



**Hawker Brownlow**  
Professional Learning Solutions

# DYLAN WILIAM'S TEACHER QUALITY INSTITUTE

*Embedding Formative Assessment*

## DUBBO

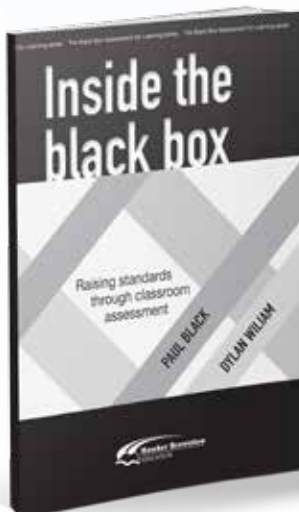
**Tuesday 6 October, 2015**

In this one-day institute Dylan will cover why we need to raise achievement, what's been tried and what hasn't worked. This will include explaining why improving educational achievement is an economic priority for all countries. Participants will learn why previous attempts to improve educational achievement have been largely unsuccessful and what needs to be done to improve educational outcomes at scale.



"The quality of presentation was absolutely fantastic. The best presenter I have seen in the 20 years of my career. The relevance of the information was spot on. Dylan Wiliam has changed my teaching and leadership for the better."

— *Jennifer Poynter*  
*primary teacher, Tasmania*



## REGISTER TODAY!

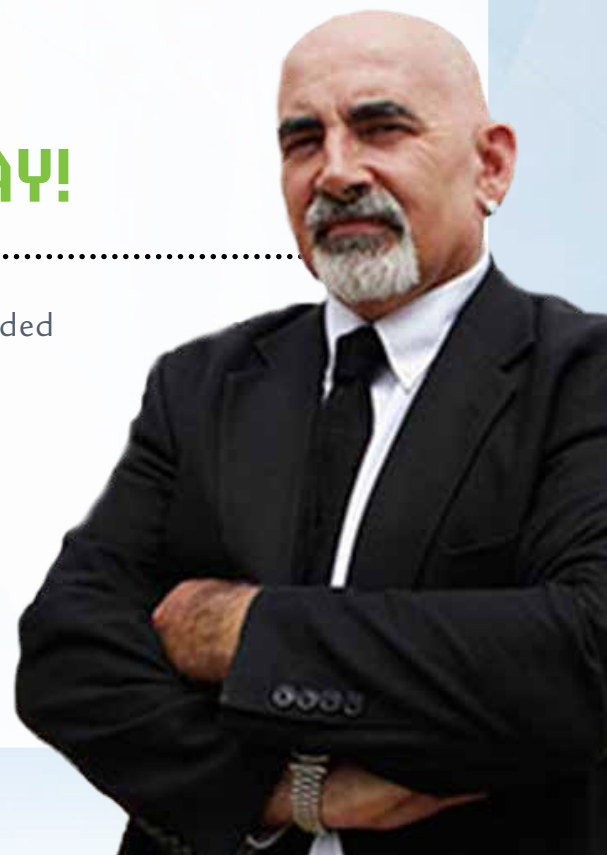
*Inside the Black Box* book included in registration



**03 8558 2456**



**[www.hbpls.com.au](http://www.hbpls.com.au)**



# COURSE CONTENT

A key to improving educational achievement is formative assessment. Dylan will outline what it is and what it isn't – when it works and when it doesn't. In this institute, participants will learn to distinguish between different kinds of formative assessments (including benchmark, interim and common formative assessments) and, more importantly, when to use which to make the most difference to student learning.

## SPECIFICALLY, PARTICIPANTS WILL LEARN ABOUT:

### Eliciting Evidence – the Starting Point for Good Feedback

This will include classroom techniques to improve questioning, including how to create, and capitalise upon, more “teachable moments” and how to identify the defining characteristics of effective diagnostic questions.

### Providing Feedback That Moves Learning Forward

Dylan will explain different kinds of feedback, the eight possible kinds of responses that students can make and why only two of them will actually improve learning. Participants will also learn how effective day-to-day feedback practices can be integrated into a classroom marking system that can be used both formatively and summatively.

### Activating Students as Learners and a Resource for Others

Dylan will give a number of practical techniques for teachers to increase learner involvement in the direction, pace and structure of their own learning.

