide the greatest impact. Learn why previous attempts to improve educational achievement have been largely unsuccessful, and what needs to be done to improve educational outcomes at a large scale.

Dr Wiliam outlines a model to shift toward more formative assessment-based teaching practices by first addressing content (what needs to be changed) and then addressing the process to approach that change. He discusses the role of Teacher Learning Communities (TLCs) in creating this change, and explains the five essential elements that must be included when developing and implementing the process to revolutionise the way teachers teach.

Throughout this workshop participants will focus on:

Strategies and practical techniques for formative assessment

Understand how a focus on three key processes in education – where students are in their learning, where they are going and how to get there – generate the five strategies of effective classroom formative assessment.

Formative assessment: what it is and what it isn't

You will learn to distinguish between different kinds of formative assessment and, more importantly, know when to use which to make the most difference to student learning.

Why we need to raise achievement, what's been tried and why it hasn't worked

Understand why raising achievement is an economic priority for every country and why most educational reforms haven't worked. Learn why teacher quality is the most important variable in determining student outcomes, and why educational improvement must first focus on helping teachers improve.

Day Two

Leadership for Teaching

Dylan's new presentation *Leadership for Teacher Learning* is suitable for middle or senior leaders who already understand classroom formative assessment. Participants will have attended Dylan's one day *Embedded Formative Assessment with Teacher Learning Communities* or read his book *Embedded Formative Assessment*.

The workshop covers:

- The relationship of formative assessment to other policy priorities
- What makes effective teacher learning
- How should teacher meetings be organised?
- What doesn't get done
- How will we know if it's working?
- Peer observations
- Teacher motivation: the power of small wins
- The five requirements of effective teacher learning (choice, flexibility, small steps, accountability, support)
- The role of leaders (including supporting teachers in taking risks, and a case study of what not to do!)

Three reasons YOU should attend:

Understand why most professional development over the past 30 years has been largely ineffective

Find out about the nature of teacher expertise

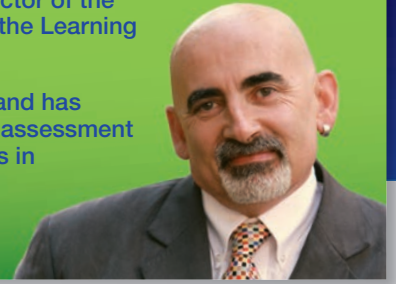
Learn how to create a genuine learning culture in your school

Dylan Wiliam

Dylan Wiliam, PhD, is a consultant who works with educators in the United Kingdom, North America and Australia to develop effective, research-based formative assessment practices. He is former deputy director of the Institute of Education at the University of London. Dr. Wiliam was a senior research director of the Learning and Teaching Research Center at the Educational Testing Service in Princeton, New Jersey.

He coauthored a major review of research evidence on formative assessment with Paul Black and has worked with many teachers in the United Kingdom and United States on developing formative assessment practices to support learning. In addition to a doctorate of education, Dr. Wiliam holds masters in mathematics and mathematics education.

For more information on Dylan Wiliam – www.dylanwiliam.net



Two Day Institute Details

Date: Tuesday 1 and Wednesday 2
October 2013
Time: 9:00am – 4:00pm
Venue: Pullman Melbourne - Albert Park
Albert Park, Victoria
Rate: \$610 per person (inc GST)

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