

High Reliability Schools

The Next Step in School Reform

Twilight Evening with Dr Tammy Heflebower

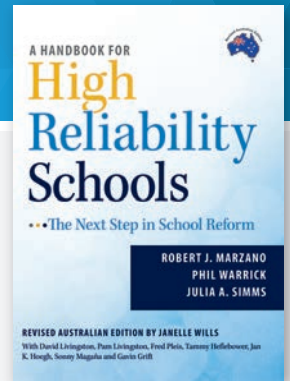
BRISBANE



Thursday 30 October



5 p.m. – 7 p.m.



Join Dr Tammy Heflebower as she discusses Dr Robert Marzano's transformative *High Reliability Schools* (HRS) framework. Learn more about the framework and how it can significantly enhance your school improvement plans.

The Marzano *High Reliability Schools* framework does not add a new initiative to school efforts. Instead it supports the wide range of effective initiatives and research-based strategies schools are already implementing by providing a focus and alignment. The HRS framework explicitly supports improvement initiatives such as professional learning communities, *The Art & Science of Teaching* instructional framework, teacher performance and development plans, curriculum implementation, vocabulary instruction, critical thinking and reasoning skills and formative assessment.

Dr Heflebower will present the *High Reliability Schools* framework and review the 5 levels of HRS.

What is a High Reliability School?

To become high reliability, a school must achieve these five progression levels of performance:

- 1** A safe and orderly environment that supports cooperation and collaboration
- 2** An instructional framework that develops and maintains effective instruction in every classroom
- 3** A guaranteed and viable curriculum focused on enhancing student learning
- 4** Standards-referenced reporting of student progress of content
- 5** A competency-based system that ensures student mastery

Using the HRS framework and indicators, schools can drive permanent, positive and significant affects on student achievement by synthesising multiple complex initiatives into one harmonious system.



Tammy Heflebower is senior scholar at **Marzano Research Laboratory**. Tammy holds a bachelor of arts from Hastings College in Nebraska, a master of arts from the University of Nebraska at Omaha, and a doctor of education in educational administration and an educational administrative endorsement from the University of Nebraska-Lincoln.

She is a consultant with experience in urban, rural and suburban districts throughout North America, Canada and Australia. She has served as a classroom teacher, building-level leader, district leader, regional professional development director and national trainer. She has also been an adjunct professor of curriculum, instruction and assessment at several universities. Tammy has been working with Australian educators since 2012 to support the work of Marzano Research Laboratory.

Registration Form

FL1338

INVESTMENT

\$55.00 (incl. GST) per person

INSTITUTE INFORMATION

Date: Thursday 30 October 2014

Time: 5 p.m. – 7 p.m.
(canapés and drinks on arrival)

Venue: Level 12, Rydges South Bank
Cnr Grey & Glenelg Streets
BRISBANE QLD

School/Organisation

Name: _____

Address: _____

State: _____ Postcode: _____

Phone: (____) _____

Fax: (____) _____

Email address for invoice: _____

Registrant

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary requirements: _____

Method of Payment

INVOICE

Please invoice school/institution (official purchase order must be supplied)

Purchase order number: _____

CREDIT CARD

School/organisation credit card Personal credit card

Visa Mastercard Amex (4% surcharge)

Card number:

Amount: \$ _____ Expiry date: _____ Signature: _____

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