



# COLLABORATIVE TEAMS THAT TRANSFORM SCHOOLS

## BRISBANE

Thursday 18 August 2016

### FEATURING



Gavin Grift



Colin Sloper

High-level collaboration is the way of the future in education. In this forum, workshops are presented to support your collaborative team-building efforts. From leadership methods to how to work effectively in teams, you will develop techniques to help build your Professional Learning Communities (PLC). This forum will cover topics including sustainable school improvement, how to increase teacher effectiveness and the importance of distributed leadership.


### WHAT IS THE CENTRE FOR PROFESSIONAL LEARNING COMMUNITIES?

The Centre for Professional Learning Communities (CPLC) works collaboratively with schools to ensure high levels of learning for all through the provision of exemplary professional learning and ongoing in-school support.

### CONFERENCE SCHEDULE

### CONTACT US TO REGISTER TODAY!

 03 8558 2456

 [info@hbpls.com.au](mailto:info@hbpls.com.au)

 03 8558 2400

 [www.centre-for-plc.com.au](http://www.centre-for-plc.com.au)

#### REGISTRATION AND COFFEE

##### SESSION ONE

#### Professional Learning Communities in Practice

A lot is written and spoken about in terms of PLCs. In this session Colin will outline, from the field of both research and practice, six fundamental questions and characteristics that set PLCs aside from more traditional models of schooling. Build staff understanding of what it means to work in a PLC and incorporate strategies with a relentless focus on learning.

##### SESSION TWO

#### Collaborative Teams that Transform Schools: The next steps in PLCs

The core of a PLC is the network of collaborative teams – the groups of teachers who work together to improve student learning. Collaborative teams have the potential to transform major aspects of teaching and learning. Learn how to transition from teachers who work in isolation to teachers who work in collaboration, and from stakeholders who think in terms of my responsibility to stakeholders who think in terms of our responsibility.

#### MORNING TEA

##### SESSION THREE

#### Collaborative Teams that Transform Curriculum: The next steps in PLCs

Learn how collaborative teams have transformed curriculum during the school's journeys to become a PLC. Discover elements of curriculum work that high performing teams focus on including the identification of essential content, creating learning goals, constructing proficiency scales and ensuring student-friendly learning.

#### LUNCH

##### SESSION FOUR

#### Collaborative Teams that Transform Assessment: The next steps in PLCs

Examine your school's endeavours as you learn how collaborative teams make assessment truly transformational for student learning. In this session you will explore how to accurately measure the progression of student mastery of the essential content through a collaborative lens. Elements of assessment explored include proficiency scales, assessment design, scoring and discussing results, SMART goals and student monitoring of progress.

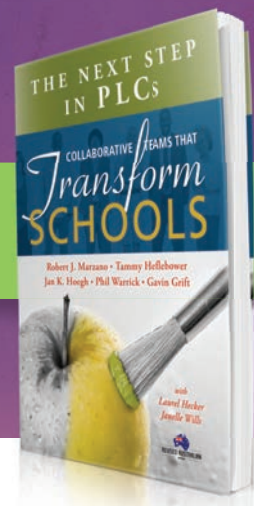
#### PLENARY

# Collaborative Teams That Transform Schools: The Next Step in PLCs

*Laurel Hecker, Janelle Wills, Jan Hoegh, Phil Warrick, Robert Marzano,  
Tammy Heflebower, Gavin Grift*

Collaborative Teams That Transform Schools: The Next Step in PLCs is groundbreaking. It offers teachers and school leaders a practical, comprehensive model for building successful professional learning communities (PLCs), drawing from the extensive research and experience of its authors to present a clear and compelling look at the future of PLCs. Beginning with essential theory, the authors then detail the practical steps that collaborative teams can take to transform their schools. If you are an educator in the process of developing your school as a PLC, this book is an invaluable resource.

**INCLUDED  
WITH YOUR  
REGISTRATION**



**MRL7484**

## REGISTRATION FORM

**EVENT:** Collaborative Teams that Transform Schools  
**INDIVIDUAL:** \$395 per person (inc. GST)  
**TEAM:** \$350 per person (inc. GST)

(A team is a group of 5 people from the same organisation, registering at the same time.)

<b>Brisbane</b> 18 August 2016	Victoria Park Golf Complex Herston Road, Herston QLD 4006
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### SCHOOL/ORGANISATION

Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 \_\_\_\_\_  
 State: \_\_\_\_\_ Postcode: \_\_\_\_\_  
 Phone: (\_\_\_\_) \_\_\_\_\_  
 Fax: (\_\_\_\_) \_\_\_\_\_  
 Email address for invoice: \_\_\_\_\_

### METHOD OF PAYMENT

**Invoice**  
 Please invoice school/institution (official purchase order must be supplied)  
 Purchase order number: \_\_\_\_\_

**Credit Card**  
 School/organisation credit card  Personal credit card  
 Visa  Mastercard  Amex (4% surcharge)  
 Card number:                 
 Amount: \$ \_\_\_\_\_ Expiry date: \_\_\_\_\_ Signature: \_\_\_\_\_

**Cheque**  
 Cheque – Make cheque payable to Hawker Brownlow Professional Learning Solutions

**HOW DID YOU HEAR ABOUT US**

Email  Mail campaign  Website  
 Network  Magazine  Other \_\_\_\_\_

### REGISTRANT

Name: \_\_\_\_\_  
 Position: \_\_\_\_\_  
 Mobile: \_\_\_\_\_  
 Email: \_\_\_\_\_  
 Dietary requirements: \_\_\_\_\_

### TEAM REGISTRANT

Name: \_\_\_\_\_  
 Position: \_\_\_\_\_  
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