### Improving Classroom Practice with Teacher Learning Communities

Changing classroom practice is much more difficult than giving teachers time to meet to look at data. Participants will learn how monthly meetings of building-based teacher learning communities can be used to support teachers in changing their classroom practice and substantially increase student achievement.

## FOR MORE INFORMATION CONTACT



 [info@hbpls.com.au](mailto:info@hbpls.com.au)

 03 8558 2456



# ..... DYLAN WILIAM .....



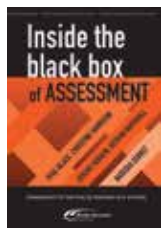
Dylan (EdD) is Emeritus Professor of Educational Assessment at University College London. In a varied career, he has taught in urban public schools, directed a large-scale testing program, served a number of roles in university administration and more recently pursued a research programme focused on the use of assessment to support learning (sometimes called formative assessment).

Alongside Paul Black he was the co-author of a major review of the research evidence on formative assessment published in 1998 and has subsequently worked with many groups of teachers, in both the UK and the USA, on developing formative assessment practices.

## SUPPORTING RESOURCES



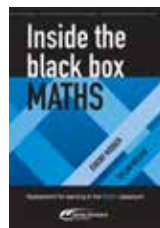
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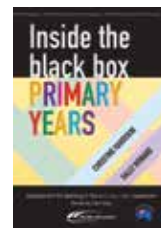
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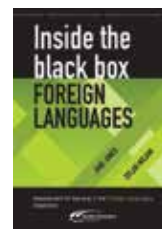
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GLA1338



GLA1345



GLA1376

ALSO AVAILABLE

### Inside the Black Box Set of 11

Code: GLA1280 Price: \$110.00

**\$10.95** ea



Embedding Formative Assessment Professional Development Pack

Code: SAT8899

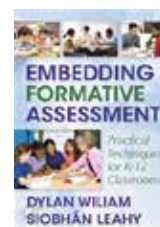
**\$544.50**



Embedded Formative Assessment

Code: SOT8112

**\$35.95**



Embedding Formative Assessment: Practical Techniques for K-12 Classrooms

Code: LSM4971

**\$35.95**



Redesigning Schooling - 3: Principled curriculum design

Code: SAT5107

**\$25.95**



Redesigning Schooling - 8: Principled assessment design

Code: SAT5190

**\$25.95**

# REGISTRATION FORM

FL1395

## RATES

**INDIVIDUAL:** \$350 per person (inc. GST)  
**TEAM:** \$315 per person (inc. GST)  
(5 or more registrants)

## DATES

### DUBBO

**Date:** Tuesday 6 October 2015  
**Time:** 9:00am – 4:00pm  
**Venue:** Dubbo Regional Theatre & Convention Centre  
155 Darling Street, Dubbo NSW 2830

### SCHOOL / ORGANISATION

School/Institution: \_\_\_\_\_

Address: \_\_\_\_\_

State: \_\_\_\_\_ Postcode: \_\_\_\_\_

Phone B.H. (\_\_\_\_) \_\_\_\_\_

Fax: (\_\_\_\_) \_\_\_\_\_

Email Address for Invoice: \_\_\_\_\_

## METHOD OF PAYMENT:

### INVOICE

Please Invoice School/Institution (Official purchase order must be supplied)

Purchase Order Number: \_\_\_\_\_

### CREDIT CARD

School/Organisation Credit Card  Personal Credit Card

Visa  Mastercard  Amex (4% Surcharge)

Card Number:

Amount: \$ \_\_\_\_\_ Expiry Date: \_\_\_\_\_ Signature: \_\_\_\_\_

### CHEQUE

Cheque – Please make cheque payable to Hawker Brownlow Professional Learning Solutions



P.O. Box 580, Moorabbin, VIC 3189  
**Fax:** + 61 3 8558 2400 or 1800 150 445  
**Email:** info@hbpls.com.au • **Ph:** + 61 3 8558 2456  
**W:** www.hbpls.com.au • **ABN:** 74 140 155 111

### REGISTRANT 1

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

Dietary Requirements: \_\_\_\_\_

### REGISTRANT 2

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

Dietary Requirements: \_\_\_\_\_

### REGISTRANT 3

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

Dietary Requirements: \_\_\_\_\_

### REGISTRANT 4

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

Dietary Requirements: \_\_\_\_\_

### REGISTRANT 5

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

Dietary Requirements: \_\_\_\_\_