



# Workshops

A whole-school process to building social and emotional learning

## PERTH - Tuesday 29th & Wednesday 30th October

Friendly Schools PLUS will transform your school by:

- ✓ Creating proactive policies and practices to reduce bullying activity
- ✓ Building a supportive culture
- ✓ Fostering school-family-community partnerships
- ✓ Enhancing student social emotional stability

“... bullying can have an extraordinary impact on the ability of students to learn effectively. Rather than seeking to punish the behaviour, our research has identified strategies to help schools reduce the likelihood of it happening in the first place

Professor Donna Cross –  
Edith Cowan University’s Child Health Promotion Research Centre



### Friendly Schools PLUS Leadership Workshop

This workshop introduces participants to the whole-school Friendly Schools PLUS initiative. It focuses on *Evidence for Practice* and the success of the whole-school process for the prevention of bullying, highlighting social and emotional learning.

This workshop supports leaders to implement Friendly Schools PLUS as a whole-school approach by addressing the following:

- Common understandings of social and emotional learning
- Evidence-based policies and practices for bullying prevention
- Building leadership capacity for successful implementation
- Utilising the screening tool “Map-the-Gap” & assessing your schools current successes and challenges
- Understanding the seven steps for whole-school improvement

#### Who Should Attend?

School leaders, leadership teams, wellbeing officers

#### Resource Included

Friendly Schools PLUS:  
*Evidence for Practice*



### Friendly Schools PLUS Teacher Workshop

In this one-day workshop teachers will be introduced to the research evidence to support the whole-school Friendly Schools PLUS initiative and will focus specifically on social and emotional learning using the classroom teacher resources and toolkits.

This workshop supports teachers in understanding social and emotional learning, and reducing incidents of bullying by:

- Exploring research-based evidence for classroom teaching and learning
- Developing common understandings and language
- Introducing high leverage bullying prevention strategies
- Learning how to utilise teacher resources to support teaching and learning approaches

#### Who Should Attend?

Teachers, counsellors, wellbeing officers

#### Resource Included

Teacher Resource Book  
Participants select appropriate resource for their year level



## RATE

**\$330 per person** (inc GST)

## LEADERSHIP WORKSHOP

### PERTH

**Date:** Tuesday 29th October 2013

**Time:** 9:00am – 4:00pm

**Venue:** TBA, Perth

## TEACHER WORKSHOP

### PERTH

**Date:** Wednesday 30th October 2013

**Time:** 9:00am – 4:00pm

**Venue:** TBA, Perth

## Workshop Selection:

### Leadership Workshop

Perth – 29 October

### Teacher Workshop

Perth – 30 October

## SCHOOL / ORGANISATION

School/Institution: \_\_\_\_\_

Address: \_\_\_\_\_

State: \_\_\_\_\_ Postcode: \_\_\_\_\_

Phone B.H. (\_\_\_\_) \_\_\_\_\_

Fax: (\_\_\_\_) \_\_\_\_\_

Email Address for Invoice: \_\_\_\_\_

## REGISTRANT 1

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

Dietary Requirements: \_\_\_\_\_

## REGISTRANT 2

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

Dietary Requirements: \_\_\_\_\_

## REGISTRANT 3

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

Dietary Requirements: \_\_\_\_\_

## REGISTRANT 4

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

Dietary Requirements: \_\_\_\_\_

## REGISTRANT 5

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

Dietary Requirements: \_\_\_\_\_

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### INVOICE

Please Invoice School/Institution (Official purchase order must be supplied)

Purchase Order Number: \_\_\_\_\_

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School/Organisation Credit Card  Personal Credit Card

Visa  Mastercard  Amex (4% Surcharge)

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Amount: \$ \_\_\_\_\_ Expiry Date: \_\_\_\_\_ Signature: \_\_\_\_\_

### CHEQUE

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P.O. Box 580, Moorabbin, VIC 3189

**Fax:** + 61 3 8558 2400 or 1800 150 445

**Email:** info@hbpls.com.au • **Ph:** + 61 3 8558 2456

**W:** www.hbpls.com.au • **ABN:** 74 140 155 111