

Cognitive Coaching Seminars

8 Day Foundation Training

SUNSHINE COAST

- DAYS 1 & 2** 2–3 September 2015
- DAYS 3 & 4** 25–26 November 2015
- DAYS 5 & 6** 17–18 February 2016
- DAYS 7 & 8** 20–21 April 2016



Hawker Brownlow
Professional Learning Solutions

“A philosophy that is capable of transforming personal practice and also has the capacity of causing a systemic shift in the delivery of education in Australia.”

Foundation Training Participant

What is Cognitive Coaching?

Cognitive Coaching is a model that requires the coach to be non-judgemental, to encourage reflective practice and to guide another person to self-directed learning. To encourage reflection, Cognitive Coaching focuses on a teacher’s thinking, perceptions, beliefs and assumptions, and how these affect one’s practices. A cognitive coach collects data and learns to pose questions to engage the teacher in reflective thinking. According to Costa and Garmston, a cognitive coach “...uses tools of reflective questioning, pausing, paraphrasing, and probing for specificity”.

A cognitive coach helps another person “to develop expertise in planning, reflecting, problem-solving, and decision-making”. It is a reciprocal learning process between both individuals. A good cognitive coach must be able to work effectively with different personality types, different learning styles, different philosophies and different stages of a teacher’s development.

Looking to support your staff in implementing an instructional framework?

Cognitive Coaching provides educators with the tools and skills necessary to support those who are implementing The Art & Science of Teaching. The foundation training enables participants to work more successfully with teachers in coaching the thinking processes that lead to enhanced performance of their teaching practice.

During the eight-day training participants will:

- build trust by developing physical and verbal rapport
- facilitate thinking through questioning and develop greater precision in language
- develop a person’s autonomy and sense of community by increasing their sense of efficacy and self-awareness
- distinguish between coaching and evaluation
- rehearse coaching interactions that are congruent with a variety of styles
- apply coaching skills which enhance the intellectual process

Nine research outcomes of Cognitive Coaching

- 1 Increased teacher efficacy
- 2 Cognitive Coaching impacted teacher thinking, causing them to be more reflective and to think in more complex ways
- 3 Cognitive Coaching was linked with increased test scores and other benefits for students in the USA
- 4 Teachers were more satisfied with their positions and with their choice of teaching as a profession
- 5 School cultures became more professional
- 6 Increased collaboration between staff
- 7 Cognitive Coaching assisted teachers professionally
- 8 Cognitive Coaching assisted teachers personally
- 9 Cognitive Coaching benefited people in fields other than teaching

Cognitive Coaching in Australia

Cognitive Coaching Seminars Foundation Training has been run in Australia since 2006 in all systems and states across Australia. Gavin Grift serves as a training associate for Thinking Collaborative, which is the home of both Cognitive Coaching (Costa, Garmston) and Adaptive Schools (Garmston, Wellman).

MEET THE TRAINER

GAVIN GRIFT is executive director of Hawker Brownlow Professional Learning Solutions. With experience as a teacher, assistant principal and educational coach, Gavin's passion, commitment and style have made him an in-demand presenter of keynotes, workshops, seminars and in-school support days. As a speaker, Gavin connects with national and international audiences on topics ranging from Cognitive Coaching and quality teacher practice to collaboration and learning-centred leadership. Gavin is the author of numerous articles and books, including *Assessing the Whole Child* (2007), *Teachers as Architects of Learning* (2013) and *Transformative Talk: Cognitive Coaches Share Their Stories* (2014). As a PLC training associate, he led the establishment of a Professional Learning Communities Network within Australian schools. Gavin also serves as a training associate for Thinking Collaborative, which is the home of both Cognitive Coaching and Adaptive Schools.



\$2400

(this is for ALL 8 Days of training)
(inc GST) per person*



*INCLUDES:

Cognitive Coaching Seminars Foundation
Training: Learning Guide

▶ DATES

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▶ METHOD OF PAYMENT

INVOICE

Please invoice organisation (Official purchase order must be supplied)

Purchase Order Number: _____

CREDIT CARD

Organisation Credit Card Personal Credit Card

Visa Mastercard Amex (4% Surcharge)

Card Number:

Amount: \$ _____ Expiry Date: _____

Signature: _____

CHEQUE

Cheque – Please make cheque payable to Hawker Brownlow Professional Learning Solutions

▶ VENUE

Time: 9:00am – 4:00pm

Venue: Institute of Professional Learning
Level 3, Building J, University of the Sunshine Coast
90 Sippy Downs Drive, Sippy Downs, QLD 4556

▶ REGISTRANT

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

School/Institution: _____

Address: _____

State: _____ Postcode: _____

Phone B.H. (____) _____

Fax: (____) _____

Email Address for Invoice: _____

Essential Information: Please provide email address as all registrations will be confirmed by email.

Email: _____

I would like to receive emails from Hawker Brownlow Professional Learning Solutions about future workshops, conferences and the latest publications.