

TRANSFORMING SCHOOLS INSTITUTE

The Heart of Education

Transformation of schools requires rethinking the way we do things. In this institute, discover what is truly sitting at the heart of all education reform and what you can do about it in the evolution of your school improvement efforts.

Led by international author and expert, **Tom Hierck** and the leading national expertise of **Dr Janelle Wills, Tonia Flanagan, Colin Sloper** and **Gavin Grift**, this institute is designed to support both leaders and teachers in their ongoing quest for higher levels of learning for all students and educators.



INSTITUTE FOCUS AREAS

Student Behaviour

Reflective Practice

Collaboration

Intervention

Assessment

Leadership

Coaching

MORNINGTON PENINSULA

9 – 10 November 2015

(Tom Hierck, Janelle Wills & Colin Sloper)

HUNTER VALLEY

12 – 13 November 2015

(Tom Hierck, Gavin Grift & Tonia Flanagan)

NSW MID-NORTH COAST

19 – 20 November 2015

(Tom Hierck, Gavin Grift & Tonia Flanagan)



DAY ONE Schedule

REGISTRATION - 8.30 am

INTRODUCTION - 9.00 am – 9.15 am

Opening Keynote: The Heart of Education Part 1

🕒 9.15 am – 10.45 am

👤 Tom Hierck

MORNING TEA - 10.45 am – 11.15 am

Cultivating 'growth-centred' collaborative cultures

🕒 11.15 am – 1.00 pm

👤 Dr Janelle Wills & Colin Sloper or
Gavin Grift & Tonia Flanagan

The jury is in. High-level collaboration makes a huge difference to both staff and student success in schools. So in what ways can you ensure your teams thrive in a culture where emotional intelligence, staff motivation and working on the 'right' things sits at the heart of what we do? Participants in the session will discover the six key elements of high performing collaborative cultures.

Meaningful assessment practices

🕒 11.15 am – 1.00 pm

👤 Tom Hierck

It is time to do the right thing as far as assessment and student outcomes are concerned. Do you possess the skill and the will to get started? There is urgency to our work as educators because the status quo is neither acceptable nor part of our future. Let's take the skills learned over time and make a difference for our students. You and your students are co-authors of this success story.

LUNCH - 1.00 pm – 1.45 pm

Reflective processes that lead to reflective practices

🕒 1.45 pm – 3.30 pm

👤 Dr Janelle Wills & Colin Sloper or
Gavin Grift & Tonia Flanagan

In an era of increased accountability, self-evaluation and self-reflection practices can empower teachers to chart their own path to improvement. In this session participants will learn what teachers can do by themselves, for themselves. Participants will uncover why classroom autonomy and collaboration go hand in hand when it comes to effective teaching and student success.

Assessment for them, not to them

🕒 1.45 pm – 3.30 pm

👤 Tom Hierck

Students are not prepared for the advanced content, or the changing design of new assessments. In order to bridge the gap, we will need to partner with students to increase their level of engagement and view assessment as something done for them, not just to them. We also cannot underestimate the importance of giving quality feedback that provides clear information to students about areas that require further development.

DAY TWO Schedule

INTRODUCTION 🕒 9.00 am – 9.15 am

Bringing out the best in each other

🕒 9.15 am – 10.45 am

👤 Dr Janelle Wills & Colin Sloper or
Gavin Grift & Tonia Flanagan

Teaching and leading is a complex intellectual activity. Teachers and leaders who think at higher levels produce students and staff who are higher achieving, more collaborative and better problem solvers. It is the invisible skills of teaching and leading – the thinking processes that underlie decision making – that produce superior performance. Discover how your approach can influence the individual and collective success of others.

Failing forward – Creating a safe learning environment

🕒 9.15 am – 10.45 pm

👤 Tom Hierck

Our role as educators has traditionally been to get information into the heads of our learners so they could retain it for the test. This approach created winners and losers and the negative environment that goes with that dichotomy. Risk-taking and failing were discouraged. Today, by employing effective assessment practice, we can help identify ways to monitor and promote continued learning for all.

MORNING TEA - 10.45 am – 11.15 am

Building systemic learning support for all students

🕒 11.15 am – 1.00 pm

👤 Dr Janelle Wills & Colin Sloper or
Gavin Grift & Tonia Flanagan

Ensuring students don't slip through the 'cracks' in schools is a challenge for every school. Learn how effective schools are using a proactive and coordinated approach to building systemic support for their students. Led by those who have made it work and who have supported its growth in schools, participants will leave with a clear understanding of what signposts are needed to build your road map and ensure learning success for all students.

Academics, behaviour and assessment

🕒 11.15 pm – 1.00 pm

👤 Tom Hierck

The notion that academics can be taught while behaviour needs to be managed needs to be altered. Improving behaviour leads to improving academic results. The best hope for schools to make significant academic gains resides not in getting our most able students an additional percent or two in the grade book, but in closing the gap for our struggling learners.

LUNCH 🕒 1.00 pm – 1.45 pm

Closing Keynote: The Heart of Education Part 2

🕒 1.45 pm – 3.30 pm

👤 Tom Hierck

THE PRESENTERS

TOM HIERCK has been an educator since 1983 in a career that has spanned all grade levels and many roles in public education. His experiences as a teacher, administrator, district leader, department of education project leader and executive director have provided a unique context for his education philosophy.

