



Hawker Brownlow
Professional Learning Solutions

DYLAN WILLIAM'S TEACHER QUALITY INSTITUTE

Embedding Formative Assessment

ADELAIDE

Thursday 8 & Friday 9
OCTOBER 2015

MELBOURNE

Monday 12 & Tuesday 13
OCTOBER 2015

SYDNEY

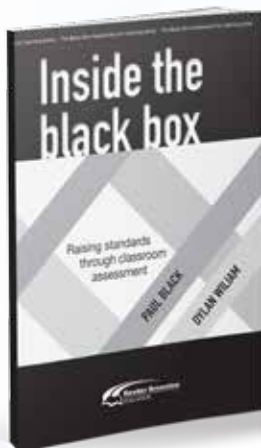
Thursday 15 & Friday 16
OCTOBER 2015



"The quality of presentation was absolutely fantastic. The best presenter I have seen in the 20 years of my career. The relevance of the information was spot on. Dylan Wiliam has changed my teaching and leadership for the better."

— Jennifer Poynter
primary teacher, Tasmania

In this two day institute Dylan will cover why we need to raise achievement, what's been tried and what hasn't worked. He will explain why improving educational achievement is an economic priority for all countries. Participants will learn why previous attempts to improve educational achievement have been largely unsuccessful and what needs to be done to improve educational outcomes on a large scale.



REGISTER TODAY!

Inside the Black Box book included in registration



03 8558 2456



www.hbpls.com.au



COURSE CONTENT

Formative assessment is key to improving educational achievement. Dylan will outline what it is and what it isn't – when it works and when it doesn't. In this institute, participants will learn to distinguish between different kinds of formative assessments (including benchmark, interim and common formative assessments) and, more importantly, when to use which to make the biggest difference to student learning.

SPECIFICALLY, PARTICIPANTS WILL LEARN ABOUT:

Eliciting Evidence – the Starting Point for Good Feedback

This will include classroom techniques to improve questioning, including how to create, and capitalise upon, “teachable moments” and how to identify the defining characteristics of effective diagnostic questions.

Providing Feedback that Moves Learning Forward

Dylan will explain different kinds of feedback, the eight possible kinds of responses that students can have and why only two of them will actually improve learning. Participants will also learn how effective day-to-day feedback practices can be integrated into a classroom-marking systems for both formative and summative use.

Activating Students as Learners and a Resource for Others

Dylan will give a number of practical techniques for teachers to increase learner involvement in the direction, pace and structure of their own learning.

Improving Classroom Practice with Teacher Learning Communities

Changing classroom practice is much more difficult than giving teachers time to meet and look at data. Participants will learn how monthly meetings of building-based teacher learning communities can be used to support teachers in changing their classroom practice and to substantially increase student achievement.

FOR MORE INFORMATION CONTACT



 info@hbpls.com.au

 03 8558 2456



.. DYLAN WILIAM ..



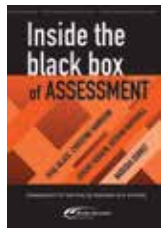
Dylan (EdD) is Emeritus Professor of Educational Assessment at University College London. In a varied career, he has taught in urban public schools, directed a large-scale testing program, served a number of roles in university administration and more recently pursued a research programme focused on the use of assessment to support learning (sometimes called formative assessment).

Alongside Paul Black he was the co-author of a major review of the research evidence on formative assessment published in 1998 and has subsequently worked with many groups of teachers, in both the UK and the USA, on developing formative assessment practices.

SUPPORTING RESOURCES



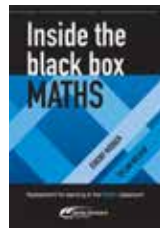
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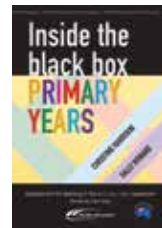
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GLA1307



GLA1314



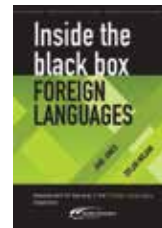
GLA1383



GLA1338



GLA1345



GLA1376

ALSO AVAILABLE

Inside the Black Box Set of 11

Code: GLA1280 Price: \$110.00

\$10.95 ea



Embedding Formative Assessment Professional Development Pack

Code: SAT8899

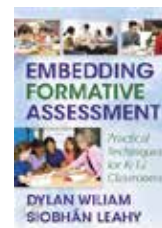
\$544.50



Embedded Formative Assessment

Code: SOT8112

\$35.95



Embedding Formative Assessment: Practical Techniques for K-12 Classrooms

Code: LSM4971

\$35.95



Redesigning Schooling - 3: Principled curriculum design

Code: SAT5107

\$25.95



Redesigning Schooling - 8: Principled assessment design

Code: SAT5190

\$25.95

REGISTRATION FORM

FL1383

INSTITUTE SELECTION

- ADELAIDE SYDNEY
 MELBOURNE

INVESTMENT

- INDIVIDUAL:** \$700 per person (inc. GST)
TEAM: \$630 per person (inc. GST)
 (5 or more registrants)

DATES

ADELAIDE

- Date:** Thursday 8 and Friday 9 October 2015
Time: 9:00am – 4:00pm
Venue: Adelaide Entertainment Centre
 98 Port Rd, Hindmarsh

MELBOURNE

- Date:** Monday 12 and Tuesday 13 October 2015
Time: 9:00am – 4:00pm
Venue: Sheraton Melbourne Hotel
 27 Little Collins St, Melbourne

SYDNEY

- Date:** Thursday 15 and Friday 16 October 2015
Time: 9:00am – 4:00pm
Venue: WatervieW
 Bicentennial Drive, Sydney Olympic Park

SCHOOL / ORGANISATION

School/Institution: _____

Address: _____

State: _____ Postcode: _____

Phone B.H. (____) _____

Fax: (____) _____

Email Address for Invoice: _____



P.O. Box 580, Moorabbin, VIC 3189

Fax: + 61 3 8558 2400 or 1800 150 445

Email: info@hbpls.com.au • **Ph:** + 61 3 8558 2456

W: www.hbpls.com.au • **ABN:** 74 140 155 111

REGISTRANT 1

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

REGISTRANT 2

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

REGISTRANT 3

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

REGISTRANT 4

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

REGISTRANT 5

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

METHOD OF PAYMENT:

INVOICE

- Please Invoice School/Institution (Official purchase order must be supplied)

Purchase Order Number: _____

CREDIT CARD

- School/Organisation Credit Card Personal Credit Card

- Visa Mastercard Amex (4% Surcharge)

Card Number:

Amount: \$ _____ Expiry Date: _____ Signature: _____

CHEQUE

- Cheque – Please make cheque payable to Hawker Brownlow Professional Learning Solutions