



**MARZANO INSTITUTE**

A U S T R A L I A

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Hawker Brownlow Professional Learning Solutions



# Supporting Effective Instruction Institutes

Facilitated by: **Jan Hoegh**

## Becoming a Reflective Teacher

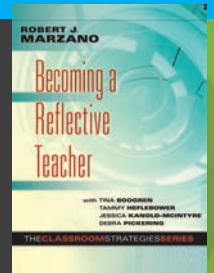
**BRISBANE Monday 12 May 2014**

**Just as successful athletes must identify personal strengths and weaknesses, set goals and engage in focused practice to meet their goals, so must teachers.**

Becoming a Reflective Teacher combines a model of effective instruction with goal setting, focused practice, focused feedback, and observations and discussions to improve your instructional practices. Based on the book by Dr Marzano et al., participants will develop their skills by reflecting on their personal strengths and weaknesses in relation to nine critical design questions; setting growth goals; engaging in focused practice to meet those goals; and soliciting feedback from students and colleagues.

### Learning Outcomes

- Identify ways to integrate reflection into your collaborative work in teams.
- Self-assess your proficiency in applying each of the 41 elements of effective teaching.
- Learn how to use video data, student survey data and student achievement data to improve your practice.
- Explore specific classroom situations in which reflective practices can be applied.
- Acquire tools to support your ongoing reflective practice.



## Formative Assessment in The Art & Science of Teaching

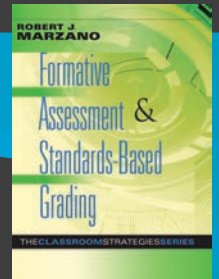
**BRISBANE Tuesday 13 May 2014**

**For educators to design instruction that advances all their students' achievement, they must be able to design assessments that fully illuminate what their students are learning. To mark their students fairly and productively, educators also need to know how to track student progress through detailed descriptors of the essential skills and knowledge their students must learn.**

Teachers regularly make important evaluations about student achievement. How do they know if such decisions are based on sound assessment results? Many educators struggle with assessment issues; marks can be inconsistent from teacher to teacher, department to department; and student to student and teachers cannot always adequately communicate to parents how their children's marks are determined. Marzano Research Lab's expert presenter Jan Hoegh will walk attendees through the research and theories that support what kind of feedback, assessment, and grading students need to help them learn; how to construct those assessments; how to create rubric-based scales to inform both formative and summative assessments; and how to monitor and affect their students' progress. This institute is highly interactive and provides extensive opportunities for participants to actively process the information received. Additionally, attendees will walk away with strategies to implement in their own educational context.

### Learning Outcomes

- Discover the research regarding feedback, assessment and grading. Learn how to review and revise existing assessments for quality.
- Discuss how to better collaborate to continuously improve assessments and instruction.
- Explore variations among obtrusive, unobtrusive and student-generated assessments.
- Identify varied uses of assessment information to gain formative, summative or instructional feedback.



# JAN HOEGH

Jan Hoegh is Associate Vice President of Marzano Research Laboratory in Colorado. She has been a classroom teacher, building-level leader, professional development specialist, high school principal and curriculum coordinator during her 27 years in education. Jan also served as assistant director of statewide assessment for the Nebraska Department of Education, where her primary focus was Nebraska State Accountability test development.

## MARZANO INSTITUTE IN-SCHOOL SUPPORT

### How can Marzano Institute Australia support schools and system leaders?

Finding it difficult to implement your school improvement framework across the school? Wanting to generate your own school instructional framework based on The Art & Science of Teaching? Need to reinvigorate your colleagues or find new ways to motivate your team? In-school coaching support provides schools with highly skilled coaches who can facilitate high levels of dialogue with teams of educators to clarify, analyse, explore and plan the range of possibilities available to achieve the school's implementation goals and priorities.

To serve educators better, the Marzano Institute has designed specific professional learning services based on the work of Dr Robert Marzano. All services tightly align with Dr Marzano's research and recommendations. With high-quality targeted content and flexibility to adapt to your schedule and needs, these services make it easier to plot an intentional path to success. Hawker Brownlow Professional Learning Solutions's specialised Marzano Institute Trainers are available to support your school through providing customised workshops, in-school coaching, critical friend support and mentoring to guide your school in moving forward.

### Topics Available

- The Art & Science of Teaching
- Academic Vocabulary
- High Reliability Schools
- Becoming a Reflective Teacher

### Institute Information

**Time:** 9:00am – 4:00pm  
**Venue:** Brisbane Technology Park  
1 Clunies Ross Court Eight Mile Plains, QLD  
**Parking:** Free onsite parking available

Contact **HBPLS** to book your  
**Marzano institute Associate**

Visit us at: [www.hbpls.com.au/events](http://www.hbpls.com.au/events)

# BOOK NOW!

### INSTITUTE SELECTION

Event	Date	Location	Investment	✓
Becoming a Reflective Teacher	12 May	Brisbane Technology Park	\$330.00 pp	
Formative Assessment in The Art & Science of Teaching	13 May	Brisbane Technology Park	\$330.00 pp	
Becoming a Reflective Teacher + Formative Assessment in The Art & Science of Teaching	12-13 May	Brisbane Technology Park	\$600.00 pp	

### School/Organisation

Name: \_\_\_\_\_

Address: \_\_\_\_\_

State: \_\_\_\_\_ Postcode: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_

Fax: (\_\_\_\_) \_\_\_\_\_

Email address for invoice: \_\_\_\_\_

### Registrant

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

Dietary Requirements: \_\_\_\_\_

### Method of Payment:

FL1269

#### INVOICE

Please invoice school/Institution (official purchase order must be supplied)

Purchase order number: \_\_\_\_\_

#### CREDIT CARD

School/organisation credit card  Personal credit card

Visa  Mastercard  Amex (4% surcharge)

Card number:

Amount: \$ \_\_\_\_\_ Expiry date: \_\_\_\_\_ Signature: \_\_\_\_\_

#### CHEQUE

Cheque – Please make cheque payable to Hawker Brownlow Professional Learning Solutions



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