Tom is a compelling presenter, infusing his message of hope with strategies culled from the real world. He understands that educators face unprecedented challenges and knows which strategies will best serve learning communities. Tom has presented to schools and districts across North America with a message of celebration for educators seeking to make a difference in the lives of students. His dynamic presentations explore the importance of positive learning environments and the role of assessment to improve student learning. His belief that “every student is a success story waiting to be told” has led him to work with teachers and administrators to create positive school cultures and build effective relationships that facilitate learning for all students.



GAVIN GRIFT is executive director of Hawker Brownlow Professional Learning Solutions. With experience as a teacher, assistant principal and educational coach, Gavin's passion, commitment and style have made him an in-demand presenter of keynotes, workshops, seminars and in-school support days. As a speaker, Gavin connects with national and international audiences on topics ranging from Cognitive Coaching and quality teacher practice to collaboration and learning-centred leadership.

Gavin is the author of numerous articles and books, including *Assessing the Whole Child* (2007), *Teachers as Architects of Learning* (2013) and *Transformative Talk: Cognitive Coaches Share Their Stories* (2014). As a PLC training associate, he led the establishment of a Professional Learning Communities Network within Australian schools. Gavin also serves as a training associate for Thinking Collaborative, which is the home of both Cognitive Coaching and Adaptive Schools.



DR JANELLE WILLS is the director of Marzano Institute Australia. Janelle is the lead training associate for High Reliability Schools, The Art and Science of Teaching and other Marzano Research Laboratory topics. Personally trained by Dr Robert Marzano, Janelle specialises in long-term school improvement efforts.

With over 30 years of teaching and leadership experience across the three sectors of schooling, Janelle has a strong commitment to continued learning, enabling her to remain both informed and innovative in her approaches. Through practical application she has been able to link theory to practice resulting in the development of significant initiatives both within schools, and across schools at a sector level. Janelle has a strong belief in the importance of teaching as a profession and fervently promotes the need for teachers to actively engage with research through action research and reflective practice.

In her previous role as Director of Teaching and Learning at Independent Schools Queensland, Janelle was responsible for leading a team of accomplished professionals with specialist knowledge across a range of areas. She developed and implemented significant initiatives, including the Literacy and Numeracy Coaching Academy – involving over 150 schools – and the Literacy and Numeracy National Partnership implementation strategies in independent schools.



COLIN SLOPER is a director of the Centre for Professional Learning Communities. He has been a teacher, assistant principal and principal in government schools for the past 35 years. In the course of his career, he has been involved in the establishment of five new state government schools, spending the last seven years as principal at Pakenham Springs Primary School in Victoria. Because of his leadership and collaborative work with the school community, Pakenham Springs became the first recognised model of a PLC in Australia.

As a school leader, Colin has specialised in growing new schools by building a learning-focused culture throughout the school community. His leadership has ensured a focus on student learning while achieving substantial results for both the students and teachers he has served. Colin's schools are highly sought after as sites of professional learning for staff across all educational sectors.



TONIA FLANAGAN (BA, Dip Ed, M Ed) currently serves as a senior training associate for Hawker Brownlow Professional Learning Solutions. With over 30 years of experience as teacher, regional curriculum advisor, school principal and educational consultant, Tonia has expertise in instructional leadership and how it directly affects student achievement.

Tonia is a recognised educational leader who has successfully led the development of Professional Learning Communities at Work™ in a system-wide approach with over 40 primary and secondary schools. Tonia has facilitated workshops for educational leaders on contemporary learning, school improvement, data analysis, building collaborative school cultures and adaptive leadership.



REGISTRATION FORM

PRICING

Individual: \$700 per person (inc. GST)
Team: \$630 per person (inc. GST)

(A team is a group of 5 people from the same organisation, registering at the same time)

METHOD OF PAYMENT

INVOICE

Please invoice school/institution (official purchase order must be supplied)

Purchase order number: _____

CREDIT CARD

School/organisation credit card Personal credit card
 Visa Mastercard Amex (4% surcharge)

Card number:

Amount: \$ _____ Expiry date: _____ Signature: _____

CHEQUE

Cheque – Please make cheque payable to
Hawker Brownlow Professional Learning Solutions

VENUE INFORMATION & INSITUTE SELECTION

Running Time: 9.00 a.m. – 4.00 p.m.

		<input checked="" type="checkbox"/>
Mornington Peninsula 9 – 10 November 2015	Peppers Moonah Links Resort 55 Peter Thompson Dve, Fingal, Vic 3939	<input type="checkbox"/>
Hunter Valley 12 – 13 November 2015	Cypress Lakes Resort 15 Thompsons Rd, Pokolbin, NSW 2320	<input type="checkbox"/>
NSW Mid-North Coast 19 – 20 November 2015	Angourie Rainforest Resort 166 Angourie Rd Yamba, NSW 2464	<input type="checkbox"/>



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SCHOOL/ORGANISATION

Name: _____

Address: _____

State: _____ Postcode: _____

Phone: (____) _____

Fax: (____) _____

Email address for invoice: _____

REGISTRANT

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary requirements: _____

TEAM REGISTRANT

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary requirements: _____

TEAM REGISTRANT

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Dietary requirements: _____