

UNDERSTANDING *by* DESIGN

Full-day Introductory Workshop

Tuesday 3 November, PERTH

Janelle McGann



What is UNDERSTANDING *by* DESIGN?

“ Understanding by Design (UbD) is a framework for improving student achievement. Emphasising the teacher's critical role as a designer of student learning, UbD works within the standards-driven curriculum to help teachers clarify learning goals, devise revealing assessments of student understanding, and craft effective and engaging learning activities. ”



Understanding by Design Introductory Workshops

Identify the elements of good design and the promise of teaching for understanding. Begin to experience the power of Understanding by Design in crafting curricular units that align standards, assessments and learning activities.

"Teaching for understanding calls for a fundamental shift from content approach – teaching and testing a series of facts and discrete skills – to one that emphasises the 'uncoverage' of important transferable ideas and processes. Contemporary education must shift from an emphasis on knowledge acquisition for its own sake to preparing learners to understand ideas and processes that they can use and apply flexibly and autonomously".

- McTighe & Seif 2014

This workshop will explore the following questions:

1. What are the core beliefs and understandings around UBD?
2. Why is UBD an effective way to plan for learning?
3. How can UBD help teachers to effectively implement the Australian Curriculum?
4. How does UBD help teachers develop authentic assessments?
5. How can UBD easily foster effective differentiation?
6. What learning activities promote effective meaning-making and transfer?

Teachers will be required to bring a current unit of work, as they will be given an opportunity to develop this unit with the UBD framework.



Supporting the professional growth of educators

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Registration Form

INVESTMENT

INDIVIDUAL: \$350 per person (inc. GST)

TEAM: \$315 per person (inc. GST)
(5 or more registrants)

DATES

Date: Tuesday 3 November 2015
Time: 9.00 am – 4.00 pm (8.30 am registration)
Venue: Fraser Suites
10 Adelaide Terrace, East Perth WA 6004

METHOD OF PAYMENT:

INVOICE

Please Invoice School/Institution (Official purchase order must be supplied)

Purchase Order Number: _____

CREDIT CARD

School/Organisation Credit Card Personal Credit Card

Visa Mastercard Amex (4% Surcharge)

Card Number:

Amount: \$ _____ Expiry Date: _____ Signature: _____

CHEQUE

Cheque – Please make cheque payable to Hawker Brownlow Professional Learning Solutions

SCHOOL / ORGANISATION

School/Institution: _____

Address: _____

State: _____ Postcode: _____

Phone B.H. (____) _____

Fax: (____) _____

Email Address for Invoice: _____

REGISTRANT 1

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

REGISTRANT 2

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

REGISTRANT 3

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

REGISTRANT 4

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

REGISTRANT 5

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary Requirements: _____

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